

FEEDBACK ANALYSIS & REPORT-

**FACULTY OF ALLIED
HEALTH SCIENCES**



**MEENAKSHI ACADEMY OF HIGHER EDUCATION AND
RESEARCH**

Faculty of Allied Health Sciences

**FEEDBACK ANALYSIS REPORT ON BACHELOR OF
ALLIED HEALTH SCIENCES CURRICULUM**

1. ANALYSIS OF STUDENTS FEEDBACK

TOTAL NO: 327

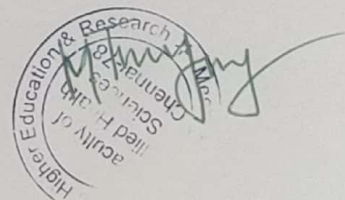
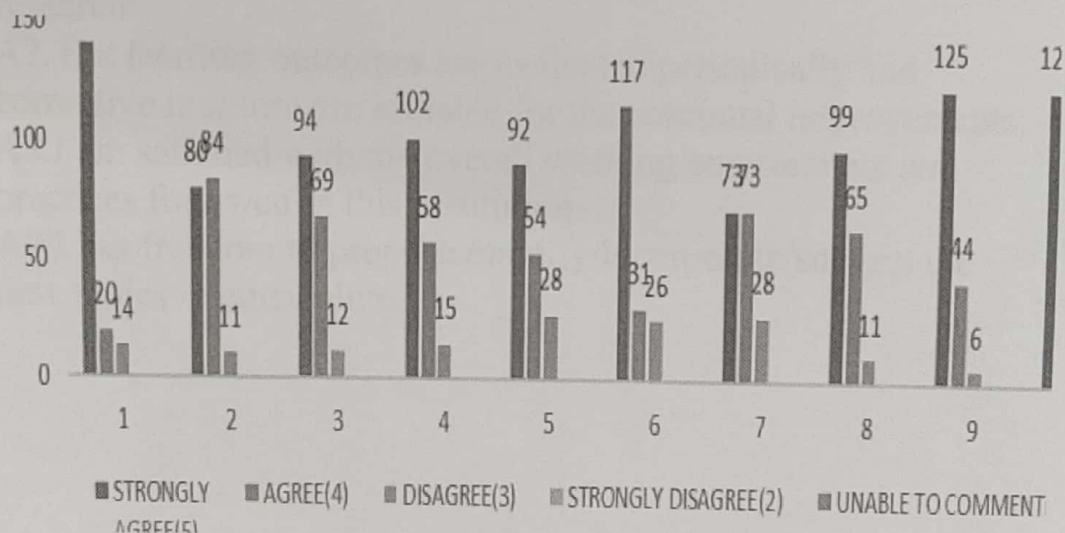
RECEIVED FEEDBACK: 327

Structured feedback on curriculum was collected from the students on the following areas

- A1. Depth of the content course content
- A2. Adequate coverage of the course throughout the program
- A3. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)
- A4. Learning resources are adequately available in both library & labs, classrooms
- A5. The curriculum provides early clinical exposure for adequate participate learning
- A5. The quality of teaching input
- A6. The students placement representative system involves students in placement process and is helpful
- A7. Extent of effort by Faculty
- A8. Evaluation and approach in teaching and learning

DESCRIPTION

- Q1.The curriculum and syllabus is at par with the Healthcare/industry requirement
- Q2.The Curriculum adopts outcome based education OBE/CBME model (if only Applicable)
- Q3:The curriculum provide early clinical /Industry/Exposure.
- Q4.The is a perfect balance in Theory, practical and clinical posting.
- Q5.The curriculum is effectively designed by integrating information and communication technology (ICT) and pedagogy
- Q6.The curriculum has a transparent and effective internal and external evaluation process.
- Q7.The curriculum provide opportunities in developing in developing Transferrable and lifelong learning though elective and value-Added courses.(if only applicable)
- Q8.Curriculum design takes into account the feedback from provided by stakeholders and the Board of Studies.
- Q9.The Curriculum helps me to acquire skills and Competencies along with the necessary knowledge.
- Q10.The curriculum is enriched with course that are relevance to healthcare /interdisciplinary and cross cutting in nature.



2. ANALYSIS OF TEACHERS FEEDBACK

TOTAL NO: 40

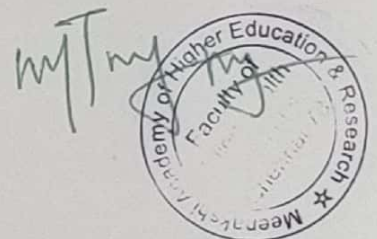
RECEIVED FEEDBACK FORM:40

Structured feedback on curriculum was collected from the Teachers on the following areas

- A1. The design of AHS curriculum is appropriate to cover all relevant topics for the assigned course
- A2. Facilities and learning resources available in institute is adequate for effective teaching
- A3. I am Satisfied with the assessment practices adopted by the university for measuring students performance
- A4. Academic and administrative staff is cordial and provided all necessary
- A5. University offers many opportunities and financial support to participate in faculty development activities in supporting in professional development of faculty
- A6. University provides opportunities environment to pursue research
- A7. The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.
- A8. I am satisfied with the overall working environment and practices followed in this institution.
- A9. I has freedom to propose /modify/incorporate/suggest the new topics in curriculum.

DESCRIPTION

- Q1. The design of curriculum is appropriate to cover all relevant topics for the assigned course.
- Q2. The Facilities and learning resources available in institute in adequate for effective teaching.
- Q3. I am satisfied with the assessment practices adopted for measuring students performance
- Q4. The curriculum/course follows outcomes based/competency based education
- Q5. The curriculum provides effective use of information and communication technology (ICT) based pedagogy with vast use of E-content developed by the institution /learning management system (LMS)
- Q6. The evaluation process is effective and robust with the advancement of ICT and reforms.
- Q7. The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.
- Q8. The depth of the course is relevant in meeting the program outcomes.



3. ANALYSIS OF ALUMNI FEEDBACK

TOTAL N0:140

RECEIVED FEEDBACK FORM:140

Structured feedback on curriculum was collected from the Alumni on the following areas

A1. The curriculum and syllabus content were appropriate for higher education.

A2. The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations

A3. The institute offered a good learning ambience and other sources and facilities

A4. There is adequate emphasis on human values, ethics and professionalism

A5. The institute offered sufficient scholarships to students and other deserving students.

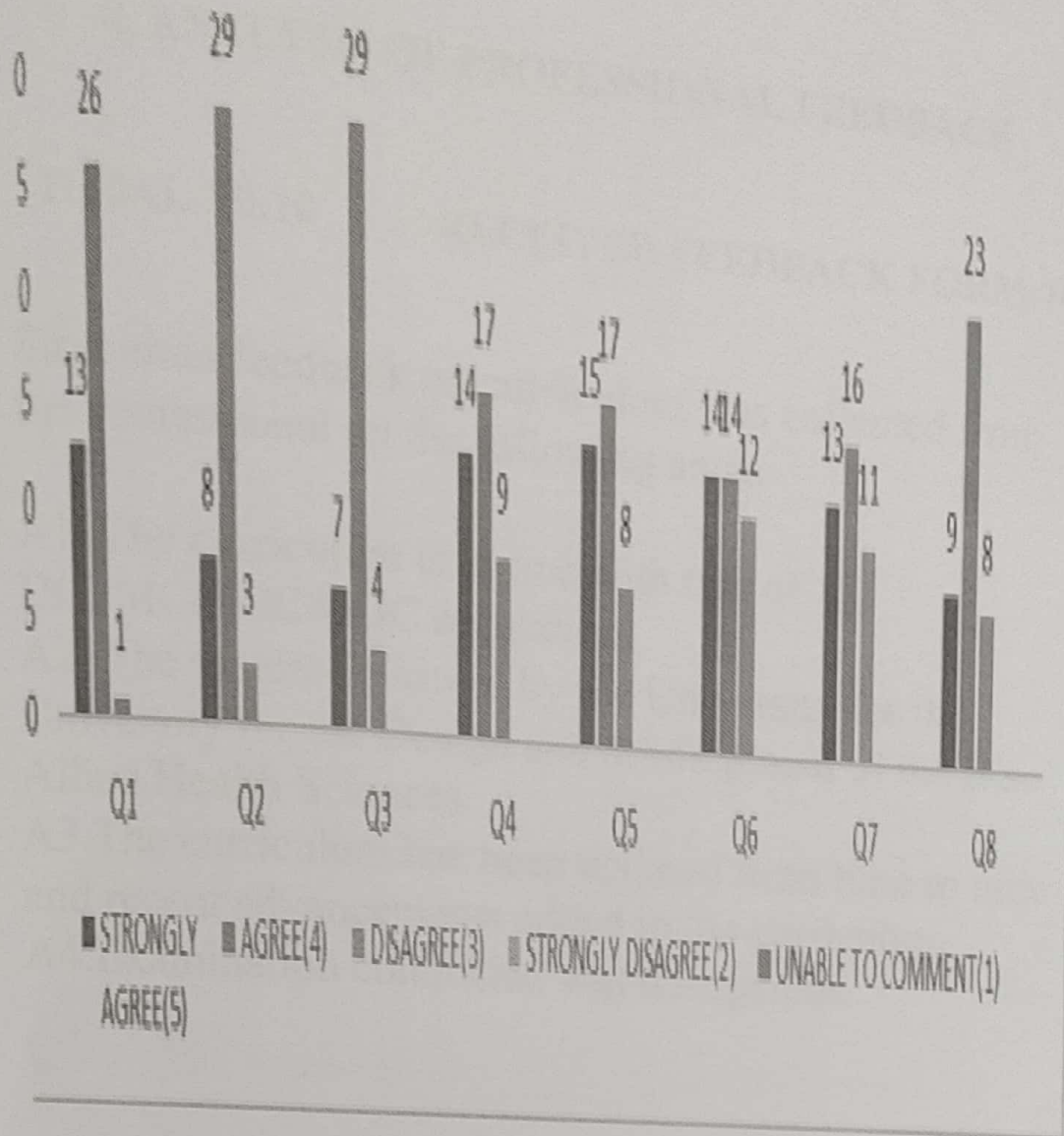
A6. The academic processes of the institute were transparent.

A7. The institute provided sufficient opportunities to participate in extra curriculum activities.

A8. The institute faculty helped student in placement / higher education.

DESCRIPTION

- Q1.The program outcomes/objective is clearly stated.
- Q2.The course outcomes /objective are clearly stated.
- Q3: The learning outcomes are relevant to employment needs
- Q4.There is adequate emphasis on skill development in the curriculum
- Q5.There is adequate emphasis on human values, ethics,and professionalism
- Q6.Appropriate teaching-learning methods are used to provide facility for continuous learning in the curriculum
- Q7.Innovation teaching-learning methods are used
- Q8.The curriculum provides opportunities for real time implementation
- Q9.The assessment (examination) process is described clearly
- Q10.There is adequate weight age for continuous ongoing assessment (internal assessment)



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4. ANALYSIS OF PROFESSIONAL FEEDBACK

TOTAL N0:10

RECEIVED FEEDBACK FORM:10

Structured feedback on curriculum was collected from the Professional on the following areas

A1. The curriculum is in line with that of DCI/MCI/INC/UGC regulation.

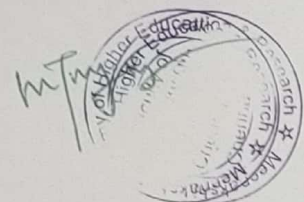
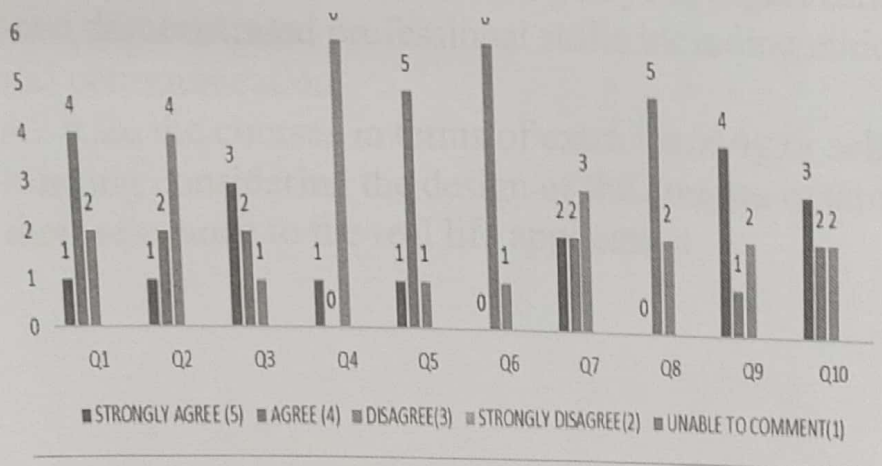
A2. The system followed by the University for the University for the Design and development of the B.sc Allied Health Sciences

A3. The curriculum has been updated from time to time and recent advancements added in the curriculum

A4. Examination conducted was transparent.

DESCRIPTION

- Q1. The program outcomes/objective is clearly stated.
 Q2. The course outcomes /objective are clearly stated.
 Q3: The learning outcomes are relevant to employment needs
 Q4. There is adequate emphasis on skill development in the curriculum
 Q5. There is adequate emphasis on human values, ethics, and professionalism
 Q6. Appropriate teaching-learning methods are used to provide facility for continuous learning in the curriculum
 Q7. Innovation teaching-learning methods are used
 Q8. The curriculum provides opportunities for real time implementation
 Q9. The assessment (examination) process is described clearly
 Q10. There is adequate weight age for continuous ongoing assessment (internal assessment)



5. ANALYSIS OF EMPLOYERS FEEDBACK

TOTAL N0:13

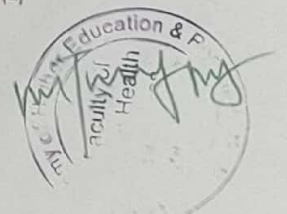
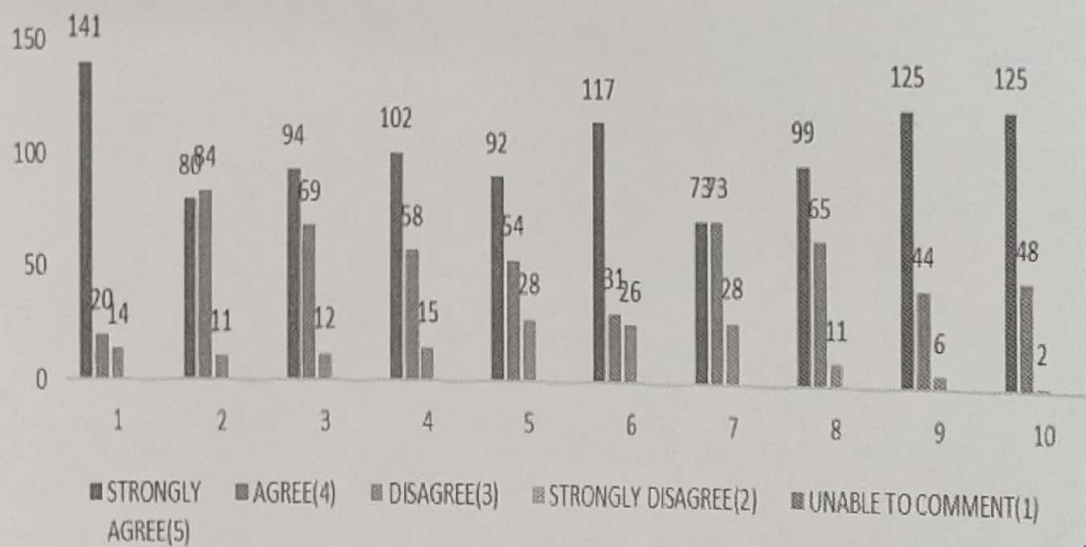
RECEIVED FEEDBACK FORM:13

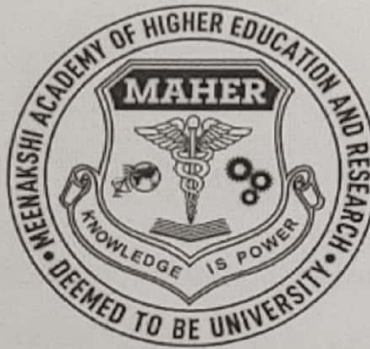
Structured feedback on curriculum was collected from the employers on the following areas

- A1. How do you rate relevance of the course in relation to the program?
- A2. Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare needs?
- A3. Your opinion about knowledge of the graduates and preparation for their employ ability
- A4. Graduates is able to apply domains of learning and function and function effectively in multidisciplinary teams.
- A5. How do you rate the offering of the elective in the program?
- A6. Whether our students working in your organization have demonstrated professional skills including ethics and communication
- A7. Rate the courses in terms of extra learning or self-learning considering the design of the courses in terms of their relevance to the real life application

DESCRIPTION

- Q1. How do you rate relevance of the course in relation to the program?
 Q2. How do you rate the overall curriculum of the course related to your organizational competency needs?
 Q3: Do you find the competencies and skills from the curriculum developed are relevant to patient/healthcare/industry needs?
 Q4. Rate the offering of the in relation to the specialization streams?
 Q5. How do you rate the allocation of the credits and contact hours, Lecture -Tutorial-practical (L-T-P) to the courses?
 Q6. How do you rate the offering of the electives in relation to the healthcare/industry advancements?
 Q7. Do you find the program specific outcomes attained by the students working in your organization are specific to healthcare/industry competency needs
 Q8. Whether our students working in your organization have demonstrated professional skills including ethics and communication
 Q9. How do you rate the practical knowledge of students in terms of their relevance to real-life application
 Q10. Rate the course in terms of extra learning or self-learning considering the design of the courses.





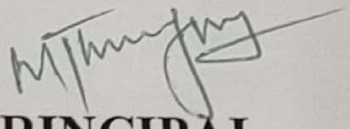
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SUMMARY OF DESCRIPTIVE FEEDBACK RECEIVED
FROM THE STAKEHOLDERS

The descriptive feedback from the different stakeholders has
been summarized.

The Feedback from the students suggest on question about depth of course content in the curriculum to be strong enough to reach the students. The attention on teaching learning process improved assisting in knowledge for the betterment of students based on the suggestion from the board of studies members. The Teachers and professional suggested feedback on re framing the B.sc Allied Health Sciences syllabus through adding up of skill oriented, value added course and interdisciplinary course.


PRINCIPAL
FAHS
