FEEDBACK ANALYSIS & REPORT-

FACULTY OF HUMANITIES AND SCIENCES

MEENAKSHI

ACADEMY OF HIGHER EDUCATION & RESEARCH

DEEMED TO BE UNIVERSITY U/S 3 OF UGC ACT, 1956

FACULTY OF HUMANITIES AND SCIENCE

FEEDBACK ANALYSIS REPORT ON BACHELOR OF ENGLISH CURRICULUM

2020-2021

1. ANALYSIS OF STUDENT FEEDBACK

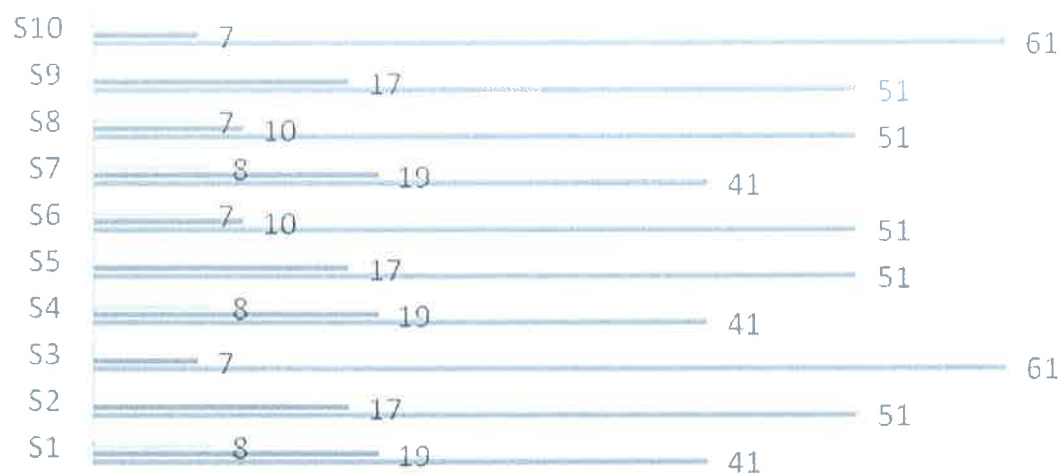**TOTAL NO: 68**   **RECEIVED: 68**

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

Student Feedback English

Strongly Disagree Disagree Unable to Comment Agree Strogly Agree

S10	7	61
S9	17	51
S8	7 10	51
S7	8 19	41
S6	7 10	51
S5	17	51
S4	8 19	41
S3	7	61
S2	17	51
S1	8 19	41

2. ANALYSIS OF TEACHERS FEEDBACK

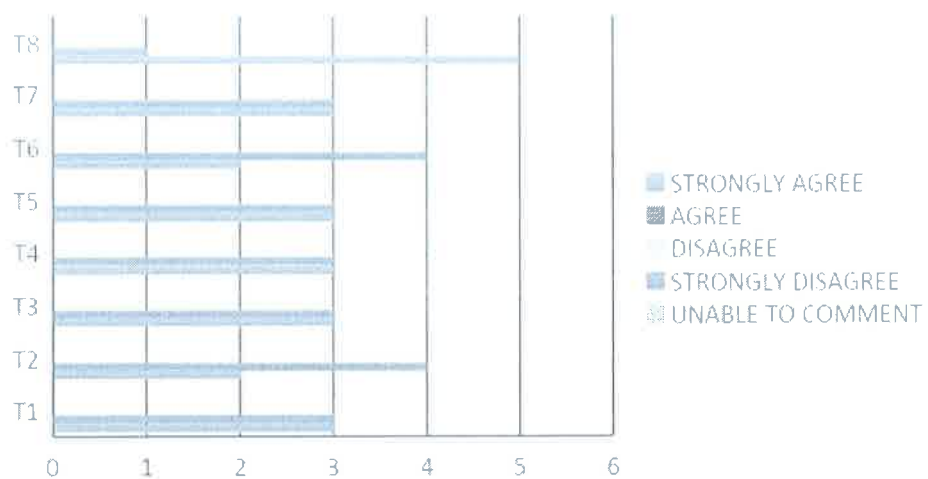**TOTAL NO: 6**   **RECEIVED:** 6

Structured feedback on curriculum was collected from the teachers on the following areas

T1- The design of curriculum is appropriate to cover all relevant topics for the assigned courses

T2- The facilities and learning resources available in institute is adequate for effective teaching.

T3- I am satisfied with the assessment practices adopted by the University for measuring student's performance.

T4- The curriculum/Course is follows Outcome Based/Competency Based education

T5- The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS

T6- The evaluation process is effective and robust with the advancement of ICT and reforms

T7- The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

T8- The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

Teachers Feedback - English

Legend:
- STRONGLY AGREE
- AGREE
- DISAGREE
- STRONGLY DISAGREE
- UNABLE TO COMMENT

Categories (y-axis): T1, T2, T3, T4, T5, T6, T7, T8

x-axis: 0, 1, 2, 3, 4, 5, 6

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3. ANALYSIS OF ALUMNI FEEDBACK

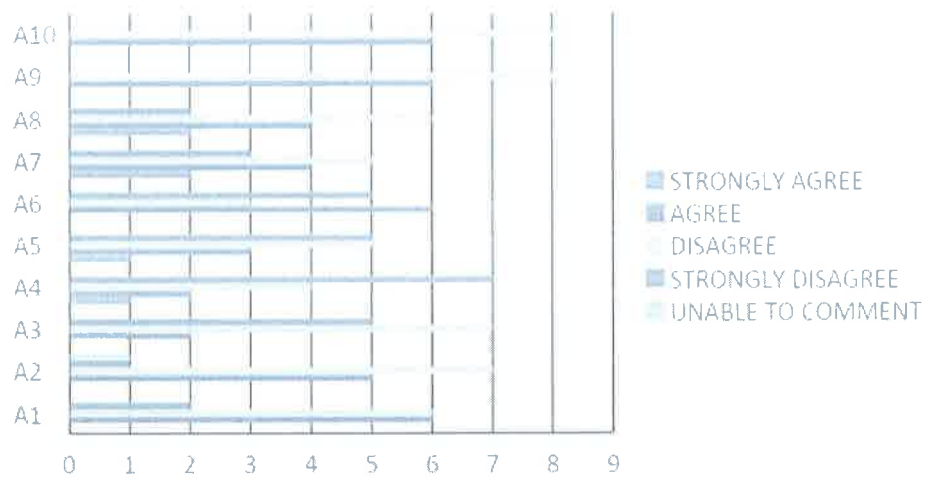**TOTAL NO: 14**   **RECEIVED:** 14

Structured feedback on curriculum was collected from the alumni on the following areas

A1	The program outcomes / objectives are clearly stated
A2	The course outcomes / objectives are clearly stated
A3	The learning outcomes are relevant to employment needs
A4	There is adequate emphasis on skill development in the curriculum
A5	There is adequate emphasis on human values, ethics and professionalism
A6	Appropriate teaching-learning methods are proposed in the curriculum
A7	Innovative teaching-learning methods are used
A8	The curriculum provides opportunities for Real time Implementation
A9	The assessment (examination) process is described clearly
A10	There is adequate weightage for continuous ongoing assessment (internal assessment)

Alumini Feedback - English

Legend:
- STRONGLY AGREE
- AGREE
- DISAGREE
- STRONGLY DISAGREE
- UNABLE TO COMMENT

Categories: A1, A2, A3, A4, A5, A6, A7, A8, A9, A10

X-axis: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9

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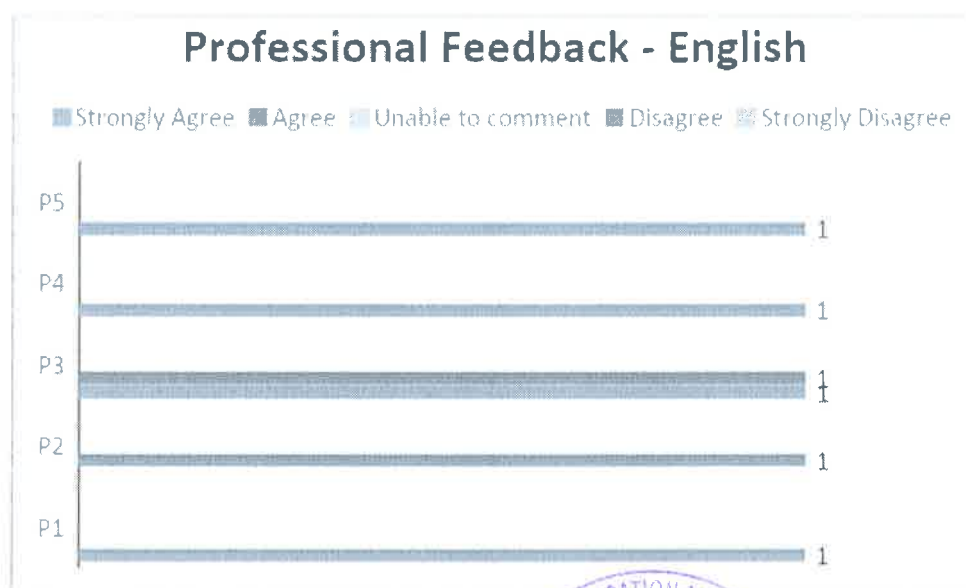## 4. ANALYSIS OF PROFESSIONAL FEEDBACK

TOTAL NO: 1   **RECEIVED: 1**

Structured feedback on curriculum was collected from the professionals on the following areas.

P1	Curriculum is line with that of DC/MC/UGC regulations
P2	Recent advancements added in the curriculum
P3	The system followed by the University for the design and development of the curriculum is effective
P4	The Curriculum has been updated from time to time
P5	Examination conducted was transparent and fair

Professional Feedback - English

■ Strongly Agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

P5 ———————————————————— 1
P4 ———————————————————— 1
P3 ———————————————————— 1
P2 ———————————————————— 1
P1 ———————————————————— 1

5. ANALYSIS OF EMPLOYER FEEDBACK

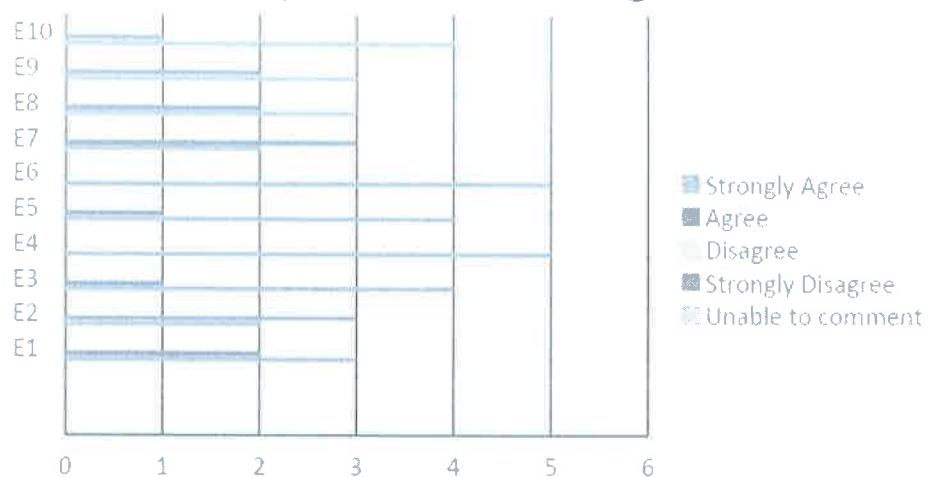**TOTAL NO: 5**   **RECEIVED: 5**

Structured feedback on curriculum was collected from the professionals on the following areas.

E1	How do you rate the relevance of the courses in relation to the program?
E2	How do you rate the overall curriculum of the courses related to your organizational competency needs?
E3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
E4	Rate the offering of the in relation to the specialization streams?
E5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
E6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
E7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
E8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
E9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?
E10	Rate the courses in terms of extra learning or self-learning considering the design of the courses

Employer Feedback - English

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Unable to comment

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized.

The feedback from the Students suggested on survey question about the depth of course content in the curriculum to be strong enough to reach the students. The attention on Teaching- Learning process improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals suggested feedback on reframing the Syllabus through adding up of skill oriented, Value added courses and interdisciplinary courses. The feedback from the Alumni and Employers suggested on the industrial visits by increasing the practical classes for students and guest lectures /talk by industrial experts for their betterment of industrial exposure.

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FACULTY OF HUMANITIES AND SCIENCE

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FEEDBACK ANALYSIS REPORT ON BACHELOR OF COMPUTER SCIENCE CURRICULUM

2020-2021
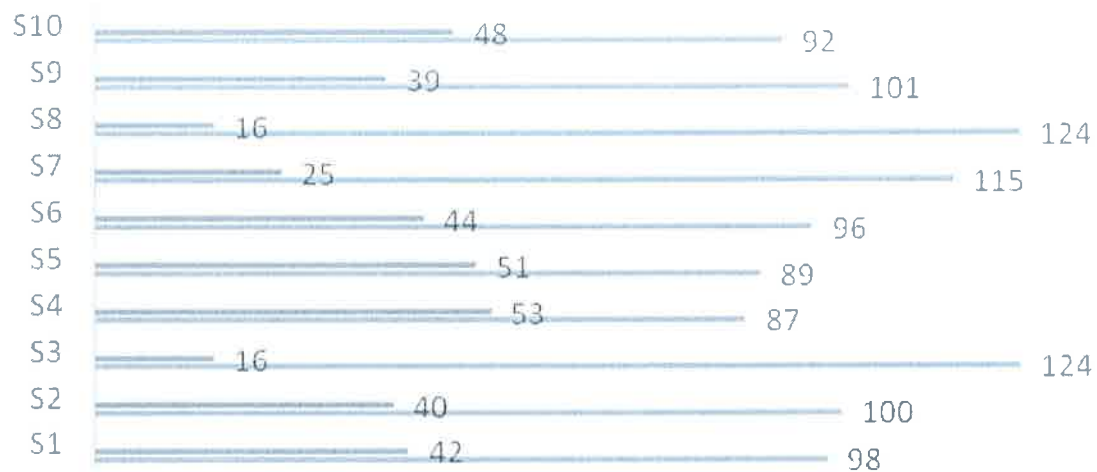
1. ANALYSIS OF STUDENT FEEDBACK

TOTAL NO: 140   **RECEIVED:** 140

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

Student Feedback Computer Science

Strongly Disagree ■ Disagree ■ Unable to Comment ■ Agree ■ Strogly Agree

S10	48	92
S9	39	101
S8	16	124
S7	25	115
S6	44	96
S5	51	89
S4	53	87
S3	16	124
S2	40	100
S1	42	98

2. ANALYSIS OF TEACHERS FEEDBACK

TOTAL NO: 3

RECEIVED: 3

Structured feedback on curriculum was collected from the teachers on the following areas

T1- The design of curriculum is appropriate to cover all relevant topics for the assigned courses

T2- The facilities and learning resources available in institute is adequate for effective teaching.

T3- I am satisfied with the assessment practices adopted by the University for measuring student's performance.

T4- The curriculum/Course is follows Outcome Based/Competency Based education

T5- The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS

T6- The evaluation process is effective and robust with the advancement of ICT and reforms

T7- The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

T8- The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

Teachers Feedback - Computer Science
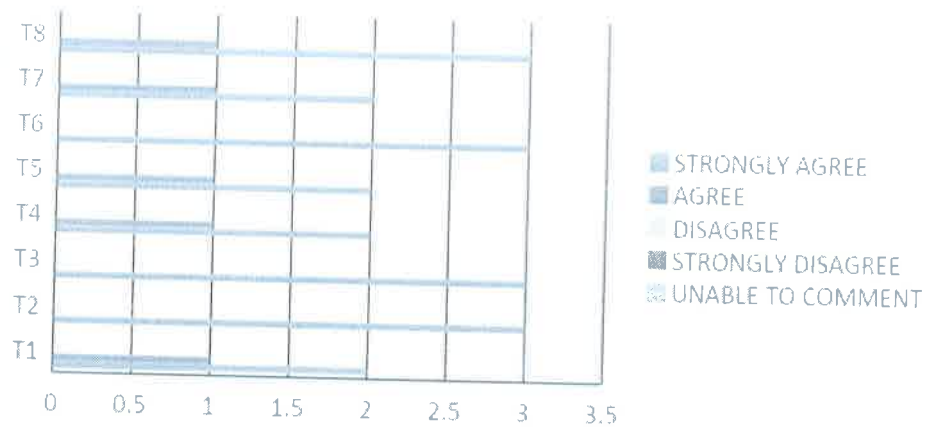
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3. ANALYSIS OF ALUMNI FEEDBACK

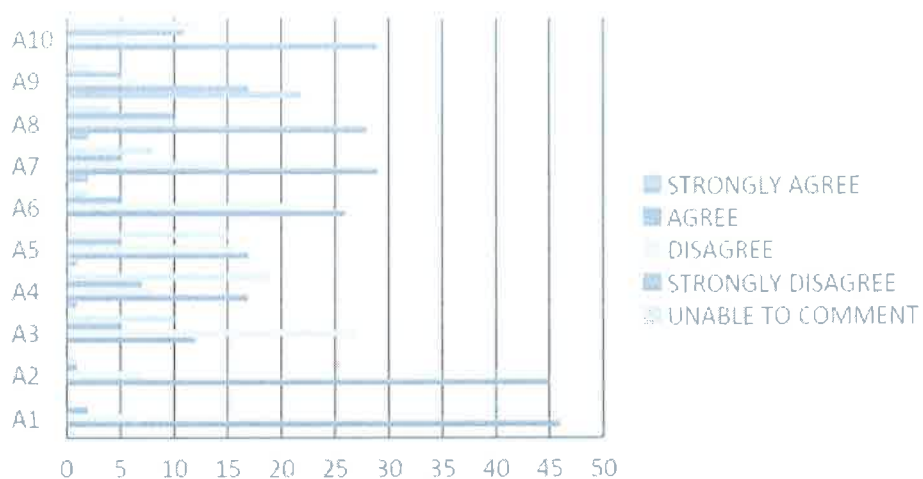**TOTAL NO: 52**   **RECEIVED:** 52

Structured feedback on curriculum was collected from the alumni on the following areas

A1	The program outcomes / objectives are clearly stated
A2	The course outcomes / objectives are clearly stated
A3	The learning outcomes are relevant to employment needs
A4	There is adequate emphasis on skill development in the curriculum
A5	There is adequate emphasis on human values, ethics and professionalism
A6	Appropriate teaching-learning methods are proposed in the curriculum
A7	Innovative teaching-learning methods are used
A8	The curriculum provides opportunities for Real time Implementation
A9	The assessment (examination) process is described clearly
A10	There is adequate weightage for continuous ongoing assessment (internal assessment)

Alumini Feedback - Computer Science

Legend:
- STRONGLY AGREE
- AGREE
- DISAGREE
- STRONGLY DISAGREE
- UNABLE TO COMMENT

Categories (y-axis): A1, A2, A3, A4, A5, A6, A7, A8, A9, A10

x-axis: 0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50
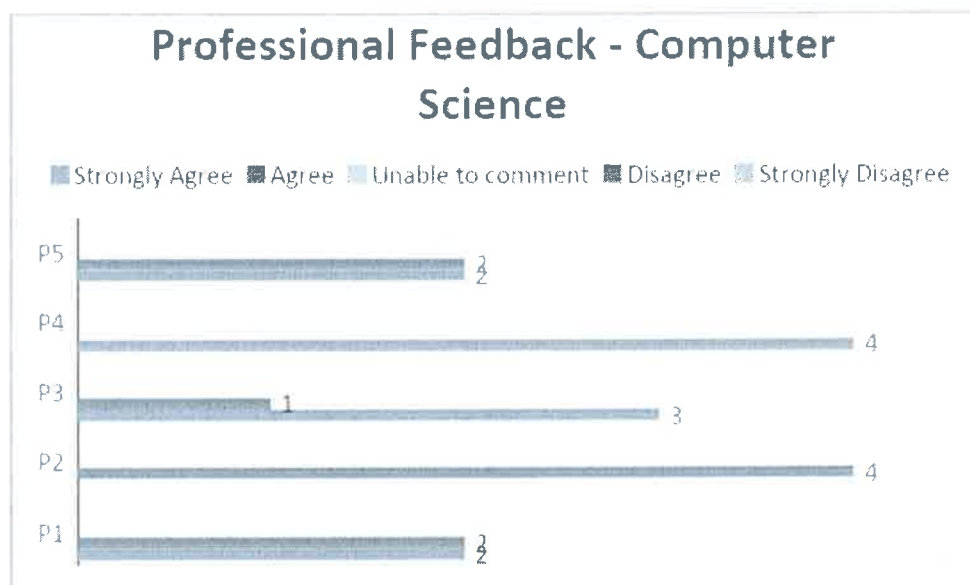
4. ANALYSIS OF PROFESSIONAL FEEDBACK

TOTAL NO: 4   **RECEIVED: 4**

Structured feedback on curriculum was collected from the professionals on the following areas.

P1	Curriculum is line with that of DC/MC/UGC regulations
P2	Recent advancements added in the curriculum
P3	The system followed by the University for the design and development of the curriculum is effective
P4	The Curriculum has been updated from time to time
P5	Examination conducted was transparent and fair

Professional Feedback - Computer Science

5. ANALYSIS OF EMPLOYER FEEDBACK

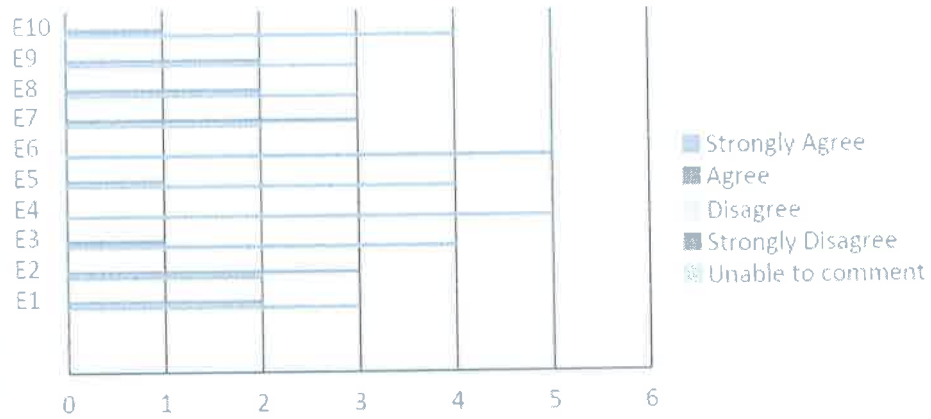**TOTAL NO: 5**   **RECEIVED: 5**

Structured feedback on curriculum was collected from the professionals on the following areas.

E1	How do you rate relevance of the courses in relation to the program?
E2	How do you rate the overall curriculum of the courses related to your organizational competency needs?
E3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
E4	Rate the offering of the in relation to the specialization streams?
E5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
E6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
E7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
E8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
E9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?
E10	Rate the courses in terms of extra learning or self-learning considering the design of the courses

Employer Feedback - Computer Science

Categories (vertical axis): E10, E9, E8, E7, E6, E5, E4, E3, E2, E1

Horizontal axis: 0, 1, 2, 3, 4, 5, 6

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Unable to comment

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized.

The feedback from the Students suggested on survey question about the depth of course content in the curriculum to be strong enough to reach the students. The attention on Teaching- Learning process improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals suggested feedback on reframing the Syllabus through adding up of skill oriented, Value added courses and interdisciplinary courses. The feedback from the Alumni and Employers suggested on the industrial visits by increasing the practical classes for students and guest lectures /talk by industrial experts for their betterment of industrial exposure.

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FEEDBACK ANALYSIS REPORT ON BACHELOR OF COMPUTER APPLICATIONS CURRICULUM

2020-2021

1. ANALYSIS OF STUDENT FEEDBACK

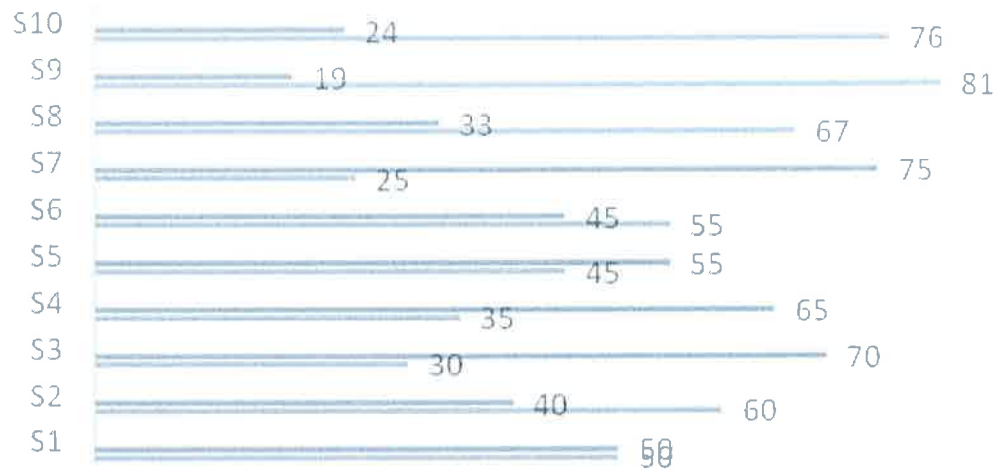**TOTAL NO: 100**   **RECEIVED:** 100

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

Student Feedback BCA

Strongly Disagree   Disagree   Unable to Comment   Agree   Strogly Agree

Student	Value 1	Value 2
S10	24	76
S9	19	81
S8	33	67
S7	25	75
S6	45	55
S5	45	55
S4	35	65
S3	30	70
S2	40	60
S1	50	50

2. ANALYSIS OF TEACHERS FEEDBACK

TOTAL NO: 3   **RECEIVED: 3**

Structured feedback on curriculum was collected from the teachers on the following areas

T1- The design of curriculum is appropriate to cover all relevant topics for the assigned courses

T2- The facilities and learning resources available in institute is adequate for effective teaching.

T3- I am satisfied with the assessment practices adopted by the University for measuring student's performance.

T4- The curriculum/Course is follows Outcome Based/Competency Based education

T5- The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS

T6- The evaluation process is effective and robust with the advancement of ICT and reforms

T7- The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

T8- The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

Teachers Feedback - BCA

Legend:
- STRONGLY AGREE
- AGREE
- DISAGREE
- STRONGLY DISAGREE
- UNABLE TO COMMENT

Y-axis: T1, T2, T3, T4, T5, T6, T7, T8

X-axis: 0, 0.5, 1, 1.5, 2, 2.5

3. ANALYSIS OF ALUMNI FEEDBACK

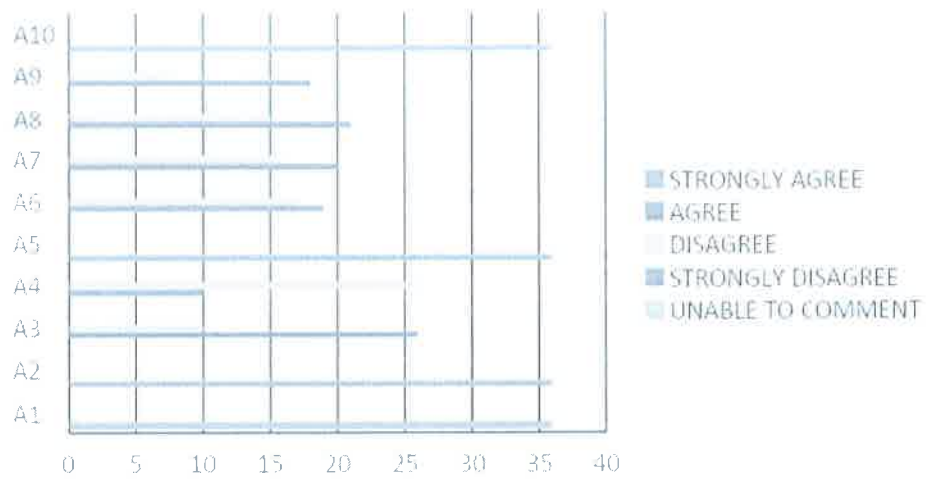**TOTAL NO: 41**   **RECEIVED: 41**

Structured feedback on curriculum was collected from the alumni on the following areas

A1	The program outcomes / objectives are clearly stated
A2	The course outcomes / objectives are clearly stated
A3	The learning outcomes are relevant to employment needs
A4	There is adequate emphasis on skill development in the curriculum
A5	There is adequate emphasis on human values, ethics and professionalism
A6	Appropriate teaching-learning methods are proposed in the curriculum
A7	Innovative teaching-learning methods are used
A8	The curriculum provides opportunities for Real time Implementation
A9	The assessment (examination) process is described clearly
A10	There is adequate weightage for continuous ongoing assessment (internal assessment)

Alumini Feedback - BCA

Legend:
- STRONGLY AGREE
- AGREE
- DISAGREE
- STRONGLY DISAGREE
- UNABLE TO COMMENT

Categories (Y-axis): A1, A2, A3, A4, A5, A6, A7, A8, A9, A10

X-axis: 0, 5, 10, 15, 20, 25, 30, 35, 40

4. ANALYSIS OF PROFESSIONAL FEEDBACK

TOTAL NO: 4   **RECEIVED: 4**

Structured feedback on curriculum was collected from the professionals on the following areas.

P1	Curriculum is line with that of DC/MC/UGC regulations
P2	Recent advancements added in the curriculum
P3	The system followed by the University for the design and development of the curriculum is effective
P4	The Curriculum has been updated from time to time
P5	Examination conducted was transparent and fair

Professional Feedback - BCA

■ Strongly Agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

5. ANALYSIS OF EMPLOYER FEEDBACK

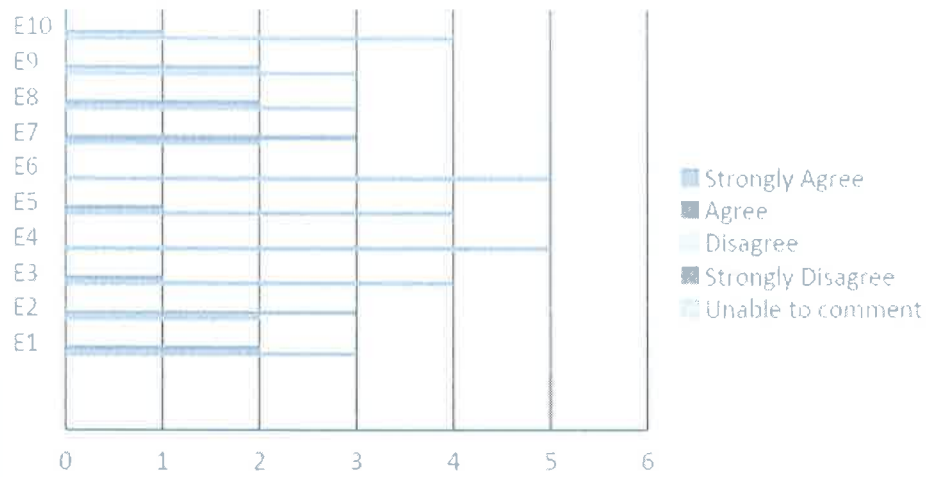**TOTAL NO: 5**   **RECEIVED: 5**

Structured feedback on curriculum was collected from the professionals on the following areas.

E1	How do you rate relevance of the courses in relation to the program?
E2	How do you rate the overall curriculum of the courses related to your organizational competency needs?
E3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
E4	Rate the offering of the in relation to the specialization streams?
E5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
E6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
E7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
E8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
E9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?
E10	Rate the courses in terms of extra learning or self-learning considering the design of the courses

Employer Feedback - BCA

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Unable to comment

X-axis: 0, 1, 2, 3, 4, 5, 6

Y-axis categories: E1, E2, E3, E4, E5, E6, E7, E8, E9, E10

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized.

The feedback from the Students suggested on survey question about the depth of course content in the curriculum to be strong enough to reach the students. The attention on Teaching- Learning process improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals suggested feedback on reframing the Syllabus through adding up of skill oriented, Value added courses and interdisciplinary courses. The feedback from the Alumni and Employers suggested on the industrial visits by increasing the practical classes for students and guest lectures /talk by industrial experts for their betterment of industrial exposure.

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FEEDBACK ANALYSIS REPORT ON BACHELOR OF BUSINESS ADMINISTRATION CURRICULUM

2020-2021

1. ANALYSIS OF STUDENT FEEDBACK

TOTAL NO: 86   **RECEIVED: 86**

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

Student Feedback BBA

Strongly Disagree ■ Disagree ■ Unable to Comment ■ Agree ■ Strogly Agree

S10	21	65
S9	11	75
S8	15	71
S7	28	58
S6	27	59
S5	17	69
S4	21	65
S3	11	75
S2	5	81
S1	10	76

2. ANALYSIS OF TEACHERS FEEDBACK

TOTAL NO: 4   **RECEIVED:** 4

Structured feedback on curriculum was collected from the teachers on the following areas

T1- The design of curriculum is appropriate to cover all relevant topics for the assigned courses

T2- The facilities and learning resources available in institute is adequate for effective teaching.

T3- I am satisfied with the assessment practices adopted by the University for measuring student's performance.

T4- The curriculum/Course is follows Outcome Based/Competency Based education

T5- The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS

T6- The evaluation process is effective and robust with the advancement of ICT and reforms

T7- The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

T8- The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

Teachers Feedback - BBA

Chart (bar chart) with teachers T1–T8 on the vertical axis and a scale from 0 to 4.5 on the horizontal axis.

Legend:
- STRONGLY AGREE
- AGREE
- DISAGREE
- STRONGLY DISAGREE
- UNABLE TO COMMENT

3. ANALYSIS OF ALUMNI FEEDBACK

TOTAL NO: 19   **RECEIVED:** 19

Structured feedback on curriculum was collected from the alumni on the following areas

A1	The program outcomes / objectives are clearly stated
A2	The course outcomes / objectives are clearly stated
A3	The learning outcomes are relevant to employment needs
A4	There is adequate emphasis on skill development in the curriculum
A5	There is adequate emphasis on human values, ethics and professionalism
A6	Appropriate teaching-learning methods are proposed in the curriculum
A7	Innovative teaching-learning methods are used
A8	The curriculum provides opportunities for Real time Implementation
A9	The assessment (examination) process is described clearly
A10	There is adequate weightage for continuous ongoing assessment (internal assessment)

Alumni Feedback - BBA

Legend: STRONGLY AGREE · AGREE · DISAGREE · STRONGLY DISAGREE · UNABLE TO COMMENT

Category	Strongly Agree	Agree
A10	11	14
A9	11	14
A8	11	14
A7	12	13
A6	11	14
A5	12	13
A4	12	13
A3	8	10
A2	9	16
A1	10	15

4. ANALYSIS OF PROFESSIONAL FEEDBACK

TOTAL NO: 14   **RECEIVED:** 14

Structured feedback on curriculum was collected from the professionals on the following areas.

P1	Curriculum is line with that of DC/MC/UGC regulations
P2	Recent advancements added in the curriculum
P3	The system followed by the University for the design and development of the curriculum is effective
P4	The Curriculum has been updated from time to time
P5	Examination conducted was transparent and fair

Professional Feedback - BBA

■ Strongly Agree   ■ Agree   ■ Unable to comment   ■ Disagree   ■ Strongly Disagree

5. ANALYSIS OF EMPLOYER FEEDBACK

TOTAL NO: 5   **RECEIVED: 5**

Structured feedback on curriculum was collected from the professionals on the following areas.

E1	How do you rate relevance of the courses in relation to the program?
E2	How do you rate the overall curriculum of the courses related to your organizational competency needs?
E3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
E4	Rate the offering of the in relation to the specialization streams?
E5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
E6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
E7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
E8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
E9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?
E10	Rate the courses in terms of extra learning or self-learning considering the design of the courses

Employer Feedback - BBA

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Unable to comment

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized.

The feedback from the Students suggested on survey question about the depth of course content in the curriculum to be strong enough to reach the students. The attention on Teaching- Learning process improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals suggested feedback on reframing the Syllabus through adding up of skill oriented, Value added courses and interdisciplinary courses. The feedback from the Alumni and Employers suggested on the industrial visits by increasing the practical classes for students and guest lectures /talk by industrial experts for their betterment of industrial exposure.

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FACULTY OF HUMANITIES AND SCIENCE

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FACULTY OF HUMANITIES & SCIENCE
MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH
(Deemed to be University)
No: 12, Vembuliamman Koil Street,
West K.K. Nagar, Chennai-600 078

MEENAKSHI

ACADEMY OF HIGHER EDUCATION & RESEARCH

DEEMED TO BE UNIVERSITY U/S 3 OF UGC ACT, 1956

FEEDBACK ANALYSIS REPORT ON BACHELOR OF COMMERCE – GENERAL CURRICULUM

2020-2021

1. ANALYSIS OF STUDENT FEEDBACK

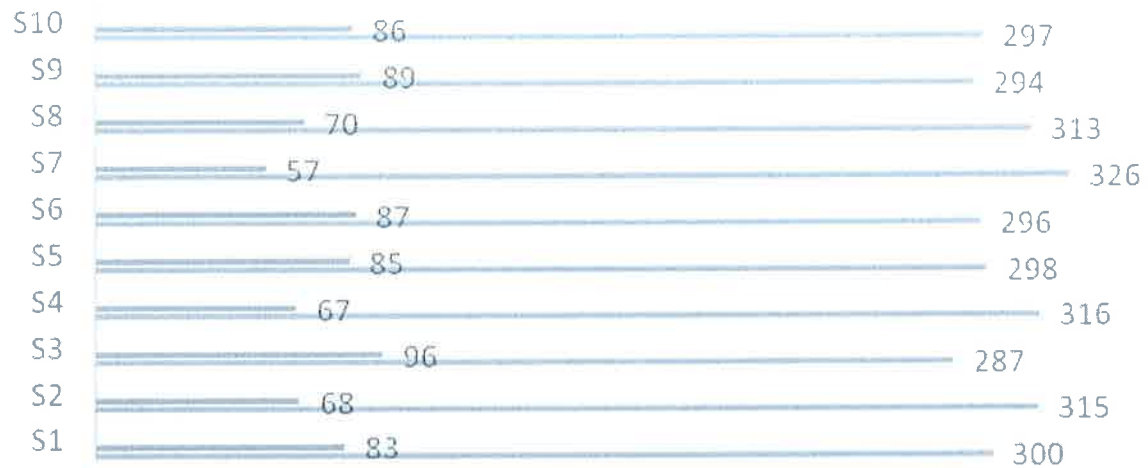**TOTAL NO: 383**   **RECEIVED:** 383

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

Student Feedback B.Com General

Item	Value 1	Value 2
S10	86	297
S9	89	294
S8	70	313
S7	57	326
S6	87	296
S5	85	298
S4	67	316
S3	96	287
S2	68	315
S1	83	300

2. ANALYSIS OF TEACHERS FEEDBACK

TOTAL NO: 9   **RECEIVED:** 9

Structured feedback on curriculum was collected from the teachers on the following areas

T1- The design of curriculum is appropriate to cover all relevant topics for the assigned courses

T2- The facilities and learning resources available in institute is adequate for effective teaching.

T3- I am satisfied with the assessment practices adopted by the University for measuring student's performance.

T4- The curriculum/Course is follows Outcome Based/Competency Based education

T5- The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS

T6- The evaluation process is effective and robust with the advancement of ICT and reforms

T7- The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

T8- The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

Teachers Feedback - B.Com G

Chart legend:
- STRONGLY AGREE
- AGREE
- DISAGREE
- STRONGLY DISAGREE
- UNABLE TO COMMENT

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DEEMED TO BE UNIVERSITY U/S 3 OF UGC ACT, 1956

3. ANALYSIS OF ALUMNI FEEDBACK

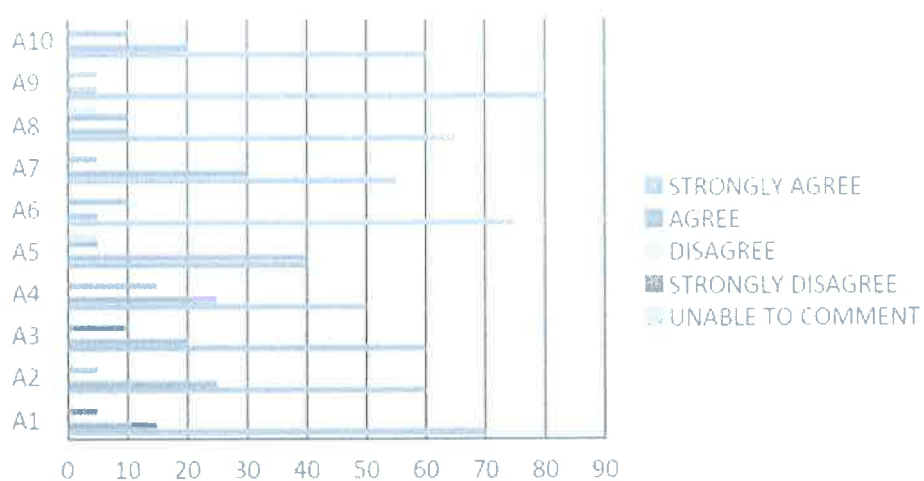**TOTAL NO: 90**   **RECEIVED:** 90

Structured feedback on curriculum was collected from the alumni on the following areas

A1	The program outcomes / objectives are clearly stated
A2	The course outcomes / objectives are clearly stated
A3	The learning outcomes are relevant to employment needs
A4	There is adequate emphasis on skill development in the curriculum
A5	There is adequate emphasis on human values, ethics and professionalism
A6	Appropriate teaching-learning methods are proposed in the curriculum
A7	Innovative teaching-learning methods are used
A8	The curriculum provides opportunities for Real time Implementation
A9	The assessment (examination) process is described clearly
A10	There is adequate weightage for continuous ongoing assessment (internal assessment)

Alumini Feedback - B.Com G

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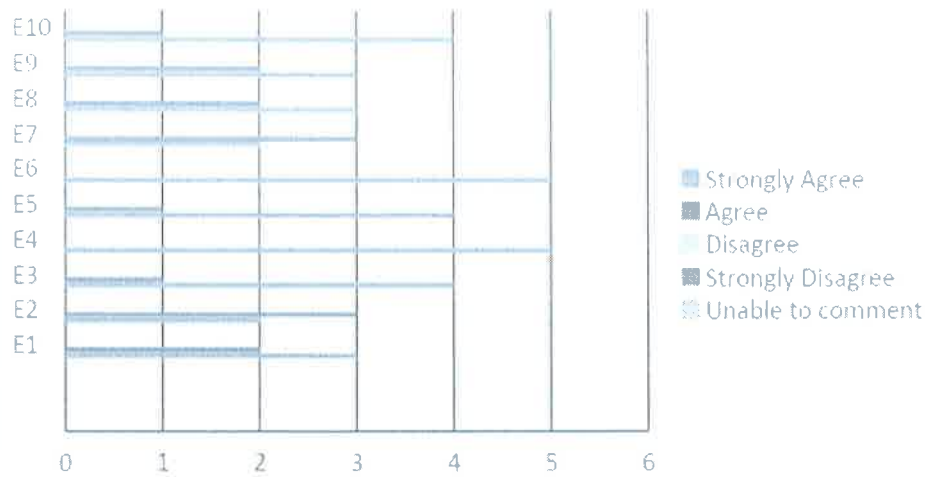## 4. ANALYSIS OF PROFESSIONAL FEEDBACK

TOTAL NO: 14   **RECEIVED:** 14

Structured feedback on curriculum was collected from the professionals on the following areas.

P1	Curriculum is line with that of DC/MC/UGC regulations
P2	Recent advancements added in the curriculum
P3	The system followed by the University for the design and development of the curriculum is effective
P4	The Curriculum has been updated from time to time
P5	Examination conducted was transparent and fair

Professional Feedback - B.Com G

5. ANALYSIS OF EMPLOYER FEEDBACK

TOTAL NO: 5   **RECEIVED: 5**

Structured feedback on curriculum was collected from the professionals on the following areas.

E1	How do you rate relevance of the courses in relation to the program?
E2	How do you rate the overall curriculum of the courses related to your organizational competency needs?
E3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
E4	Rate the offering of the in relation to the specialization streams?
E5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
E6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
E7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
E8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
E9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?
E10	Rate the courses in terms of extra learning or self-learning considering the design of the courses

Employer Feedback - B.Com G

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Unable to comment

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized.

The feedback from the Students suggested on survey question about the depth of course content in the curriculum to be strong enough to reach the students. The attention on Teaching- Learning process improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals suggested feedback on reframing the Syllabus through adding up of skill oriented, Value added courses and interdisciplinary courses. The feedback from the Alumni and Employers suggested on the industrial visits by increasing the practical classes for students and guest lectures /talk by industrial experts for their betterment of industrial exposure.

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FEEDBACK ANALYSIS REPORT ON BACHELOR OF COMMERCE – CORPORATE SECRETARYSHIP CURRICULUM

2020-2021

1. ANALYSIS OF STUDENT FEEDBACK

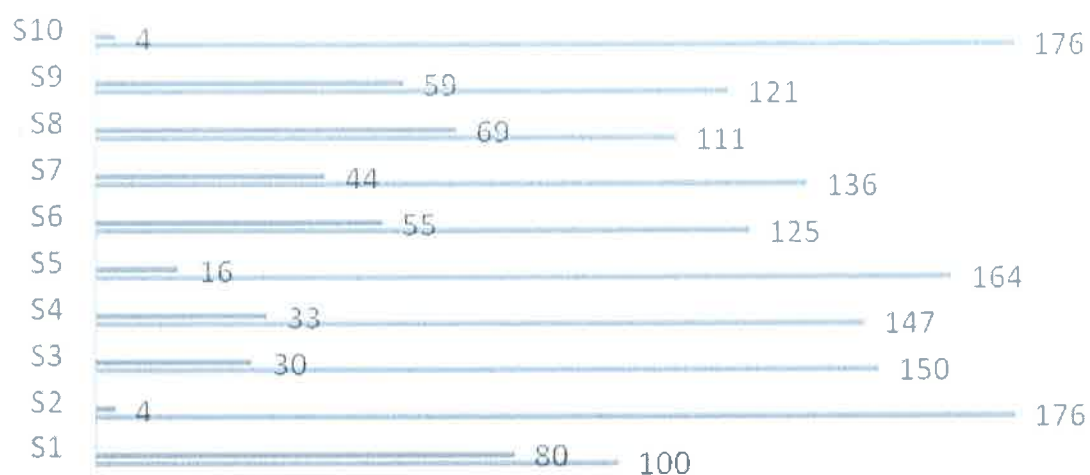**TOTAL NO: 180**   **RECEIVED: 180**

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

Student Feedback B.Com CS

Strongly Disagree ■ Disagree ■ Unable to Comment ■ Agree ■ Strogly Agree

S10	4 — 176
S9	59 — 121
S8	69 — 111
S7	44 — 136
S6	55 — 125
S5	16 — 164
S4	33 — 147
S3	30 — 150
S2	4 — 176
S1	80 — 100

2. ANALYSIS OF TEACHERS FEEDBACK

TOTAL NO: 9   **RECEIVED:** 9

Structured feedback on curriculum was collected from the teachers on the following areas

T1- The design of curriculum is appropriate to cover all relevant topics for the assigned courses

T2- The facilities and learning resources available in institute is adequate for effective teaching.

T3- I am satisfied with the assessment practices adopted by the University for measuring student's performance.

T4- The curriculum/Course is follows Outcome Based/Competency Based education

T5- The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS

T6- The evaluation process is effective and robust with the advancement of ICT and reforms

T7- The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

T8- The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

Teachers Feedback - B.Com CS

3. ANALYSIS OF ALUMNI FEEDBACK

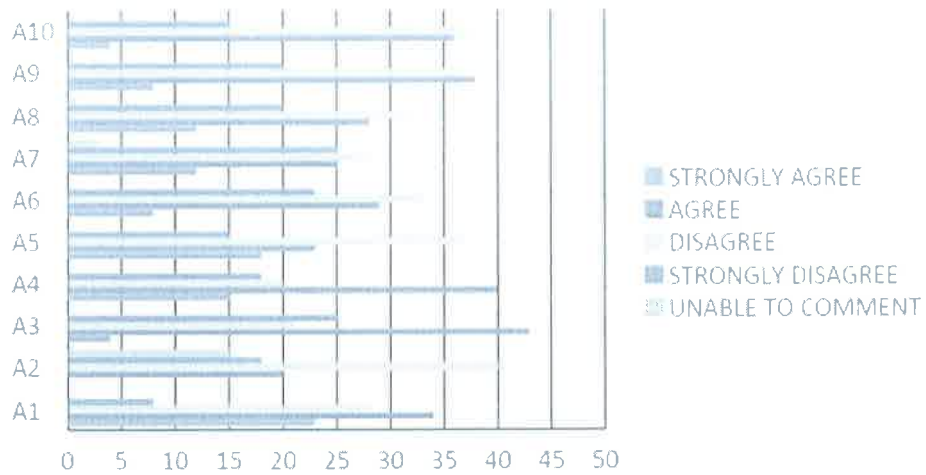**TOTAL NO: 93**   **RECEIVED:** 93

Structured feedback on curriculum was collected from the alumni on the following areas

A1	The program outcomes / objectives are clearly stated
A2	The course outcomes / objectives are clearly stated
A3	The learning outcomes are relevant to employment needs
A4	There is adequate emphasis on skill development in the curriculum
A5	There is adequate emphasis on human values, ethics and professionalism
A6	Appropriate teaching-learning methods are proposed in the curriculum
A7	Innovative teaching-learning methods are used
A8	The curriculum provides opportunities for Real time Implementation
A9	The assessment (examination) process is described clearly
A10	There is adequate weightage for continuous ongoing assessment (internal assessment)

Alumini Feedback - B.Com CS

Legend:
- STRONGLY AGREE
- AGREE
- DISAGREE
- STRONGLY DISAGREE
- UNABLE TO COMMENT

Categories: A1, A2, A3, A4, A5, A6, A7, A8, A9, A10

X-axis: 0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50

4. ANALYSIS OF PROFESSIONAL FEEDBACK

TOTAL NO: 14   **RECEIVED:** 14

Structured feedback on curriculum was collected from the professionals on the following areas.

P1	Curriculum is line with that of DC/MC/UGC regulations
P2	Recent advancements added in the curriculum
P3	The system followed by the University for the design and development of the curriculum is effective
P4	The Curriculum has been updated from time to time
P5	Examination conducted was transparent and fair

Professional Feedback - B.Com CA

5. ANALYSIS OF EMPLOYER FEEDBACK

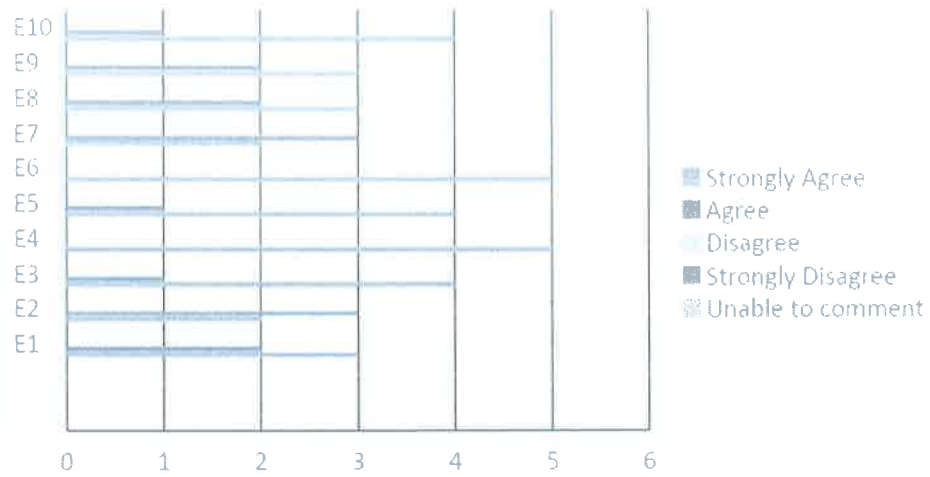**TOTAL NO: 5**   **RECEIVED:** 5

Structured feedback on curriculum was collected from the professionals on the following areas.

E1	How do you rate relevance of the courses in relation to the program?
E2	How do you rate the overall curriculum of the courses related to your organizational competency needs?
E3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
E4	Rate the offering of the in relation to the specialization streams?
E5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
E6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
E7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
E8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
E9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?
E10	Rate the courses in terms of extra learning or self-learning considering the design of the courses

Employer Feedback - B.Com CS

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Unable to comment

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized.

The feedback from the Students suggested on survey question about the depth of course content in the curriculum to be strong enough to reach the students. The attention on Teaching- Learning process improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals suggested feedback on reframing the Syllabus through adding up of skill oriented, Value added courses and interdisciplinary courses. The feedback from the Alumni and Employers suggested on the industrial visits by increasing the practical classes for students and guest lectures /talk by industrial experts for their betterment of industrial exposure.

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FEEDBACK ANALYSIS REPORT ON BACHELOR OF COMMERCE – COMPUTER APPLICATIONS CURRICULUM

2020-2021

1. ANALYSIS OF STUDENT FEEDBACK

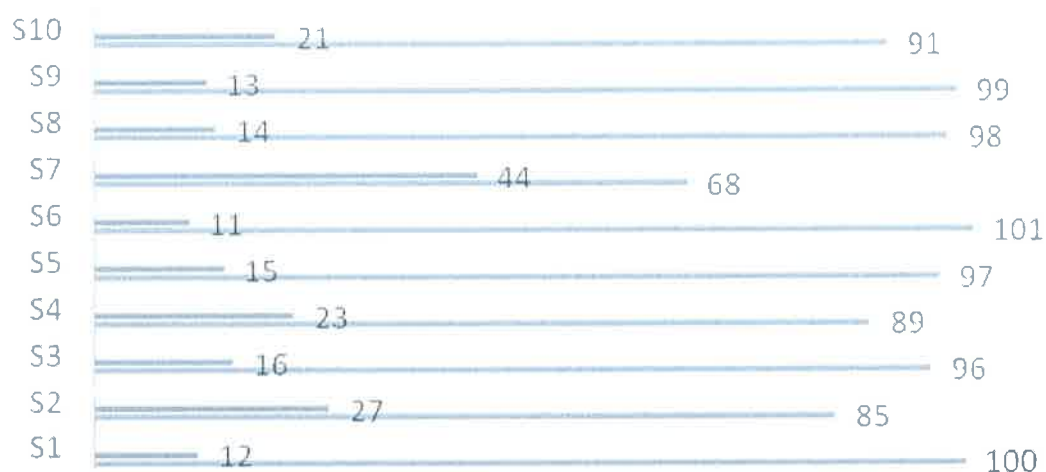**TOTAL NO: 112**   **RECEIVED:** 112

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

Student Feedback B.Com CA

Strongly Disagree ■ Disagree ■ Unable to Comment ■ Agree ▪ Strogly Agree

	Disagree	Strongly Agree
S10	21	91
S9	13	99
S8	14	98
S7	44	68
S6	11	101
S5	15	97
S4	23	89
S3	16	96
S2	27	85
S1	12	100

2. ANALYSIS OF TEACHERS FEEDBACK

TOTAL NO: 9   **RECEIVED:** 9

Structured feedback on curriculum was collected from the teachers on the following areas

T1-   The design of curriculum is appropriate to cover all relevant topics for the assigned courses

T2-   The facilities and learning resources available in institute is adequate for effective teaching.

T3-   I am satisfied with the assessment practices adopted by the University for measuring student's performance.

T4-   The curriculum/Course is follows Outcome Based/Competency Based education

T5-   The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS

T6-   The evaluation process is effective and robust with the advancement of ICT and reforms

T7-   The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

T8-   The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

Teachers Feedback - B.Com CA

3. ANALYSIS OF ALUMNI FEEDBACK

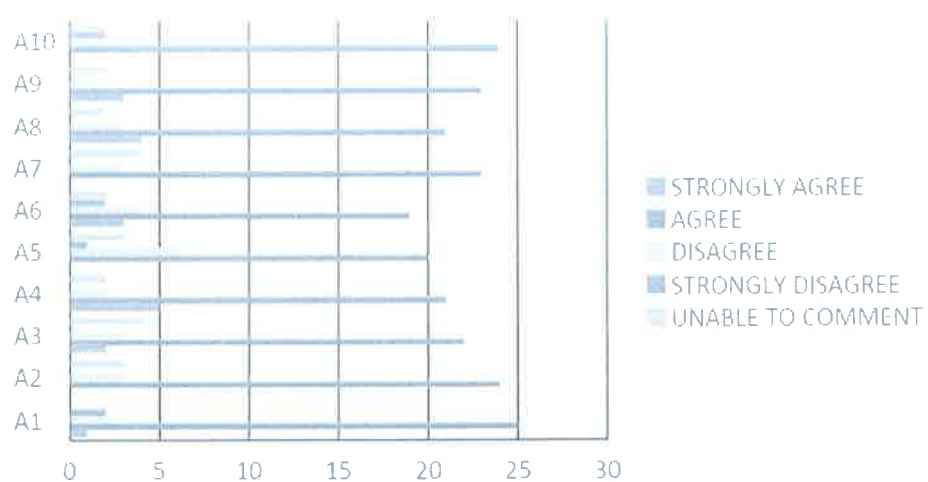**TOTAL NO: 30**   **RECEIVED:** 30

Structured feedback on curriculum was collected from the alumni on the following areas

A1	The program outcomes / objectives are clearly stated
A2	The course outcomes / objectives are clearly stated
A3	The learning outcomes are relevant to employment needs
A4	There is adequate emphasis on skill development in the curriculum
A5	There is adequate emphasis on human values, ethics and professionalism
A6	Appropriate teaching-learning methods are proposed in the curriculum
A7	Innovative teaching-learning methods are used
A8	The curriculum provides opportunities for Real time Implementation
A9	The assessment (examination) process is described clearly
A10	There is adequate weightage for continuous ongoing assessment (internal assessment)

Alumini Feedback - B.Com CA

Legend:
- STRONGLY AGREE
- AGREE
- DISAGREE
- STRONGLY DISAGREE
- UNABLE TO COMMENT

4. ANALYSIS OF PROFESSIONAL FEEDBACK

TOTAL NO: 14   **RECEIVED:** 14

Structured feedback on curriculum was collected from the professionals on the following areas.

P1	Curriculum is line with that of DC/MC/UGC regulations
P2	Recent advancements added in the curriculum
P3	The system followed by the University for the design and development of the curriculum is effective
P4	The Curriculum has been updated from time to time
P5	Examination conducted was transparent and fair

Professional Feedback - B.Com CA

5. ANALYSIS OF EMPLOYER FEEDBACK

TOTAL NO: 5   **RECEIVED: 5**

Structured feedback on curriculum was collected from the professionals on the following areas.

E1	How do you rate relevance of the courses in relation to the program?
E2	How do you rate the overall curriculum of the courses related to your organizational competency needs?
E3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
E4	Rate the offering of the in relation to the specialization streams?
E5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
E6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
E7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
E8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
E9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?
E10	Rate the courses in terms of extra learning or self-learning considering the design of the courses

Employer Feedback - B.Com CA

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Unable to comment

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized.

The feedback from the Students suggested on survey question about the depth of course content in the curriculum to be strong enough to reach the students. The attention on Teaching- Learning process improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals suggested feedback on reframing the Syllabus through adding up of skill oriented, Value added courses and interdisciplinary courses. The feedback from the Alumni and Employers suggested on the industrial visits by increasing the practical classes for students and guest lectures /talk by industrial experts for their betterment of industrial exposure.

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FEEDBACK ANALYSIS REPORT ON BACHELOR OF MATHEMATICS CURRICULUM

2020-2021

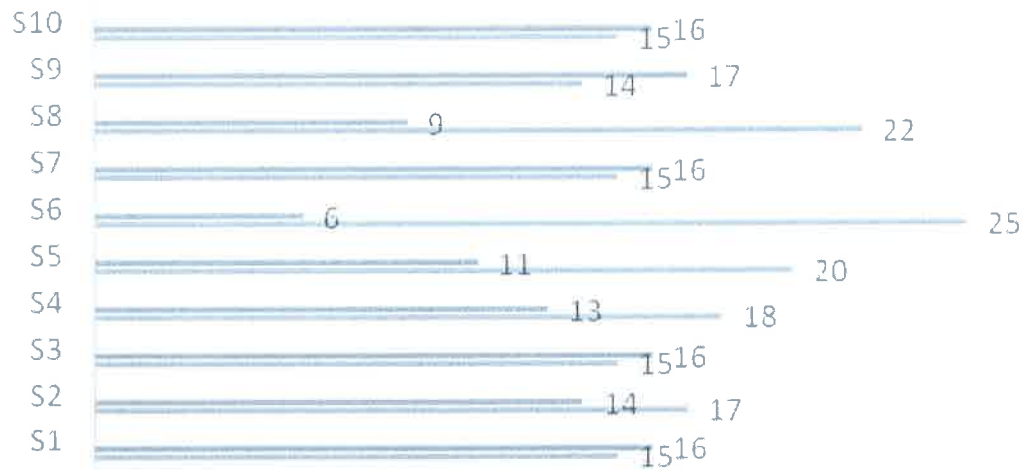### 1. ANALYSIS OF STUDENT FEEDBACK

TOTAL NO: 31   **RECEIVED:** 31

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from vided by stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

Student Feedback Maths

Legend: Strongly Disagree ■ Disagree Unable to Comment ■ Agree ■ Strogly Agree

Student	Values
S10	15 16
S9	14 17
S8	9 22
S7	15 16
S6	6 25
S5	11 20
S4	13 18
S3	15 16
S2	14 17
S1	15 16

2. ANALYSIS OF TEACHERS FEEDBACK

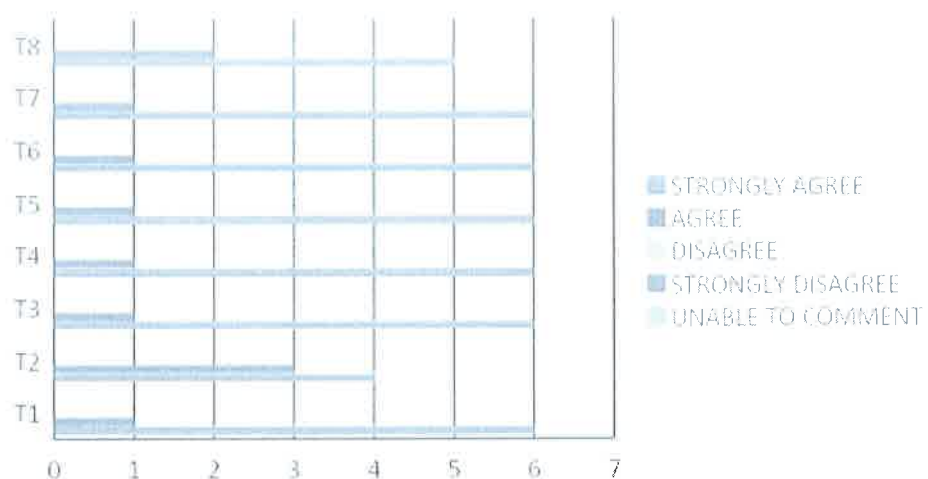**TOTAL NO: 7**   **RECEIVED: 7**

Structured feedback on curriculum was collected from the teachers on the following areas

T1- The design of curriculum is appropriate to cover all relevant topics for the assigned courses

T2- The facilities and learning resources available in institute is adequate for effective teaching.

T3- I am satisfied with the assessment practices adopted by the University for measuring student's performance.

T4- The curriculum/Course is follows Outcome Based/Competency Based education

T5- The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS

T6- The evaluation process is effective and robust with the advancement of ICT and reforms

T7- The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

T8- The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

Teachers Feedback - Maths

Legend: STRONGLY AGREE, AGREE, DISAGREE, STRONGLY DISAGREE, UNABLE TO COMMENT

3. ANALYSIS OF ALUMNI FEEDBACK

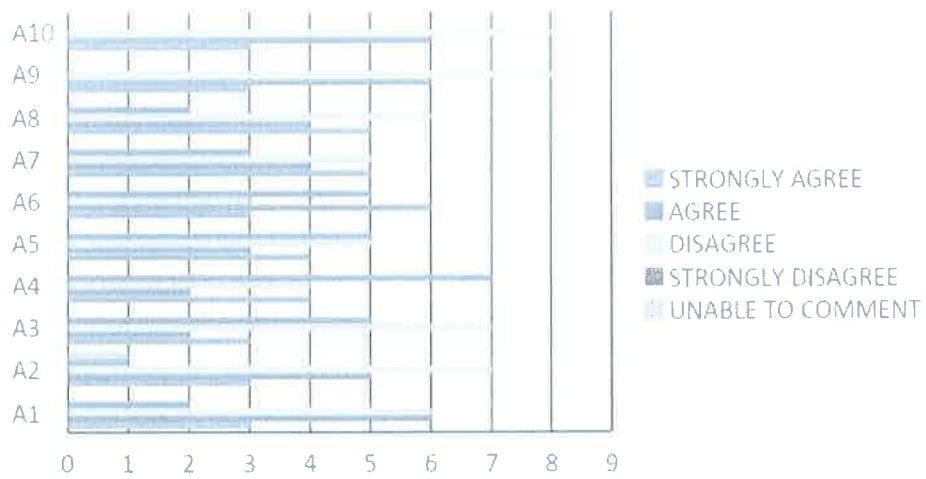**TOTAL NO: 17**   **RECEIVED:** 17

Structured feedback on curriculum was collected from the alumni on the following areas

A1	The program outcomes / objectives are clearly stated
A2	The course outcomes / objectives are clearly stated
A3	The learning outcomes are relevant to employment needs
A4	There is adequate emphasis on skill development in the curriculum
A5	There is adequate emphasis on human values, ethics and professionalism
A6	Appropriate teaching-learning methods are proposed in the curriculum
A7	Innovative teaching-learning methods are used
A8	The curriculum provides opportunities for Real time Implementation
A9	The assessment (examination) process is described clearly
A10	There is adequate weightage for continuous ongoing assessment (internal assessment)

Alumini Feedback - Maths

Legend:
- STRONGLY AGREE
- AGREE
- DISAGREE
- STRONGLY DISAGREE
- UNABLE TO COMMENT

Horizontal axis: 0 1 2 3 4 5 6 7 8 9

Vertical axis: A1, A2, A3, A4, A5, A6, A7, A8, A9, A10
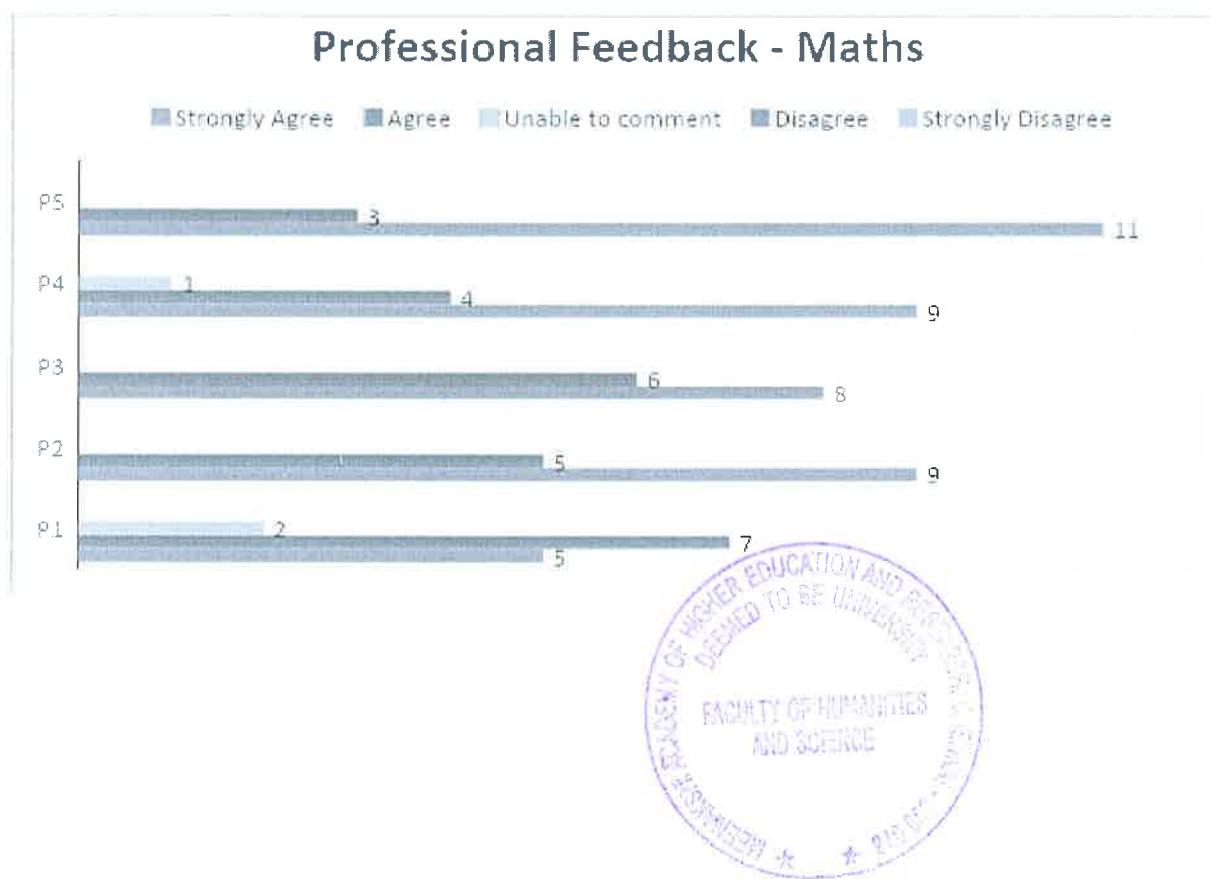
4. ANALYSIS OF PROFESSIONAL FEEDBACK

TOTAL NO: 14   **RECEIVED:** 14

Structured feedback on curriculum was collected from the professionals on the following areas.

P1	Curriculum is line with that of DC/MC/UGC regulations
P2	Recent advancements added in the curriculum
P3	The system followed by the University for the design and development of the curriculum is effective
P4	The Curriculum has been updated from time to time
P5	Examination conducted was transparent and fair

Professional Feedback - Maths

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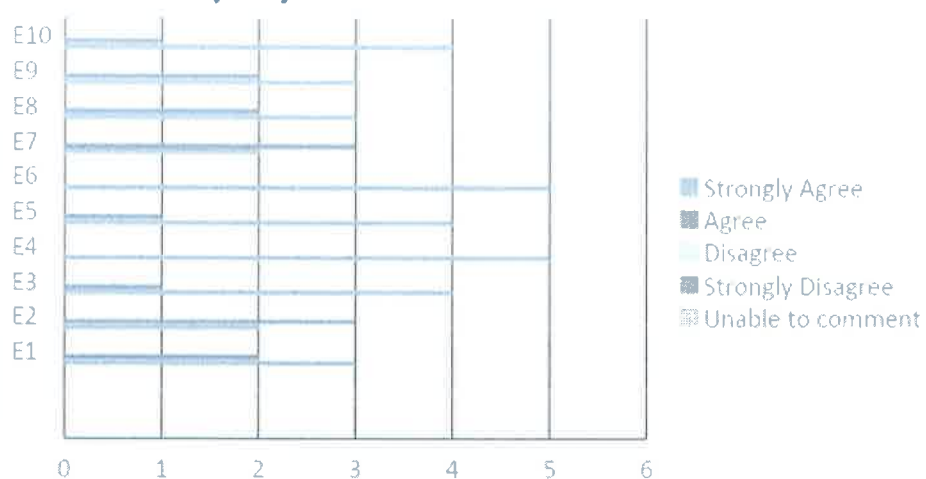
5. ANALYSIS OF EMPLOYER FEEDBACK

TOTAL NO: 5   **RECEIVED: 5**

Structured feedback on curriculum was collected from the professionals on the following areas.

E1	How do you rate relevance of the courses in relation to the program?
E2	How do you rate the overall curriculum of the courses related to your organizational competency needs?
E3	Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
E4	Rate the offering of the in relation to the specialization streams?
E5	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
E6	How do you rate the offering of the electives in relation to the healthcare / Industry advancements?
E7	Do you find the Program Specific Outcomes attained by the students working in your organization are specific to healthcare / Industry competency needs
E8	Whether our students working in your organization have demonstrated professional skills including Ethics and Communication
E9	How do you rate the practical knowledge of students in terms of their relevance to the real life application?
E10	Rate the courses in terms of extra learning or self-learning considering the design of the courses

Employer Feedback - Maths

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Unable to comment

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SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized.

The feedback from the Students suggested on survey question about the depth of course content in the curriculum to be strong enough to reach the students. The attention on Teaching- Learning process improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals suggested feedback on reframing the Syllabus through adding up of skill oriented, Value added courses and interdisciplinary courses. The feedback from the Alumni and Employers suggested on the industrial visits by increasing the practical classes for students and guest lectures /talk by industrial experts for their betterment of industrial exposure.

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FEEDBACK ANALYSIS REPORT ON BACHELOR OF VISUAL COMMUNICATION CURRICULUM

2020-2021

1. ANALYSIS OF STUDENT FEEDBACK

**TOTAL NO: 18**   **RECEIVED:** 18

Structured feedback on curriculum was collected from the students on the following areas

S1	The curriculum and syllabi is at par with the Industry requirements
S2	The curriculum adopts CBCS Model
S3	The curriculum provides Societal Applications.
S4	There is a perfect balance in Theory, Practical postings
S5	The curriculum is effectively designed by integrating ICT technology and Pedagogy.
S6	The curriculum has a transparent and effective Internal and External Evaluation process
S7	The curriculum provides opportunities in developing Transferrable and Lifelong learning though Electives and Value Added Courses
S8	Curriculum design is takes in to account the feedback from stakeholders and the Board of Studies is responsive to feedback
S9	The curriculum helps me to acquire skills and competencies along with the necessary knowledge
S10	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature

Student Feedback - Viscom
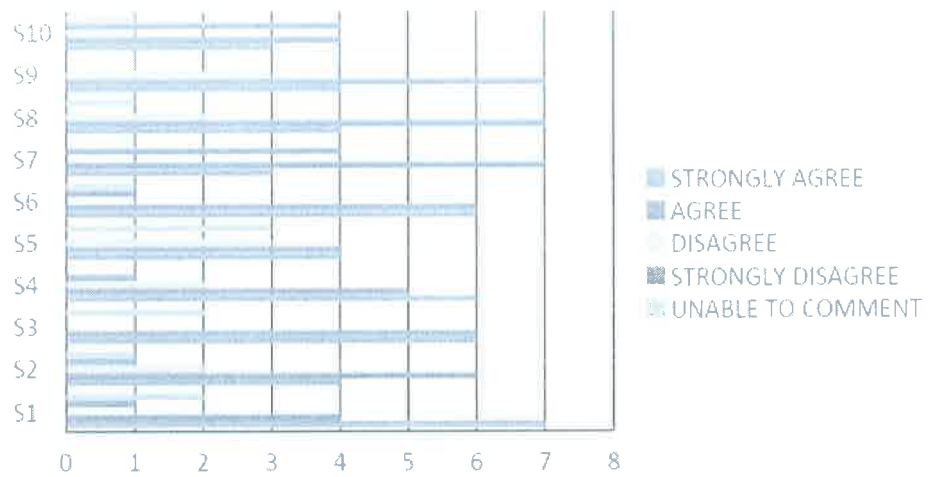
Legend:
- STRONGLY AGREE
- AGREE
- DISAGREE
- STRONGLY DISAGREE
- UNABLE TO COMMENT

2. ANALYSIS OF TEACHERS FEEDBACK

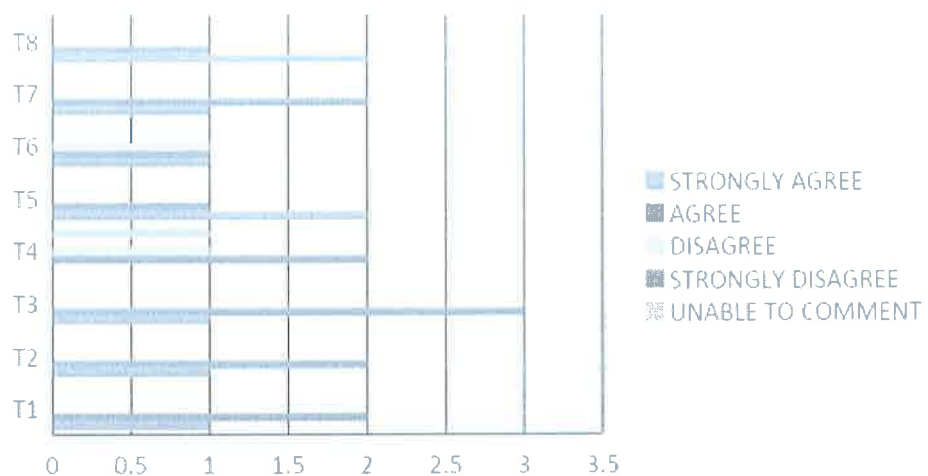**TOTAL NO:** 3   **RECEIVED:** 3

Structured feedback on curriculum was collected from the teachers on the following areas

T1- The design of curriculum is appropriate to cover all relevant topics for the assigned courses

T2- The facilities and learning resources available in the institute are adequate for effective teaching.

T3- I am satisfied with the assessment practices adopted by the University for measuring student's performance.

T4- The curriculum/Course is follows Outcome Based/Competency Based education

T5- The curriculum provides effective use of ICT based pedagogy with vast use of E-content developed by me/LMS

T6- The evaluation process is effective and robust with the advancement of ICT and reforms

T7- The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements

T8- The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes

Teachers Feedback - VISCOM

Legend:
- STRONGLY AGREE
- AGREE
- DISAGREE
- STRONGLY DISAGREE
- UNABLE TO COMMENT

3. ANALYSIS OF PROFESSIONAL FEEDBACK

TOTAL NO: 6   **RECEIVED:** 6

Structured feedback on curriculum was collected from the professionals on the following areas.

P1	Curriculum is line with that of DC/MC/UGC regulations
P2	Recent advancements added in the curriculum
P3	The system followed by the University for the design and development of the curriculum is effective
P4	The Curriculum has been updated from time to time
P5	Examination conducted was transparent and fair

Professional Feedback - VISCOM

SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has been summarized.

The feedback from the Students suggested on survey question about the depth of course content in the curriculum to be strong enough to reach the students. The attention on Teaching- Learning process improved assisting in knowledge for the betterment of students based on the suggestions from the board of studies members. The Teachers and Professionals suggested feedback on reframing the Syllabus through adding up of skill oriented, Value added courses and interdisciplinary courses.

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