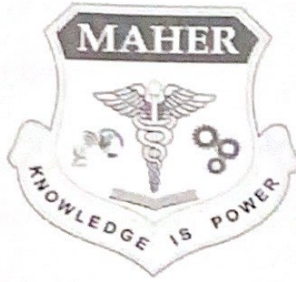


FEEDBACK ANALYSIS & REPORT-

**MEENAKSHI AMMAL
DENTAL COLLEGE AND
HOSPITAL**



MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH
(Meenakshi University)

N0.12, Vembuliamman koil street, West K.K.Nagar, Chennai-600078
MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL

FEEDBACK ANALYSIS REPORT ON BDS CURRICULUM

2020-2021

1. ANALYSIS OF STUDENTS FEEDBACK

Total No: 332

Received

Feedback: 332

Structured feedback on curriculum was collected from the students on the following areas

- A1 -Depth of the course content
- A2 -Adequate coverage of the courses throughout the program
- A3 -Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)
- A4 -Learning resources are adequately available in both library & labs, classrooms
- A5 -The curriculum provides Early Clinical Exposure for adequate participate learning
- A6 -The quality of teaching input
- A7 -The Student placement representative system involves students in placement process and is helpful
- A8 -Extent of effort by faculty

A9 - Evaluation and approach in teaching and learning



ANALYSIS OF STUDENTS FEEDBACK

2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 140
from: 135

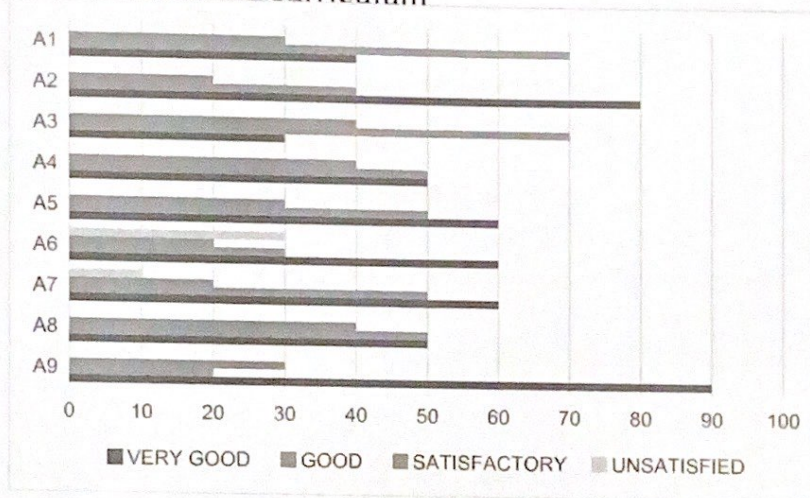
Received Feedback

Structured feedback on curriculum was collected from the Teachers on the following areas

- A1 - The design of MDS curriculum is appropriate to cover all relevant topics for the assigned courses
- A2 - The facilities and learning resources available in institute is adequate for effective teaching.
- A3 - I am satisfied with the assessment practices adopted by the University for measuring student's performance
- A4 - Academic and administrative staff is cordial and provided all necessary
- A5 - University provides opportunities environment to pursue research.
- A6 - University offers many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty
- A7 - The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

A8 - I am satisfied with the overall working environment and practices followed in this institution.

A9 - I have freedom to propose/modify/incorporate/suggest the new tonics in the curriculum



3. ANALYSIS OF ALUMINI FEEDBACK

Total No: 400
from: 400

Received Feedback

Structured feedback on curriculum was collected from the alumni on the following areas

A1 -The curriculum and syllabus content were appropriate for higher education and /or employment

A2 -The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations

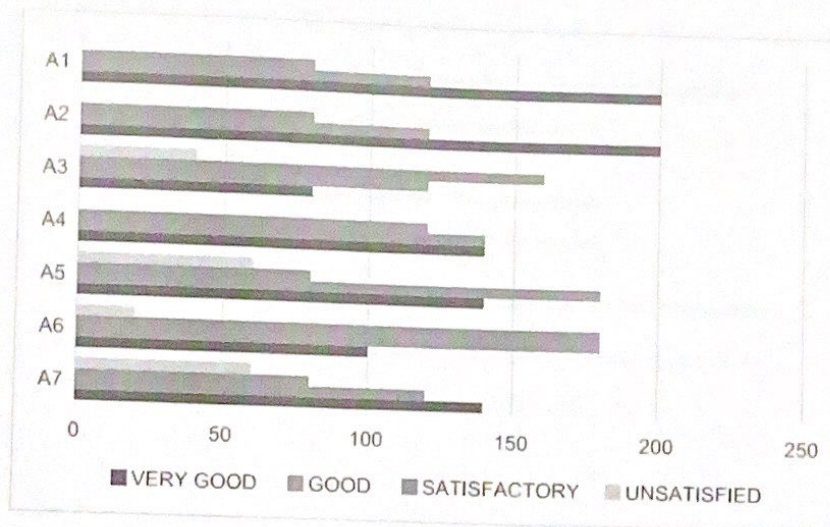
A3 -The Institute offered a Good learning ambience and other sources and facilities

A4 -There is adequate emphasis on human values, ethics and professionalism

A5 -The Institute offered sufficient scholarships to students and other deserving students

A6 -All the academic processes of the Institute were transparent.

A7 -The Institute provided sufficient opportunities to participate in extra curriculum activities



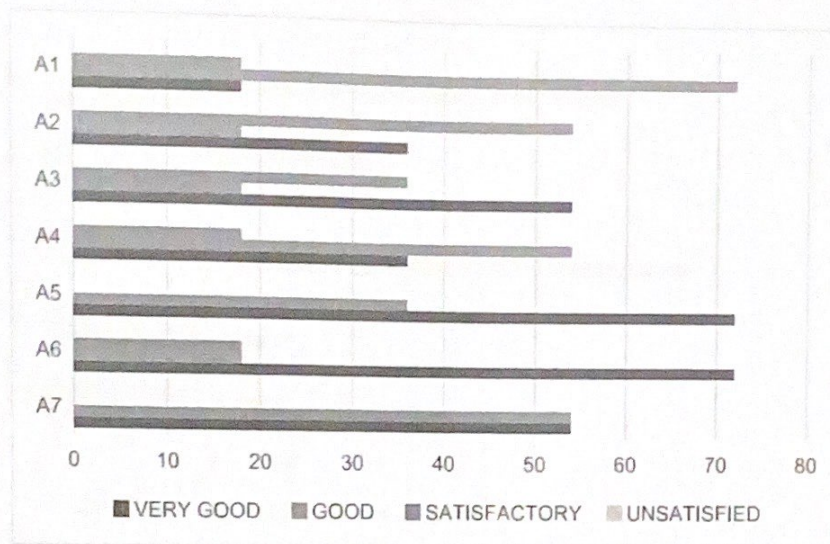
4. ANALYSIS OF EMPLOYERS FEEDBACK

Total No: 180

Received Feedback from: 180

Structured feedback on curriculum was collected from the employers on the following areas

- A1 - How do you rate relevance of the courses in relation to the program?
- A2 - Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
- A3 - Your opinion about knowledge of the graduates and preparation for their employability
- A4 - Graduates are able to apply domains of learning and function effectively in multidisciplinary teams
- A5 - How do you rate the offering of the electives in the program?
- A6 - Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
- A7 - Rate the courses in terms of extra learning or self-learning considering the design of the courses in terms of their relevance to the real-life application



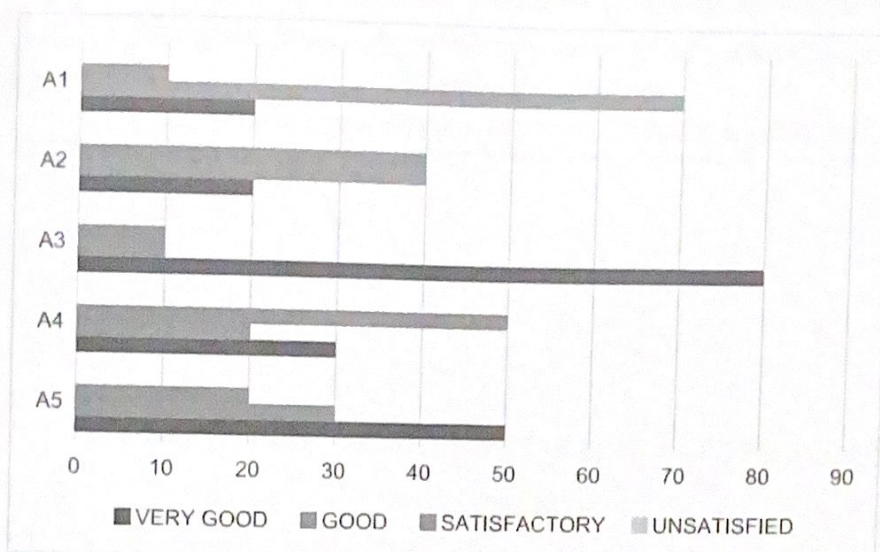
5. ANALYSIS OF PROFESSIONALS FEEDBACK

Total No: 100
100

Received Feedback from:

Structured feedback on curriculum was collected from the professionals

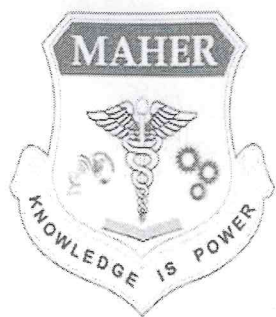
- A1 - Your opinion about knowledge and learning pattern of the graduates.
- A2 - Students clinical and theory knowledge on extended specialities
- A3 - Does the Curriculum cover recent advancement in other specialities
- A4 - Quality of knowledge and clinical training among faculty
- A5 - Curriculum based approach on students.



SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized below. The feedback on the survey questions from the students suggested that further actions were taken to include webinars, present research findings in syllabus. Also from the students feedback survey it was understood that the curriculum is effectively designed by integrating ICT technology and pedagogy at satisfactory level. The attention on Teaching- Learning process was improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals feedback suggested that the reframing the Syllabus through adding up of more skill oriented, Value-added courses and interdisciplinary courses.

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MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Meenakshi University)

N0.12, Vembuliamman koil street, West K.K.Nagar, Chennai-600078

MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL

FEEDBACK ANALYSIS REPORT ON MASTERS IN ORAL MEDICINE AND RADIOLOGY CURRICULUM

2020-2021

1. ANALYSIS OF STUDENTS FEEDBACK

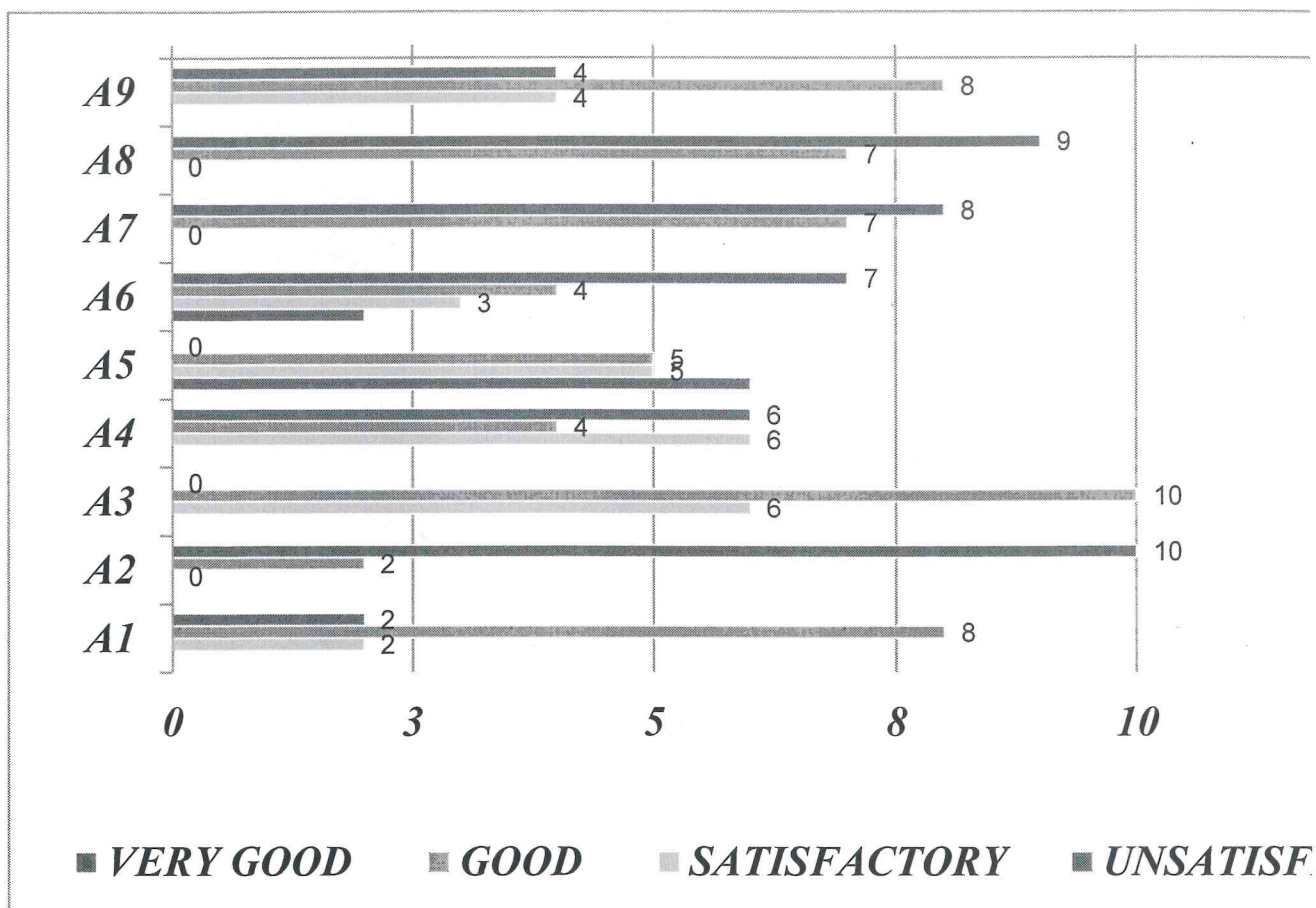
Total No: 16

Received Feedback: 16

Structured feedback on curriculum was collected from the students on the following areas

- A1 -Depth of the course content
- A2 -Adequate coverage of the courses throughout the program
- A3 -Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)
- A4 -Learning resources are adequately available in both library & labs, classrooms
- A5 -The curriculum provides Early Clinical Exposure for adequate participate learning
- A6 -The quality of teaching input
- A7 -The Student placement representative system involves students in placement process and is helpful
- A8 -Extent of effort by faculty
- A9 - Evaluation and approach in teaching and learning

ANALYSIS OF STUDENTS FEEDBACK



2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 10

Received Feedback from : 10

Structured feedback on curriculum was collected from the Teachers on the following areas

A1 - The design of MDS curriculum is appropriate to cover all relevant topics for the assigned courses

A2 - The facilities and learning resources available in institute is Adequate for effective teaching.

A3 - I am satisfied with the assessment practices adopted by the University for measuring student's performance

A4 - Academic and administrative staff is cordial and provided all necessary

A5 - University provides opportunities environment to pursue research.

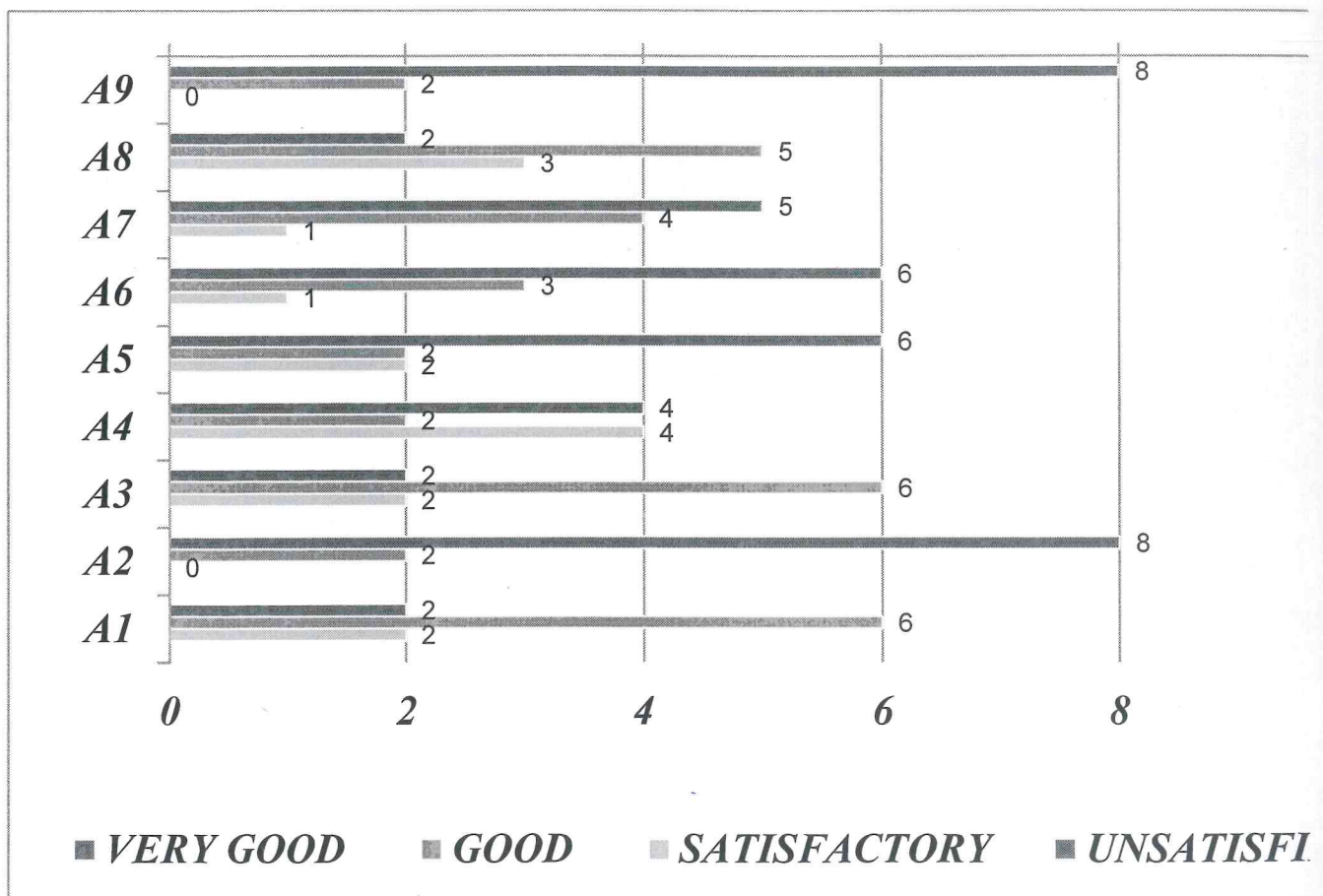
A6 - University offers many opportunities and financial support to

participate in faculty development activities in supporting the professional development of faculty

A7 - The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

A8 - I am satisfied with the overall working environment and practices followed in this institution.

A9 - I have freedom to propose/modify/incorporate/suggest the new topics in the curriculum.



3. ANALYSIS OF ALUMINI FEEDBACK

Total No: 24

Received Feedback from : 18

Structured feedback on curriculum was collected from the alumni on the following areas

A1 -The curriculum and syllabus content were appropriate for higher education and /or employment

A2 -The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations

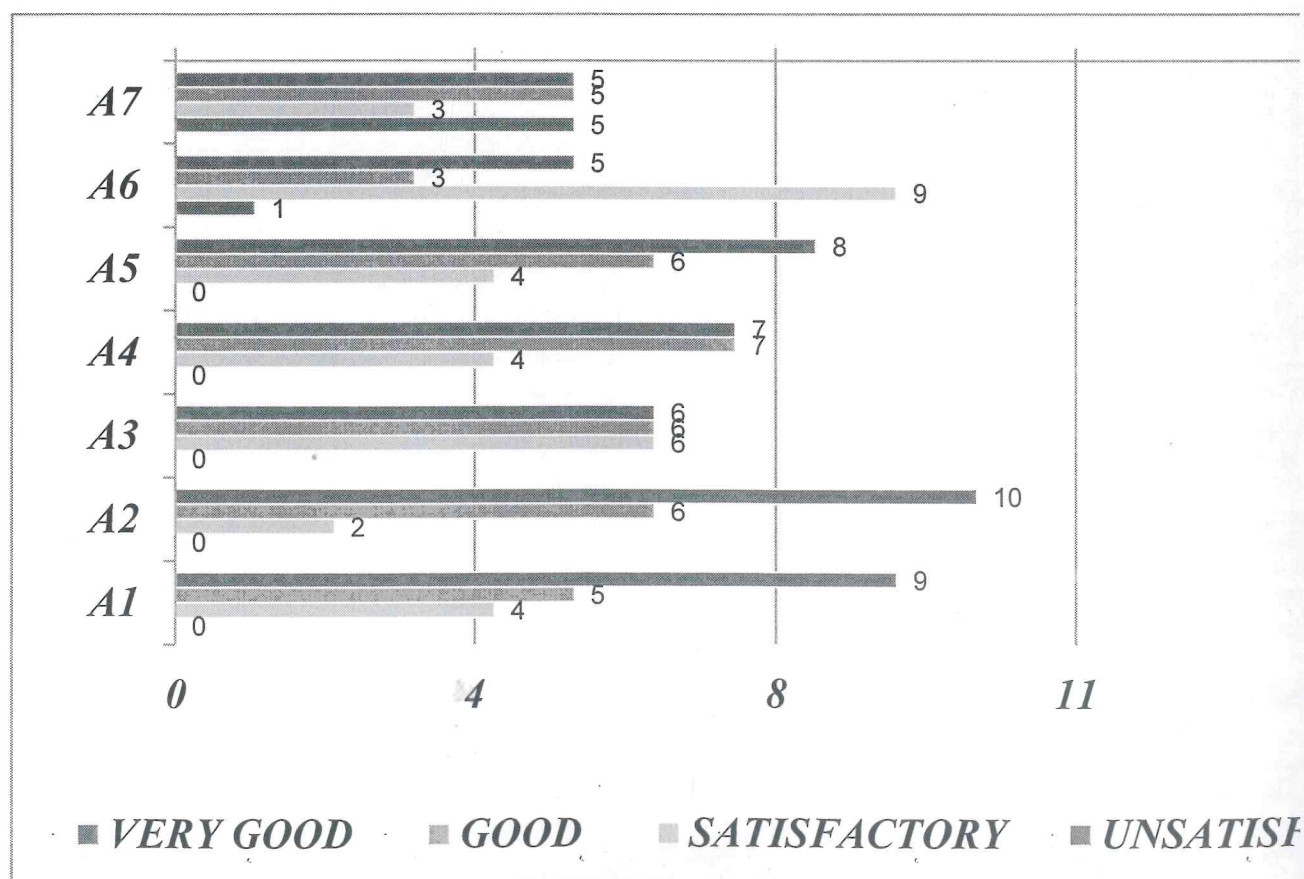
A3 -The Institute offered a Good learning ambience and other sources and facilities

A4 -There is adequate emphasis on human values, ethics and professionalism

A5 -The Institute offered sufficient scholarships to students and other deserving students

A6 -All the academic processes of the Institute were transparent.

A7 -The Institute provided sufficient opportunities to participate in extra curriculum activities



4. ANALYSIS OF EMPLOYERS FEEDBACK

Total No:

Received Feedback from : 4

Structured feedback on curriculum was collected from the employers on the following areas

A1 - How do you rate relevance of the courses in relation to the program?

A2 - Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

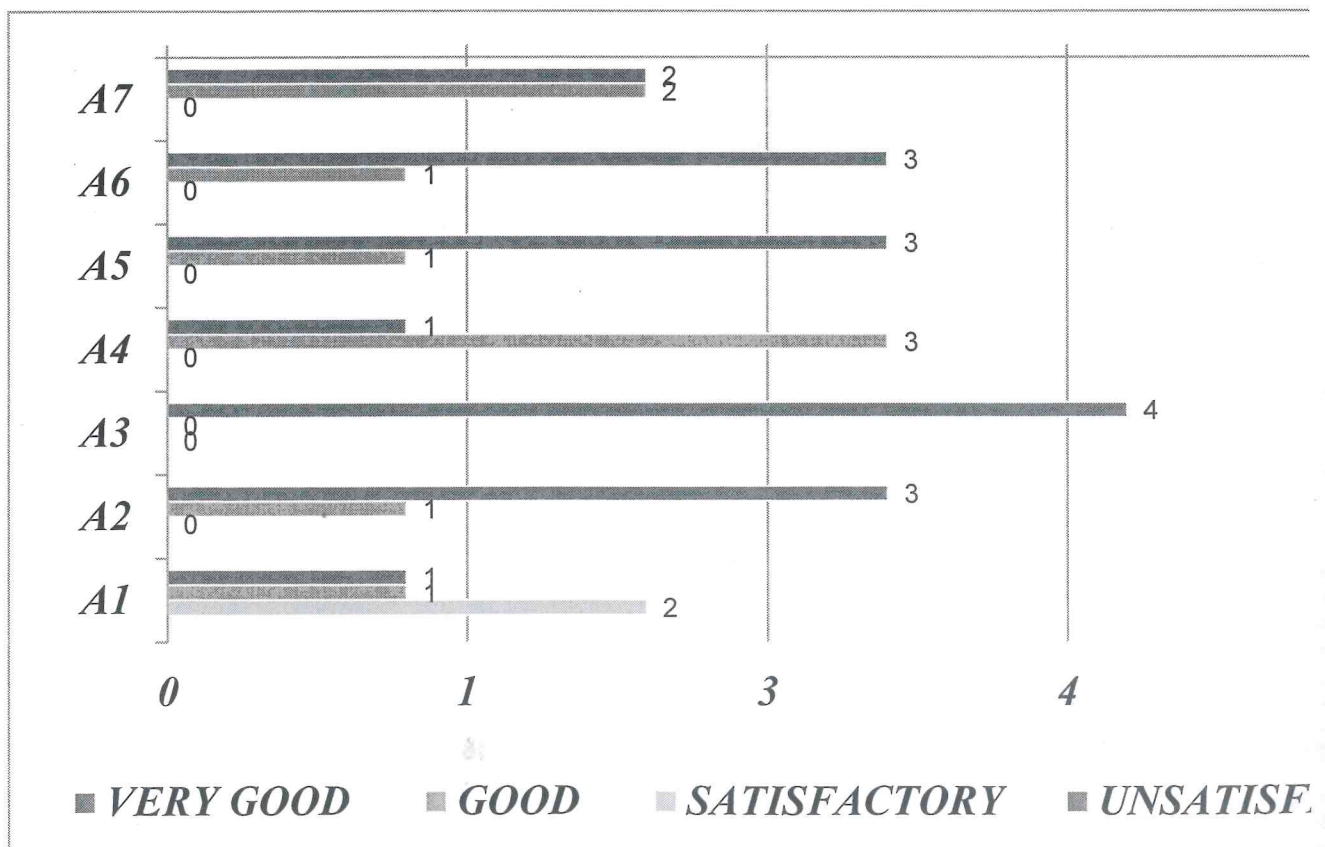
A3 - Your opinion about knowledge of the graduates and preparation for their employability

A4 - Graduates are able to apply domains of learning and function effectively in multidisciplinary teams

A5 - How do you rate the offering of the electives in the program?

A6 - Whether our students working in your organization have demonstrated professional skills including Ethics and Communication

A7 - Rate the courses in terms of extra learning or self-learning considering the design of the courses in terms of their relevance to the real life application



5. ANALYSIS OF PROFESSIONALS FEEDBACK

Total No: Received Feedback from : 12

Structured feedback on curriculum was collected from the professionals - General medicine. Dermatologist, General Radiologist, Medical oncologist, Radiation oncologist. on the following areas

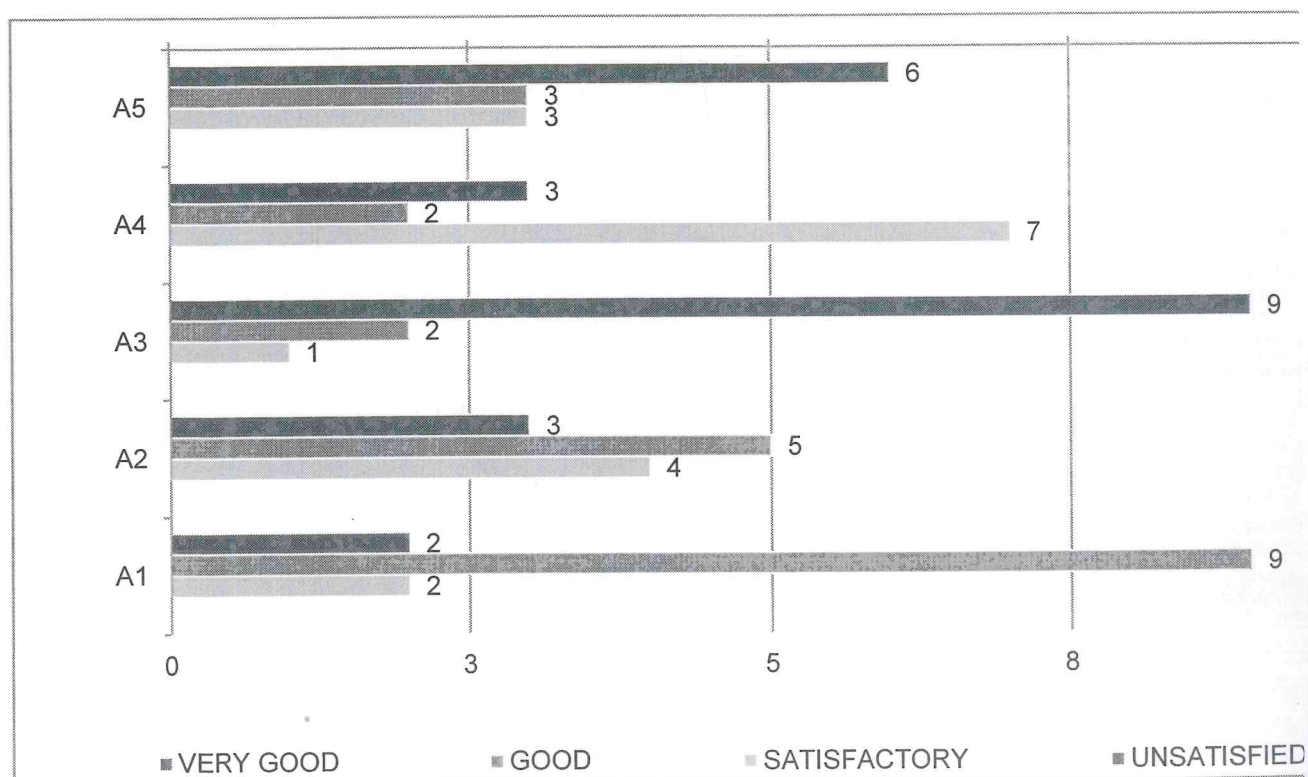
A1 - Your opinion about knowledge and learning pattern of the graduates.

A2 - Students clinical and theory knowledge on extended specialities

A3 - Does the Curriculum cover recent advancement in other specialities

A4 - Quality of knowledge and clinical training among faculty

A5 - Curriculum based approach on students

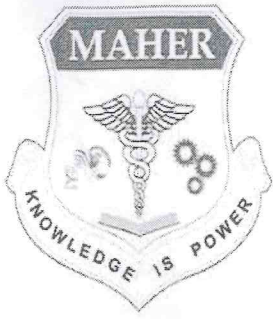


SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized below.

The feedback on the survey questions from the students suggested that there was perfect balance in theory, practical and clinical experiment at more satisfactory level and it was further improved by early clinical postings along with observational training programs. Also from the students feedback survey it was understood that the curriculum is effectively designed by integrating clinical and theory with an experimenting approach at satisfactory level. Further actions were taken to include webinars, present research findings in conferences. The attention on Teaching- Learning process was improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals feedback suggested that the reframing the MDS (oral medicine & radiology) Syllabus through adding up of more skill oriented, Value added courses and interdisciplinary courses.





MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL

FEEDBACK ANALYSIS REPORT ON MASTERS IN DEPARTMENT OF CONSERVATIVE DENTISTRY AND ENDODONTICS

2020 - 2021

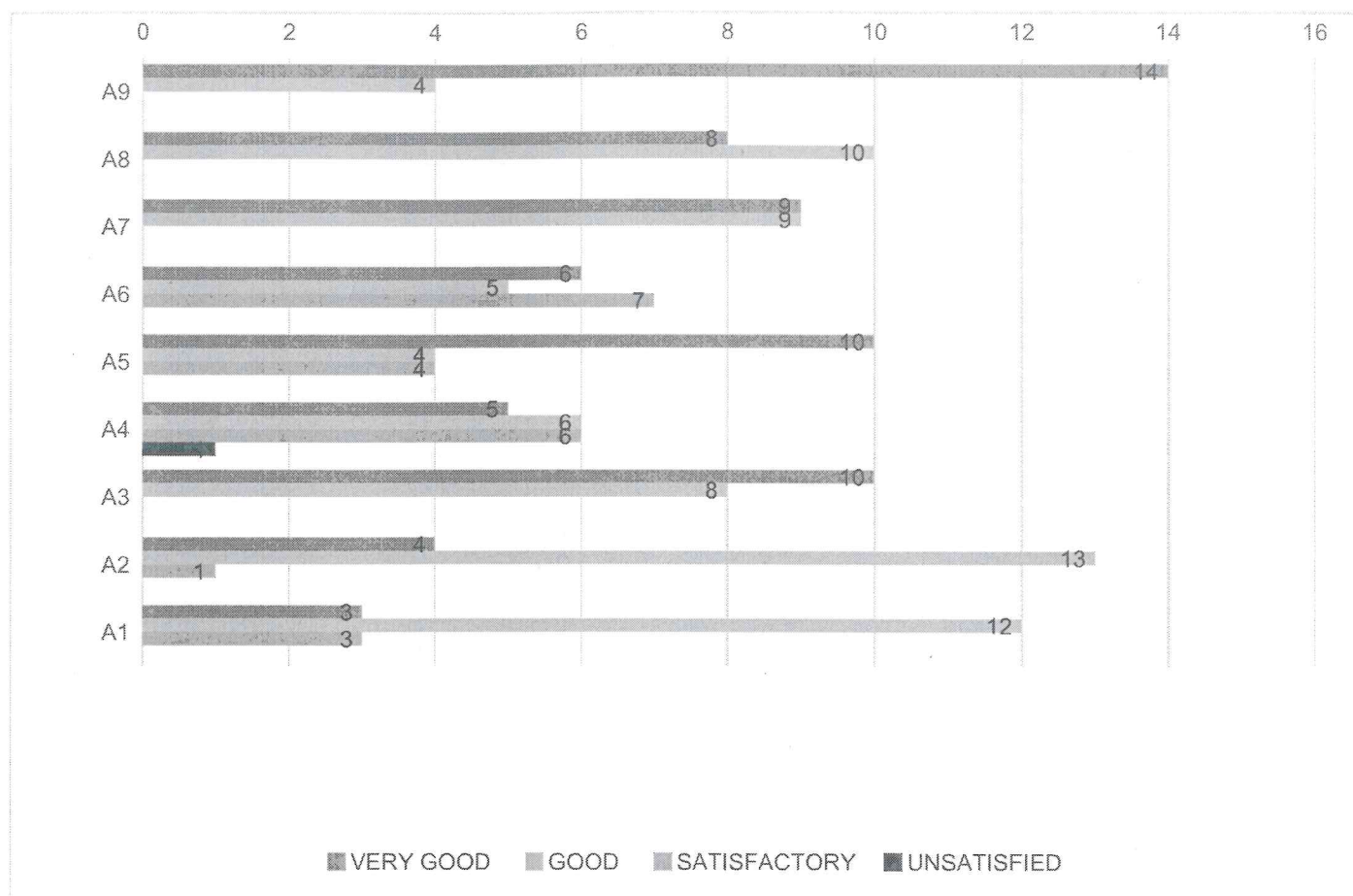
1. ANALYSIS OF STUDENTS FEEDBACK

Total No: 18
Feedback: 18

Received

Structured feedback on curriculum was collected from the students on the following areas

- A1 -Depth of the course content
- A2 -Adequate coverage of the courses throughout the program
- A3 -Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)
- A4 -Learning resources are adequately available in both library & labs, classrooms
- A5 -The curriculum provides Early Clinical Exposure for adequate participate learning
- A6 -The quality of teaching input
- A7 -The Student placement representative system involves students in placement process and is helpful
- A8 -Extent of effort by faculty
- A9 - Evaluation and approach in teaching and learning



ANALYSIS OF STUDENTS FEEDBACK

2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 14
from : 14

Received Feedback

Structured feedback on curriculum was collected from the Teachers on the following areas

A1 - The design of MDS curriculum is appropriate to cover all relevant topics for the assigned courses

A2 -The facilities and learning resources available in institute is Adequate for effective teaching.

A3 - I am satisfied with the assessment practices adopted by the University for measuring student's performance

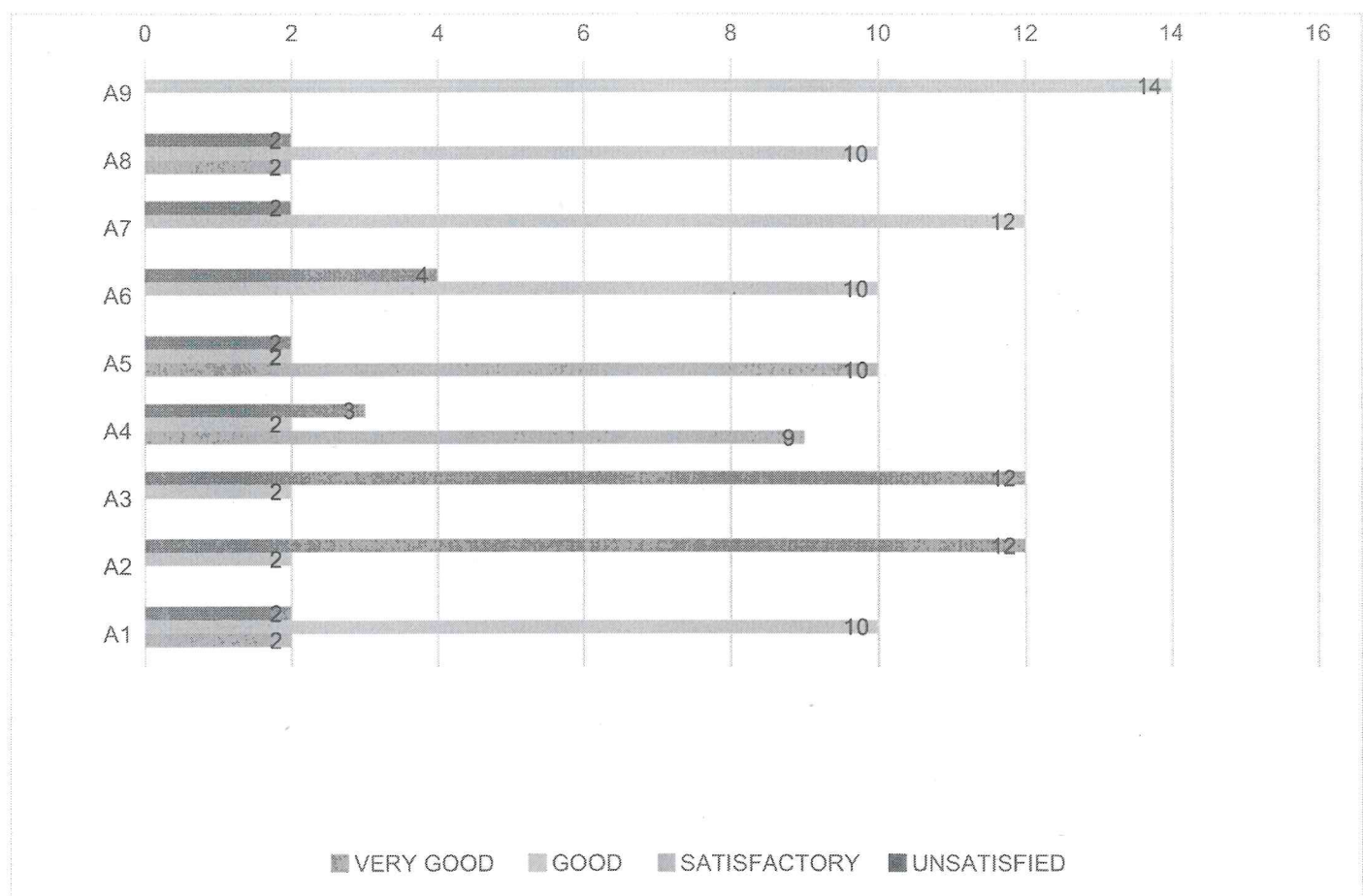
A4 - Academic and administrative staff is cordial and provided all necessary

A5 - University provides opportunities environment to pursue research.

A6 - University offers many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty

A7 - The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

A8 - I am satisfied with the overall working environment and practices followed in this institution.



A9 - I have freedom to propose/modify/incorporate/suggest the new topics in the curriculum.

3. ANALYSIS OF ALUMINI FEEDBACK

Total No: 10
: 8

Received Feedback from

Structured feedback on curriculum was collected from the alumni on the following areas

A1 -The curriculum and syllabus content were appropriate for higher education and /or employment

A2 -The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations

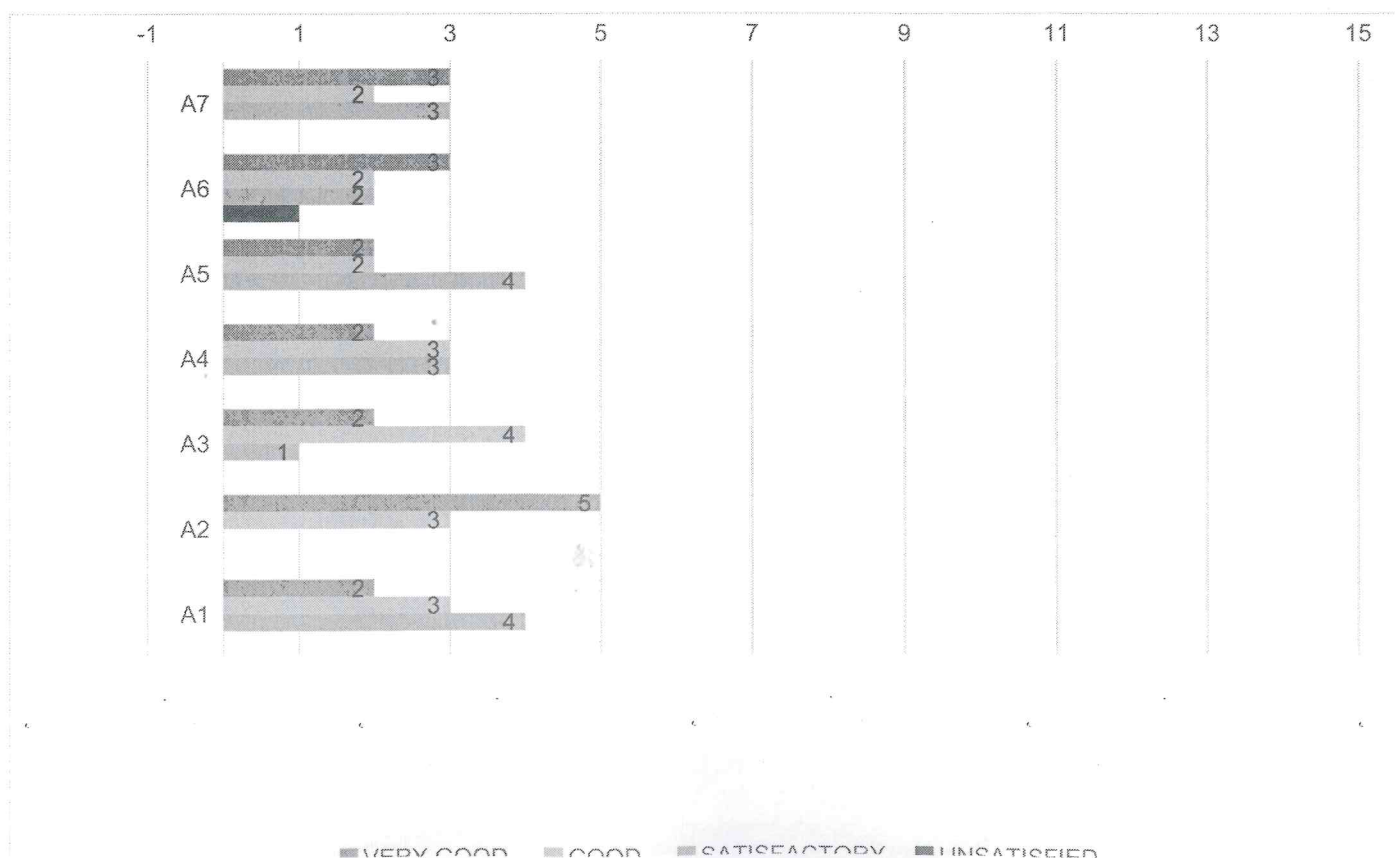
A3 -The Institute offered a Good learning ambience and other sources and facilities

A4 -There is adequate emphasis on human values, ethics and professionalism

A5 -The Institute offered sufficient scholarships to students and other deserving students

A6 -All the academic processes of the Institute were transparent.

A7 -The Institute provided sufficient opportunities to participate in extra curriculum activities



4. ANALYSIS OF EMPLOYERS FEEDBACK

Total No: 6

Received Feedback from : 6

Structured feedback on curriculum was collected from the employers on the following areas

A1 - How do you rate relevance of the courses in relation to the program?

A2 - Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

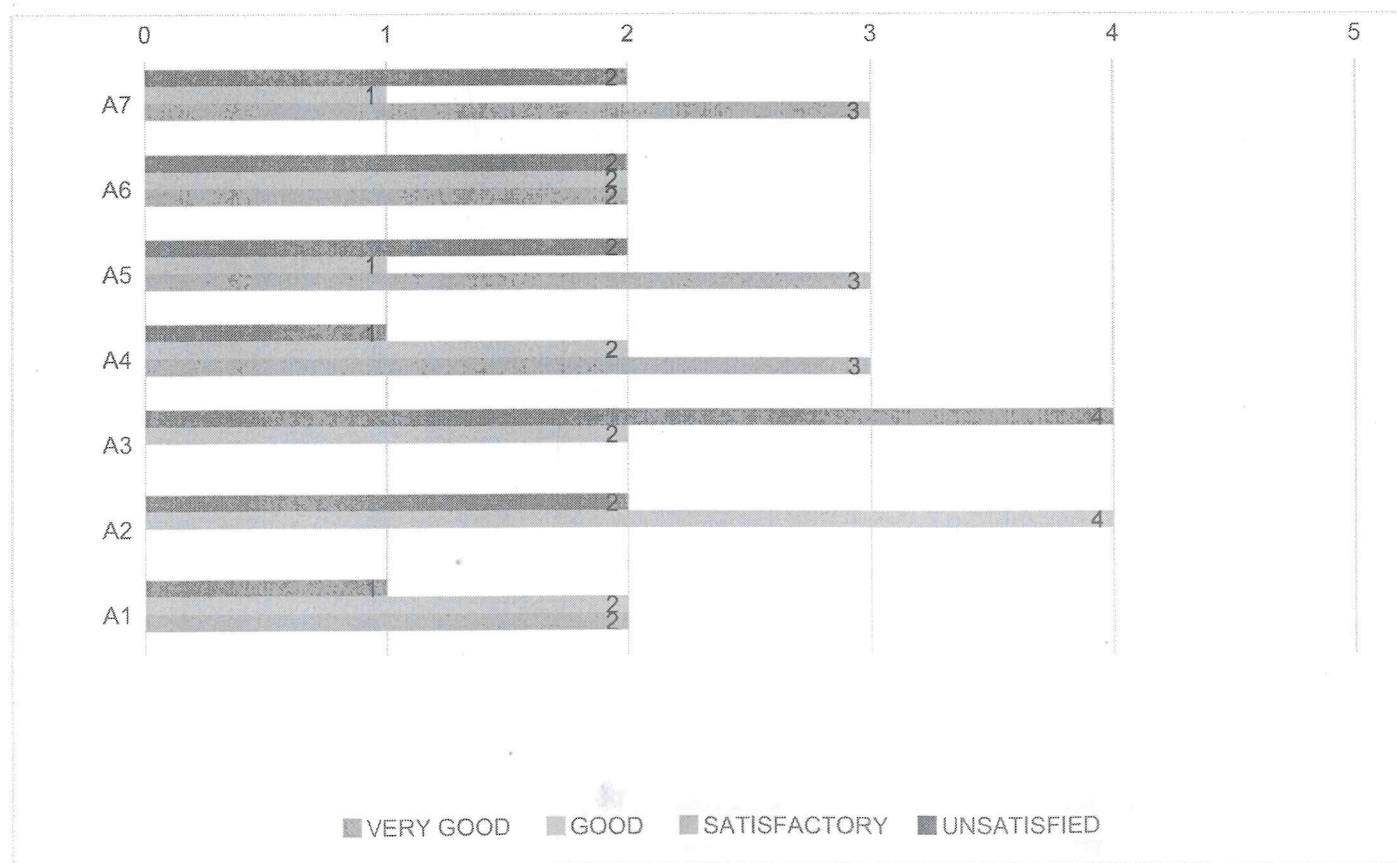
A3 - Your opinion about knowledge of the graduates and preparation for their employability

A4 - Graduates are able to apply domains of learning and function effectively in multidisciplinary teams

A5 - How do you rate the offering of the electives in the program?

A6 - Whether our students working in your organization have demonstrated professional skills including Ethics and Communication

A7 - Rate the courses in terms of extra learning or self-learning considering the design of the courses in terms of their



relevance to the real life application

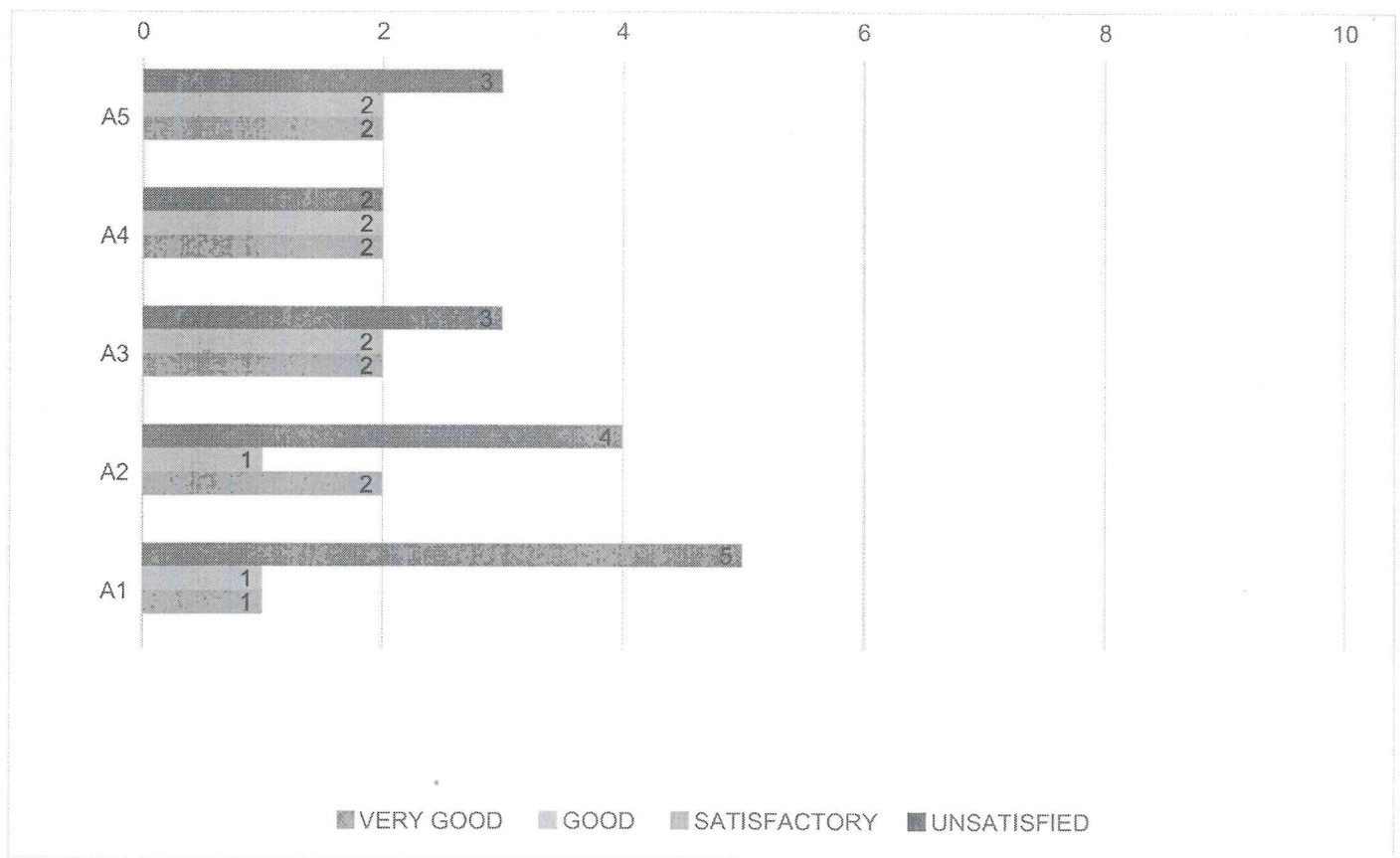
5. ANALYSIS OF PROFESSIONALS FEEDBACK

Total No: 7

Received Feedback from : 7

Structured feedback on curriculum was collected from the professionals - General medicine. Dermatologist, General Radiologist, Medical oncologist, Radiation oncologist. on the following areas

- A1 - Your opinion about knowledge and learning pattern of the graduates.
- A2 - Students clinical and theory knowledge on extended specialities
- A3 - Does the Curriculum cover recent advancement in other specialities
- A4 - Quality of knowledge and clinical training among faculty
- A5 - Curriculum based approach on students



Summary of descriptive feedback received from the stakeholders

The descriptive feedback from the different stakeholders has been summarised below. The feedback on the survey questions from the students suggested that for the actions were taken to include webinars, present research findings in syllabus and increase the discussions conducted. Also from the students feedback survey it was understood that the curriculum is effectively designed by integrating ICT technology and pedagogy at satisfactory level. The attention on teaching learning process was improved assisting in knowledge for the betterment of students based on the suggestions from the Board of Studies members. The teachers feedback suggested to increase the funds for research projects. The professional feedback survey suggested to increase the experience of students to various clinical scenarios. The reframing the syllabus through adding up of more skill-oriented value added courses, addition of advanced statistical analysis and interdisciplinary courses was decided based on the inputs of the alumini feedback and employee feedback.



Professor and HOD, Department of Conservative Dentistry





MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Meenakshi University)

N0.12, Vembuliamman koil street, West K.K.Nagar, Chennai-600078

MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL

FEEDBACK ANALYSIS REPORT ON MASTERS IN ORAL PATHOLOGY AND MICROBIOLOGY CURRICULUM 2020-2021

1. ANALYSIS OF STUDENTS FEEDBACK

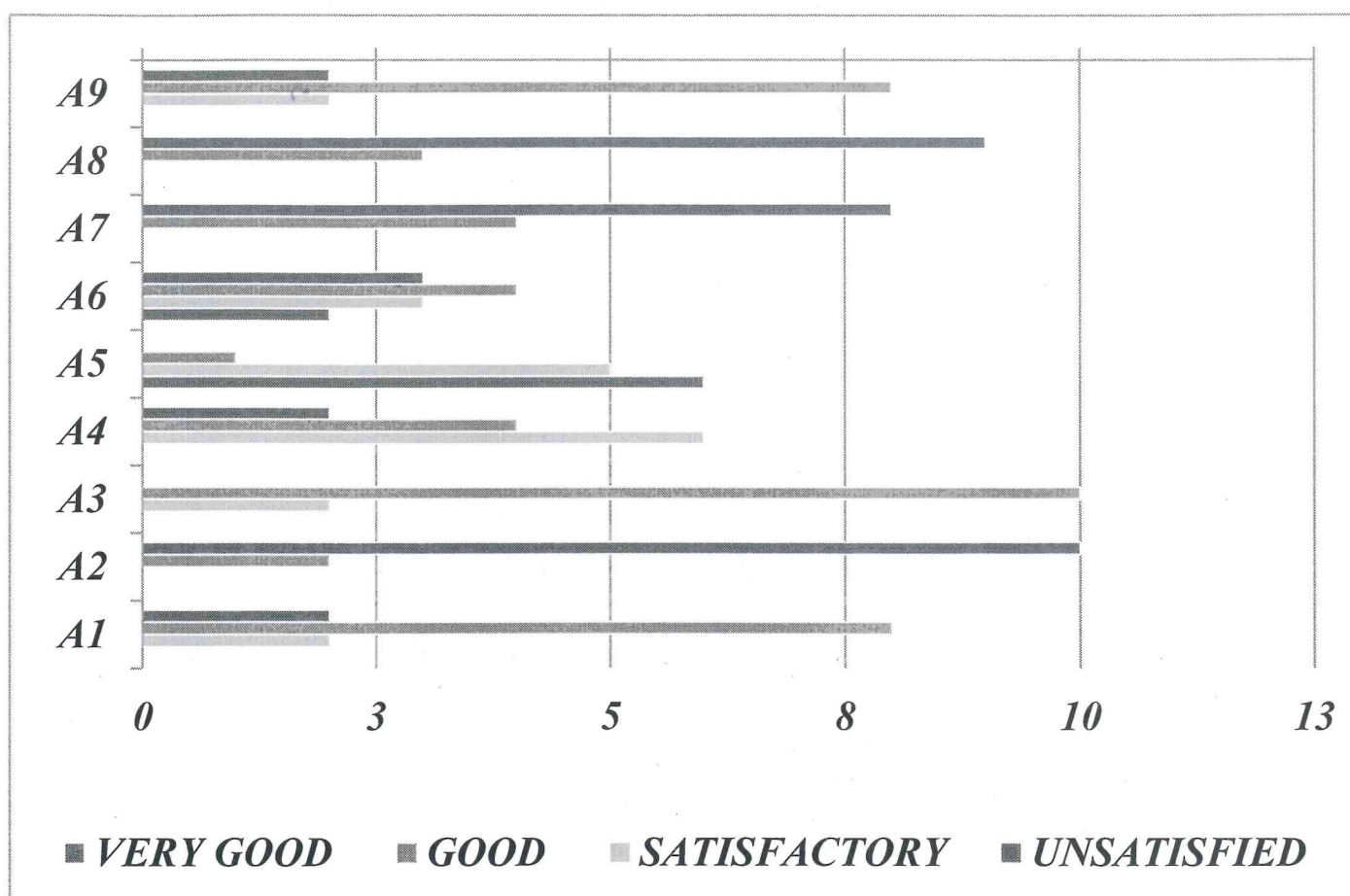
Total No: 18

Received Feedback: 16

Structured feedback on curriculum was collected from the students on the following areas

- A1 -Depth of the course content
- A2 -Adequate coverage of the courses throughout the program
- A3 -Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)
- A4 -Learning resources are adequately available in both library & labs, classrooms
- A5 -The curriculum provides Early Clinical Exposure for adequate participate learning
- A6 -The quality of teaching input
- A7 -The Student placement representative system involves students in placement process and is helpful
- A8 -Extent of effort by faculty
- A9 - Evaluation and approach in teaching and learning

ANALYSIS OF STUDENTS FEEDBACK



2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 08

Received Feedback from : 08

Structured feedback on curriculum was collected from the Teachers on the following areas

A1 - The design of MDS curriculum is appropriate to cover all relevant topics for the assigned courses

A2 -The facilities and learning resources available in institute is Adequate for effective teaching.

A3 - I am satisfied with the assessment practices adopted by the University for measuring student's performance

A4 - Academic and administrative staff is cordial and provided all necessary

A5 - University provides opportunities environment to pursue research.

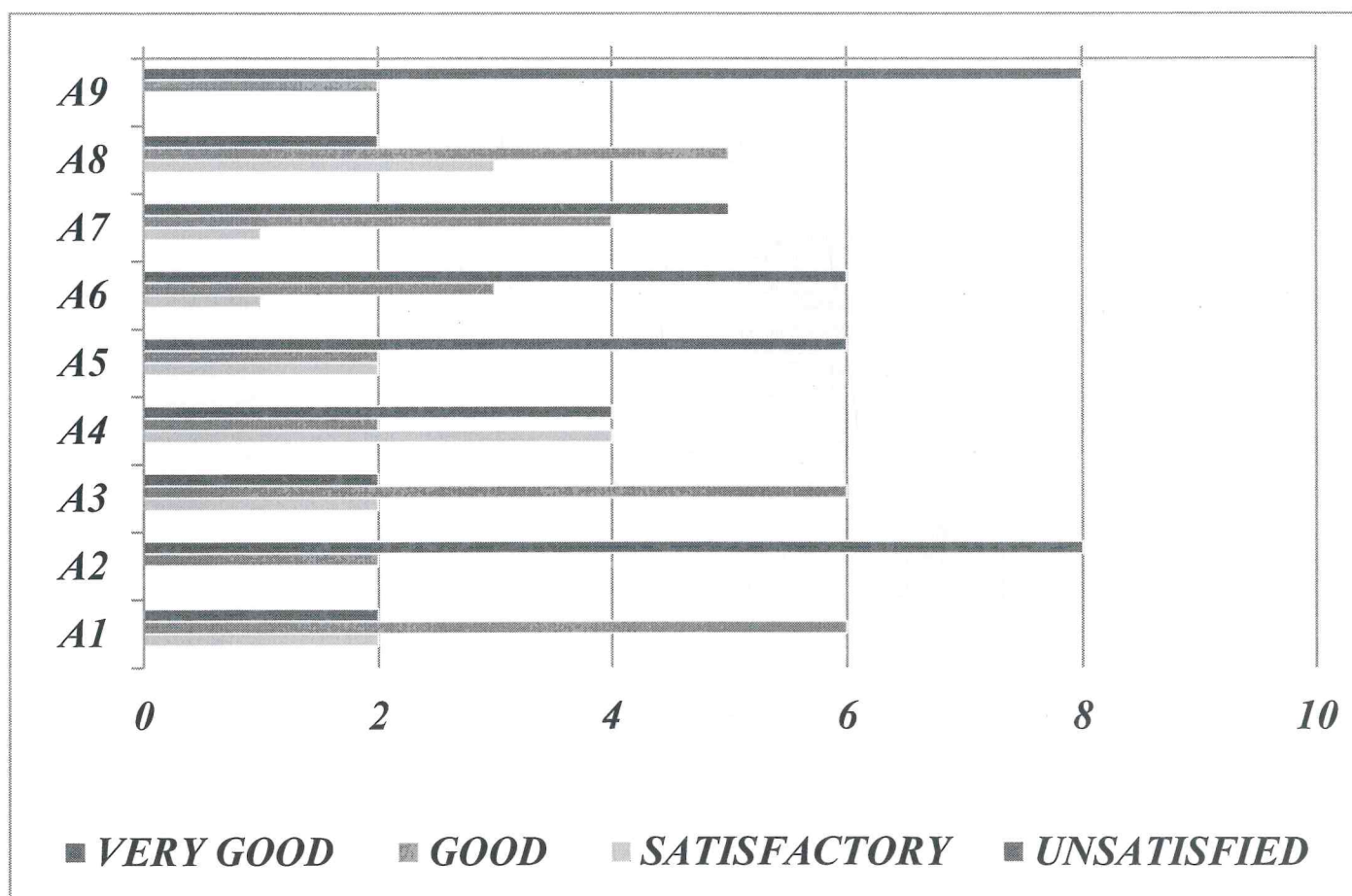
A6 - University offers many opportunities and financial support to participate in faculty development activities in supporting the

professional development of faculty

A7 - The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

A8 - I am satisfied with the overall working environment and practices followed in this institution.

A9 - I have freedom to propose/modify/incorporate/suggest the new topics in the curriculum.



3. ANALYSIS OF ALUMINI FEEDBACK

Total No: 20

Received Feedback from : 16

Structured feedback on curriculum was collected from the alumni on the following areas

A1 -The curriculum and syllabus content were appropriate for higher education and /or employment

A2 -The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations

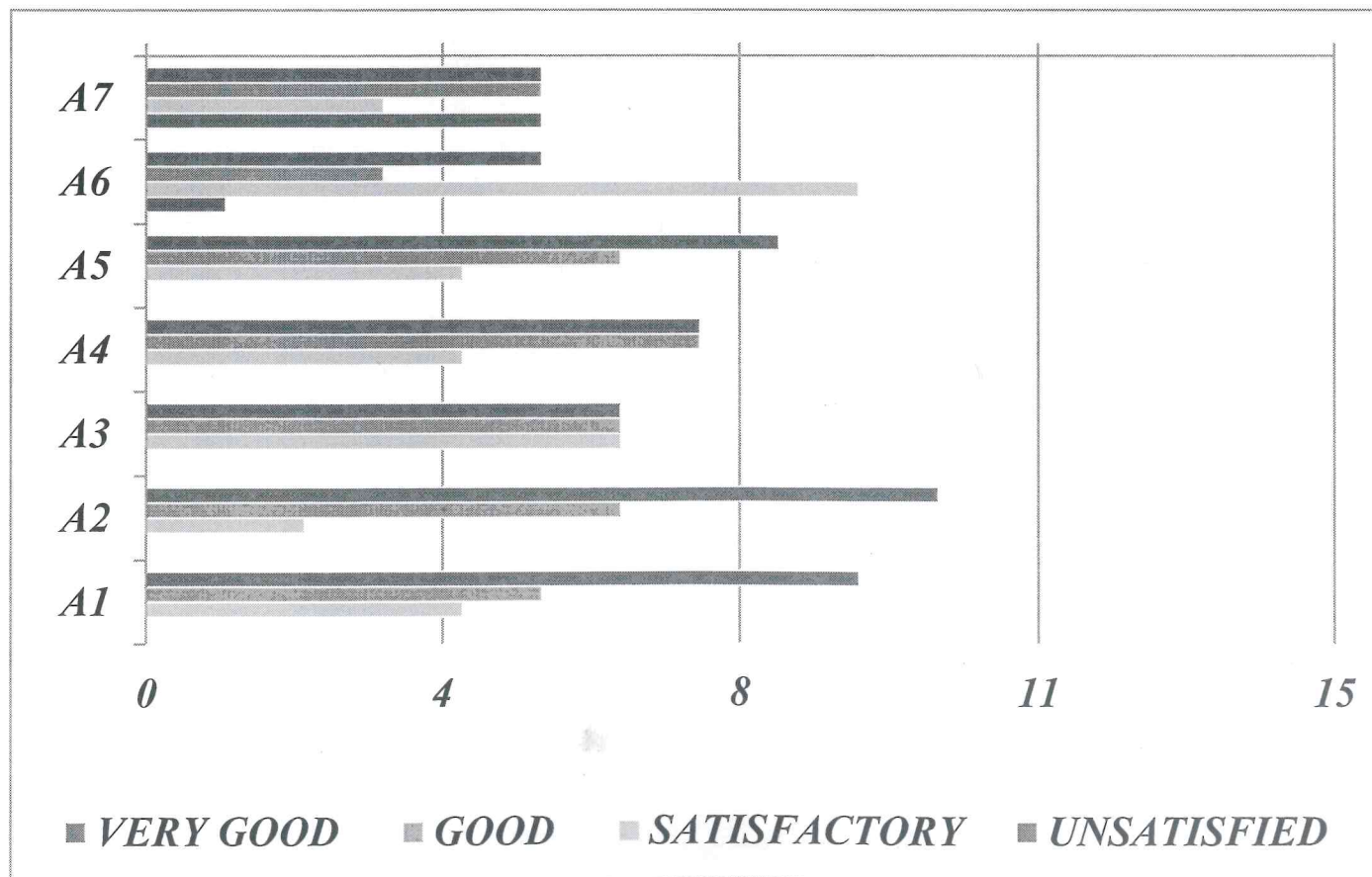
A3 -The Institute offered a Good learning ambience and other sources and facilities

A4 A4-There is adequate emphasis on human values, ethics and professionalism

A5 -The Institute offered sufficient scholarships to students and other deserving students

A6 -All the academic processes of the Institute were transparent.

A7 -The Institute provided sufficient opportunities to participate in extra curriculum activities



4. ANALYSIS OF EMPLOYERS FEEDBACK

Total No: 05

Received Feedback from : 05

Structured feedback on curriculum was collected from the employers on the following areas

A1 - How do you rate relevance of the courses in relation to the program?

A2 - Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

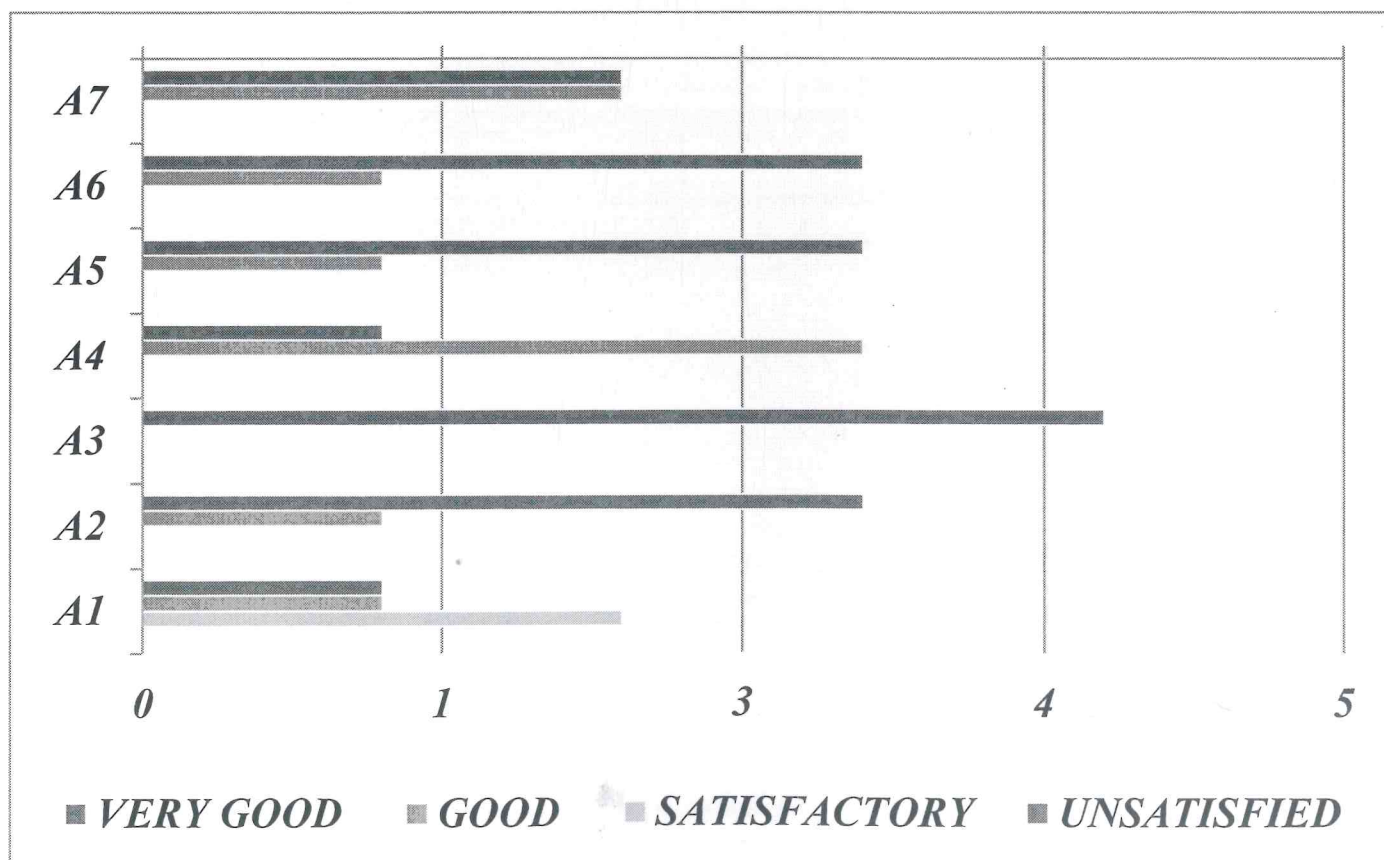
A3 - Your opinion about knowledge of the graduates and preparation for their employability

A4 - Graduates are able to apply domains of learning and function effectively in multidisciplinary teams

A5 - How do you rate the offering of the electives in the program?

A6 - Whether our students working in your organization have demonstrated professional skills including Ethics and Communication

A7 - Rate the courses in terms of extra learning or self-learning considering the design of the courses in terms of their relevance to the real life application



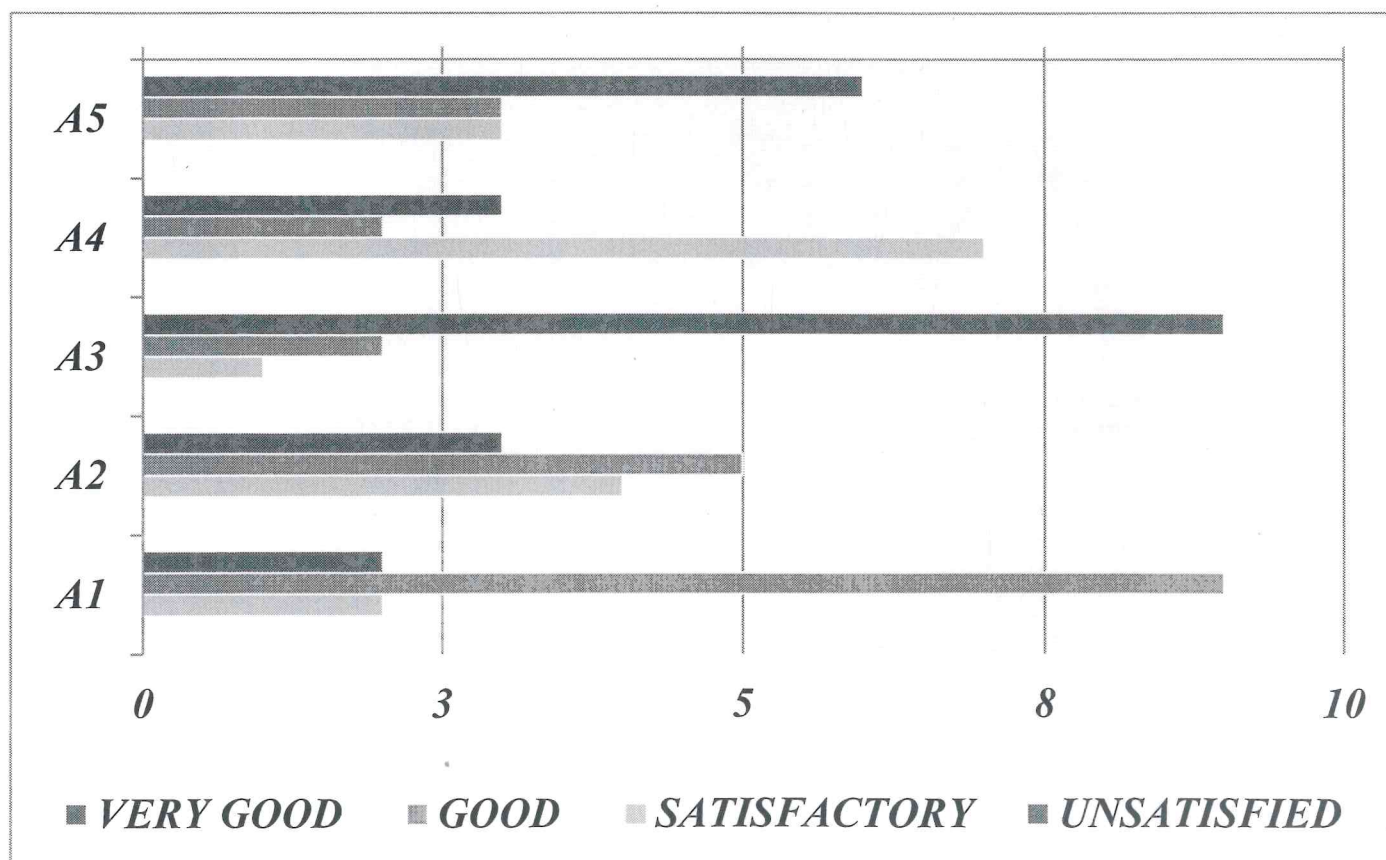
5. ANALYSIS OF PROFESSIONALS FEEDBACK

Total No: 10

Received Feedback from : 08

Structured feedback on curriculum was collected from the professionals - General medicine, General pathologist ,Dermatologist, Medical oncologist on the following areas

- A1 - Your opinion about knowledge and learning pattern of the graduates.
- A2 - Students clinical and theory knowledge on extended specialities
- A3 - Does the Curriculum cover recent advancement in other specialities
- A4 - Quality of knowledge and clinical training among faculty
- A5 - Curriculum based approach on students



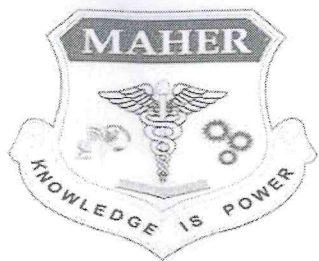
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Summary of Descriptive feedback received from the stakeholders

Overall the students are satisfied with the depth of the course with excellent learning value and exposure to cases. The input of quality of teaching is good with good effort taken by the faculty with good teaching and learning approach and evaluations. As suggested oncology posting to increase the case exposure are innated. Special stains and immunohistochemistry lab has been started, currently five new stains are obtained and utilized for routine diagnosis. A workshop has been conducted on special stains and technique to give hands on exposure to students. With sanction of money from the university various new research projects and patents are processed.

B. Icarile
x HOD
8/8/20

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MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

**((Deemed to be University u/s 3 of UGC Act 1956))
N0.12, Vembuliamman koil street, West K.K.Nagar, Chennai-600078**

MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL

**FEEDBACK ANALYSIS REPORT ON MASTERS
IN ORAL AND MAXILLOFACIAL SURGERY CURRICULUM**

2020-2021

1. ANALYSIS OF STUDENTS FEEDBACK

Total No: 21

Received Feedback: 21

Structured feedback on curriculum was collected from the students on the following areas

A1 - Course content (in terms of recent advancements, and clarity)

A2 - Adequacy of course content

A3 - Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)

A4 - Learning resources are adequately available in both library labs, classrooms

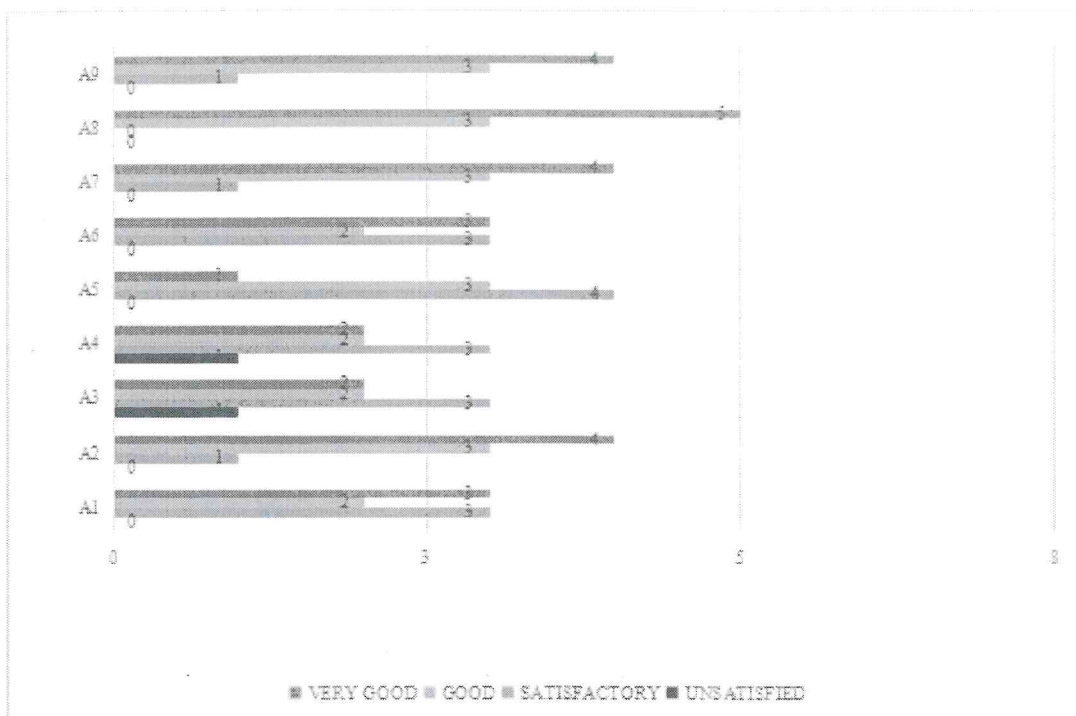
A5 - Knowledge base of the teacher (as perceived by you)

A6 - Communication skills (in terms of articulation and comprehensibility)

A7 - Sincerity / Commitment of the teacher (in terms of preparedness and interest in taking classes)

A8- Application of COVID 19 Protocol and safety precaution while managing surgical patients.

A9- How effective and communicate the online classes was? Is online classes helps to develop the theoretical knowledge and skills?



2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 15

Received Feedback from: 15

Structured feedback on curriculum was collected from the Teachers on the following areas

A1 - The design of MDS curriculum is appropriate to cover all relevant topics for the assigned courses

A2 -The facilities and learning resources available in institute is adequate for effective teaching.

A3 - I am satisfied with the assessment practices adopted by the University for measuring student's performance

A4 - Academic and administrative staff is cordial and provided all necessary

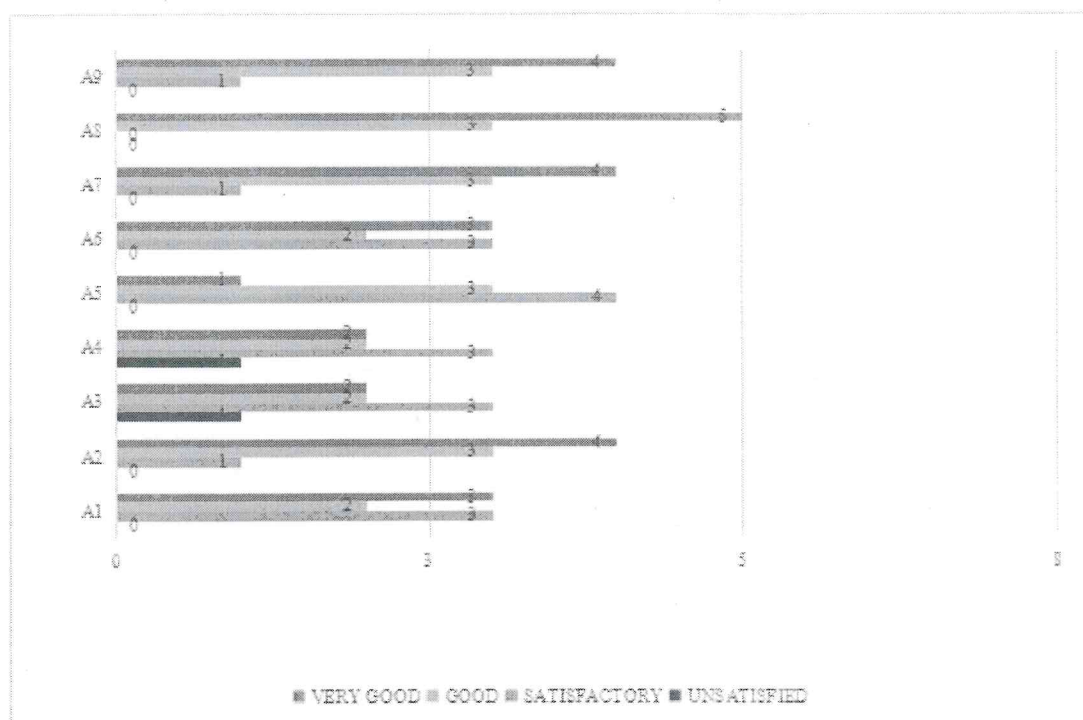
A5 - University provides opportunities environment to pursue research.

A6 - University offers many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty

A7- The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

A8 - I am satisfied with the overall working environment and practices followed in this institution.

A9 - I have freedom to propose/modify/incorporate/suggest the new topics in the curriculum.



3. ANALYSIS OF ALUMINI FEEDBACK

Total No: 21

Received Feedback from : 19

Structured feedback on curriculum was collected from the alumni on the following areas

A1 -The curriculum and syllabus content were appropriate for higher education and /or employment

A2 -The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations

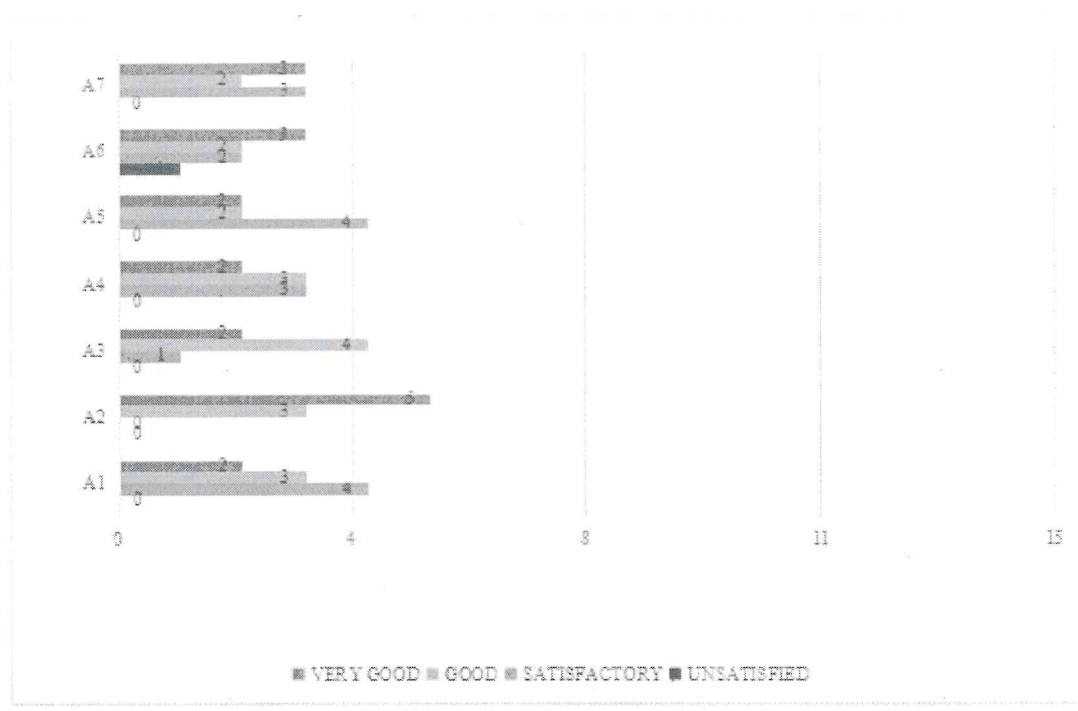
A3 -The Institute offered a Good learning ambience and other sources and facilities

A4 -There is adequate emphasis on human values, ethics and professionalism

A5 -The Institute offered sufficient scholarships to students and other deserving students

A6 -All the academic processes of the Institute were transparent.

A7 -The Institute provided sufficient opportunities to participate in extra curriculum activities



4. ANALYSIS OF EMPLOYERS FEEDBACK

Total No: 6

Received Feedback from : 6

Structured feedback on curriculum was collected from the employers on the following areas

A1 - How do you rate relevance of the courses in relation to the program?

A2 - Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

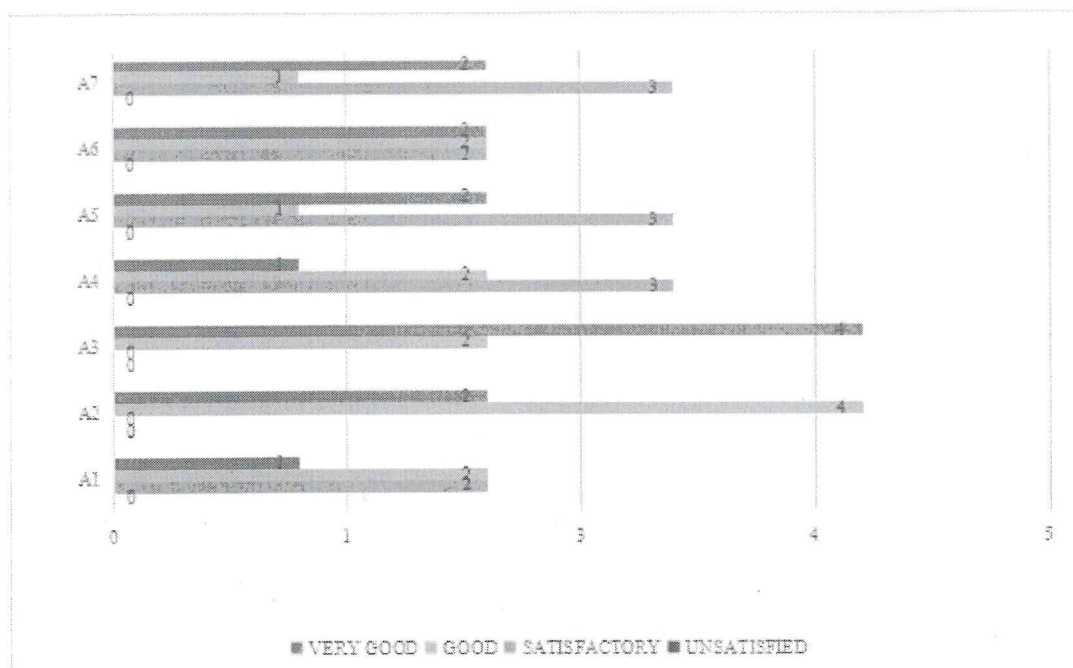
A3 - Your opinion about knowledge of the graduates and preparation for their employability.

A4 - Graduates are able to apply domains of learning and function effectively in multidisciplinary teams.

A5 - How do you rate the offering of the electives in the program?

A6 - Whether our students working in your organization have demonstrated professional skills including Ethics and Communication.

A7 - Rate the courses in terms of extra learning or self-learning considering the design of the courses in terms of their relevance to the real life application.



5. ANALYSIS OF PROFESSIONALS FEEDBACK

Total No: 12

Received Feedback from : 10

Structured feedback on curriculum was collected from the professionals - General medicine. Dermatologist, General Radiologist, Medical oncologist, Radiation oncologist. on the following areas

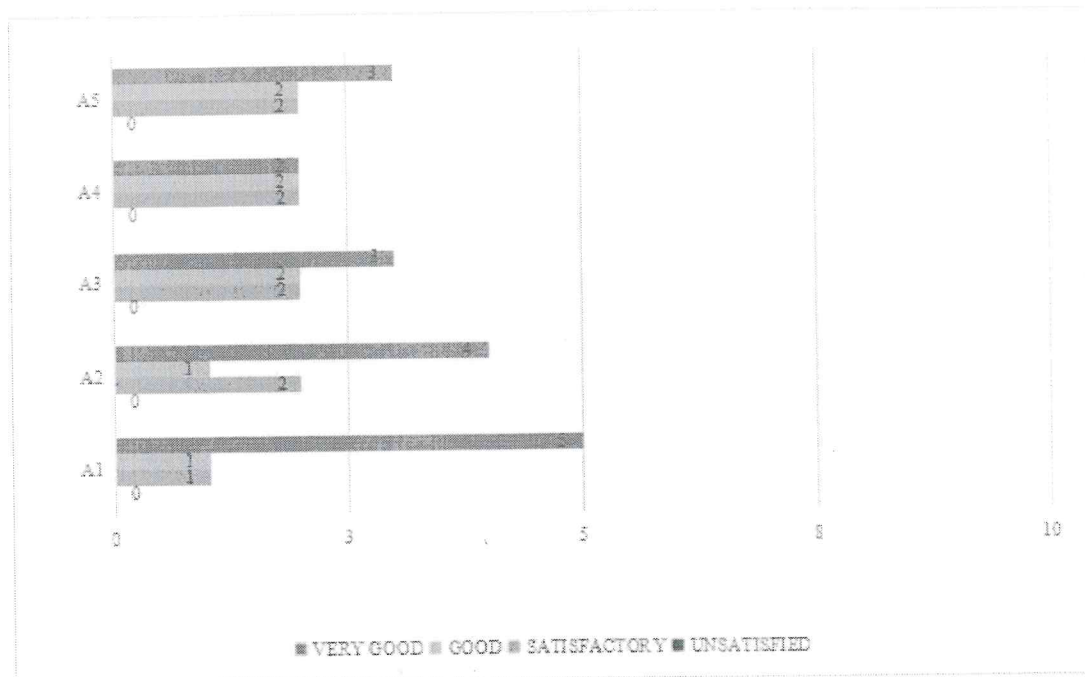
A1 - Your opinion about knowledge and learning pattern of the graduates.

A2 - Students clinical and theory knowledge on extended specialities

A3 - Does the Curriculum cover recent advancement in other specialities

A4 - Quality of knowledge and clinical training among faculty

A5 - Curriculum based approach on students



DEPARTMENT OF ORAL AND MAXILLOFACIAL SURGERY

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

2020-2021

The descriptive feedback from the different stakeholders has been summarized below. The feedback on the survey questions from the students suggested that there was adequate balance in theory, practical and clinical experiment at satisfactory level and it was further improved by conducting teaching practice program, clinical discussions, group discussions and viva sessions were included in the curriculum. Further, Incorporation of COVID 19 protocol i.e. use of disposable gown, PPE kit, face shield and double mask in the department helps better health care delivery.

Also from the students feedback survey it was understood that the curriculum is effectively designed by integrating clinical practice and theory lectures at satisfactory level. It helped to deliver holistic education both clinically and theoretically. Further actions were taken to include webinars, workshops and presentation of research findings in conferences, Availability of reading Material in department and central college library for betterment of students knowledge.

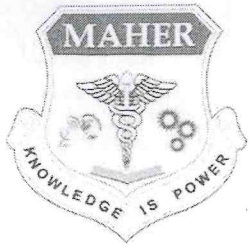
The attention on Teaching- Learning process was improved for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals feedback suggested reframing the MDS-Oral and Maxillofacial Surgery Syllabus by adding more skill oriented programmes, peripheral postings in allied fields of surgery, including Value-added courses and interdisciplinary courses.

Signature of the HOD

Department of Oral and Maxillofacial Surgery



Professor & Head
Dept. of Oral & Maxillofacial Surgery
Meenakshi Ammal Dental College
Alapakkam Main Road, Maduravoyal,
Chennai 600 095



MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Meenakshi University)

N0.12, Vembuliammankoil street, West K.K.Nagar, Chennai-600078

MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL

FEEDBACK ANALYSIS REPORT ON MASTERS IN PEDIATRIC AND PREVENTIVE DENTISTRY CURRICULUM 2020-2021

1. ANALYSIS OF STUDENTS FEEDBACK

Total No: 7

Received

Feedback: 7

Structured feedback on curriculum was collected from the students on the following areas

A1 -Depth of the course content

A2 -Adequate coverage of the courses throughout the program

A3 -Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)

A4 -Learning resources are adequately available in both library & labs, classrooms

A5 -The curriculum provides Early Clinical Exposure for adequate participate learning

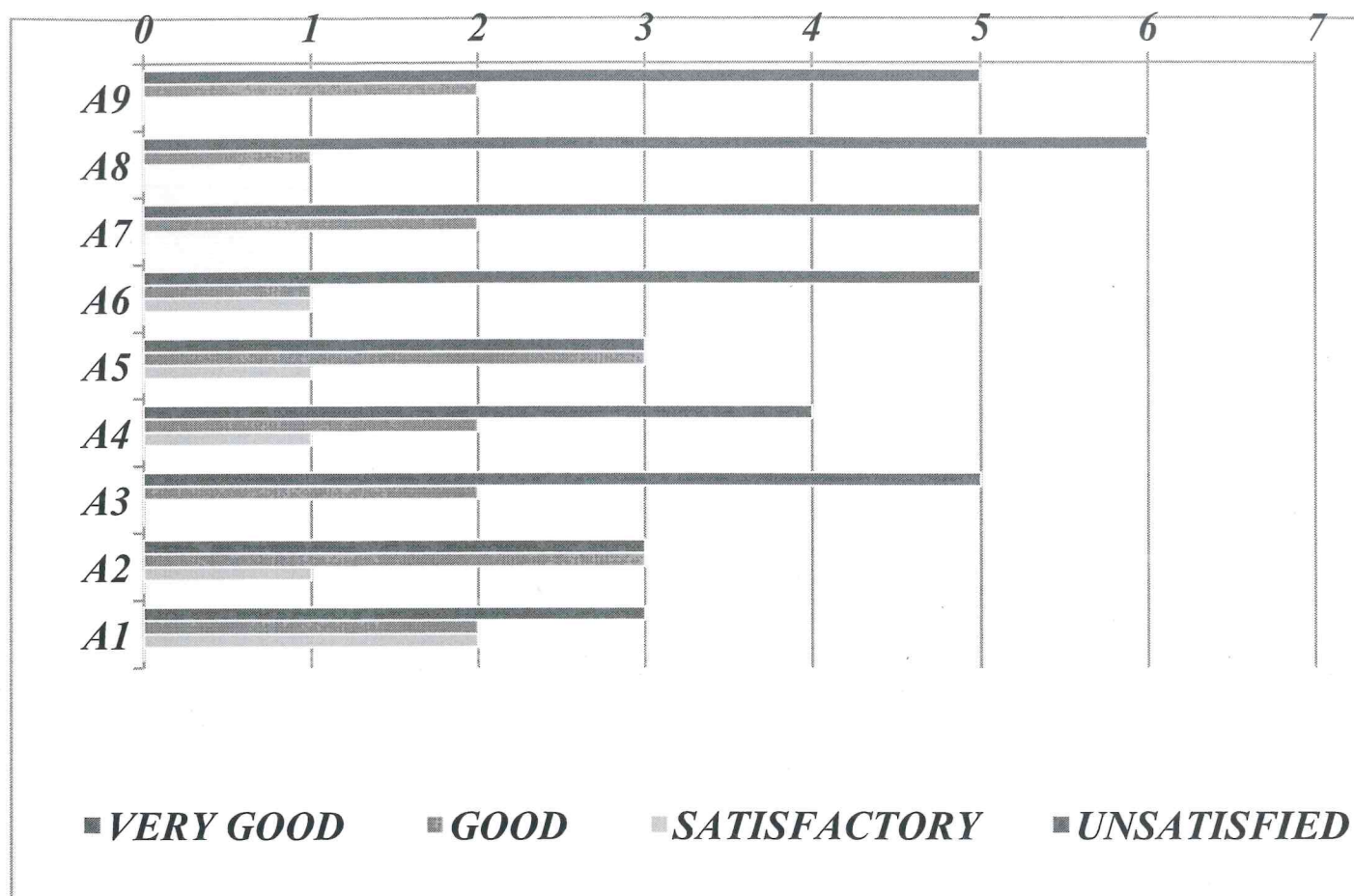
A6 -The quality of teaching input

A7 -The Student placement representative system involves students in placement process and is helpful

A8 -Extent of effort by faculty

A9 - Evaluation and approach in teaching and learning

ANALYSIS OF STUDENTS FEEDBACK



2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 4
:4

Received Feedback from

Structured feedback on curriculum was collected from the Teachers on the following areas

A1 - The design of MDS curriculum is appropriate to cover all relevant topics for the assigned courses

A2 -The facilities and learning resources available in institute is adequate for effective teaching.

A3 - I am satisfied with the assessment practices adopted by the University for measuring student's performance

A4 - Academic and administrative staff is cordial and provided all necessary

A5 - University provides opportunities environment to pursue research.

A6 - University offers many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty

A7 - The learning outcomes are evaluated periodically and corrective measures are initiated for the continual improvements

A8 - I am satisfied with the overall working environment and practices followed in this institution.

A9 - I have freedom to propose/modify/incorporate/suggest the new topics in the curriculum.



3. ANALYSIS OF ALUMINI FEEDBACK

Total No: 4
:4

Received Feedback from

Structured feedback on curriculum was collected from the alumni on the following areas

A1 -The curriculum and syllabus content were appropriate for higher education and /or employment

A2 -The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations

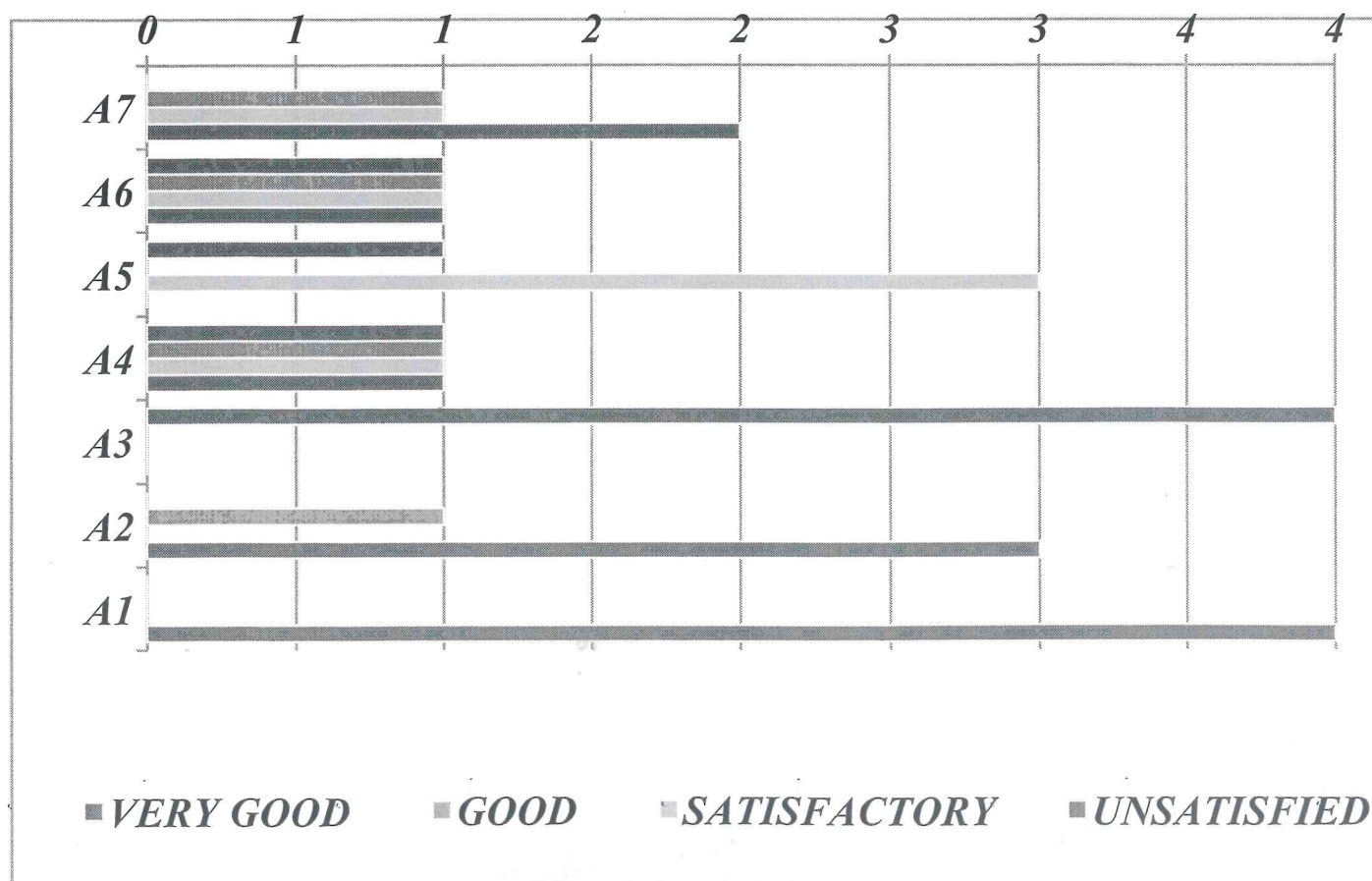
A3 -The Institute offered a Good learning ambience and other sources and facilities

A4 A4-There is adequate emphasis on human values, ethics and professionalism

A5 -The Institute offered sufficient scholarships to students and other deserving students

A6 -All the academic processes of the Institute were transparent.

A7 -The Institute provided sufficient opportunities to participate in extra curriculum activities



4. ANALYSIS OF EMPLOYERS FEEDBACK

Total No:

Received Feedback from: 4

Structured feedback on curriculum was collected from the employers on the following areas

A1 - How do you rate relevance of the courses in relation to the program?

A2 - Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

A3 - Your opinion about knowledge of the graduates and preparation for their employability

A4 - Graduates are able to apply domains of learning and function effectively in multidisciplinary teams

A5 - How do you rate the offering of the electives in the program?

A6 - Whether our students working in your organization have demonstrated professional skills including Ethics and Communication

A7 - Rate the courses in terms of extra learning or self-learning considering the design of the courses in terms of their



relevance to the real life application

5. ANALYSIS OF PROFESSIONALS FEEDBACK

Total No:

Received Feedback from: 12

Structured feedback on curriculum was collected from the professionals - Pediatrician, Dietician, Anesthetist, Child psychologist, on the following areas

A1 - Your opinion about knowledge and learning pattern of the graduates.

A2 - Students clinical and theory knowledge on extended specialities

A3 - Does the Curriculum cover recent advancement in other specialities

A4 - Quality of knowledge and clinical training among faculty

A5 - Curriculum based approach on students



Summary of descriptive feedback received from the stakeholders

The descriptive feedback from the different stakeholders has been summarised below. The feedback on the survey questions from the students suggested for the actions to increase Clinical Case demonstrations conducted. Also from the students feedback survey it was understood that the curriculum is effectively designed by integrating ICT technology and pedagogy at satisfactory level. The attention on teaching learning process was improved assisting in knowledge for the betterment of students based on the suggestions from the Board of Studies members. The teacher's feedback suggested improving the working environment. The professional feedback survey suggested improving knowledge on recent advances. Reframing the syllabus through adding up of more skill-oriented value added courses, improving evaluation transparency and employability was decided based on the inputs of the alumni feedback and employee feedback.



Professor and HOD, Department of Pediatric and Preventive Dentistry

**Dr. J. Mohammed Farzan, MDS,
Professor and HOD**

**Department of Pediatric and Preventive Dentistry
Meenakshi Ammal Dental College & Hospital
Chennai - 600 095.**





MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Meenakshi University)

**N0.12, Vembuliamman koil street, West K.K.Nagar, Chennai-600078
MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL**

FEEDBACK ANALYSIS REPORT ON MDS IN PERIODONTOLOGY CURRICULUM

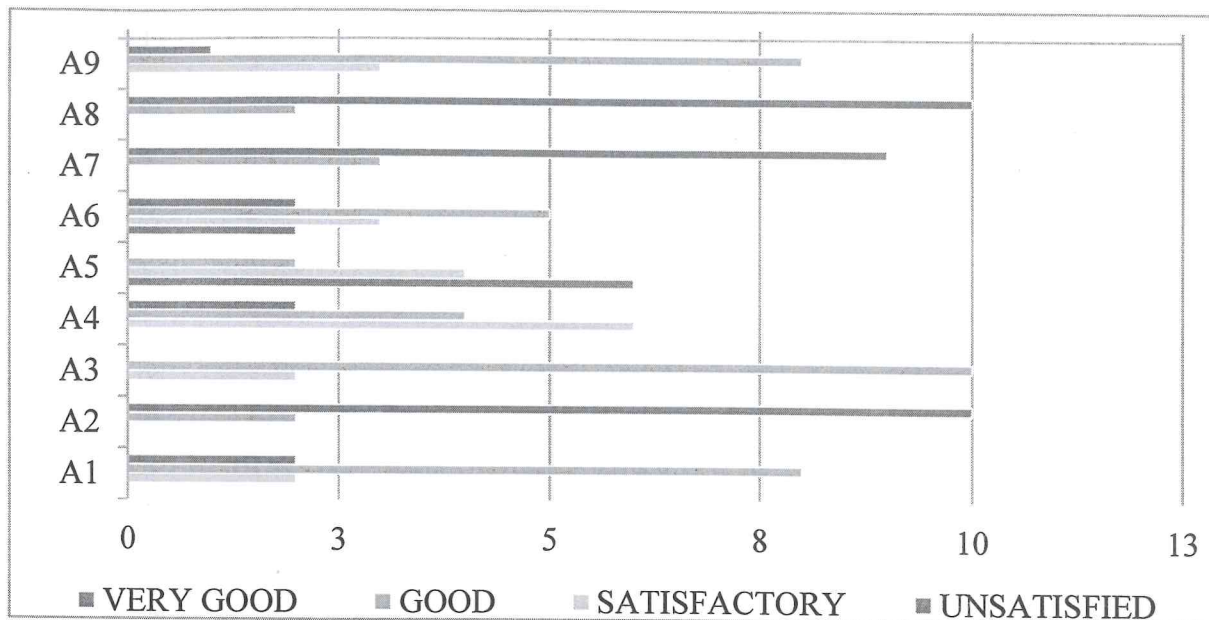
2020-2021

1. ANALYSIS OF STUDENTS FEEDBACK

Received Feedback: 12

Structured feedback on curriculum was collected from the students on the following areas

- A1 -Depth of the course content
- A2 -Adequate coverage of the courses throughout the program
- A3 -Learning value (in terms of knowledge, concepts, manual skills & analytical abilities)
- A4 -Learning resources are adequately available in both library, labs & classrooms
- A5 -The curriculum provides Early Clinical Exposure for adequate participate learning
- A6 -The quality of teaching input
- A7 -The Student placement representative system involves students in placement process and is helpful
- A8 -Extent of effort by faculty
- A9 - Evaluation and approach in teaching and learning



Feedback - Student

2. ANALYSIS OF TEACHERS FEEDBACK

Received Feedback from: 10

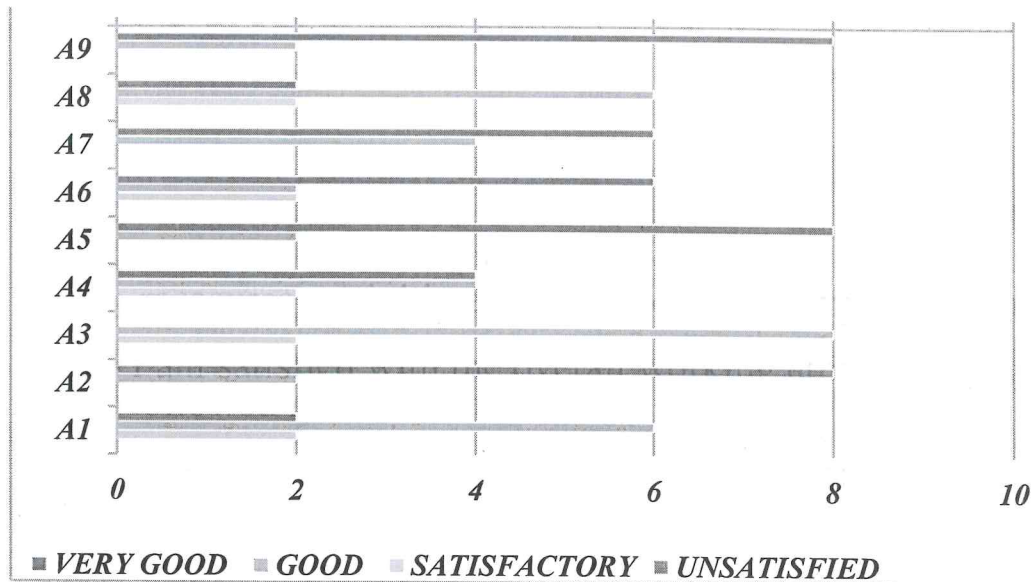
Structured feedback on curriculum was collected from the Teachers on the following areas

- A1 - The design of MDS curriculum is appropriate to cover all relevant topics for the assigned courses
- A2 -The facilities and learning resources available in institute is Adequate for effective teaching.
- A3 - I am satisfied with the assessment practices adopted by the University for measuring student's performance
- A4 - Academic and administrative staff is cordial and provided all necessary
- A5 - University provides opportunities environment to pursue research.
- A6 - University offers many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty
- A7 - The learning outcomes are evaluated periodically and corrective

measures are initiated for the continual improvements

A8 - I am satisfied with the overall working environment and practices followed in this institution.

A9 - I have freedom to propose/modify/incorporate/suggest the new topics in the curriculum.



Feedback - Teachers

3. ANALYSIS OF ALUMINI FEEDBACK

Received Feedback from: 18

Structured feedback on curriculum was collected from the alumni on the following areas

A1 -The curriculum and syllabus content were appropriate for higher education and /or employment

A2 -The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations

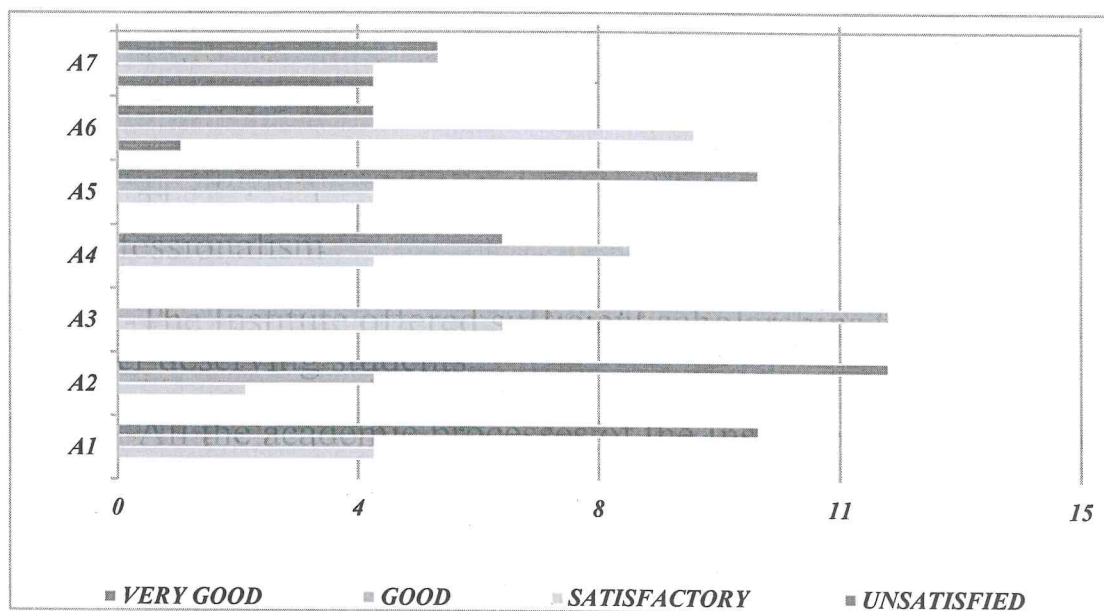
A3 -The Institute offered a good learning ambience and other sources and facilities

A4 -There is adequate emphasis on human values, ethics and professionalism

A5 -The Institute offered sufficient scholarships to students and other deserving students

A6 -All the academic processes of the Institute were transparent.

A7 -The Institute provided sufficient opportunities to participate in extra curriculum activities



Feedback - Alumni

4. ANALYSIS OF PROFESSIONALS FEEDBACK

Received Feedback from: 12

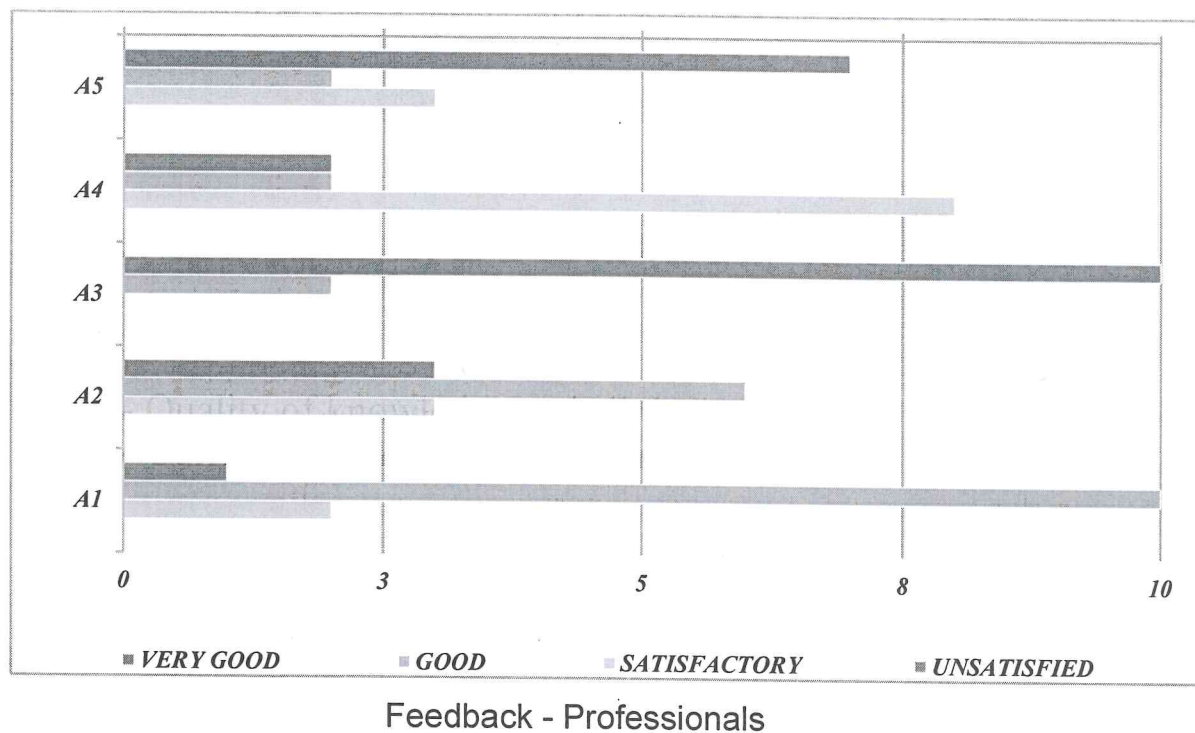
Structured feedback on curriculum was collected from the professionals - General medicine, Dermatologist, General Physician, Gynecologist, Cardiologist and Diabetologist on the following areas

A1 - Your opinion about knowledge and learning pattern of the graduates.

A2 - Students clinical and theory knowledge on extended specialties

A3 - Does the Curriculum cover recent advancement in other specialties

A4 - Quality of knowledge and clinical training among faculty
 A5 - Curriculum based approach on students



5. ANALYSIS OF EMPLOYERS FEEDBACK

Received Feedback from: 4

Structured feedback on curriculum was collected from the employers on the following areas

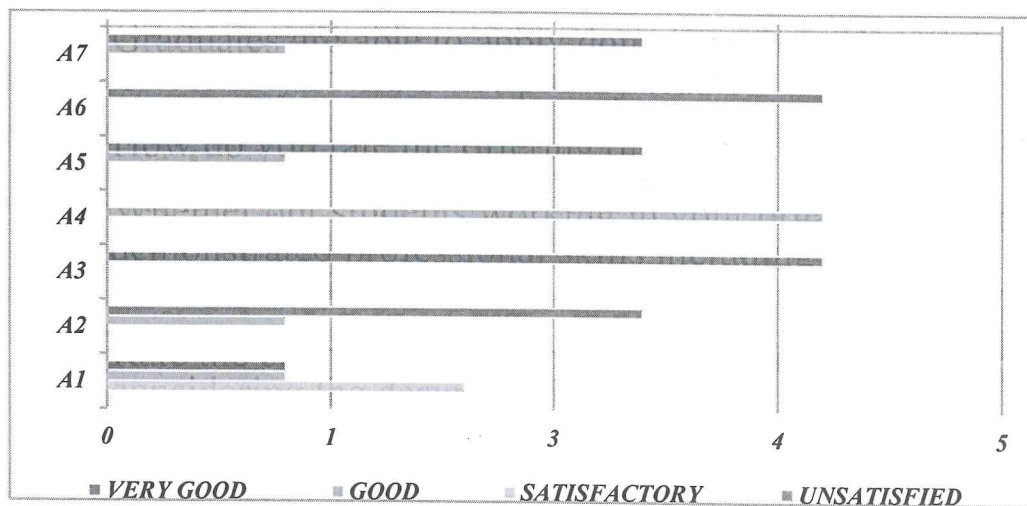
- A1 - How do you rate relevance of the courses in relation to the program?
- A2 - Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
- A3 - Your opinion about knowledge of the graduates and preparation for their employability

A4 - Graduates are able to apply domains of learning and function effectively in multidisciplinary teams

A5 - How do you rate the offering of the electives in the program?

A6 - Whether our students working in your organization have demonstrated professional skills including Ethics and Communication

A7 - Rate the courses in terms of extra learning or self-learning considering the design of the courses in terms of the relevance to the real-life application



Feedback - Employers

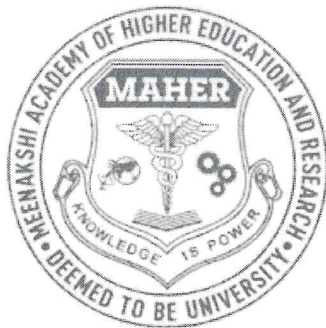
SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized below.

The feedback on the survey questions from the students suggested that there was perfect balance in theory, practical and clinical experiment at more satisfactory level and it was further improved by early clinical postings along with observational training programs. Also, from the students' feedback survey it was understood that the curriculum is effectively designed by integrating clinical and theory with an experimenting approach at satisfactory level. Further actions were taken to include webinars, present research findings in conferences. The attention on Teaching- Learning process was improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals feedback suggested that the reframing the MDS (PERIODONTOLOGY) Syllabus through adding up of more skill oriented, value-added courses and interdisciplinary courses.

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MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH
(Meenakshi University)

N0.12, Vembuliamman koil street, West K.K.Nagar, Chennai-600078
MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL

**FEEDBACK ANALYSIS REPORT ON MASTERS IN
PROSTHODONTICS AND CROWN & BRIDGE CURRICULUM**

2020-2021

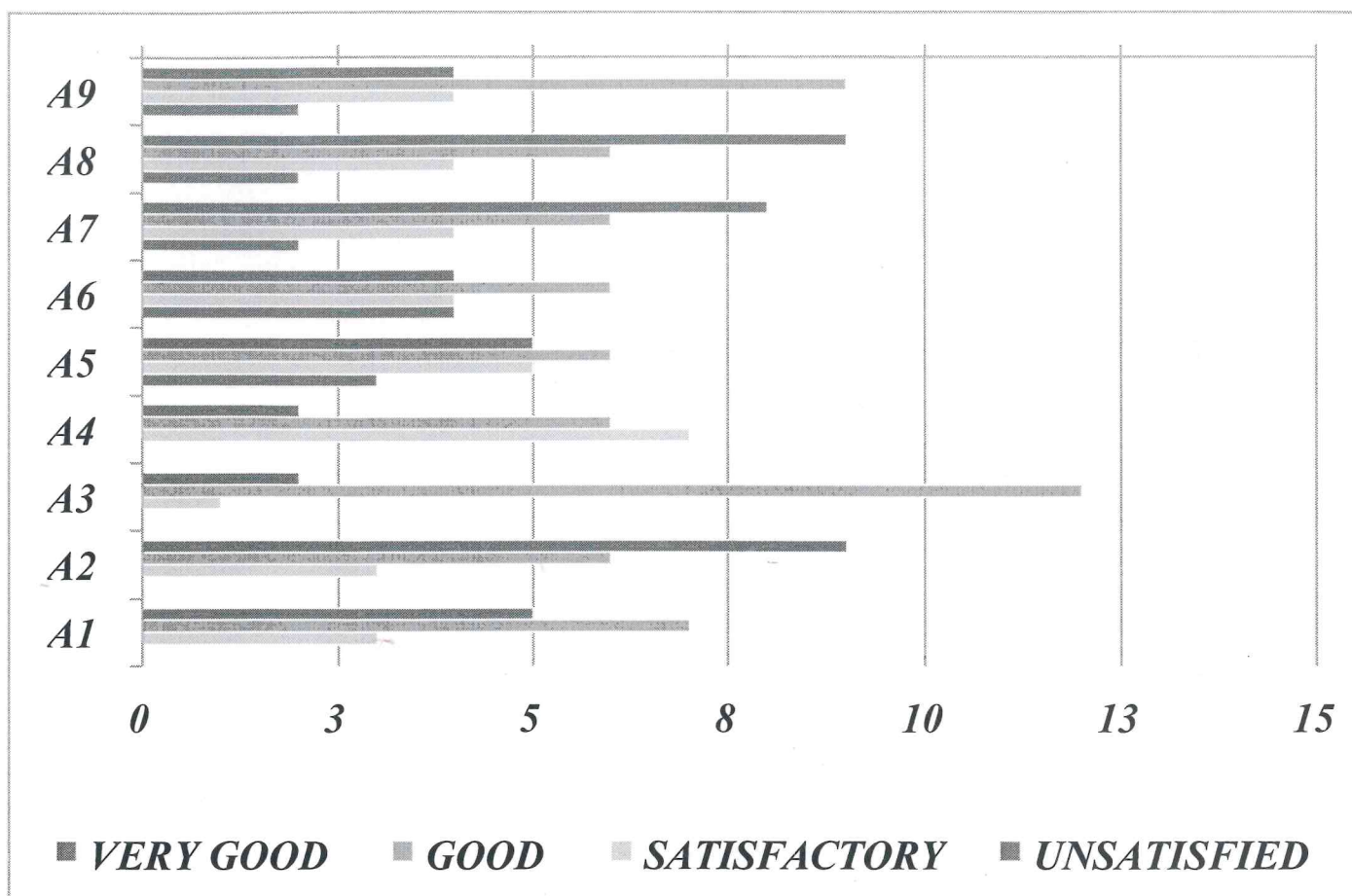
1. ANALYSIS OF STUDENTS FEEDBACK

Total No: 15

Received Feedback: 15

Structured feedback on curriculum was collected from the students on the following areas

- A1 -Depth of the course content
- A2 -Adequate coverage of the courses throughout the program
- A3 -Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)
- A4 -Learning resources are adequately available in both library & labs, classrooms
- A5 -The curriculum provides Early Clinical Exposure for adequate participate learning
- A6 -The quality of teaching input
- A7 -The Student placement representative system involves students in placement process and is helpful
- A8 -Extent of effort by faculty
- A9 - Evaluation and approach in teaching and learning



ANALYSIS OF STUDENTS FEEDBACK

2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 14

Received Feedback from: 14

Structured feedback on curriculum was collected from the Teachers on the following areas

A1 - The design of MDS curriculum is appropriate to cover all relevant topics for the assigned courses

A2 - The facilities and learning resources available in institute is adequate for effective teaching.

A3 - I am satisfied with the assessment practices adopted by the University for measuring student's performance

A4 - Academic and administrative staff is cordial and provided all

necessary

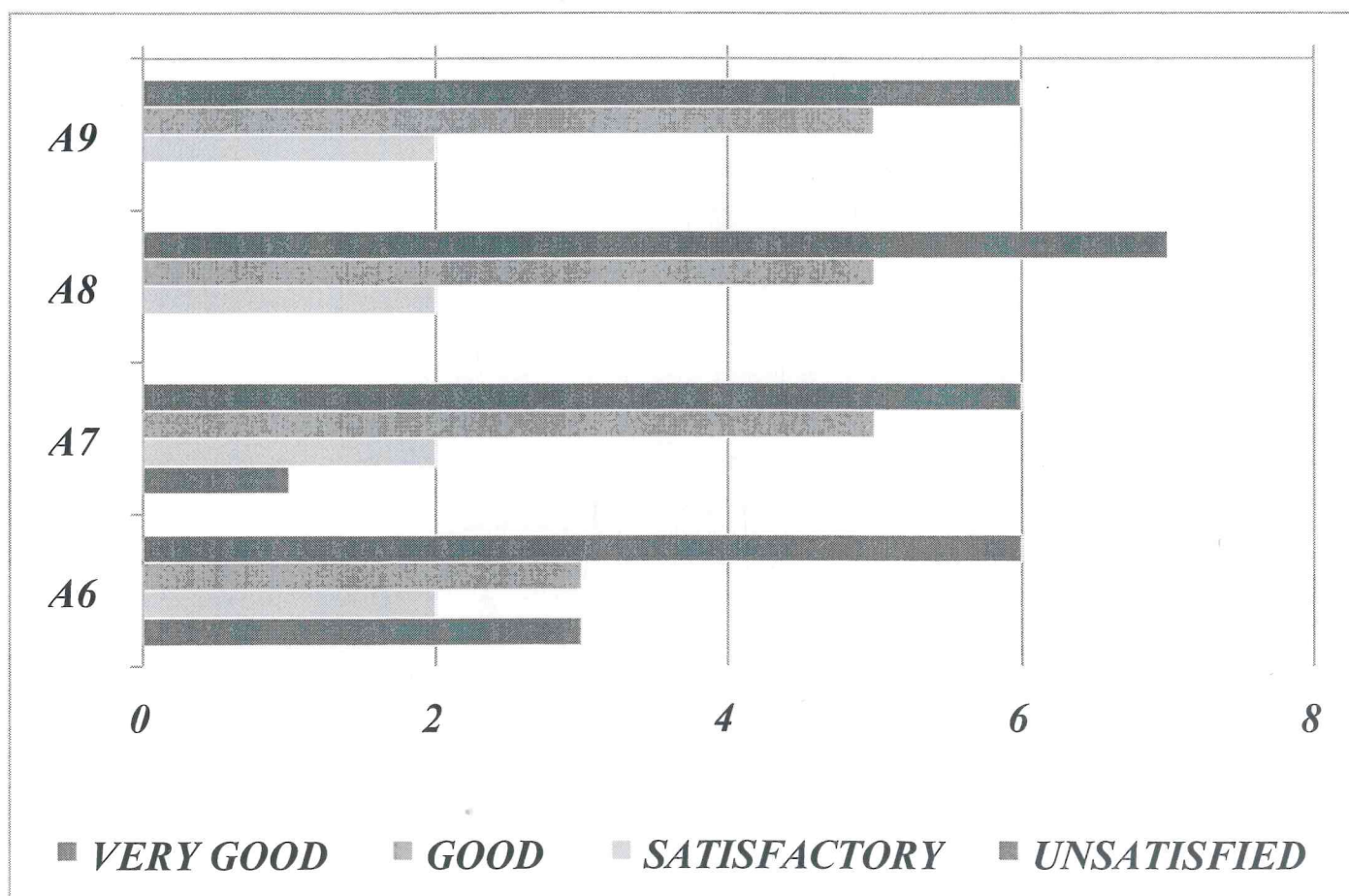
A5 - University provides opportunities environment to pursue research.

A6 - University offers many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty

A7 - The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

A8 - I am satisfied with the overall working environment and practices followed in this institution.

A9 - I have freedom to propose/modify/incorporate/suggest the new topics in the curriculum.



3. ANALYSIS OF ALUMINI FEEDBACK

Total No: 20

Received Feedback from: 20

Structured feedback on curriculum was collected from the alumni on the following areas

A1 -The curriculum and syllabus content were appropriate for higher education and /or employment

A2 -The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations

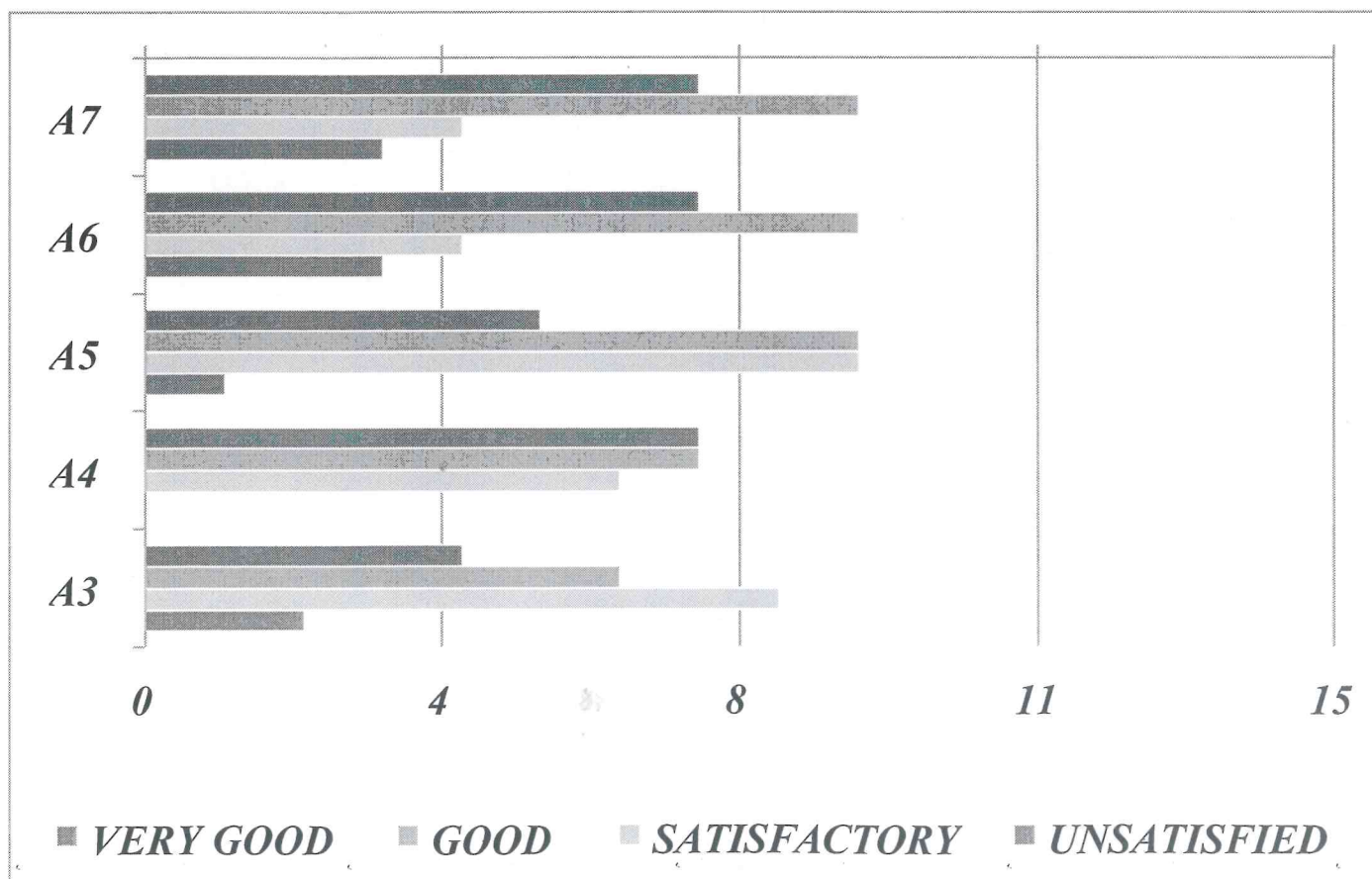
A3 -The Institute offered a Good learning ambience and other sources and facilities

A4 -There is adequate emphasis on human values, ethics and professionalism

A5 -The Institute offered sufficient scholarships to students and other deserving students

A6 -All the academic processes of the Institute were transparent.

A7 -The Institute provided sufficient opportunities to participate in extra curriculum activities



4. ANALYSIS OF EMPLOYERS FEEDBACK

Total No: 6

Received Feedback from: 6

Structured feedback on curriculum was collected from the employers on the following areas

A1 - How do you rate relevance of the courses in relation to the program?

A2 - Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

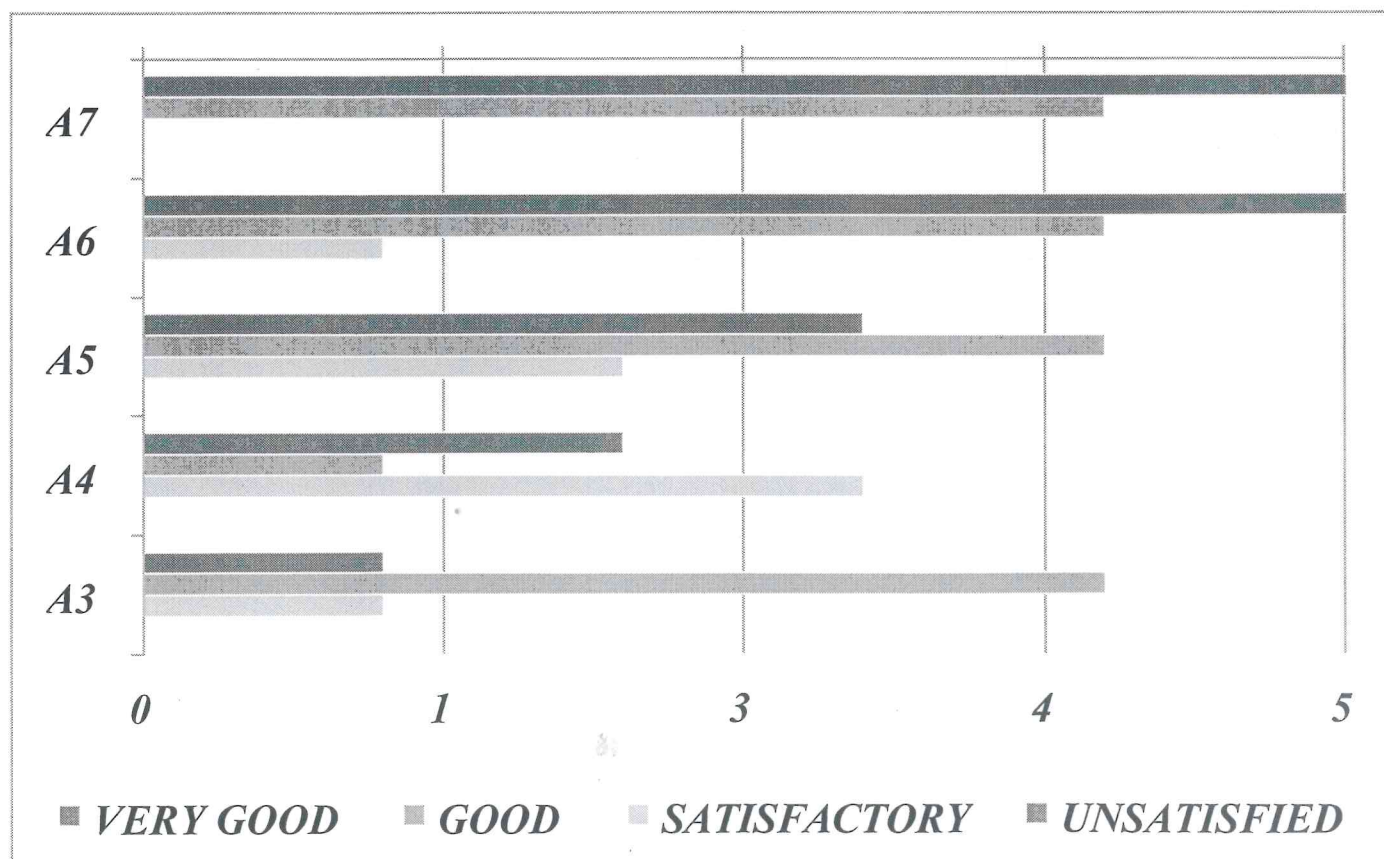
A3 - Your opinion about knowledge of the graduates and preparation for their employability

A4 - Graduates are able to apply domains of learning and function effectively in multidisciplinary teams

A5 - How do you rate the offering of the electives in the program?

A6 - Whether our students working in your organization have demonstrated professional skills including Ethics and Communication

A7 - Rate the courses in terms of extra learning or self-learning considering the design of the courses in terms of their relevance to the real life application



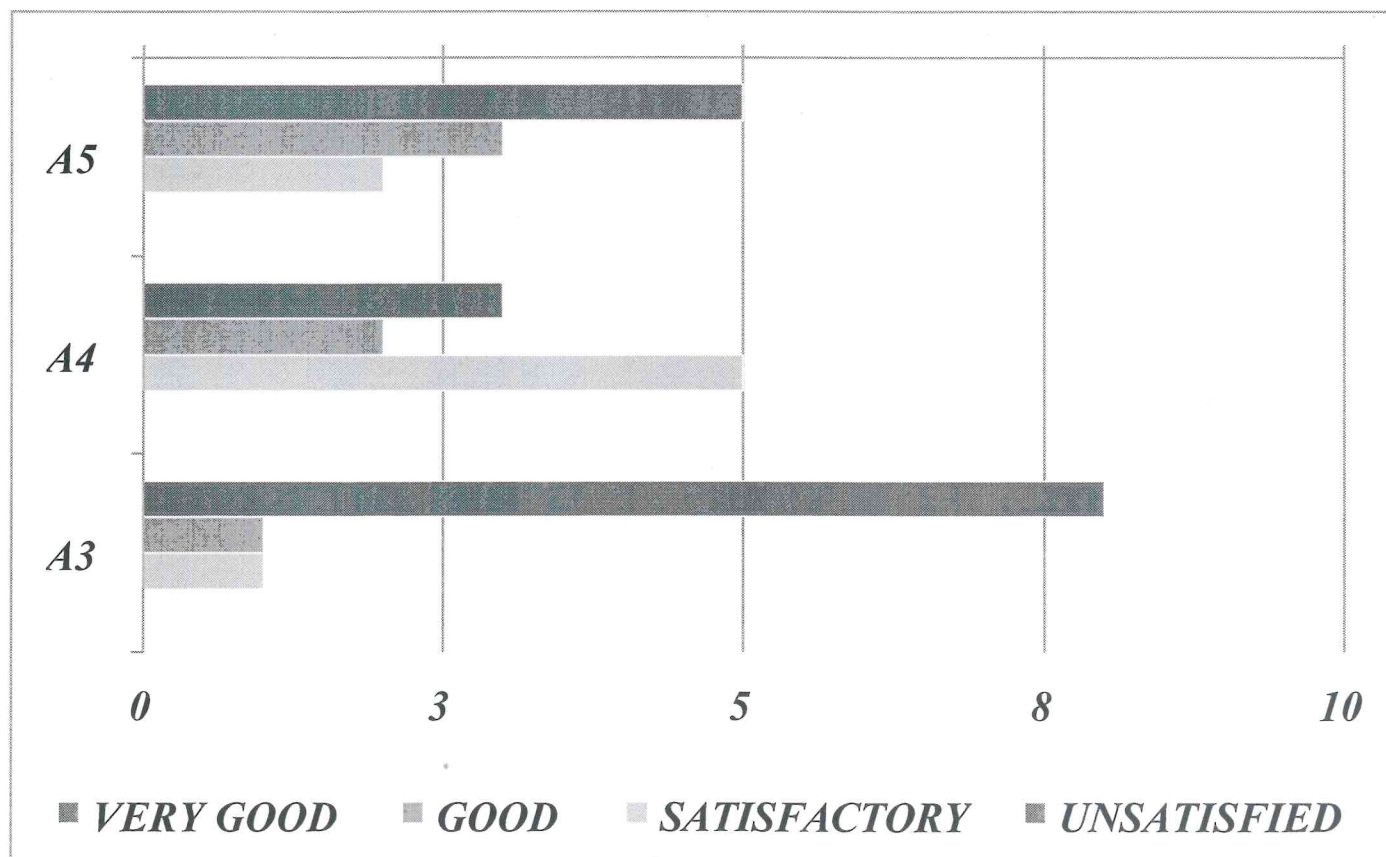
5. ANALYSIS OF PROFESSIONALS FEEDBACK

Total No: 10

Received Feedback from: 10

Structured feedback on curriculum was collected from the professionals – Prosthodontists, Implantologist on the following areas

- A1 - Your opinion about knowledge and learning pattern of the graduates.
- A2 - Students clinical and theory knowledge on extended specialities
- A3 - Does the Curriculum cover recent advancement in other specialities
- A4 - Quality of knowledge and clinical training among faculty
- A5 - Curriculum based approach on students.




SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS (2020-2021)

The descriptive feedback from the different stakeholders has been summarized below. The feedback from the student was to improve the quality of teaching input the recommendation as to improve the teaching methods for effective participation during commencement of the MDS Programme. Incorporated audio visual aids in accordance with the recommended action to be taken and implemented effectively.

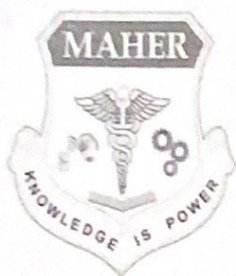
The feedback from the teachers was to offer many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty and the action taken was motivation of more research projects. The feedback from alumni was to provide sufficient opportunities to participate in extra curriculum activities and the action taken was to conduct various dental educational programmes conducted with interdisciplinary coordination.

The feedback from professionals was the Curriculum does not cover recent advancement in other specialities and the recommendation was to modify the curriculum to include advancements in multispecialities and the action taken was to add value added courses to improve the curriculum.

The feedback from the employer is graduates are unable to apply domains of learning and function effectively in multidisciplinary teams and the action taken was maximize team participation through various team activities.


Prof. Dr. H. Annapoorni, M.D.S.,
Professor & Head,
Department of Prosthodontics and Implantology





**MEENAKSHI ACADEMY OF HIGHER EDUCATION
AND RESEARCH**

(Meenakshi University)

N0.12, Vembuliamman koil street, West K.K.Nagar, Chennai-600078

MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL

**FEEDBACK ANALYSIS REPORT ON MASTER
IN DENTAL SURGERY CURRICULUM**

**FEEDBACK ANALYSIS REPORT ON MASTERS IN
ORTHODONTICS & DENTOFACIAL ORTHOPAEDICS
CURRICULUM**

2020-2021

1. ANALYSIS OF STUDENTS FEEDBACK

Total No: 21

Received Feedback: 21

Structured feedback on curriculum was collected from the students on the following areas

- A1 -Depth of the course content
- A2 -Adequate coverage of the courses throughout the program
- A3 - Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)
- A4 -Learning resources are adequately available in both library & labs, classrooms
- A5 -The curriculum provides Early Clinical Exposure for adequate participate learning
- A6 -The quality of teaching input
- A7 -The Student placement representative system involves students in placement process and is helpful
- A8 -Extent of effort by faculty
- A9 - Evaluation and approach in teaching and learning

ANALYSIS OF STUDENTS FEEDBACK



2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 10

Received Feedback from : 10

Structured feedback on curriculum was collected from the Teachers on the following areas

A1 - The design of MDS curriculum is appropriate to cover all relevant topics for the assigned courses

A2 - The facilities and learning resources available in institute is Adequate for effective teaching.

A3 - I am satisfied with the assessment practices adopted by the University for measuring student's performance

A4 - Academic and administrative staff is cordial and provided all

necessary

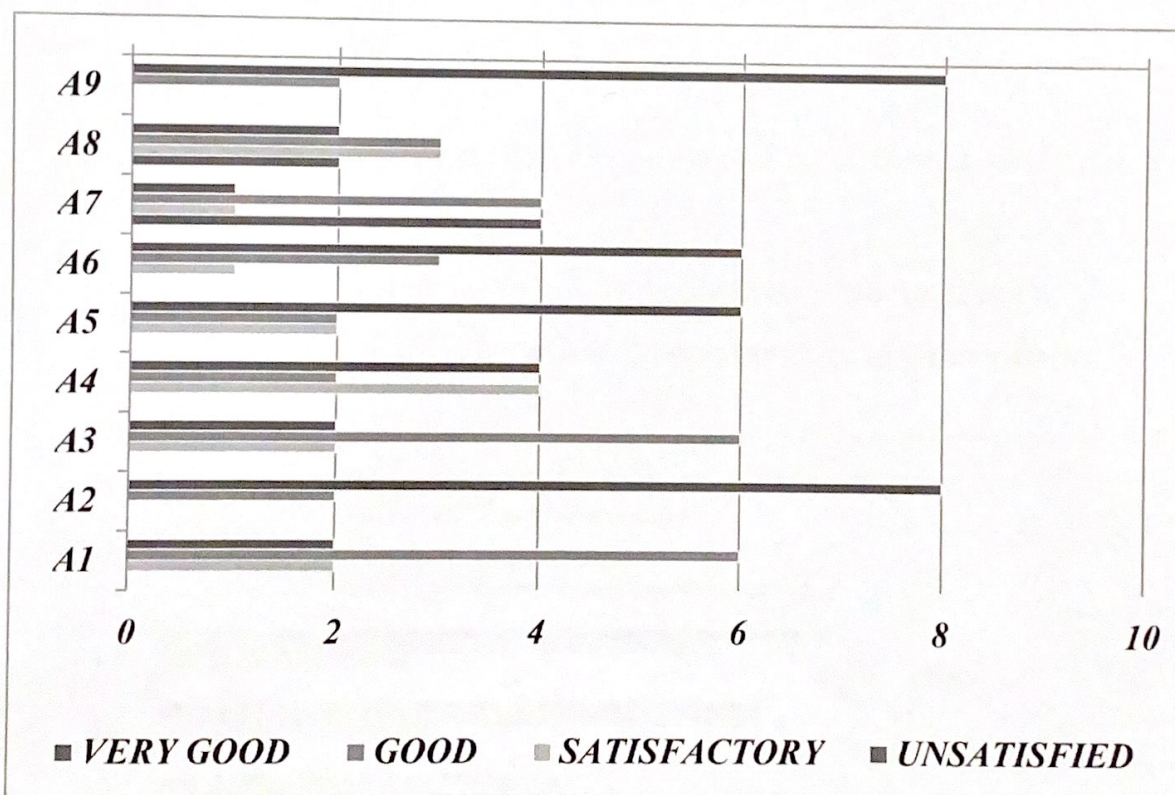
A5 - University provides opportunities environment to pursue research.

A6 - University offers many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty

A7 - The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

A8 - I am satisfied with the overall working environment and practices followed in this institution.

A9 - I have freedom to propose/modify/incorporate/suggest the new topics in the curriculum.



3. ANALYSIS OF ALUMINI FEEDBACK

Total No: 25

Received Feedback from : 22

Structured feedback on curriculum was collected from the alumni on the following areas

A1 -The curriculum and syllabus content were appropriate for higher education and /or employment

A2 -The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations

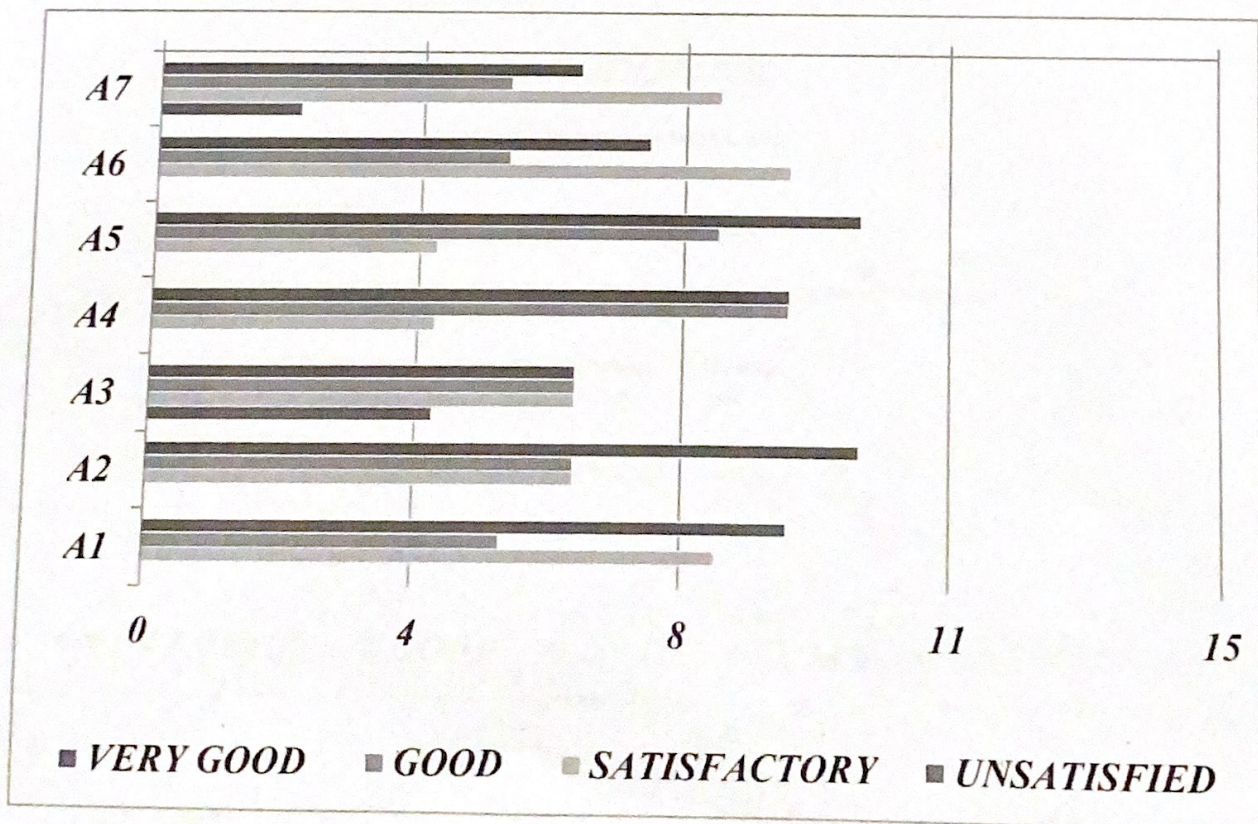
A3 -The Institute offered a Good learning ambience and other sources and facilities

A4 -There is adequate emphasis on human values, ethics and professionalism

A5 -The Institute offered sufficient scholarships to students and other deserving students

A6 -All the academic processes of the Institute were transparent.

A7 -The Institute provided sufficient opportunities to participate in extra curriculum activities



4. ANALYSIS OF EMPLOYERS FEEDBACK

Total No: 8

Received Feedback from : 6

Structured feedback on curriculum was collected from the employers on the following areas

A1 - How do you rate relevance of the courses in relation to the program?

A2 - Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?

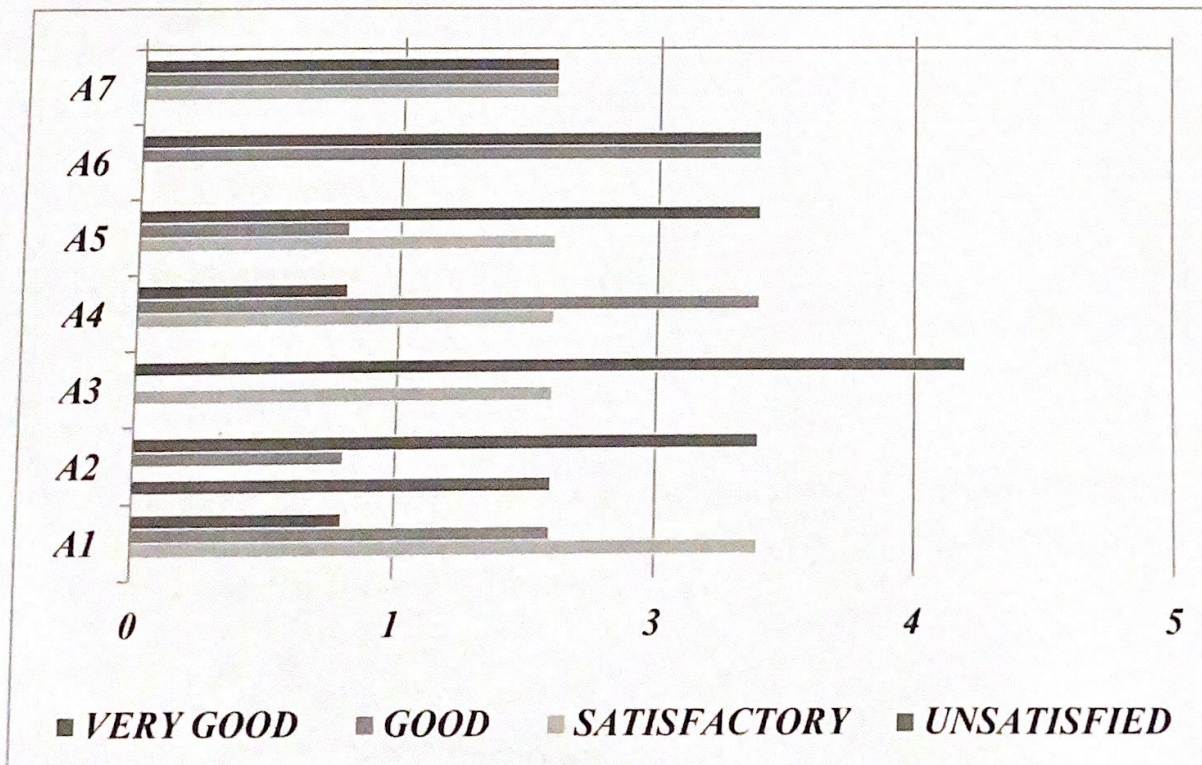
A3 - Your opinion about knowledge of the graduates and preparation for their employability

A4 - Graduates are able to apply domains of learning and function effectively in multidisciplinary teams

A5 - How do you rate the offering of the electives in the program?

A6 - Whether our students working in your organization have demonstrated professional skills including Ethics and Communication

A7 - Rate the courses in terms of extra learning or self-learning considering the design of the courses in terms of their relevance to the real life application



5. ANALYSIS OF PROFESSIONALS FEEDBACK

Total No: 4

Received Feedback from : 4

Structured feedback on curriculum was collected from the professionals – ENT specialist, General Radiologist, General Anesthetist. on the following areas

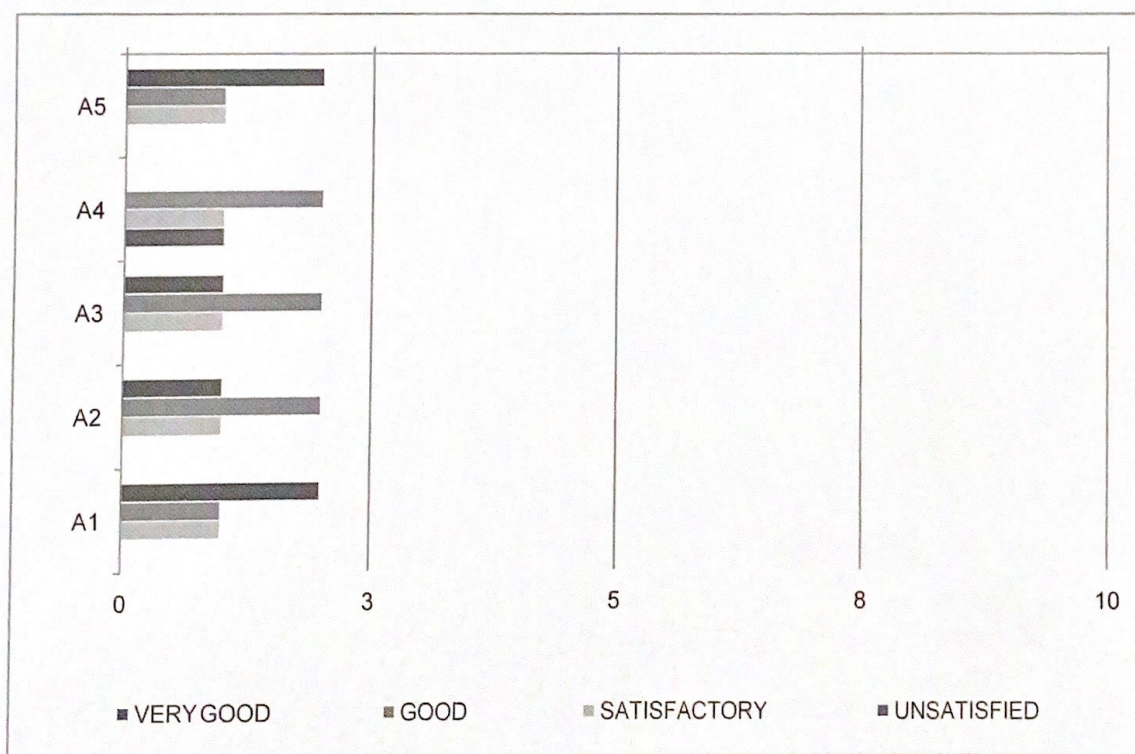
A1 - Your opinion about knowledge and learning pattern of the graduates.

A2 - Students clinical and theory knowledge on extended specialities

A3 - Does the Curriculum cover recent advancement in other specialities

A4 - Quality of knowledge and clinical training among faculty

A5 - Curriculum based approach on students

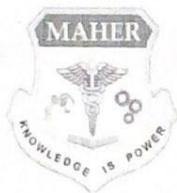


DESCRIPTIVE SUMMARY:

The feedback analysis in orthodontic department conducted every year to upgrade the department standard. The analysis will be carried out for students, teacher, alumni, employee and professional to bring out best overall performance of the department. The analysis of this feedback will be done by the department staff members and management to improvise overall quality of the department. The major concern in respective feedback is sorted with proper actions. This make ensure department runs very systematic with proper evaluation and update in field of orthodontics.

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FEEDBACK ANALYSIS REPORT ON DIPLOMA IN DENTAL TECHNICIAN CURRICULUM

MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH
(Meenakshi University)

No.12, Vembuliammankoil street, West K.K.Nagar, Chennai-600078

MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL

2020-2021

1. ANALYSIS OF STUDENTS FEEDBACK

Total No: 4 Received Feedback: 4

Structured feedback on curriculum was collected from the students on the following areas

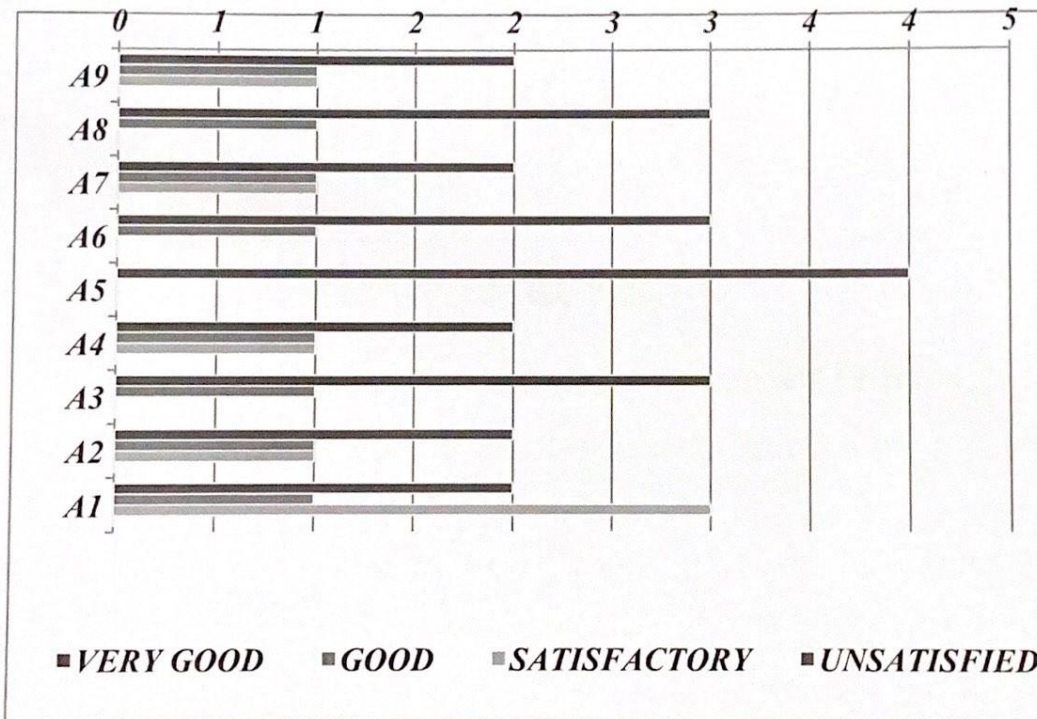
- A1 -Depth of the course content
- A2 -Adequate coverage of the courses throughout the program
- A3 -Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)
- A4 -Learning resources are adequately available in both library & labs, classrooms
- A5 -The curriculum provides Early Clinical Exposure for adequate participate learning
- A6 -The quality of teaching input

A7 -The Student placement representative system involves students

in placement process and is helpful

A8 -Extent of effort by faculty

A9 - Evaluation and approach in teaching and learning



ANALYSIS OF STUDENTS FEEDBACK

2. ANALYSIS OF TEACHERS FEEDBACK

Total No: 16
: 16

Received Feedback from

A1 - The design of DDT curriculum is appropriate to cover all relevant topics for the assigned courses

A2 - The facilities and learning resources available in institute is Adequate for effective teaching.

A3 - I am satisfied with the assessment practices adopted by the University for measuring student's performance

A4 - Academic and administrative staff is cordial and provided all necessary

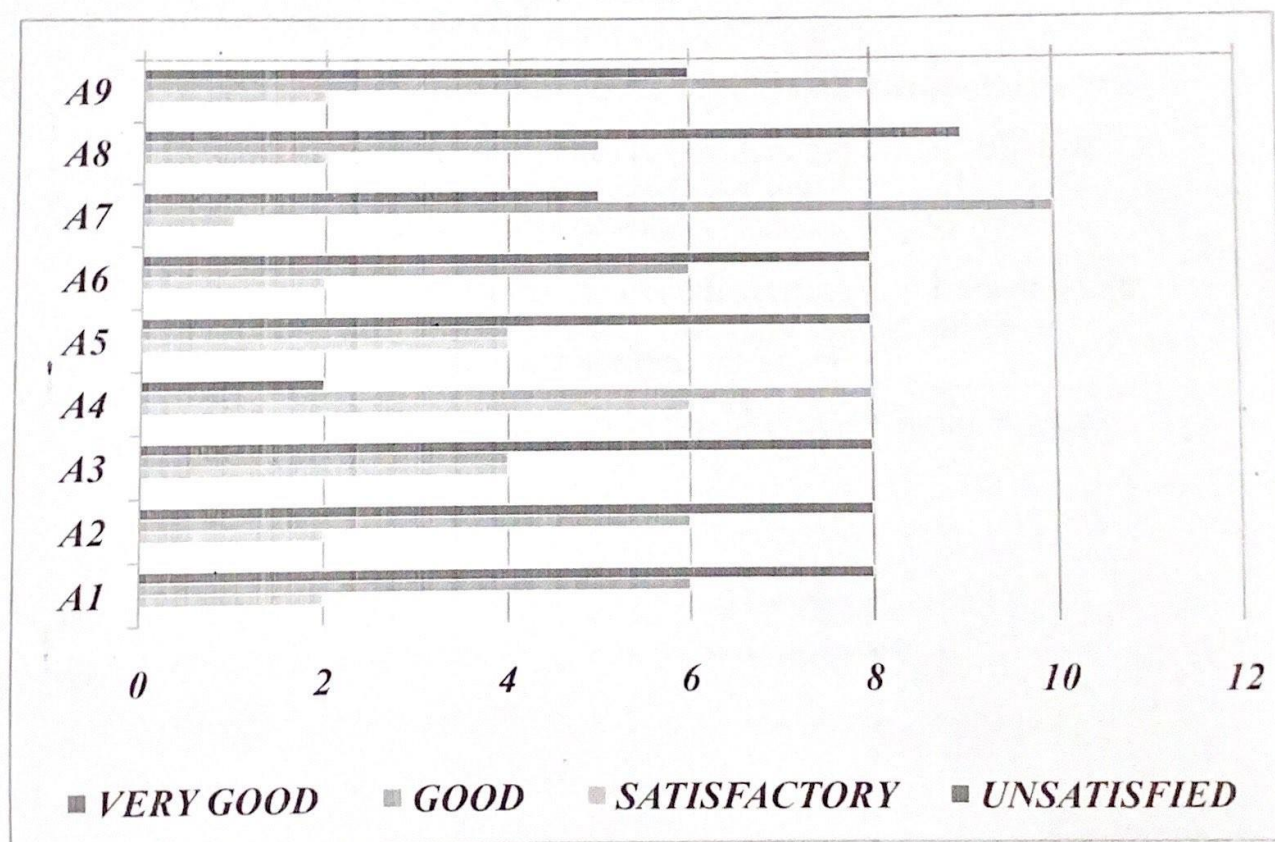
A5 - University provides opportunities environment to pursue research.

A6 - University offers many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty

A7 - The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

A8 - I am satisfied with the overall working environment and practices followed in this institution.

A9 - I have freedom to propose/modify/incorporate/suggest the new



topics in the curriculum.

3. ANALYSIS OF ALUMINI FEEDBACK

Total No: 19

Received Feedback from: 19

Structured feedback on curriculum was collected from the alumni on the following areas

A1 -The curriculum and syllabus content were appropriate for higher education and /or employment

A2 -The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations

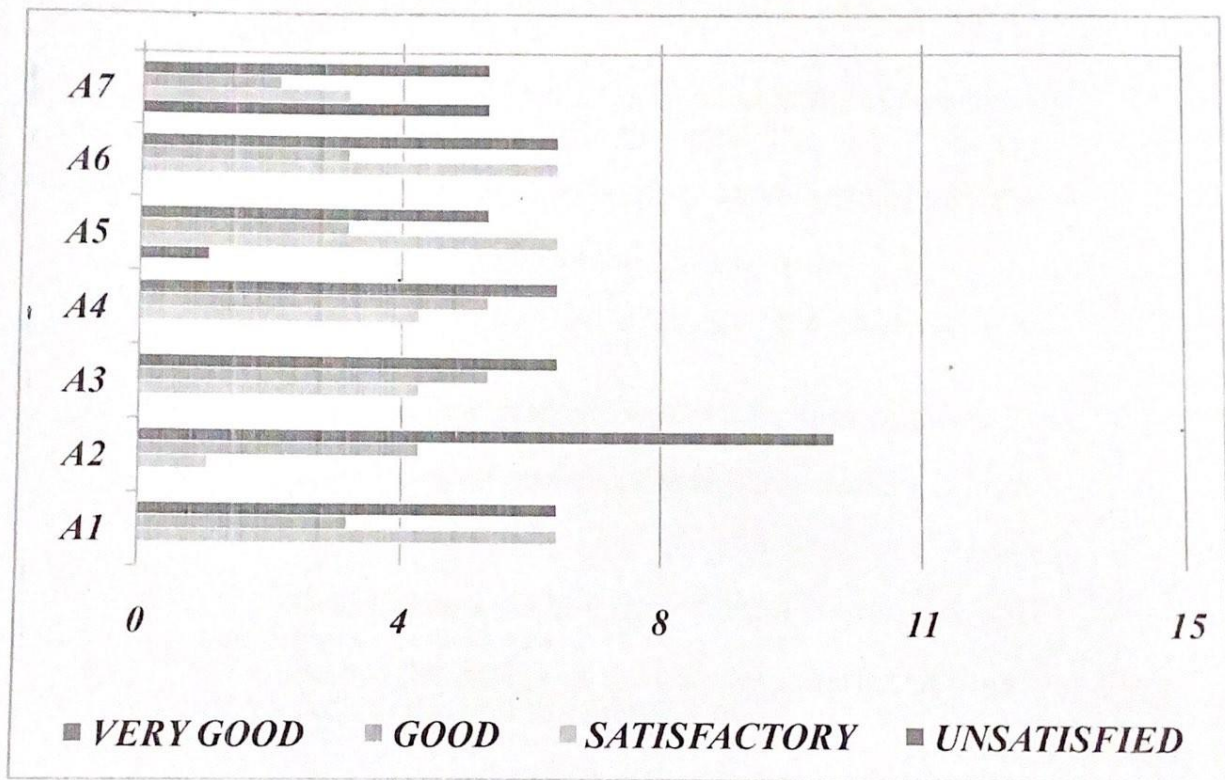
A3 -The Institute offered a Good learning ambience and other sources and facilities

A4 -There is adequate emphasis on human values, ethics and professionalism

A5 -The Institute offered sufficient scholarships to students and other deserving students

A6 -All the academic processes of the Institute were transparent.

A7 -The Institute provided sufficient opportunities to participate in extra curriculum activities



4. ANALYSIS OFEMPLOYERS FEEDBACK

Total No:16

Received Feedback from: 16

Structured feedback on curriculum was collected from the employers on the following areas

A1 - How do you rate relevance of the courses in relation to the program?

A2 - Do you find the competencies and skills from the curriculum

developed are relevant to patient/healthcare/industry needs?

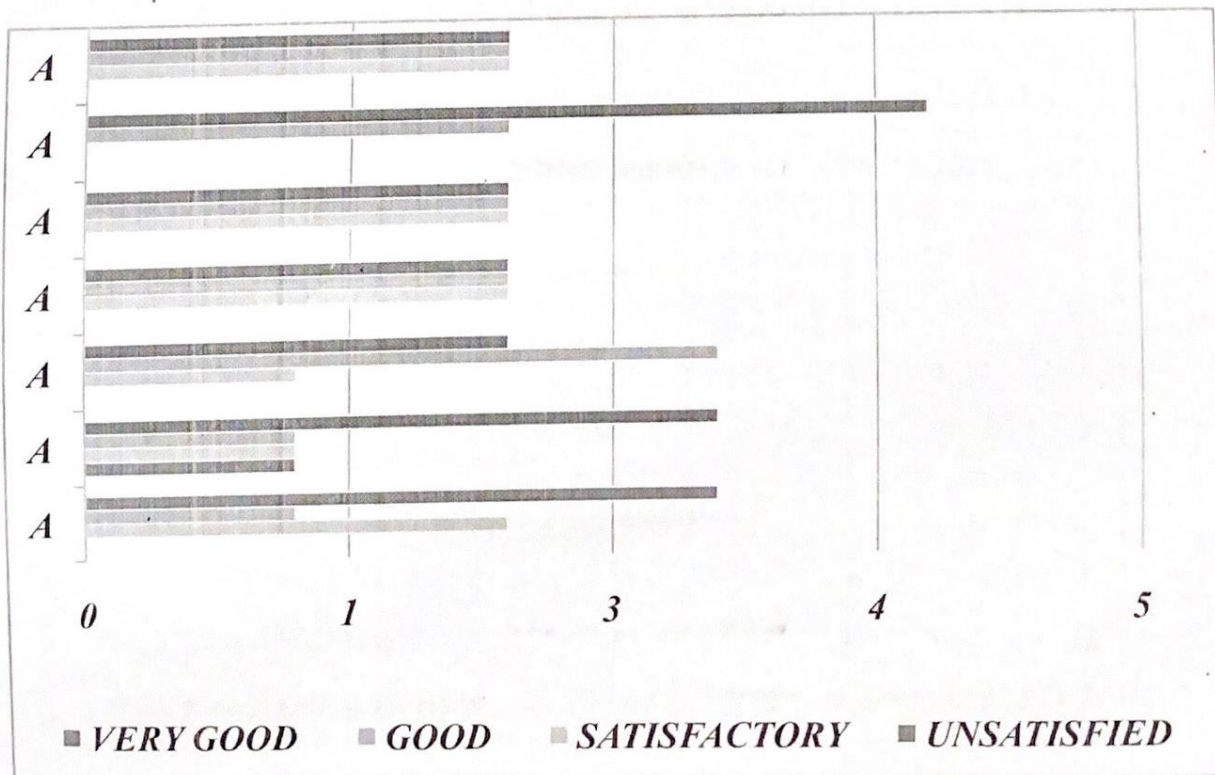
A3 - Your opinion about knowledge of the graduates and preparation for their employability

A4 - Graduates are able to apply domains of learning and function effectively in multidisciplinary teams

A5 - How do you rate the offering of the electives in the program?

A6 - Whether our students working in your organization have demonstrated professional skills including Ethics and Communication

A7 - Rate the courses in terms of extra learning or self-learning considering the design of the courses in terms of their relevance to the real life application



5. ANALYSIS OF PROFESSIONALS FEEDBACK

Total No: 12 Received Feedback from: 12

Structured feedback on curriculum was collected from the professionals - General medicine, Dermatologist, General Radiologist, Medical oncologist, Radiation oncologist, on the following areas

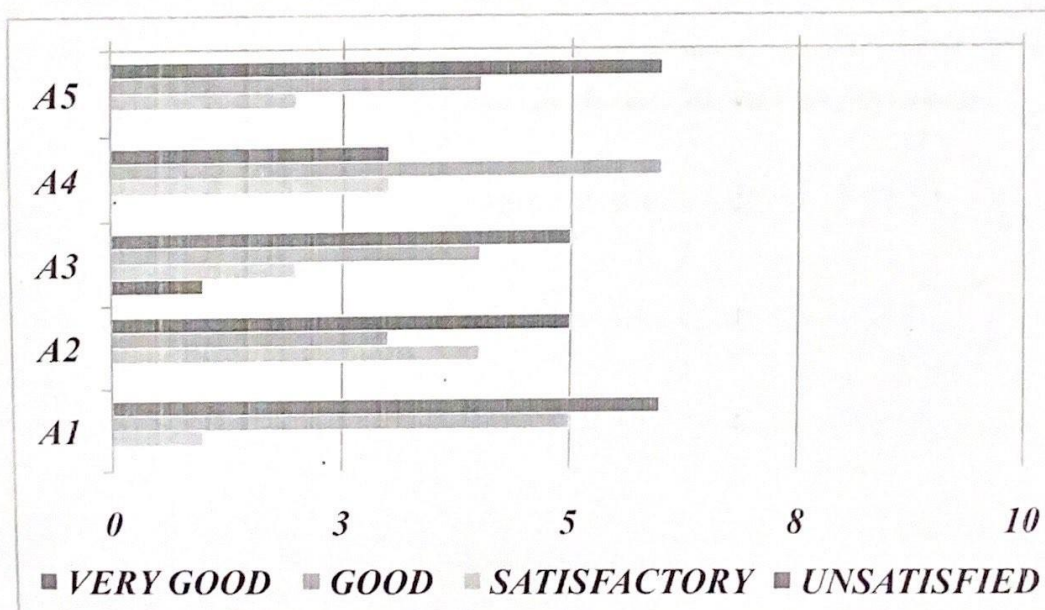
A1 - Your opinion about knowledge and learning pattern of the graduates.

A2 - Students clinical and theory knowledge on extended specialities

A3 - Does the Curriculum cover recent advancement in other specialities

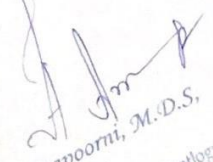
A4 - Quality of knowledge and clinical training among faculty

A5 - Curriculum based approach on students



SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized below. The feedback on the survey questions from the students suggested that there was perfect balance in theory, practical and clinical experiment at more satisfactory level and it was further improved by conducting teaching practice program in neighboring schools and conducting internship programs for meeting patients were included in the curriculum. Also from the students feedback survey it was understood that the curriculum is effectively designed by integrating ICT technology and pedagogy at satisfactory level. Further actions were taken to include webinars, present research findings in conferences. The attention on Teaching- Learning process was improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals feedback suggested that the reframing the Diploma in Dental Technician Syllabus through adding up of more skill oriented, Value-added courses and interdisciplinary courses.


Prof. Dr. H. Annapoorni, M.D.S.,
Professor & Head,
Department of Prosthodontics and Implantology

