

**ACTION TAKEN  
REPORT-  
MEENAKSHI MEDICAL  
COLLEGE HOSPITAL  
AND RESEARCH  
INSTITUTE**



**ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK**  
**BACHELOR OF MEDICINE & BACHELOR OF SURGERY (MBBS) PROGRAMME**  
**2020-2021**

Stakeholders	Feedback	Recommendation	Action taken	Impact of action taken
Student	The curriculum may adopt more case scenario based discussions.	To begin all lecture classes with relevant clinical case scenarios and followed by discussion.	All the powerpoint presentations included clinical case scenarios while teaching the students. Assessment question papers included scenario based questions in the essay and short notes.	Students' way of learning has changed and enabled them to correlate the subject to clinical case scenarios.
Teacher	The schedule must provide ample time for multiple formative assessments and revision before internal assessment.	To provide slots in the time table to include multiple formative assessments.	At the end of a short topic, formative assessment in the form of MCQs are given to the students. Faculties are encouraged to conduct formative assessments through google forms to ensure participation of all the students.	Regular formative assessments have enabled the students to have in-depth learning of the subject.
Professional	The curriculum shall provide opportunities for Real time Implementation	To improve the students' skills through certification of the skills and simulation based learning	By certification of the skills till he/she meets the expectation, the students will be well trained. As per new CBME curriculum, Simulation lab/ skill lab is being developed with various types of mannequins to train the students and to increase the real time learning experience.	Establishment of Simulation/ skill lab have enabled to fine tune the skill of the students.

94



# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed to be University under section 3 of the UGC Act 1956)

Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE



Employer	The assessment process may be explained clearly to the students	For the effective time management & to score good percentage of marks in assessments, blue print may be given.	Blue print of the assessment pattern is explained in the class and provided to the students through Google classroom. Question papers for the internal assessments are prepared according to the blue print. Question Banks are provided to the students to prepare for university exams.	Assessments are conducted at regular intervals so that the student can be familiar with the exam pattern and time management.
----------	---	--	---	---

74



**MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH** (Meenakshi University) NO.12,  
Vembuliamman koil street, West K.K.Nagar, Chennai-600078

**MEENAKSHI MEDICAL COLLEGE HOSPITAL AND RESEARCH INSTITUTE, Enathur,  
Kanchipuram.**

**ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK**

**MD PAEDIATRICS CURRICULUM**

**2020-2021**

	Stakeholders	Feedback	Recommendation	Action taken	Impact
	Teacher	Curriculum may be improved by value added skills like skill lab training	Suggestions on incorporating value added skills	Skill lab sessions initiated	Students were exposed to benefits
	Alumni	Curriculum could add more clinical or skill based discussions and assessment	To conduct weekly viva tests on clinical and theory topics	Weekly viva tests were commenced for PG students.	Student's anxiety regarding exams improved
	Professional	To encourage PG students to participate in Journal clubs	Suggestions on participation of students in journal clubs were discussed	PG students were enrolled in external journal clubs and participation was ensured.	Students journal presentation skills improved
	Employer	Scope for research may improve if external institutions / organizations were involved in departmental activities	Conduct clinical trials and research papers were discussed	Clinical research studies were discussed and students were encouraged to conduct research studies online or offline for paper presentation in conferences.	Students were benefited by improved exposure clinical trail skills

**CHAIRPERSON**

**DEPARTMENT OF PAEDIATRICS**

**MOD-PAEDIATRICS DEPARTMENT  
MEENAKSHI MEDICAL COLLEGE HOSPITAL &  
RESEARCH INSTITUTE  
ENATHUR, KANCHIPURAM-601504**





MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed to be University under section 3 of the UGC Act 1956)

Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE



## ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

### MD DERMATOLOGY CURRICULUM

2020-2021

Programme	Stakeholders	Feedback	Recommendation	Action taken	Impact of action taken
MD DERMATOLOGY	Student	Depth of the course content and approach in teaching and learning to be improved in leprosy	Vitiligo surgeries to be taught	Vitiligo surgeries –mini punch grafting, split skin grafting has been taught to the students with trained faculties	Students confidence in doing the surgical procedures has increased and were encouraged to counsel more patient to undergo surgical treatment option.
2020-2021	Teacher	The facilities and learning resources available in institute to be improved	Training regarding implementation of new curriculum	Faculties were given chance to attend REVISED BASIC CURRICULUM WORKSHOP organised by CMC vellore	Implemented the newer curriculum with students – role play, self directed learning, OSCE, blue printing of syllabus for marks were introduced
	Alumni	The facilities and learning resources available in institute is inadequate for effective teaching.	Venereal disease examination and investigations	Genital examination for sexually transmitted disease patients were taught and supervised by the faculties. Bed side investigations were taught and training given to the students.	Students knowledge and skills improved in venereal disease examination and side lab investigations.



# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed to be University under section 3 of the UGC Act 1956)

Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE

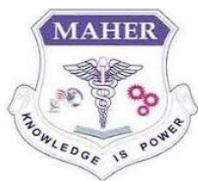


	Professional		Training for faculties regarding newer assessment methods	Faculty was trained in competency based assessment	Gained good idea about newer assessment methods and started implementing in students curriculum
	Employer	The curriculum and syllabus content to be improved	To conduct various clinical meetings and publication numbers in indexed journals	Various live online webinars and intercollege meeting were Organized and faculties and students were encouraged to increase the publication numbers	Number of ongoing research activities has been increased

7

**CHAIRPERSON, PROF. & HOD  
HOD-DERMATOLOGY**

**MEENAKSHI MEDICAL COLLEGE HOSPITAL &  
RESEARCH INSTITUTE  
NATHUR, KANCHIPURAM-631557**



**MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH** (Meenakshi University) NO.12, Vembuliamman koil street, West K.K.Nagar, Chennai-600078


**MEENAKSHI MEDICAL COLLEGE HOSPITAL AND RESEARCH INSTITUTE, Enathur, Kanchipuram.**

**ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK**

**MS ORTHOPAEDICS**

**2020-2021**

	<b>Stakeholders</b>	<b>Feedback</b>	<b>Recommendation</b>	<b>Action taken</b>	<b>Impact</b>
	<b>Student</b>	<b>Depth of the course content</b>	<b>To include training in psychological intervention</b>	<b>Attention on Teaching-learning process improved assisting in knowledge for the betterment of students by implementing music therapy training</b>	<b>Students were benefited</b>
	<b>Teacher</b>	<b>Curriculum may be improved by value added skills like music therapy training</b>	<b>Suggestions on incorporating value added skills</b>	<b>Music therapy equipments purchased and started . Yoga therapy was initiated with visiting faculty from MAHER University</b>	<b>Students were exposed to benefits for music therapy practice</b>
	<b>Alumni</b>	<b>Curriculum could add more clinical or skill based discussions and assessment</b>	<b>To conduct weekly viva tests on clinical and theory topics</b>	<b>Weekly viva tests were commenced for PG students.</b>	<b>Student's anxiety regarding exams improved</b>
	<b>Professional</b>	<b>To encourage PG students to participate in Journal clubs</b>	<b>Suggestions on participation of students in journal clubs were discussed</b>	<b>PG students were enrolled in external journal clubs and participation was ensured.</b>	<b>Students journal presentation skills improved</b>
	<b>Employer</b>	<b>Scope for research may improve if external institutions / organizations were involved in departmental activities</b>	<b>Conduct clinical trials and research papers were discussed</b>	<b>Clinical research studies were discussed and students were encouraged to conduct research studies online or offline for paper presentation in conferences.</b>	<b>Students were benefited by improved exposure clinical trail skills</b>

  
PROFESSOR & HOD,  
DEPT. OF ORTHOPAEDICS,  
M.M.C.H. & R.I.,  
ENATHUR, KANCHIPURAM-631 552

**CHAIRPERSON ,PROF. & HOD**  
**DEPARTMENT OF ORTHOPAEDICS**  
**MMCH&RI**





MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed to be University under section 3 of the UGC Act 1956)

Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE



# ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK MS ENT CURRICULUM

2020-2021

Programme	Stakeholders	Feedback	Recommendation	Action taken	Impact on action taken
MS ENT	Student	Increase the research activities	Non credit projects to PGs in addition to Thesis	Every PG given a topic for short term project	Increased research activity in the department
2020-2021	Teacher	New PG CBME programme to be implemented	Suggestions to University regarding implementation of new CBME PG curriculum	Suggestions made	University Approval Pending
	Alumni	Awareness programs as part of outreach activities	Awareness programme regarding Novel Covid	MAHER university conducted Awareness of covid as a pandemic potential	PG and UG students were sensitized about COVID at the start of pandemic.
	Professional	Increase departmental research activities	Short term projects to PG students	Every PG given a topic for short term project	Increased research activity in the department
	Employer	Increase research activities in PG programme	Short term projects to PG students	Every PG given a topic for short term project	Increased research activity in the department

CHAIRPERSON,

PROF. & HOD DEPARTMENT OF ENT

MMCH&RI

**PROFESSOR - HOD OF ENT**  
**MEENAKSHI MEDICAL COLLEGE HOSPITAL**  
**RESEARCH INSTITUTE,**  
**ENATHUR, KANCHIPURAM - 631 552.**



# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed to be University under section 3 of the UGC Act 1956)

Faculty of Medicine


MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE

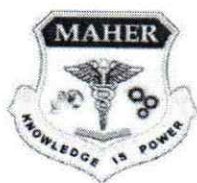


## ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

### MD ANATOMY 2020-2021

Programme	Stakeholders	Feedback	Recommendation	Action taken	Impact on Action taken
MD Anatomy 2020-2021	Student	Depth of the course content	The basics of the course was suggested to match more of practical purpose.	Attention on Teaching- learning process more of case discussions, case scenarios, simulator based learning for procedures initially.	The student felt the depth of the course is covered to the expectations covering the recent advancement.
	Teacher	Curriculum may be improved by including value added courses	Suggestions on incorporating value added courses in the field of cytogenesis and neurohistochemistry	Interdisciplinary sessions were arranged with pathology dept of MMCHRI on the recommended techniques	The teacher felt that the PG curriculum was improved with value added courses
	Alumni	Curriculum could add more skill based discussions	To increase the number of state and national workshop Participation, and also field activities.	PGs were encouraged to participate in workshops conducted by various universities.	The alumni felt the curriculum was improved on the skill based learning

  
CHAIRPERSON  
PROFESSOR & H.O.D.,  
Dept. of Anatomy,  
Meenakshi Medical College & Research Institute  
SNATHUR, KANCHIPURAM-631552



# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Deemed to be University u/s 3 of UGC Act 1956)

No.12, Vembuli Amman Koil Street, West K.K.Nagar, Chennai – 600078.

## MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE

Enathur, Kanchipuram – 631552.

### ACTION TAKEN REPORT ON STAKEHOLDERSFEEDBACK - MD MICROBIOLOGY CURRICULUM

2020-2021

Stakeholders	Feedback	Recommendation	Action taken	Impact of Action Taken Report
Student	To post in clinical wards	Recommended to post the PG's20 Clinical ward postings	Discussion done with all faculties and submitted to academic council	Student were satisfied
Teacher	To improve curriculum by adding more value added courses	Recommended to take up Swayam Courses particularly Basic research Methodology	Discussed with the faculty members and submitted to be academic council	Students were satisfied with the changes made
Alumni	The curriculum provides opportunities for Real time Implementation	To give more importance to the skill in clinical practice.	Faculty members are requested to highlight the importance of skill in clinical practice.	Positive feedback given by the alumni members and appreciated the new changes.



Professional	Recent advancements added in the curriculum	To recommended start with the recent advances in the curriculum	Student are posted and given training the recent advance technique	Students and professional were satisfied.
--------------	---	---	--	---

*S. Sivasankari*  
CHAIRPERSON

**PROFESSOR & HOD  
DEPT OF MICROBIOLOGY, MMCH&RI**

**PROFESSOR & HOD,  
DEPARTMENT OF MICROBIOLOGY  
MEENAKSHI MEDICAL COLLEGE &  
RESEARCH INSTITUTE,  
NATHUR, KANCHIPURAM-621550**



**ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK**

**MD PATHOLOGY CURRICULUM**

**2020-2021**

Stakeholders	Feedback	Recommendation	Action taken	Impact of action taken report
<b>Student</b>	Students Suggested that the department can organize online webinars, gross and slide discussions during pandemic crisis.	Planned to conduct online webinars, gross and slide discussions.	Conducted online webinar on "DIC- a self perpetuating vicious cycle". Also conducted online gross and slide discussions.	Even during pandemic crisis there is no hindrance in learning.
<b>Teacher</b>	The facilities and learning resources available in institute is adequate for effective teaching. Hematology learning resources not adequate.	To collect hematology slides from external source- alumni, peers and EQAs slides	Adequate hematology slides are available for effective teaching.	The student showed improvement in hematology slide reporting.
<b>Alumni</b>	Hematology learning resources are not adequate	To collect hematology slides from external source- alumni, peers and EQAs slides.	Adequate hematology slides are available for effective teaching.	The student showed improvement in hematology slide reporting.





Professional	Curriculum is in line with that of DCI/MCI/INC /UGC regulations. To update PG curriculum as per NMC guidelines.	Recommended to follow CBME PG curriculum as per NMC guidelines.	-	-
Employer	100% grading excellent on all items.	-	-	-

  
CHAIRPERSON,

PROF. & HOD

DEPARTMENT OF PATHOLOGY

MMCH&RI

PROFESSOR & H.O.D.,

DEPARTMENT OF PATHOLOGY,

M.M.C.H. & R.I.,

CHATHIR, KANCHIPURAM-605 004



# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed to be University under section 3 of the UGC Act 1956)

Faculty of Medicine

MEENAKSHI MEDICAL COLLEGE HOSPITAL & RESEARCH INSTITUTE



## ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

### MD COMMUNITY MEDICINE CURRICULUM

2020 - 2021

Programme	Stakeholders	Feedback	Recommendation	Action taken	Impact on Action Taken
MD COMMUNITY MEDICINE	Student	To have perfect balance between theory/practical and field postings	To increase the duration of hours for field postings and practicals.	Duration of hours for field survey, practicals were increased	Students are satisfied with the increase in field survey and practicals
2020-2021	Teacher	Curriculum may be improved by involving them in research activities	Seminars, Journal club presentation & Clinico-social case presentation and family study to attend research methodology workshops	Research methodology workshops were organized and PGs attended the workshops. Were encouraged to take up community based research projects.	Improvement is seen with the Research work among the postgraduates after the commencement of Research methodology workshop
	Alumni	To increase hands on training	To increase the number of workshops	Hands on training and discussion in topics related to public health importance.	Improvement observed with Hands on Training with More time in Public Health Important topics

*June*  
 PROFESSOR & HOD OF COMMUNITY MEDICINE  
 Meenakshi Medical College Hospital &  
 Research Institute,  
 VYATHUR, KANCHIPURAM-631552



	<b>Professional</b>	<b>To update the PGs in Recent/new national health programs</b>	<b>Suggestions on guest lectures by specialist from those involved in the program</b>	<b>Guest speakers from public health were invited to share their field experience with the students</b>	<b>Improvement in the progress with knowledge of post graduate students after guest speakers sessions are made successful.</b>
	<b>Employer</b>	<b>To improve ethics and communication in real life application</b>	<b>To conduct various CMEs with Other Institutions with importance to ethics and communication.</b>	<b>PGs improved their communication skills and knowledge in ethics by attending CMEs.</b>	<b>Knowledge regarding communication skills and ethics are improved by attending CMEs regularly in various other colleges</b>



**CHAIRPERSON**

**PROFESSOR & HOD OF COMMUNITY MEDICINE**  
**Meenakshi Medical College Hospital,**  
**Research Institute,**  
**ENATHUR, KANCHIPURAM-631552**



MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH (Meenakshi University) NO.12, Vembuliamman koil street, West  
K.K.Nagar, Chennai-600078

MEENAKSHI MEDICAL COLLEGE HOSPITAL AND RESEARCH INSTITUTE, Enathur, Kanchipuram.

# ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

## MD PSYCHIATRY CURRICULUM

2020-2021

Stakeholders	Feedback	Recommendation	Action taken	Impact
Student	Depth of the course content	To include training in psychological intervention	Attention on Teaching-learning process improved assisting in knowledge for the betterment of students by implementing music therapy training	Students were benefited
Teacher	Curriculum may be improved by value added skills like music therapy training	Suggestions on incorporating value added skills	Music therapy equipments purchased and started . Yoga therapy was initiated with visiting faculty from MAHER University	Students were exposed to benefits for music therapy practice
Alumni	Curriculum could add more clinical or skill based discussions and assessment	To conduct weekly viva tests on clinical and theory topics	Weekly viva tests were commenced for PG students.	Student's anxiety regarding exams improved
Professional	To encourage PG students to participate in Journal clubs	Suggestions on participation of students in journal clubs were discussed	PG students were enrolled in external journal clubs and participation was ensured.	Students journal presentation skills improved
Employer	Scope for research may improve if external institutions / organizations were involved in departmental activities	Conduct clinical trials and research papers were discussed	Clinical research studies were discussed and students were encouraged to conduct research studies online or offline for paper presentation in conferences.	Students were benefited by improved exposure clinical trail skills

70591  
CHAIRPERSON, PROF. & HOD

DEPARTMENT OF PSYCHIATRY



**MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH**

(Meenakshi University)

N0.12, Vembuliammankoil street, sWest K.K.Nagar, Chennai-600078

**MEENAKSHI MEDICAL COLLEGE AND RESEARCH INSTITUTE,  
Enathur, Kanchipuram.**

**ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK**

**M.Sc MEDICAL BIOCHEMISTRY CURRICULUM**

**2020-2021**

<b>Programme</b>	<b>Stakeholders</b>	<b>Feedback</b>	<b>ATR</b>	<b>Impact on Action taken</b>
<b>M.Sc MEDICAL BIOCHEMISTRY</b>	Student	To revised Curriculum to include advanced learning modules and analytical aspects	Curriculum was restructured in two BOS meetings	Attention on Curriculum revision improved assisting in knowledge and skills for the betterment of students
<b>2020-2021</b>	Teacher	Research quality may be enhanced by collaborative research with other departments/ institution	MOUs/ agreements were signed with university's and reputed institutions to enrich research experience and facilitate staff and students exchange programme	Many programmes were conducted for research purpose with other departments/institutions
	Alumni	Involve alumni in BOS and take their suggestion to revamp the curriculum to cater to the needs	Suggestion by the alumni were considered in important decision making process	Alumni were invited to give motivational talks to the students



		of the job		
	Professional	To increase the number of seminars and Journal clubs	Suggestions on guest lectures by specialist from other universities	Guest speakers from other colleges were invited once in 3-6 months to share their knowledge with the students
	Employer	Employer suggested that the students should be strong in their aptitude skills as it is the first level of interview process	Intensive training on aptitude was planned for the next academic year	Many students developed aptitude skills

**CHAIRPERSON**

**ACTION TAKEN  
REPORT-  
MEENAKSHI AMMAL  
DENTAL COLLEGE AND  
HOSPITAL**



# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

Declared as Deemed to be University under Section 3 of the UGC Act 1956

## Faculty of Dentistry

MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL



### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK MDS CONSERVATIVE DENTISTRY AND ENDODONTICS

Programme	Stakeholders	Question	Feedback	Recommendation	Action taken	Impact of action taken
Conservative Dentistry and Endodontics	Student	A3- Learning value (in terms of knowledge, concepts, manual skills, analytical abilities)	Need for increasing the discussion sessions	To improve the learning value	More discussion sessions have been allotted to students after the clinical hours	Student had an increased in depth knowledge, skills and abilities of the subject
	Teacher	A6- University offers many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty	To increase the funds for research projects	For professional development of faculty	Increased financial support from the university to participate in faculty development activities in supporting the professional development of faculty	Improvement in the professional development of faculty
	Alumni	A1- The curriculum offers courses with practical and hands-on learning experience through tie-ups with other organizations	Addition of advanced statistical analysis	For better Practical knowledge	Workshops are conducted every year on advanced research methodology and statistical analysis	A better improvement in handling of statistical software
	Professional	A2 - Students clinical and theory knowledge on extended specialties	To increase the case quota	For better Practical knowledge.	Number of clinical case quota was increased	Helps in improving the fine clinical skills of the students
	Employer	A5 - How do you rate the offering of the electives in the program?	To increase the number of elective programmes	For in depth knowledge.	Offered more elective programmes for the students	Better understanding of the subject

# 1, Alapakkam Main Road, Maduravoyal, Chennai - 600 095.

Tel: 91-44-2378 2566, 2378 0177, 2378 0919, 2378 1162, 4386 7001 Fax: 91-44-2378 1631

www.madch.edu.in, E-mail : admin@madch.edu.in



# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

Declared as Deemed to be University under Section 3 of the UGC Act 1956

Faculty of Dentistry

MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL



## ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK MDS ORAL MEDICINE AND RADIOLOGY

Programme	Stakeholders	Feedback	Recommendation	Action taken	Impact of action taken
Oral medicine & radiology	Student	To increase the clinical rotations turns in general op and radiology duty.	For better management of patients	Students has been posted in general op and radiology regularly	Radiology postings helps in better management of patients
2016-2017	Teacher	To increase the clinical rotations turn in PG section	For better Practical knowledge	Students posted in PG been increased to once a month	PG posting helps in better knowledge to manage sick cases
	Alumni	To increase the clinical rotations turns	For better management of emergencies	Students has been posted in regularly	postings helps in better management of emergencies
	Professional	To increase the clinical rotations turns	For better Practical knowledge.	Students posted has been increased to once a month	posting helps in better knowledge to manage sick cases
	Employer	More assessments to be implemented as per feedback.	For in depth clinical knowledge.	Students has been assessed regularly as per curriculum	Better feedback assessment

# 1, Alapakkam Main Road, Maduravoyal, Chennai - 600 095.

Tel: 91-44-2378 2566, 2378 0177, 2378 0919, 2378 1162, 4386 7001 Fax: 91-44-2378 1631

www.madch.edu.in, E-mail : admin@madch.edu.in





# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

Declared as Deemed to be University under Section 3 of the UGC Act 1956

Faculty of Dentistry

MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL



## ACTION TAKEN REPORT ON STAKERHOLDERS FEEDBACK IN MASTERS IN ORAL PATHOLOGY AND MICROBIOLOGY

Programme	Stakeholders	Feedback	Recommendation	Action taken	Impact of action taken
ORAL PATHOLOGY (2020-2021)	Student	To have more exposure for oral mucosal lesions To have access for special diagnostic procedures	To have more exposure for oral mucosal lesions To have access for special diagnostic procedures	Oral oncology postings were introduced for increase the exposure of various mucosal lesions. Workshops conducted for special stains Immunohistochemistry lab is being started.	Increased exposure of cases, students had opportunity to witness various treatment planning and surgical procedures. Students had increased exposure to various diagnostic methods like special stains and Immunohistochemistry
	Teacher	To upgrade the infrastructure facilities.		New immunohistochemical and special stains lab were opened.	Few workshops have conducted and more programs are to be implemented.
	Alumni	To increase the interdepartment case discussions	For better wider exposure on diagnosis and treatment planning of rare cases.	Interdisciplinary meetings and postings were initiated.	To widen the clinical, diagnostic and treatment planning to get better overview
	Professional				Peripheral posting to help in better knowledge to manage special and rare cases
	Employer	To increase the number of research projects		Sanctioned money for upcoming projects.	Increased submission of projects and patents.

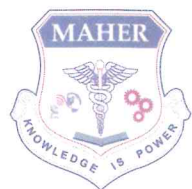
B. Icaiw  
2020

Cherry

# 1, Alapakkam Main Road, Maduravoyal, Chennai - 600 095.

Tel: 91-44-2378 2566, 2378 0177, 2378 0919, 2378 1162, 4386 7001 Fax: 91-44-2378 1631

www.madch.edu.in, E-mail : admin@madch.edu.in



# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

Declared as Deemed to be University under Section 3 of the UGC Act 1956

## Faculty of Dentistry

MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL



### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

#### MDS-ORAL AND MAXILLOFACIAL SURGERY

2020-2021

Program	Stakeholders	Questions	Feedback	Recommendation	Action taken	Impact of action taken
Oral and Maxillo-facial Surgery	Student	A9- How effective and communicate the online classes was? Is online classes helps to develop the theoretical knowledge and skills?	To improve the standard of online classes.	To gain better theoretical knowledge in oral surgery to implement in clinical practice.	Discussions/ MCQs are asked at the end of each class and encouraged students to participate.	It helps students to communicate with staffs and encourages them to ask or clarify the doubts on subjects.
		A8- Application of COVID 19 Protocol and safety precaution while managing surgical patients.	To incorporate Covid 19 protocol and safety precaution	To deliver better healthcare and prevent cross infection	Students has been advised to use face shield, gown and other precautions	Better health care delivery was achieved during Covid 19
2020-2021	Teacher	A8 - I am satisfied with the overall working environment and practices followed in this institution.	To inculcate knowledge on new teaching skills	For better handling of students	Induction program was conducted for the new faculties	It helped to deliver holistic education both clinically and theoretically
	Alumni	A5 -The Institute offered sufficient scholarships to students and other deserving students	To increase the Research works and project skills	For in depth knowledge and to aid in innovative skills	Deserving students has been provided with scholarship funds to do there reserch work	More Students are participating in academic activities and publishing more papers
	Professional	A5 - Curriculum based approach on students	To send for Oral Oncology postings	To obtain knowledge on managing Oral Cancer patients.	Students have been sent for postings for a period of one month	Posting helps in better knowledge to manage Oral Oncology cases
	Employer	A5 - How do you rate the offering of the electives in the program?	To increase the number of elective programmes	For in depth knowledge.	Students has been offered elective programme regularly	Better understanding on the subject

Professor & Head

Dept. of Oral & Maxillofacial Surgery #1, Alapakkam Main Road, Maduravoyal, Chennai - 600 095.

Meenakshi Ammal Dental College 2566, 2378 0177, 2378 0919, 2378 1162, 4386 7001 Fax: 91-44-2378 1631

Alapakkam Main Road, Maduravoyal, Chennai 600 095

www.madch.edu.in, E-mail : admin@madch.edu.in





# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

Declared as Deemed to be University under Section 3 of the UGC Act 1956

## Faculty of Dentistry

MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL



### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK MDS PEDIATRIC AND PREVENTIVE DENTISTRY CURRICULUM

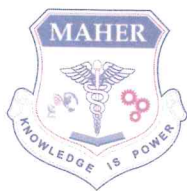
Pro-gramme	Stake-holders	Question	Feedback	Recommen-dation	Action taken	Impact of ac-tion taken
Pediatric and Pre-ventive dentist	Student	A6 -The quality of teaching input	To increase the number of clinical case demonstrations	For better learning of clinical skills	Number of clinical case demonstrations increased	Better learn-ing of clinical skills
2020-2021	Teacher	A8 - I am sat- isfied with the overall work- ing environ- ment and prac- tices followed in this institution.	To provide staff rooms and designat- ed restrooms	To improve working en- vironment	Staff rooms and designated restrooms pro- vided	Working en- vironment improved
	Alumni	A6 - All the academic pro- cesses of the Institute were transparent.	To permit students for re-evaluation and to get a copy of as- sessed papers if required	For transpar- ency of aca- demic pro- cesses	Re-evaluation permitted un- der genuine circumstances	transparency of academic pro- cesses
	Profes- sional	A2 - Students clinical and theory knowledge on extended spe- cialities	To improve knowledge on recent ad- vances	To conduct seminars and hands on program by expert speakers	Seminars and Hands on pro- gram conduct- ed on monthly basis	Seminars and Hands on program im- proves knowledge on recent ad- vances
	Employer	A3 - Your opinion about knowledge of the graduates and preparation for their employa- bility	To conduct lectures on medico legal proceedings	To prepare students for their em- ployability	lectures on medico legal proceedings conducted	Preparation for their em- ployability

# 1, Alapakkam Main Road, Maduravoyal, Chennai - 600 095.

Tel: 91-44-2378 2566, 2378 0177, 2378 0919, 2378 1162, 4386 7001 Fax: 91-44-2378 1631

www.madch.edu.in, E-mail : admin@madch.edu.in





# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

Declared as Deemed to be University under Section 3 of the UGC Act 1956

Faculty of Dentistry

MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL



## Action taken report

Programme	Stake-holders	Feedback	Recommendation	Action taken	Impact of action taken
MDS in PERIODONTOLOGY	Student	To increase case discussion	For better management of patients	Students has increased case discussions.	Case discussions help in better management of patients
2020-2021	Teacher	To increase the clinical skills	For better Practical knowledge	Teacher demonstration of various clinical procedures increased.	Teacher demonstration of procedures helps students to manage patients confidently
	Alumni	To increase the biopsy quota	For better management of emergencies	Students has been doing biopsy regularly	Biopsies help in better diagnosis.
	Professional	To increase the seeking advice from medical doctors	For avoiding general health complication	Students instructed to seek medical opinion whenever required	Seeking Medical opinion avoids complications
	Employer	More feedback assessment	For in depth knowledge about students' improvement requirements	Students has been assessed regularly as per curriculum	Better feedback assessment

Ambur

Reenu

# 1, Alapakkam Main Road, Maduravoyal, Chennai - 600 095.

Tel: 91-44-2378 2566, 2378 0177, 2378 0919, 2378 1162, 4386 7001 Fax: 91-44-2378 1631

www.madch.edu.in, E-mail : admin@madch.edu.in



# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

Declared as Deemed to be University under Section 3 of the UGC Act 1956

Faculty of Dentistry

MEENAKSHI AMMAL DENTAL COLLEGE & HOSPITAL



## ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK MDS PROSTHODONTICS AND CROWN AND BRIDGE CURRICULUM

Programme	Stakeholders	Feedback	Recommendation	Action taken	Impact of action taken
MDS PROSTHODONTICS AND CROWN AND BRIDGE	Student	The quality of teaching input	To improve the curriculum by incorporation of clinical hours and effective participation during commencement of the MDS Programme.	Curriculum reframed in accordance with the recommended action to be taken and implemented effectively.	Students show better clinical and academical performance.
2020-2021	Teacher	To offer many opportunities and financial support to participate in faculty development activities in supporting the professional development of faculty.	To increase funds for research projects.	Motivated to involve in more research projects.	Improvement in the professional development of faculty.
	Alumni	To provide sufficient opportunities to participate in extra curriculum activities.	To encourage effective participation in various continuing dental educational programmes.	Various continuing dental educational programmes conducted with interdisciplinary coordination.	Betterment of quality of knowledge of students achieved.
	Professional	The Curriculum does not cover recent advancement in other specialities	To modify the curriculum to include advancements in multispecialities	Offered more value added programmes.	Improved curriculum
	Employer	Graduates are unable to apply domains of learning and function effectively in multidisciplinary teams.	Incorporating multidisciplinary team activities to improve communication skills.	Maximized team participation through various team activities.	Improved multidisciplinary and communication skills.

*Prof. Dr. H. Annapoorni, M.D.*  
Professor & Head,  
Department of Prosthodontics and Implantology

# 1, Alapakkam Main Road, Maduravoyal, Chennai - 600 095.

Tel: 91-44-2378 2566, 2378 0177, 2378 0919, 2378 1162, 4386 7001 Fax: 91-44-2378 1631

www.madch.edu.in, E-mail : admin@madch.edu.in

**ACTION TAKEN  
REPORT-**

**ARULMIGU MEENAKSHI  
COLLEGE OF NURSING**



MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH



RESEARCH

(Declared as Deemed to be University under section 3 of the UGC Act 1956)

FACULTY OF NURSING

ARULMIGU MEENAKSHI COLLEGE OF NURSING

ACTION TAKEN REPORT AND THE IMPACT OF ACTION TAKEN ON THE CURRICULUM FEEDBACK RECEIVED FROM STUDENTS

2020-2021

Program	Students Feedback Survey Question	Recommendations	Action Taken Report	Impact of Action Taken Report
B.Sc. Nursing (2020-21)	<ul style="list-style-type: none"><li>Your overall opinion of the B.Sc. curriculum (N)</li></ul>	<ul style="list-style-type: none"><li>Extracurricular activities and co-curricular activities were added</li></ul>	<ul style="list-style-type: none"><li>Sports and library hours were incorporated in the timetable for all the four years of the B.Sc. Nursing program</li></ul>	Discussion with the students revealed that feedback about the curriculum and the hours allotted for the other activities is good
	<ul style="list-style-type: none"><li>Your opinion on</li></ul>	<ul style="list-style-type: none"><li>The revised rules and regulations and the syllabus of the Indian</li></ul>	<ul style="list-style-type: none"><li>As the syllabus is framed by the Indian</li></ul>	<ul style="list-style-type: none"><li>Discussion with the students</li></ul>

	the flow and sequence of contents of all subjects.	Nursing Council are adopted by MAHER (Deemed to be University).	Nursing Council, it cannot be changed.	revealed that feedback about the curriculum and the hours allotted for the other activities is good.
--	--	---	--	--

**Note:** Feedback on curriculum taken from the students were analysed and the recommendations and appropriate actions were taken based on the percentage calculated from the response and the number of participants in each criteria. The higher values requiring improvement were taken for consideration and follow up action.



*gaul*  
**Principal**  
 PRINCIPAL,  
 ARULMIGU MEENAKSHI COLLEGE OF NURSING  
 ENATHUR, KANCHIPURAM-631552



**MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH**



(Declared as Deemed to be University under section 3 of the UGC Act 1956)

**FACULTY OF NURSING**

**ARULMIGU MEENAKSHI COLLEGE OF NURSING**

**ACTION TAKEN REPORT AND THE IMPACT OF ACTION TAKEN ON THE CURRICULUM FEEDBACK RECEIVED  
FROM FACULTY  
2020-21**

Program	Faculty Feedback Survey Question	Recommendations	Action Taken Report	Impact of Action Taken Report
B.Sc. Nursing (2020-21)	<ul style="list-style-type: none"><li>I am given enough freedom to contribute my ideas on curriculum design and development.</li></ul>	<ul style="list-style-type: none"><li>The suggestions from the faculty are taken into consideration for the revision and the curriculum design and curriculum.</li></ul>	<ul style="list-style-type: none"><li>All the senior faculty from the College are members. Two experts from Deemed Universities were present. Needed updates of the syllabus according to the INC regulations were made.</li><li>Continuous assessment tests &amp; Model Exams were conducted according to the INC regulations.</li></ul>	<ul style="list-style-type: none"><li>After discussion with the faculty, they gave a good feedback.</li></ul>

			<ul style="list-style-type: none"> <li>• Classes are taken according to the INC regulations adopted by the MAHER (Deemed to be University)</li> <li>• Practical are taken according to the INC regulations adopted by the MAHER (Deemed to be University)</li> <li>• Faculty members conduct remedial classes, provide course notes for students especially the slow learners.</li> <li>• Such students are given regular class tests in order to improve their performance in the university exam.</li> <li>• Further faculty members revise the tough topics as per the students requisition and provide university question bank and discuss the way of presenting the answers in the exam to score</li> </ul>	
--	--	--	---	--



			marks.	
	<ul style="list-style-type: none"> <li>The system followed by the Meenakshi Academy of Higher Education And Research in the design and development of curriculum and hours allotted is effective.</li> </ul>	<ul style="list-style-type: none"> <li>The MAHER follows the INC regulations strictly in planning the syllabus, course plans, unit plans and the unit plans.</li> </ul>	<ul style="list-style-type: none"> <li>Continuous assessment tests &amp; Model Exams were conducted according to the INC regulations.</li> <li>Classes are taken according to the INC regulations adopted by the MAHER (Deemed to be University)</li> <li>Practical are taken according to the INC regulations adopted by the MAHER (Deemed to be University)</li> <li>Faculty members conduct remedial classes, provide course notes for students especially the slow learners.</li> <li>Such students are given regular class tests in order to improve their performance in the university exam.</li> <li>Further faculty members revise the tough topics as per the</li> </ul>	<ul style="list-style-type: none"> <li>Faculty were compliant with the INC and the MAHER regulations</li> </ul>

			students requisition and provide university question bank and discuss the way of presenting the answers in the exam to score marks.	
--	--	--	---	--

**Note:** Feedback on curriculum taken from faculty were analysed and the recommendations and appropriate actions were taken based on the percentage calculated from the response and the number of participants in each criteria. The higher values requiring improvement were taken for consideration and follow up action.



**Principal**

Principal,  
ARULMIGU MEENAKSHI COLLEGE OF NURSING  
ENATHUR, KANCHIPURAM-631552



**MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH**



**(Declared as Deemed to be University under section 3 of the UGC Act 1956)**

**FACULTY OF NURSING**

**ARULMIGU MEENAKSHI COLLEGE OF NURSING**

**ACTION TAKEN REPORT AND THE IMPACT OF ACTION TAKEN ON THE CURRICULUM FEEDBACK RECEIVED FROM EMPLOYERES**

**2020-21**

<b>Program</b>	<b>Employers Feedback Survey Question</b>	<b>Recommendations</b>	<b>Action Taken Report</b>	<b>Impact of Action Taken Report</b>
<b>B.Sc. Nursing (2020-21)</b>	<ul style="list-style-type: none"><li>• Ability to contribute effectively to Research and Development activities to face new trends in technology.</li></ul>	<ul style="list-style-type: none"><li>• To plan for more workshops on research</li><li>• The revised rules and regulations and the syllabus of the Indian Nursing Council are adopted by MAHER (Deemed to be University).</li><li>• To purchase more books in library</li><li>• To renew the National and International journals year.</li></ul>	<ul style="list-style-type: none"><li>• The recommendations would be implemented after the BOS.</li></ul>	<ul style="list-style-type: none"><li>• Employers had saluted our interventions.</li></ul>

**Note:** Feedback on curriculum taken from employers were analysed and the recommendations and appropriate actions were taken based on the percentage calculated from the response and the number of participants in each criteria. The higher values requiring improvement were taken for consideration and follow up action.



A handwritten signature in green ink, appearing to be "Jmcl".

**Principal**

PRINCIPAL,  
ARULMIGU MEENAKSHI COLLEGE OF NURSING  
ENATHUR, KANCHIPURAM-631552



MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH



(Declared as Deemed to be University under section 3 of the UGC Act 1956)

FACULTY OF NURSING

ARULMIGU MEENAKSHI COLLEGE OF NURSING

ACTION TAKEN REPORT AND THE IMPACT OF ACTION TAKEN ON THE CURRICULUM FEEDBACK RECEIVED FROM ALUMNI 2020-21

Program	Alumni Feedback Survey Question	Recommendations	Action Taken Report	Impact of Action Taken Report
B.Sc. Nursing (2020-21)	<ul style="list-style-type: none"><li>Demonstration and practice in the lab courses are related to the real patients.</li></ul>	<ul style="list-style-type: none"><li>More rigorous training was planned.</li><li>It was planned to introduce OSCE.</li><li>Metrics and criteria were prepared more critically.</li><li>Planned to purchase simulators/mannequins.</li></ul>	<ul style="list-style-type: none"><li>Planned for a workshop on OSCE.</li><li>Rubrics were planned critically for each of the procedures in the manual.</li><li>Lectures on OSCE were given for the final year students to sensitize them to OSCE.</li></ul>	<ul style="list-style-type: none"><li>Alumni verbally that they were satisfied with the new strategy.</li></ul>

**Note:** Feedback on curriculum taken from alumni were analysed and the recommendations and appropriate actions were taken based on the percentage calculated from the response and the number of participants in each criteria. The higher values requiring improvement were taken for consideration and follow up action.



  
Principal  
ARULMIGU MEENAKSHI COLLEGE OF NURSING  
ENATHUR, KANCHIPURAM-631552





**MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH**



(Declared as Deemed to be University under section 3 of the UGC Act 1956)

**FACULTY OF NURSING**

**ARULMIGU MEENAKSHI COLLEGE OF NURSING**

**ACTION TAKEN REPORT AND THE IMPACT OF ACTION TAKEN ON THE CURRICULUM FEEDBACK RECEIVED FROM PROFESSIONAL**

2020-21

Program	Professional Feedback Survey Question	Recommendations	Action Taken Report	Impact of Action Taken Report
B.Sc. Nursing (2019-2020)	100% grading of Excellent on all items.	-	-	-

**Note:** Feedback on curriculum taken from professional were analyzed and it was 100% excellent.



*[Signature]*

**Principal**

Principal,

ARULMIGU MEENAKSHI COLLEGE OF NURSING,  
ENATHUR, KANCHIPURAM-631552

**ACTION TAKEN  
REPORT-  
FACULTY OF  
PHYSIOTHERAPY**



# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Deemed to be University)

N0.12, Vembuliammankoil street, West K.K.Nagar, Chennai-600078

## FACULTY OF PHYSIOTHERAPY

### ACTION TAKEN REPORT ON STAKE HOLDERS FEEDBACK

#### MASTER OF PHYSIOTHERAPY CURRICULUM

2020-2021

Program	Stakeholder	Feedback	Recommendation	Action taken
MPT 2020 -2021	Students	Teaching and learning process	Recommended to teach more on advanced techniques	Input of evidence based teaching in lectures and included teaching pedagogy hours to improve teaching experiences
		Well-equipped laboratories with instruments can be established	Recommended to develop infrastructure on lab basis	Establishment of exercise therapy and electrotherapy lab and women fitness center, pediatric rehab on specialty wise
	Teachers	Need for learning /e-learning opportunities	Recommended to promote self-learning skills of students	Students and faculty were motivated to enroll in SWAYAM-NPTEL with their own faculty as mentors to facilitate them
	Alumni	Learning resources	Recommended to increase number of books and journals in library	Recommendation submitted
	Professional	Research activities	Recommended to Enrich research experience	Research activities has been increased through journal and case presentations



**MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH**

(Deemed to be University)

N0.12, Vembuliammankoil street, West K.K.Nagar, Chennai-600078

**FACULTY OF PHYSIOTHERAPY**

	Employer	Clinical exposure	Recommended for clinical posting and industrial /field visit	Tie-up with other organization for clinical training
--	----------	-------------------	--	--





**MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH**  
(Deemed to be University)  
N0.12, Vembuliammankoil street, West K.K.Nagar, Chennai-600078  
**FACULTY OF PHYSIOTHERAPY**

**ACTION TAKEN REPORT ON STAKE HOLDERS FEEDBACK**  
**BACHELOR OF PHYSIOTHERAPY CURRICULUM**

2020-2021

Program	Stakeholder	Feedback	Recommendation	Action taken
BPT 2020 -2021	Students	Difficulty in comprehension during online sessions	To show more videos relevant to the contents	Input of more videos during class
		Well-equipped laboratories with instruments can be established	Recommended to develop infrastructure on lab basis	Establishment of exercise therapy and electrotherapy lab and fitness center
		Exposure to clinical practice	Recommended for clinical postings	Arranged for guest lectures and clinical postings
	Teachers	Remedial measures for slow learners and advanced learners	Recommended for activities	Arranged for more number of classes for slow learners and to take part in co-curricular activities for advanced learners
	Alumni	Career guidance	Recommended for career guidance and campus interview	Organized career guidance program
	Professional	Research activities	Recommended to Enrich research experience	Research activities has been increased enrolling in seed money project
	Employer	Clinical exposure	Recommended for clinical posting and industrial /field visit	Tie-up with other organization for internship training and organized industrial visit

PRINCIPAL  
FACULTY OF PHYSIOTHERAPY  
MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
(Deemed to be University)  
No.12, Vembuliammankoil Street, West K.K.Nagar, Chennai-78

**ACTION TAKEN  
REPORT-  
FACULTY OF  
HUMANITIES AND  
SCIENCES**





**MEENAKSHI**

ACADEMY OF HIGHER EDUCATION & RESEARCH

DEEMED TO BE UNIVERSITY U/S 3 OF UGC ACT, 1956

## ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

### BACHELOR OF MATHEMATICS CURRICULUM

2020-2021

Program	Stakeholder	Feedback	Recommendation	Action taken
MATHEMATICS	Students	It was observed that students still lack few competent skills to face the industry.	Teaching pedagogy to be incorporated.	Students were asked to present PPT on certain topics & activities like Role play were included
	Teachers	Assessment practices need more improvement to streamline the curriculum taught.	More assessment practices need to be conducted.	Continuous assessment tests & Model Exams were conducted to enhance the follow-up of concepts taught.
	Alumni	Improvements on using ICT methods were welcomed.	Teachers insisted on using more ICT enabled teaching methods.	Faculty were requested to opt for ICT teaching methods like PPT, online quiz.
	Professional	Recent trends need to be added in the curriculum.	Suggestions to include topics on recent trends in the market.	Faculty members insisted on sharing knowledge on recent trends in the market.
	Employer	Needs improvement in personality development.	Students were advised to improve the softs skills.	The Department of English was assigned to take up soft skill classes along with a daily schedule to improve the skills of the students.



Principal

Faculty of Humanities and Science, MAHER

PRINCIPAL  
FACULTY OF HUMANITIES & SCIENCE  
MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
(Deemed to be University)  
No. 12, Vembuliamman Koil Street,  
West K.K. Nagar, Chennai-600 078



## ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

### BACHELOR OF ENGLISH CURRICULUM

2020-2021

Program	Stakeholder	Feedback	Recommendation	Action taken
<b>ENGLISH</b>	Students	It was observed that students still lack few competent skills to face the industry.	Teaching pedagogy to be incorporated.	Students were asked to present PPT on certain topics & activities like Role play were included
	Teachers	Assessment practices need more improvement to streamline the curriculum taught.	More assessment practices need to be conducted.	Continuous assessment tests & Model Exams were conducted to enhance the follow-up of concepts taught.
	Alumni	Improvements on using ICT methods were welcomed.	Teachers insisted on using more ICT enabled teaching methods.	Faculty were requested to opt for ICT teaching methods like PPT, online quiz.
	Professional	Recent trends need to be added in the curriculum.	Suggestions to include topics on recent trends in the market.	Faculty members insisted on sharing knowledge on recent trends in the market.
	Employer	Needs improvement in personality development.	Students were advised to improve their soft skills.	The Department of English was assigned to take up soft skill classes along with a daily schedule to improve the skills of the students.



  
 Principal

**Faculty of Humanities and Science, MAHER**

PRINCIPAL  
 FACULTY OF HUMANITIES & SCIENCE  
 MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
 (Deemed to be University)  
 No: 12, Vembulanman Koil Street,  
 West K.K. Nagar, Chennai-600 078



# MEENAKSHI

ACADEMY OF HIGHER EDUCATION & RESEARCH

DEEMED TO BE UNIVERSITY U/S 3 OF UGC ACT, 1956

## ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

### BACHELOR OF COMPUTER APPLICATIONS CURRICULUM

2020-2021

Program	Stakeholder	Feedback	Recommendation	Action taken
<b>COMPUTER APPLICATIONS</b>	Students	It was observed that students still lack few competent skills to face the industry.	Teaching pedagogy to be incorporated.	Students were asked to present PPT on certain topics & activities like Role play were included
	Teachers	Assessment practices need more improvement to streamline the curriculum taught.	More assessment practices need to be conducted.	Continuous assessment tests & Model Exams were conducted to enhance the follow-up of concepts taught.
	Alumni	Improvements on using ICT methods were welcomed.	Teachers insisted on using more ICT enabled teaching methods.	Faculty were requested to opt for ICT teaching methods like PPT, online quiz.
	Professional	Recent trends need to be added in the curriculum.	Suggestions to include topics on recent trends in the market.	Faculty members insisted on sharing knowledge on recent trends in the market.
	Employer	Needs improvement in personality development.	Students were advised to improve their softs skills.	The Department of English was assigned to take up soft skill classes along with a daily schedule to improve the skills of the students.



*V. S. Senthil*  
Principal

Faculty of Humanities and Science, MAHER

PRINCIPAL  
FACULTY OF HUMANITIES & SCIENCE  
MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
(Deemed to be University)  
No: 12, Venkatasubramanian Road Street,  
West K.K. Nagar, Chennai-600 078

**ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK**  
**BACHELOR OF COMPUTER SCIENCE CURRICULUM**  
**2020-2021**

Program	Stakeholder	Feedback	Recommendation	Action taken
<b>COMPUTER SCIENCE</b>	Students	It was observed that students still lack few competent skills to face the industry.	Teaching pedagogy to be incorporated.	Students were asked to present PPT on certain topics & activities like Role play were included
	Teachers	Assessment practices need more improvement to streamline the curriculum taught.	More assessment practices need to be conducted.	Continuous assessment tests & Model Exams were conducted to enhance the follow-up of concepts taught.
	Alumni	Improvements on using ICT methods were welcomed.	Teachers insisted on using more ICT enabled teaching methods.	Faculty were requested to opt for ICT teaching methods like PPT, online quiz.
	Professional	Recent trends need to be added in the curriculum.	Suggestions to include topics on recent trends in the market.	Faculty members insisted on sharing knowledge on recent trends in the market.
	Employer	Needs improvement in personality development.	Students were advised to improve the softs skills.	The Department of English was assigned to take up soft skill classes along with a daily schedule to improve the skills of the students.



  
 Principal

**Faculty of Humanities and Science, MAHER**

PRINCIPAL  
 FACULTY OF HUMANITIES & SCIENCE  
 MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
 (Deemed to be University)  
 No. 12, Vembuliamma Koil Street,  
 West K.K. Nagar, Chennai-600 078



# MEENAKSHI

ACADEMY OF HIGHER EDUCATION & RESEARCH

DEEMED TO BE UNIVERSITY U/S 3 OF UGC ACT, 1956

## ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK BACHELOR OF COMMERCE – COMPUTER APPLICATIONS CURRICULUM 2020-2021

Program	Stakeholder	Feedback	Recommendation	Action taken
<b>COMMERCE – COMPUTER APPLICATIONS</b>	Students	It was observed that students still lack few competent skills to face the industry.	Teaching pedagogy to be incorporated.	Students were asked to present PPT on certain topics & activities like Role play were included
	Teachers	Assessment practices need more improvement to streamline the curriculum taught.	More assessment practices need to be conducted.	Continuous assessment tests & Model Exams were conducted to enhance the follow-up of concepts taught.
	Alumni	Improvements on using ICT methods were welcomed.	Teachers insisted on using more ICT enabled teaching methods.	Faculty were requested to opt for ICT teaching methods like PPT, online quiz.
	Professional	Recent trends need to be added in the curriculum.	Suggestions to include topics on recent trends in the market.	Faculty members insisted on sharing knowledge on recent trends in the market.
	Employer	Needs improvement in personality development.	Students were advised to improve the softs skills.	The Department of English was assigned to take up soft skill classes along with a daily schedule to improve the skills of the students.



*V. S. S. S. S.*  
Principal

Faculty of Humanities and Science, MAHER

PRINCIPAL

FACULTY OF HUMANITIES & SCIENCE  
MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
(Deemed to be University)  
No: 12, Vembulammal Koil Street,  
West K.K. Nagar, Chennai-600 078



**ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK**  
**BACHELOR OF COMMERCE – CORPORATE SECRETARYSHIP CURRICULUM**  
**2020-2021**

Program	Stakeholder	Feedback	Recommendation	Action taken
<b>COMMERCE — CORPORATE SECRETARY SHIP</b>	Students	It was observed that students still lack few competent skills to face the industry.	Teaching pedagogy to be incorporated.	Students were asked to present PPT on certain topics & activities like Role play were included
	Teachers	Assessment practices need more improvement to streamline the curriculum taught.	More assessment practices need to be conducted.	Continuous assessment tests & Model Exams were conducted to enhance the follow-up of concepts taught.
	Alumni	Improvements on using ICT methods were welcomed.	Teachers insisted on using more ICT enabled teaching methods.	Faculty were requested to opt for ICT teaching methods like PPT, online quiz,
	Professional	Recent trends need to be added in the curriculum.	Suggestions to include topics on recent trends in the market.	Faculty members insisted on sharing knowledge on recent trends in the market.
	Employer	Needs improvement in personality development.	Students were advised to improve their softs skills.	The Department of English was assigned to take up soft skill classes along with a daily schedule to improve the skills of the students.



  
 Principal

**Faculty of Humanities and Science, MAHER**

PRINCIPAL  
 FACULTY OF HUMANITIES & SCIENCE  
 MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
 (Deemed to be University)  
 No: 12, Vembuliamman Koil Street,  
 West K.K. Nagar, Chennai-600 078

**ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK**  
**BACHELOR OF COMMERCE - GENERAL CURRICULUM**  
**2020-2021**

Program	Stakeholder	Feedback	Recommendation	Action taken
<b>COMMERCE - GENERAL</b>	Students	It was observed that students still lack few competent skills to face the industry.	Teaching pedagogy to be incorporated.	Students were asked to present PPT on certain topics & activities like Role play were included
	Teachers	Assessment practices need more improvement to streamline the curriculum taught.	More assessment practices need to be conducted.	Continuous assessment tests & Model Exams were conducted to enhance the follow-up of concepts taught.
	Alumni	Improvements on using ICT methods were welcomed.	Teachers insisted on using more ICT enabled teaching methods.	Faculty were requested to opt for ICT teaching methods like PPT, online quiz.
	Professional	Recent trends need to be added in the curriculum.	Suggestions to include topics on recent trends in the market.	Faculty members insisted on sharing knowledge on recent trends in the market.
	Employer	Needs improvement in personality development.	Students were advised to improve the softs skills.	The Department of English was assigned to take up soft skill classes along with a daily schedule to improve the skills of the students.



  
**Principal**

**Faculty of Humanities and Science, MAHER**

**PRINCIPAL**  
**FACULTY OF HUMANITIES & SCIENCE**  
**MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH**  
 (Deemed to be University)  
 No. 12, Vembuliamman Koil Street,  
 V. K. Nagar, Chennai-600 079

## ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

### BACHELOR OF VISUAL COMMUNICATION CURRICULUM

2020-2021

Program	Stakeholder	Feedback	Recommendation	Action taken
<b>VISUAL COMMUNIC ATION</b>	Students	It was observed that students still lack few competent skills to face the industry.	Teaching pedagogy to be incorporated.	Students were asked to present PPT on certain topics & activities like Role play were included
	Teachers	Assessment practices need more improvement to streamline the curriculum taught.	More assessment practices need to be conducted.	Continuous assessment tests & Model Exams were conducted to enhance the follow-up of concepts taught.
	Alumni	Improvements on using ICT methods were welcomed.	Teachers insisted on using more ICT enabled teaching methods.	Faculty were requested to opt for ICT teaching methods like PPT, online quiz.
	Professional	Recent trends need to be added in the curriculum.	Suggestions to include topics on recent trends in the market.	Faculty members insisted on sharing knowledge on recent trends in the market.
	Employer	Needs improvement in personality development.	Students were advised to improve their soft skills.	The Department of English was assigned to take up soft skill classes along with a daily schedule to improve the skills of the students.



  
 Principal

Faculty of Humanities and Science, MAHER

PRINCIPAL  
 FACULTY OF HUMANITIES & SCIENCE  
 MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
 (Deemed to be University)  
 No: 12, Vembuliamman Koil Street,  
 West K.K. Nagar, Chennai-600 078

**ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK**  
**BACHELOR OF BUSINESS ADMINISTRATION CURRICULUM**  
**2020-2021**

Program	Stakeholder	Feedback	Recommendation	Action taken
<b>BBA</b>	Students	It was observed that students still lack few competent skills to face the industry.	Teaching pedagogy to be incorporated.	Students were asked to present PPT on certain topics & activities like Role play were included
	Teachers	Assessment practices need more improvement to streamline the curriculum taught.	More assessment practices need to be conducted.	Continuous assessment tests & Model Exams were conducted to enhance the follow-up of concepts taught.
	Alumni	Improvements on using ICT methods were welcomed.	Teachers insisted on using more ICT enabled teaching methods.	Faculty were requested to opt for ICT teaching methods like PPT, online quiz.
	Professional	Recent trends need to be added in the curriculum.	Suggestions to include topics on recent trends in the market.	Faculty members insisted on sharing knowledge on recent trends in the market.
	Employer	Needs improvement in personality development.	Students were advised to improve their softs skills.	The Department of English was assigned to take up soft skill classes along with a daily schedule to improve the skills of the students.



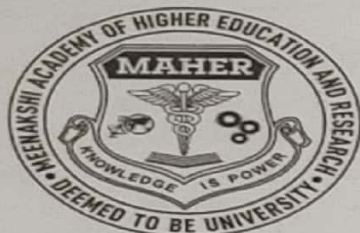
*V. Senthil*  
**Principal**

**Faculty of Humanities and Science, MAHER**

PRINCIPAL  
FACULTY OF HUMANITIES & SCIENCE  
MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
(Deemed to be University)  
No: 12, Vembuliamman Koil Street,  
West K.K. Nagar, Chennai-600 078

**ACTION TAKEN  
REPORT-  
FACULTY OF ALLIED  
HEALTH SCIENCES**





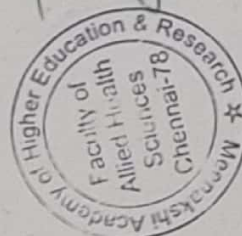
**MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH**  
Faculty of Allied Health Sciences

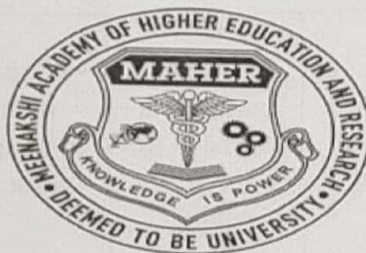
**ACTION TAKEN REPORT ON STAKEHOLDERS  
 FEEDBACK  
 BACHELOR OF ALLIED HEALTH SCIENCES  
 (ANEASTHESIA TECHNOLOGY) CURRICULUM 2020-2021**

Program	Stakeholder	Feedback	Recommendation	Action taken
<b>B.sc          Allied Health          Sciences          (ANEASTHESIA          TECHNOLOGY)          2020-2021</b>	Students	Depth of the Course content	The basics of the course was thought to be strong enough to reach the students through learning	Attention on Teaching -Learning process improved assisting in knowledge for the Betterment of students
	Teachers	Curriculum may be revised including topics	Suggestion on re-framing of B.sc AHS (AT)	Curriculum was restructured based on the BOS members
	Alumni	Focus more on practical aspects	Exposure the knowledge in practical	Students were encouraged to Applied knowledge in practical

	Professional	Flexibility in curriculum and need for skill oriented courses	Suggestion on modifying and adding up of new courses in syllabus	Curriculum /syllabus was restructured and added inter disciplinary courses for B.sc Allied Health sciences (Anaesthesia Technology) as per suggestion by BOS members
	Employer		Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute	The practical hours were increased

*M. Thangam*





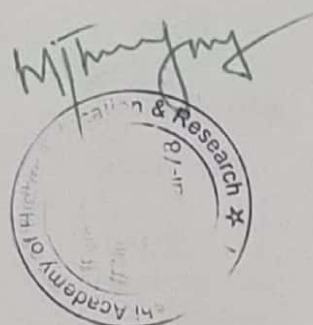
MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
Faculty of Allied Health Sciences

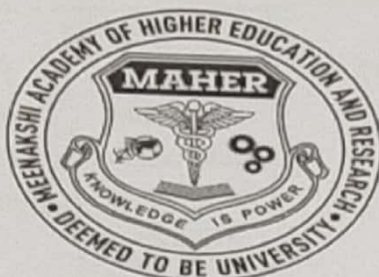
ACTION TAKEN REPORT ON STAKEHOLDERS  
FEEDBACK  
BACHELOR OF ALLIED HEALTH SCIENCES  
(CARDIOPULMONARY TECHNOLOGY) CURRICULUM 2020-2021

Program	Stakeholder	Feedback	Recommendation	Action taken
<b>B.sc</b> <b>Allied Health</b> <b>Sciences</b> (CARDIO PULMONARY TECHNOLOGY) 2020-2021	Students	Depth of the Course content	The basics of the course was thought to be strong enough to reach the students through learning	Attention on Teaching -Learning process improved assisting in knowledge for the Betterment of students
	Teachers	Curriculum may be revised including topics	Suggestion on re-framing of B.sc AHS (CPT)	Curriculum was restructured based on the BOS members
	Alumni	Focus more on practical aspects	Exposure the knowledge in practical	Students were encouraged to Applied knowledge in practical



	Professional	Flexibility in curriculum and need for skill oriented courses	Suggestion on modifying and adding up of new courses in syllabus	Curriculum /syllabus was restructured and added inter disciplinary courses for B.sc Allied Health sciences (Cardiopulmonary Technology) as per suggestion by BOS members
	Employer		Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute	The practical hours were increased





MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
Faculty of Allied Health Sciences

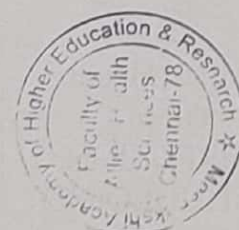
ACTION TAKEN REPORT ON STAKEHOLDERS  
 FEEDBACK  
 BACHELOR OF ALLIED HEALTH SCIENCES  
 (PERFUSION TECHNOLOGY) CURRICULUM 2020-2021

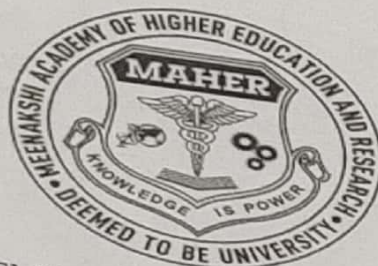
Program	Stakeholder	Feedback	Recommendation	Action taken
B.sc Allied Health Sciences (PERFUSION TECHNOLOGY) 2020-2021	Students	Depth of the Course content	The basics of the course was thought to be strong enough to reach the students through learning	Attention on Teaching -Learning process improved assisting in knowledge for the Betterment of students
	Teachers	Curriculum may be revised including topics	Suggestion on re- framing of B.sc AHS (PT)	Curriculum was restructured based on the BOS members
	Alumni	Focus more on practical aspects	Exposure the knowledge in practical	Students were encouraged to Applied knowledge in practical



	Professional	Flexibility in curriculum and need for skill oriented courses	Suggestion on modifying and adding up of new courses in syllabus	Curriculum /syllabus was restructured and added inter disciplinary courses for B.sc Allied Health sciences ( Perfusion Technology) as per suggestion by BOS members
	Employer		Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute	The practical hours were increased

*M. Thyagaraj*



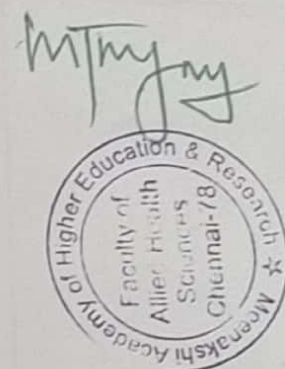


MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
Faculty of Allied Health Sciences

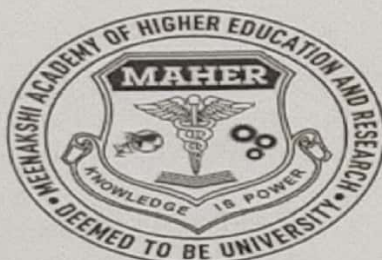
ACTION TAKEN REPORT ON STAKEHOLDERS  
FEEDBACK  
BACHELOR OF ALLIED HEALTH SCIENCES  
(MEDICAL LAB TECHNOLOGY) CURRICULUM 2020-2021

Program	Stakeholder	Feedback	Recommendation	Action taken
B.sc Allied Health Sciences (MEDICAL LAB TECHNOLOGY) 2020-2021	Students	Depth of the Course content	The basics of the course was thought to be strong enough to reach the students through learning	Attention on Teaching -Learning process improved assisting in knowledge for the Betterment of students
	Teachers	Curriculum may be revised including topics	Suggestion on re- framing of B.sc AHS (MLT)	Curriculum was restructured based on the BOS members
	Alumni	Focus more on practical aspects	Exposure the knowledge in practical	Students were encouraged to Applied knowledge in practical

	Professional	Flexibility in curriculum and need for skill oriented courses	Suggestion on modifying and adding up of new courses in syllabus	Curriculum /syllabus was restructured and added inter disciplinary courses for B.sc Allied Health sciences (Medical Lab Technology) as per suggestion by BOS members
	Employer		Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute	The practical hours were increased







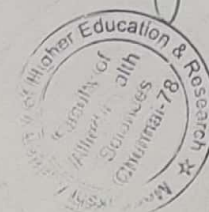
MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
Faculty of Allied Health Sciences

ACTION TAKEN REPORT ON STAKEHOLDERS  
 FEEDBACK  
 BACHELOR OF ALLIED HEALTH SCIENCES  
 (RADIOLOGY IMAGING TECHNOLOGY) CURRICULUM 2020-2021

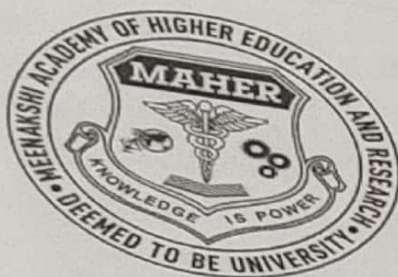
Program	Stakeholder	Feedback	Recommendation	Action taken
B.sc Allied Health Sciences (RADIOLOGY IMAGING TECHNOLOGY) 2020-2021	Students	Depth of the Course content	The basics of the course was thought to be strong enough to reach the students through learning	Attention on Teaching -Learning process improved assisting in knowledge for the Betterment of students
	Teachers	Curriculum may be revised including topics	Suggestion on re- framing of B.sc AHS (RIT)	Curriculum was restructured based on the BOS members
	Alumni	Focus more on practical aspects	Exposure the knowledge in practical	Students were encouraged to Applied knowledge in practical

	Professional	Flexibility in curriculum and need for skill oriented courses	Suggestion on modifying and adding up of new courses in syllabus	Curriculum /syllabus was restructured and added inter disciplinary courses for B.sc Allied Health sciences (Radiology imaging Technology) as per suggestion by BOS members
	Employer		Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute	The practical hours were increased

*Handwritten signature*







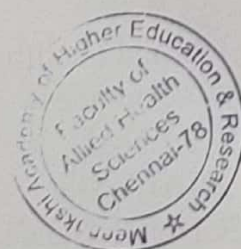
MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
Faculty of Allied Health Sciences

ACTION TAKEN REPORT ON STAKEHOLDERS  
FEEDBACK  
BACHELOR OF ALLIED HEALTH SCIENCES  
(RENAL DIALYSIS TECHNOLOGY) CURRICULUM 2020-2021

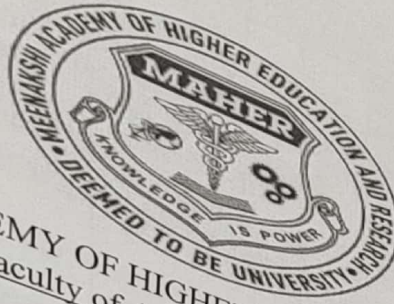
Program	Stakeholder	Feedback	Recommendation	Action taken
B.sc Allied Health Sciences (RENAL DIALYSIS TECHNOLOGY) 2020-2021	Students	Depth of the Course content	The basics of the course was thought to be strong enough to reach the students through learning	Attention on Teaching -Learning process improved assisting in knowledge for the Betterment of students
	Teachers	Curriculum may be revised including topics	Suggestion on re- framing of B.sc AHS (RDT)	Curriculum was restructured based on the BOS members
	Alumni	Focus more on practical aspects	Exposure the knowledge in practical	Students were encouraged to Applied knowledge in practical

	Professional	Flexibility in curriculum and need for skill oriented courses	Suggestion on modifying and adding up of new courses in syllabus	Curriculum /syllabus was restructured and added inter disciplinary courses for B.sc Allied Health sciences (Renal Dialysis Technology) as per suggestion by BOS members
	Employer		Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute	The practical hours were increased

*[Handwritten Signature]*








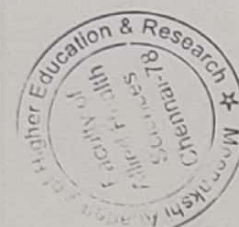
MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
Faculty of Allied Health Sciences  
ACTION TAKEN REPORT ON STAKEHOLDERS  
FEEDBACK

BACHELOR OF ALLIED HEALTH SCIENCES  
(RESPIRATORY TECHNOLOGY) CURRICULUM 2020-2021

Program	Stakeholder	Feedback	Recommendation	Action taken
 <b>B.sc Allied Health Sciences (RESPIRATORY TECHNOLOGY) 2020-2021</b>	Students	Depth of the Course content	The basics of the course was thought to be strong enough to reach the students through learning	Attention on Teaching -Learning process improved assisting in knowledge for the Betterment of students
	Teachers	Curriculum may be revised including topics	Suggestion on re-framing of B.sc AHS (RT)	Curriculum was restructured based on the BOS members
	Alumni	Focus more on practical aspects	Exposure the knowledge in practical	Students were encouraged to Applied knowledge in practical

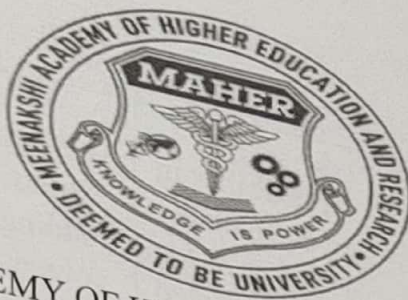
	Professional	Flexibility in curriculum and need for skill oriented courses	Suggestion on modifying and adding up of new courses in syllabus	Curriculum /syllabus was restructured and added inter disciplinary courses for B.sc Allied Health sciences (Respiratory Technology) as per suggestion by BOS members
	Employer		Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute	The practical hours were increased

*M. Thangaraj*





Curriculum  
syllabus was  
structured and  
inter



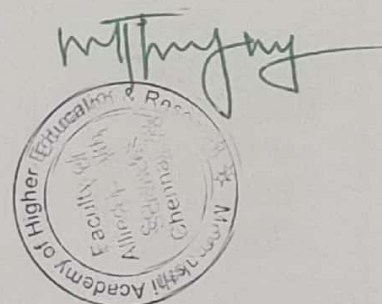
MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH  
Faculty of Allied Health Sciences

ACTION TAKEN REPORT ON STAKEHOLDERS  
FEEDBACK  
BACHELOR OF ALLIED HEALTH SCIENCES  
(PHYSICIAN ASSISTANT) CURRICULUM 2020-2021

Program	Stakeholder	Feedback	Recommendation	Action taken
B.sc (Allied Health Sciences) (PHYSICIAN ASSISTANT) 2020-2021	Students	Depth of the Course content	The basics of the course was thought to be strong enough to reach the students through learning	Attention on Teaching -Learning process improved assisting in knowledge for the Betterment of students
	Teachers	Curriculum may be revised including topics	Suggestion on re- framing of B.sc AHS (PT)	Curriculum was restructured based on the BOS members
	Alumni	Focus more on practical aspects	Exposure the knowledge in practical	Students were encouraged to Applied knowledge in practical



	Professional	Flexibility in curriculum and need for skill oriented courses	Suggestion on modifying and adding up of new courses in syllabus	Curriculum /syllabus was restructured and added inter disciplinary courses for B.sc Allied Health sciences (Physician Assistant) as per suggestion by BOS members
	Employer		Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute	The practical hours were increased



**ACTION TAKEN  
REPORT-  
FACULTY OF YOGA  
SCIENCES AND  
THERAPY**



# MEENAKSHI

ACADEMY OF HIGHER EDUCATION AND RESEARCH  
(Deemed to be university under section 3 of UGC act 1956)

No.12 Vembuliamman Koil street, West K.K.Nagar, Chennai -600078  
www.mahe.ac.in | info@mahe.ac.in | 23649400/16 | TOLL FREE: 18005991199




## FACULTY OF YOGA SCIENCES AND THERAPY

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

#### CURRICULUM 2020-2021


Program	Stakeholder	Feedback	Recommendation	Action taken
B.Sc yoga 2020 -2021	Students	Balance in theory, practical and clinical/industry postings can be further improved.	More Practical sessions and internships in hospital and therapy centers can be introduced	Handling yoga classes as community service programme, learning in depth by visiting fitness center/Physiotherapy center are included in the curriculum.
		Usage of ICT tools technology and pedagogy can be further integrated.	Effective use of ICT technology and pedagogy	The knowledge gained through community service and visiting fitness center had equipped our BSc students to individually handle online and offline yoga sessions for the benefit of the public as well as promoting themselves in angles of their career.  Students are trained to handle seminars, webinars, quiz, yoga competitions, and organizing various events. They also acted as Student coordinators in various webinars and FDP's FYST has successfully handled online classes for U.G students, finished the syllabus on-time  We achieved 100% of overall pass percentage during 2020-2021 academic year Semester results.

  
**Dr. R. ELANGO VAN**  
Professor and Head  
Faculty of Yoga Sciences and Therapy  
Meenakshi Academy of Higher Education and Research  
(Deemed to be University)  
West K.K. Nagar, Chennai-600 078.

B.Sc yoga 2020  
-2021

Teachers	Current Requirements of the society may be incorporated	Yoga therapy camps and free yoga sessions are conducted	Conducted 2 yoga therapy camps and one week free online yoga session for children, women and elderly people around 11,000 participants were attended. Women Empowerment and yoga, women's day celebrations, workshop on Natural Self-Healing Methods through Yoga and Naturopathy, webinar on World Health Day, World Environment Day, Symposium On "Awareness on COVID 19 Pandemic for the benefit of the society. Attended various FDP programmes
Professional	More Advancements are needed in the curriculum	Hands on training in few therapies, soft skills and NET exam syllabus may be included in the syllabus to further enhance the quality of the students.	UGC NET Exam coaching classes were conducted. 2 students from PG were cleared the NET exam  Workshops during COVID 19 was conducted by our PhD scholars was motivated the UG and PG students.
	The enhancement of quality in curriculum needs to be further verified.	Improvement in communication skills and leadership qualities among students could be taken up as a special task to ensure quality enhancement	The value-added course skills for managing emotions and critical thinking and skills was conducted  5 Faculty development Programme were organized for enhance the special quality of students

**Note:** Feedback on curriculum taken from stakeholders were analyzed and the recommendations and appropriate actions were taken based on the percentage calculated from the response and the number of participants in each criterion. The higher values requiring improvement were taken for consideration and follow up action.

  
Dr. R. ELANGO VANI  
Professor and Head  
Faculty of Yoga Sciences and Therapy  
Meenakshi Academy of Higher Education and Research  
(Deemed to be University)  
West K.K.Nagar, Chennai-600 078.



# MEENAKSHI

ACADEMY OF HIGHER EDUCATION AND RESEARCH  
(Deemed to be university under section 3 of UGC act 1956)

No.12 Vembuliamman Koil street, West K.K.Nagar, Chennai -600078  
www.maher.ac.in | info@maher.ac.in | 23649400/16 | TOLL FREE: 18005991199




## FACULTY OF YOGA SCIENCES AND THERAPY

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

#### CURRICULUM 2020-2021


Program	Stakeholder	Feedback	Recommendation	Action taken
B.Sc yoga therapy 2020 -2021	Students	<p>Balance in theory, practical and clinical/industry postings can be further improved.</p> <p>Usage of ICT tools technology and pedagogy can be further integrated.</p>	<p>More Practical sessions and internships in hospital and therapy centers can be introduced</p> <p>Effective use of ICT technology and pedagogy</p>	<p>Handling yoga classes as community service programme, learning in depth by visiting fitness center/Physiotherapy center are included in the curriculum.</p> <p>The knowledge gained through community service and visiting fitness center had equipped our BSc students to individually handle online and offline yoga sessions for the benefit of the public as well as promoting themselves in angles of their career.</p> <p>Students are trained to handle seminars, webinars, quiz, yoga competitions, and organizing various events. They also acted as Student coordinators in various webinars and FDP's</p> <p>FYST has successfully handled online classes for U.G students, finished the syllabus on-time</p>

  
Dr. R. ELANGO VAIN  
Professor and Head  
Faculty of Yoga Sciences and Therapy  
Meenakshi Academy of Higher Education and Research  
(Deemed to be University)  
West K.K.Nagar, Chennai-600 078.




B.Sc yoga  
therapy 2020 -  
2021

Teachers	Current Requirements of the society may be incorporated	Yoga therapy camps and free yoga sessions are conducted	<p>We achieved 100% of overall pass percentage during 2020-2021 academic year Semester results.</p> <p>Conducted 2 yoga therapy camps and one week free online yoga session for children, women and elderly people around 11,000 participants were attended.</p> <p>Women Empowerment and yoga, women's day celebrations, workshop on Natural Self-Healing Methods through Yoga and Naturopathy, webinar on World Health Day, World Environment Day, Symposium On "Awareness on COVID 19 Pandemic for the benefit of the society. Attended various FDP programmes</p>
Professional	More Advancements are needed in the curriculum	Hands on training in few therapies, soft skills and NET exam syllabus may be included in the syllabus to further enhance the quality of the students.	<p>UGC NET Exam coaching classes were conducted. 2 students from PG were cleared the NET exam</p> <p>Workshops during COVID 19 was conducted by our PhD scholars was motivated the UG and PG students.</p>
	The enhancement of quality in curriculum needs to be further verified.	Improvement in communication skills and leadership qualities among students could be taken up as a special task to ensure quality enhancement	<p>The value-added course skills for managing emotions and critical thinking and skills was conducted</p> <p>5 Faculty development Programme were organized for enhance the special quality of students</p>

  
 Dr. R. ELANGO VAN  
 Professor and Head  
 Faculty of Yoga Sciences and Therapy  
 Meenakshi Academy of Higher Education and Research  
 (Deemed to be University)  
 West K.K.Nagar, Chennai-600 078

**Note:** Feedback on curriculum taken from stakeholders were analyzed and the recommendations and appropriate actions were taken based on

the percentage calculated from the response and the number of participants in each criterion. The higher values requiring improvement were taken for consideration and follow up action.

  
Dr. R. ELANGO VAN  
Professor and Head  
Faculty of Yoga Sciences and Therapy  
Meenakshi Academy of Higher Education and Research  
(Deemed to be University)  
West K.K. Nagar, Chennai-600 078.



# MEENAKSHI

ACADEMY OF HIGHER EDUCATION AND RESEARCH  
(Deemed to be university under section 3 of UGC act 1956)

No. 12 Vembuliamman Koil street, West K.K.Nagar, Chennai -600078

www.maher.ac.in | info@maher.ac.in | 23649400/16 | TOLL FREE: 18005991199




## FACULTY OF YOGA SCIENCES AND THERAPY

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK


#### CURRICULUM 2020-2021

Program	Stakeholder	Feedback	Recommendation	Action taken
M.Sc yoga 2020-2021	Students	Balance in theory, practical and clinical/industry postings can be further improved.	More Practical sessions and internships in hospital and therapy centers can be introduced	Teaching practice Programme in neighboring schools, Village Placement programme and yoga therapy camps programs for treating patients are included in the curriculum.
		Usage of ICT tools technology and pedagogy can be further integrated.	Effective use of ICT technology and pedagogy	The knowledge gained through Village Placement programme, yoga therapy camps and teaching practice program have equipped our MSc students to individually handle online and offline yoga sessions for the benefit of the public as well as promoting themselves in angles of their career.

  
Dr. R. ELANGOVAN  
Professor and Head  
Faculty of Yoga Sciences and Therapy  
Meenakshi Academy of Higher Education and Research  
(Deemed to be University)  
West K.K. Nagar, Chennai-600 078.

Students are trained to handle seminars, webinars, quiz, yoga competitions, present papers in conferences and organizing various events. They also acted as Student coordinators in various webinars and FDP's FYST has successfully handled online classes for P.G students, finished the syllabus on-time

M.Sc yoga 2020 -2021				We achieved 100% of overall pass percentage during 2020-2021 academic year Semester results. We have conducted free online UGC NET coaching to the students for their improvement and 2 students from PG were cleared the exam. As of 50 students and scholars Passed YCB Exam conducted by AYUSH ministry under Govt of India.
	Teachers	Current Requirements of the society may be incorporated	Yoga therapy camps and free yoga sessions are conducted	Conducted 2 yoga therapy camps and one week free online yoga session for children, women and elderly people around 11,000 participants were attended. Women Empowerment and yoga, women's day celebrations, workshop on Natural Self-Healing Methods through Yoga and Naturopathy, webinar on World Health Day, World Environment Day, Symposium On "Awareness on COVID 19 Pandemic for the benefit of the society. Attended various FDP programmes
	Professional	More Advancements are needed in the curriculum	Hands on training in few therapies, soft skills and NET exam syllabus may be included in the syllabus to further enhance the quality of the students.	UGC NET Exam coaching classes were conducted. 2 students from PG were cleared the NET exam Workshops during COVID 19 was conducted by our PhD scholars was motivated the UG and PG students.

  
**Dr. R. ELANGO VAN**  
 Professor and Head  
 Faculty of Yoga Sciences and Therapy  
 Meenakshi Academy of Higher Education and Research  
 (Deemed to be University)  
 West K.K.Nagar, Chennai-600 078.

		The enhancement of quality in curriculum needs to be further verified.	Improvement in communication skills and leadership qualities among students could be taken up as a special task to ensure quality enhancement	The value-added course skills for managing emotions and critical thinking and skills was conducted 5 Faculty development Programme were organized for enhance the special quality of students
--	--	--	---	--

**Note:** Feedback on curriculum taken from stakeholders were analyzed and the recommendations and appropriate actions were taken based on the percentage calculated from the response and the number of participants in each criterion. The higher values requiring improvement were taken for consideration and follow up action.

  
**Dr. R. ELANGO VAN**  
 Professor and Head  
 Faculty of Yoga Sciences and Therapy  
 Meenakshi Academy of Higher Education and Research  
 (Deemed to be University)  
 West K.K.Nagar, Chennai-600 078.





# MEENAKSHI

ACADEMY OF HIGHER EDUCATION AND RESEARCH  
(Deemed to be university under section 3 of UGC act 1956)

No.12 Vembuliamman Koil street, West K.K.Nagar, Chennai-600078

www.maher.ac.in | info@maher.ac.in | 23649400/16 | TOLL FREE: 18005991199




## FACULTY OF YOGA SCIENCES AND THERAPY

### ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

#### CURRICULUM 2020-2021

Program	Stakeholder	Feedback	Recommendation	Action taken
M.Sc yoga Therapy 2020 - 2021	Students	<p>Balance in theory, practical and clinical/industry postings can be further improved.</p> <p>Usage of ICT tools technology and pedagogy can be further integrated.</p>	<p>More Practical sessions and internships in hospital and therapy centers can be introduced</p> <p>Effective use of ICT technology and pedagogy</p>	<p>Teaching practice Programme in neighboring schools, Village Placement programme and yoga therapy camps programs for treating patients are included in the curriculum.</p> <p>The knowledge gained through Village Placement programme, yoga therapy camps and teaching practice program have equipped our MSc students to individually handle online and offline yoga sessions for the benefit of the public as well as promoting themselves in angles of their career.</p> <p>Students are trained to handle seminars, webinars, quiz, yoga competitions, present papers in conferences and organizing various events. They also acted as Student coordinators in various webinars and FDP's</p> <p>FYST has successfully handled online classes for P.G students, finished the syllabus on-time</p>

  
Dr. R. ELANGOVI  
Professor and Head  
Faculty of Yoga Sciences and Therapy  
Meenakshi Academy of Higher Education and Research  
(Deemed to be University)  
West K.K.Nagar, Chennai-600 078.

M.Sc yoga  
therapy 2020 -  
2021

Teachers

Current Requirements of  
the society may be  
incorporated

Yoga therapy  
camps and free  
yoga sessions are  
conducted

We achieved 100% of overall  
pass percentage during 2020-  
2021 academic year Semester  
results. We have conducted  
free online UGC NET  
coaching to the students for  
their improvement and 2  
students from PG were cleared  
the exam. As of 50 students  
and scholars Passed YCB  
Exam conducted by AYUSH  
ministry under Govt of India.

Conducted 2 yoga therapy camps  
and one week free online yoga  
session for children, women and  
elderly people around 11,000  
participants were attended.

Women Empowerment and  
yoga, women's day celebrations,  
workshop on Natural Self-  
Healing Methods through Yoga  
and Naturopathy, webinar on  
World Health Day, World  
Environment Day, Symposium  
On "Awareness on COVID 19  
Pandemic for the benefit of the  
society. Attended various FDP  
programmes


Professional

More Advancements are  
needed in the curriculum

Hands on training  
in few therapies,  
soft skills and  
NET exam  
syllabus may be  
included in the  
syllabus to  
further enhance  
the quality of the  
students.

UGC NET Exam coaching  
classes were conducted. 2  
students from PG were cleared  
the NET exam

Workshops during COVID 19  
was conducted by our PhD  
scholars was motivated the UG  
and PG students.

  
Dr. R. ELANGO  
Professor and Head  
Faculty of Yoga Sciences and Therapy  
Meenakshi Academy of Higher Education and Research  
(Deemed to be University)  
West K.K. Nagar, Chennai-600 078.

The enhancement of quality in curriculum needs to be further verified.

Improvement in communication skills and leadership qualities among students could be taken up as a special task to ensure quality enhancement

The value-added course skills for managing emotions and critical thinking and skills was conducted

5 Faculty development Programme were organized for enhance the special quality of students

**Note:** Feedback on curriculum taken from stakeholders were analyzed and the recommendations and appropriate actions were taken based on the percentage calculated from the response and the number of participants in each criterion. The higher values requiring improvement were taken for consideration and follow up action.

  
Dr. R. ELANGO  
Professor and Head  
Faculty of Yoga Sciences and Therapy  
Meenakshi Academy of Higher Education and Research  
(Deemed to be University)  
West K.K.Nagar, Chennai-600 078.