FEEDBACK ANALYSIS & REPORT-FACULTY OF PHYSIOTHERAPY



FEEDBACK ANALYSIS REPORT ON BACHELOR OF PHYSIOTHERAPY CURRICULUM

2020-2021

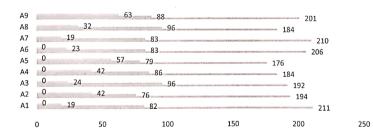
1. ANALYSIS OF STUDENTS FEEDBACK

 Total no: 351
 Received feedback: 312

 Structured feedback on curriculum was collected from the students on the following areas

- A1 -Depth of the course content
- A2 -Adequate coverage of the courses throughout the program
- A3 -Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)
- A4 -Learning resources are adequately available in both library &labs, classrooms
- A5 -The curriculum provides Early Clinical/Industry Exposure for adequate participate learning
- A6 -The quality of teaching input
- A7 -The Student placement representative system involves students in placement process and is helpful
- A8 -Extent of effort by faculty
- A9 -Evaluation and approach in teaching and learning





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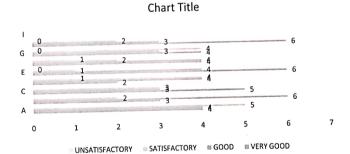


2. ANALYSIS OF TEACHERS FEEDBACK

 Total no: 12
 Received feedback: 11

 Structured feedback on curriculum was collected from the Teachers on the following areas

- A1 The design of BPT curriculum is appropriate to cover all relevant topics for the assigned courses
- A2 The facilities and learning resources available in institute is adequate for effective teaching.
- A3 I am satisfied with the assessment practices adopted by the University for measuring student's performance
- A4 Academic and administrative staff is cordial and provided all necessary
- A5 University provides opportunities environment to pursue research.
- A6 University offers many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty
- A7 The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements
- A8 I am satisfied with the overall working environment and practices followed in this institution.
- A9 I have freedom to propose/modify/incorporate/suggest the new topics in the curriculum.



3. ANALYSIS OF ALUMNI FEEDBACK



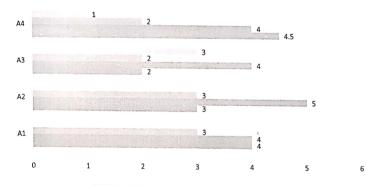
	Total no: 82Received feedback: 64							
	Structured feedback on curriculum was collected from the Alumni on the following areas							
Al	-The curriculum and syllabus content were appropriate for higher education and /or employment							
A2	-The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations							
A3 A4	-The Institute offered a Good learning ambience and other sources and facilities -There is adequate emphasis on human values, ethics and professionalism							
A5	-The Institute offered sufficient scholarships to students and other deserving students							
A6 A7	-All the academic processes of the Institute were transparent. -The Institute provided sufficient opportunities to participate in extra							
A8	curriculum activities -The Institute / faculty helped student in placement / higher education							
	Chart Title							
	A8							
	A7 A6							
	AS							
	A4							
	A3							
	A2							
	A1							
	0 5 10 15 20 25 30 35 40 45 50							
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4	4. ANALYSIS OF PROFESSIONAL FEEDBACK							
	Total no: 11 Received feedback: 11							



Structured feedback on curriculum was collected from the Professionals on the following areas

- A1 -Curriculum is in line with that of DCI/MCI/INC /UGC regulations
- A2 -The System followed by the University for the Design and development of the BPT curriculum is effective
- A3 -The Curriculum has been updated from time to time and recent advancements added in the curriculum
- A4 -Examination conducted was transparent





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PRINCIPAL FACULTY OF PLANSIOTHERAPY MEDIAKSIII ADDI A GLIACIA ELON MO RESEARCH (Deemed to Le University) Mo.12, Vembuliaanena Yal Street, West K.K.Rager, Chemol-78.



1.	ANAL	YSIS	OF	EMPL	0	ERS	F	EEDBACK
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Total no: 05

Received feedback: 05

Structured feedback on curriculum was collected from the Professionals on the following areas

A1 -How do you rate relevance of the courses in relation to the program?

-Do you find the competencies and skills from the curriculum developed are A2 relevant to patient/healthcare/industry needs?

-Your opinion about knowledge of the graduates and preparation for their A3 employability

-Graduates are able to apply domains of learning and function effectively in A4 multidisciplinary teams

 $_{A5}$ -How do you rate the offering of the electives in the program?

-Whether our students working in your organization have demonstrated A6 professional skills including Ethics and Communication

-Rate the courses in terms of extra learning or self-learning considering the A7 design of the courses in terms of their relevance to the real life application?

Chart Title

