MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

(Deemed To Be University U/S 3 OF UGC ACT, 1956), CHENNAI. 12, Vembuliamman Koil Street, West K.K. Nagar, Chennai – 600 078

FACLUTY OF HUMANITIES AND SCIENCE DEPARTMENT OF COMPUTER APPLICATIONS



REGULATIONS AND SYLLABUS (REGULATIONS – 2018)

Effective from the Academic Year 2018 – 2019

PRINCIPAL
FACULTY OF HUMANITIES & SCIENCE
METHAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH
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MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

REGULATIONS -2018

Vision

• To be a world-class institution, transforming society through value-based diverse programs and healthcare advancements, leading to the all-around development of human resources, knowledge, innovation, entrepreneurship, and research.

Mission

- To become an institute of eminence by developing world-class professionals in the field of healthcare, science, liberal arts, technology and research with a focus on the societal good.
- To create an enabling state-of-the-art infrastructure, intellectual capital and provide best-in-class learning experience with a freedom to innovate and invent.
- To foster values and ethics so as to develop students and learners into responsible citizens of the Nation and the world.



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FACULTY OF HUMANITIES AND SCIENCE REGULATIONS -2018

VISION

 Provide quality education which would make learning effective and expand the frontiers of knowledge to serve the society

MISSION

- To be a world class institution committed to develop individuals to meet global challenges.
- To instil a sense of confidence and leadership qualities in the minds of students for the wholesome personality development



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West K.K. Nagar, Chentai-600 078.

LIST OF PROGRAMS:

STREAMS IN ARTS

- B.A (Bachelor in English)
- B. Com (Bachelor in Commerce)
- B. Com (CA) (Bachelor in Commerce with Computer Applications)
- B. Com (CS) (Bachelor in Commerce with Corporate Secretary ship)

STREAMS IN SCIENCE

- B.C.A (Bachelor in Computer Applications)
- B.Sc. (Bachelor in Computer Science)
- B.Sc. (Bachelor in Mathematics)
- B.Sc. (Bachelor in Visual Communication)

STREAMS IN PROFESSIONAL PROGRAM

• B.B.A (Bachelor in Business Administration)



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MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

FACULTY OF HUMANITIES AND SCIENCE

REVISED REGULATIONS -2018

In exercise of the powers conferred by the Board of Management, Meenakshi Academy of Higher Education and Research, Chennai here by makes the following Regulations:

1. SHORT TITLE

These Regulations shall be called "THE REGULATIONS FOR B.A., B.Sc., B.C.A., B.Com., AND B.B.A DEGREE PROGRAMS UNDER FACULTY OF HUMANITIES AND SCIENCE OF MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH".

2. COMMENCEMENT

They shall come into force from the academic year 2018 –2019 onwards.

The Revised Regulations and the Syllabus are subject to modification by the Standing Academic Council of MAHER from time to time.

3. TITLE OF THE PROGRAM

It shall be called as Bachelor of Arts (English), Bachelor of Science (Computer Science / Mathematics / Visual Communication), Bachelor of Computer Applications, Bachelor of Commerce (General / Computer Applications / Corporate Secretaryship) and Bachelor of Business Administration.

4. ELIGIBILITY FOR ADMISSION

Candidates should have passed in the Higher Secondary Examination (Academic or Vocational Stream) conducted by the Government of Tamil Nadu or an examination accepted as equivalent thereof by the Academic Council of MAHER and the subjects specified below:

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For all B.A., B.Sc., B.C.A., B.Com and B.B.A Degree Programs - Under Faulty of Humanities and Science

S.No.	Program and Branch	Major Subjects Of Study In HSE (+2)
1	B.A English	A Pass in the Higher Secondary Examinations (Academic or Vocational Stream)
2	B.Sc Mathematics	Mathematics or Statistics or Business Mathematics
3	B.Sc Visual Communication	A Pass in the Higher Secondary Examinations (Academic or Vocational Stream)
4	B.Sc Computer Science	Computer Science or Mathematics or Statistics or Business Mathematics
5	B.C.A	Computer Science or Mathematics or Statistics or Business Mathematics
6	B.Com (General)	Accountancy and Commerce
7	B.Com (Computer Applications)	Accountancy, Commerce and Computer Science

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8	B.Com (Corporate Secretaryship)	Accountancy and Commerce
9	B.B.A	A Pass in the Higher Secondary
		Examinations (Academic or
		Vocational Stream)

5. CRITERIA FOR SELECTION

Students for all Degree Programs shall be admitted based on performance at the Qualifying Examination conducted by the Government of Tamil Nadu or an examination accepted as equivalent thereof by the Academic Council of MAHER.

6. AGE LIMIT FOR ADMISSION

Candidate should have completed the age of 17 years at the time of admission or would complete the age of 17 years on or before 31st December of the year of admission to the first year Degree Program.

7. ELIGIBILITY CERTIFICATE

No candidate from other states shall be admitted to the Degree Program unless the candidate has obtained and produced Eligibility Certificate issued by this University. The candidate has to make an application to MAHER with the Original and Xerox copies of the following documents along with the prescribed fee.

- 1) Higher Secondary or equivalent Examination Mark Sheet and
- 2) Transfer Certificate Candidate should obtain Eligibility Certificate before the last date for admission as notified by MAHER.

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8. **REGISTRATION**

A candidate admitted to the Degree Program of MAHER shall register by remitting the prescribed fees along with the application form for registration duly filled in and forwarded to this MAHER through the Head of the Institution within the stipulated date.

9. **DURATION OF THE PROGRAM**

The Duration of the program is for a period of three years (Six semesters). Each academic year shall comprise of two semester's viz. Odd and Even semesters. Odd semesters shall be from June / July to October / November and Even Semesters shall be from November / December to April / May. There shall be not less than 90 working days for each semester (Exclusive of the days for the conduct of University end-semester examinations).

10. CUT OFF DATES FOR ADMISSION TO EXAMINATIONS

The candidates admitted from 1st June to 31st July of the academic year be registered to take up their of November of the academic year. There will not be any admission after 31st July for the academic year.

11. CREDIT REQUIRMENTS AND ELIGIBILITY FOR AWARD OFDEGREE

A candidate shall be eligible for the award of the Degree only if he/she has undergone the prescribed course of study under the Faculty of Humanities and Science of MAHER for a period of not less than three academic years and passed the examinations of all the Six Semesters prescribed earning a minimum of 140 credits as per the distribution given in Regulation 12 for Part I, II, III, IV & V and also fulfilled such other conditions as have been prescribed thereof.

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12. PROGRAM OF STUDY, CREDITS AND SCHEME OF EXAMINATION.

12.1 The Program Components and Credit Distribution shall consist of the following: (Minimum Number of Credits to be obtained)

Program Componen t	Name of the Course	Credits allotted for Four Semester Languag e Papers (B.A & B.Sc Courses)	Credits allotted for Two Semester Languag e Paper (B.Com, B.B.A &B.C.A Courses)
PART I	Tamil or Other Languages	12	6
PART II	English	12	6
PART III	Core Courses	60	76
	Allied Courses	20	16
	Project/ Three Elective Courses	15	15
PART IV	i. Basic Tamil/ Advanced Tamil/ NME (Non Major Elective)	4	4
	ii. Soft Skill Courses	12	12
	iii. Environmental Studies	2	2
	iv. Value Education	2	2
PART V	Extension Activities	1	1
Total Credit	S	140	140



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12.2 DETAILS OF PROGRAM OF STUDY OF PARTS I – V

12.2.1 **PART I:** Tamil: According to the syllabus and text-books prescribed from time to time

12.2.2**PART II:** English: According to the syllabus and text-books prescribed from time to time

12.2.3 **PART III**: Core, Allied and Project/Three Elective Courses: As prescribed by the Board of Studies.

12.2.4**PART IV:** I Non Major Elective (NME). II. Soft Skill Courses.III. Environmental Studies. IV. Value Education

12.2.5 PART V: Extension Activities: Students shall be awarded a maximum of 1 Credit for Compulsory Extension Service. All the Students shall have to enroll for NSS /NCC/ NSO (Sports & Games) Rotract/ Youth Red Cross or any other Service Organizations in the Faculty of Humanities and Science and shall have to put in compulsory minimum attendance of 40 hours which shall be duly certified by the Principal of the Faculty of Humanities and Science before 31st March in a year. If a student lacks 40 hours attendance in the first year, he or she shall have to compensate the same during the subsequent years. Those students who complete minimum attendance of 40 hours in one year will get 'half-a-credit and those who complete the attendance of 80 or more hours in Two Years will get 'one credit'. Literacy and Population Education and Field Work shall be compulsory components in the above extension service activities.

12.2.6 Scheme of Examinations and syllabus of each programme given separately

in Annexure –I



13 INSTRUCTIONAL (TEACHING) HOURS

13.1 For First, Second, Third and Fourth semesters:

Course	BA, BBA and B.	B. Sc without	B. Sc and BCA with
	Com	Practical	Practical
Language	4+2hours*	4+2hours*	4+2hours*
English	4+2hours@	4+2hours@	4+2hours@
Core course I	5 hours	5 hours	5 hours Theory
			3 hours Practical
Core course II	5 hours	5 hours	-
Allied course	6 hours	6 hours	5 hours Theory
			3 hours Practical
Non-Major Elective	2 hours	2 hours	2 hours
Course			
Total	30 hours	30 hours	30 hours

^{*2} hours for Part IV Environmental Studies/ Value Education

13.2 For Fifth and Six Semesters:

Program	BA,BBAandB.Com	B.Scand BCA
CoreCourse(each)	6hours	6hours
ElectiveCourse(each)	5hours	5hours

14. EXAMINATION AND EVALUATION

14.1 Register for all subjects: Students shall be permitted to proceed from the First Semester up to Final Semester irrespective of their failure in any of the Semester Examination. For the purpose, Students shall register for all the arrear

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^{@2} hours for Soft Skills Courses.

subjects of earlier semesters along with the current (subsequent) Semester Subjects.

$14.2\,$ Marks for Internal and End Semester Examinations for PART I, II, III, and IV

Category	Th eor y	Prac tical
InternalAssessment	25	40
End- Semester(University)Examin ation	75	60

14.3 Procedure for Awarding Internal Marks

Course	Particulars	Marks
	Tests (2 out of 3)	10
Theory Papers	Attendance	5
	Seminars	5
	Assignments	5
	Total	25
	Attendance	5
Practical Papers	Test best 2 out of 3	30
	Record	5
	Total	40
	Internal Marks (best 2 out of	20
Project	3 presentations)	
	Viva-Voce	20
	Project Report	60
	Total	100

14.4 (i) Awarding Marks for Attendance (out of 5)

Attendance below 60% = 0 marks, 61% to 75% = 3 marks,

76 % to 90% = 4 marks and above 91% = 5 marks

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(ii) Conducting Practical and Project Viva-voce Examination: By Internal and External Examiners

14.5. Question Paper Pattern for End Semester (University) Examination

SECTION - A

(30 words)10 questions out of 12 questions

 $10 \times 2 \text{ marks} = 20 \text{ marks}$

SECTION - B

(200 words) 5 questions out of 7 questions

 $5 \times 5 \text{ marks} = 25 \text{ marks}$

SECTION - C

(500 words) 3 questions out of 5 questions

 $3 \times 10 \text{ marks} = 30 \text{ marks}$

TOTAL = 75 marks

14.6. PASSING MINIMUM

14.6.1 The passing minimum for Internal Assessment shall be 40% out of 25 Marks (i.e.10 Marks). Failed candidates in the Internal Assessment are permitted to improve their Internal Assessment marks in the subsequent semesters (2 chances will be given) by writing tests and by submitting Assignments.

14.6.2For external examination, passing minimum shall be 40% [Forty Percentage] of the maximum marks prescribed for the paper for each Paper / Practical / Project

and Viva-Voce.

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14.6.3 In the aggregate [External/Internal] the passing minimum shall be of 40%.

14.6.4. He/She shall be declared to have passed the whole examination, if he/she passes in all the papers and practical wherever prescribed as per the scheme of the examinations by earning 140 CREDITS in PartI, II, III, IV & V. He/she shall also fulfill the extension activities prescribed earning a minimum of 1 credit to qualify for the Degree.

14.7. RETOTALLING OF THE ANSWER SCRIPTS:

There shall be no revaluation of for UG Students. However, all UG Students who appeared for their Semester Examinations are eligible for applying for re totalling of their answer scripts.

15. CONDONATION

- 15.1. Students must have 75% of attendance in each course for appearing the examination.
- 15.2. Students who have 74% to 70% of attendance shall apply for Condonation in the prescribed form with the prescribed fee of Rs.500/- (Rupees Five Hundred only).
- 15.3. Students who have 69% to 60% of attendance shall apply for Condonation in prescribed form with prescribed fee of Rs.500/- (Rupees Five Hundred only) along with the Medical Certificate.
- 15.4. Students who have below 60% of attendance are not eligible to appear for the examination. They shall re-do the semester(s) after completion of the programme.

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16. CLASSIFICATION OF SUCCESSFUL STUDENTS

16.1. PART I TAMIL / OTHER LANGUAGES;

PART HENGLISH AND

PART III CORESUBJECTS, ALLIED, ELECTIVES COURSES AND PROJECT:

- 16.1.1 For each of the three parts, there shall be separate classification on the basis of CGPA as indicated in regulation 18.2.
- 16.1.2A successful candidate who secures 75% and above of the marks in his / her first appearance in all the subjects in Part III within the prescribed period will be declared to have passed in first class with Distinction.
- 16.1.3 Successful Students passing the Examinations for the Part I, Part II and Part III courses and securing the marks (a) 60 percent and above and (b) 50 percent and above but below 60 percent in the aggregate shall be declared to have passed the examination in the FIRST and SECOND class respectively; all other successful candidates shall be declared to have passed the examination in the THIRD Class.
- 17. **MARKS AND GRADES:** The following table shows the marks, gradepoints and letter grades to indicate the performance of the Student:

MARKS	GRADEPOINTS	LETTERGRADE
96 and above	10	S+
90- 95	9.5	S
86-90	9	D++
81-85	8.5	D+
76-80	8	D
71-75	7.5	A++

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66-70	7	A+
61-65	6.5	A
56-60	6	B+
51-55	5.5	В
46-50	5	C+
40-45	4.5	С
Below 40	0	F

18.1. Computation of Grade Point Average (GPA) in a Semester, Cumulative Grade Point Average (CGPA) and Classification

GPA for a Semester: = $\sum iCiGi \div \sum iCi$

That is, GPA is the sum of the multiplication of grade points by the credits of the courses divided by the sum of the credits of the courses in a semester.

CGPA for the entire programme: = $\sum n\sum iCniGni \div \sum n\sum iCni$

That is, CGPA is the sum of the multiplication of grade points by the credits of the entire programme divided by the sum of the credits of the courses of the entire programme Where,

Ci = Credits earned for course i in any semester,

Gi = Grade Points obtained for course i in any semester

ni = Semester in which such courses were credited.

18.2. Letter Grade and Class

CGPA GRADE CLASSIFICATION OF FINAL RESULT

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9.51 and above	S+	First Class Exemplary *
9.01-9.50	S	
8.51-9.00	D++	
8.01-8.50	D +	First Class with Distinction *
7.51-8.00	D	
7.01-7.50	A ++	
6.51-7.00	A +	First Class
6.01-6.50	A	
5.51-6.00	B +	
5.01-5.50	В	Second Class
4.51-5.00	C +	Third Class
4.00 - 4.50	С	
Below 4.00	F	Fail

^{*}The Students who have passed in the first appearance and within the prescribed semester of the UG Programme (Major, Allied and Elective courses only) are eligible.

19. RANKING

Students who pass all the examinations prescribed for the Program in the FIRST APPEARANCE ITSELF ALONE are eligible for Ranking / Distinction.

20. RE-ADMISSION AFTER BREAK OF STUDY

a) The calculation of the break of study of the candidate for readmission shall calculate from the date of first discontinuance of the Course instead of from the date of admission.

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- b) Candidates having break of study shall be considered for re admission provided, they are not subjected to any disciplinary action and no charges pending or contemplated against them.
- c) All readmissions of candidates are subject to the approval of the Vice-Chancellor.
- d) A candidate having a break of study upto 3 years from the date of discontinuation shall apply for the readmission for condonation to the Academic Officer of this University. The candidates may be readmitted in the corresponding course of study. The candidate has to fulfill the attendance requirements of the University and shall be granted exemption in the subjects he/she has already passed.
- e) Candidates having a break of study of 4 years and above from the date of discontinuance and more than two spells of break will not be considered for readmission.

21. MAXIMUM PERIOD FOR COMPLETION OF THE PROGRAMS TO QUALIFY FOR A DEGREE

- **21.1** The candidate has to successfully complete the program in 6 years i.e., double the duration of the program from the date of joining.
- **21.2** Students qualifying during the extended period (after normal period of 3 years), shall not be eligible for RANKING.

22. Grievance Redressal Committee

The College shall form a Grievance Redressal Committee for each course in each department with the Course Teacher and the HOD as the members. This



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Committee shall solve all grievances relating to the Internal Assessment marks of the students.

SUMMARY OF CREDIT ALLOCATION

Course Component	Name of the Course	Credits allotted for Four Semester Language Papers (B.A & B.Sc Courses)
PART I	Tamil or Other Languages	12
PART II	English	12
PART III	Core Courses	60
	Allied Courses	20
	Project/ Three Elective Courses	15
	i. Basic Tamil/ Advanced Tamil/ NME	
PART IV	(Non Major Elective)	4
	ii. Soft Skill Courses	12
	iii.EnvironmentalStudies	2
	iv. Value Education	2
PART V	Extension Activities	1
	Total Credits	140

Course Component	Name of the Course	Credits allotted for Two Semester Language Paper (B.Com, B.B.A &B.C.A Courses)
PART I	Tamil or Other Languages	6
PART II	English	6
PART III	Core Courses	76
	Allied Courses	16
	Project/ Three Elective Courses	15
	i. Basic Tamil/ Advanced Tamil/ NME	
PART IV	(Non Major Elective)	4
	ii. Soft Skill Courses	12
	iii.Environme ntalStudie s	2
	iv. Value Education	2
PART V	Extension Activities	1
	Total Credits	140

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PROGRAM AND PROGRAM SPECIFIC OUTCOME PROGRAMS BACHELOR OF COMPUTER APPLICATIONS

PROGRAM OUTCOMES

PO1: Able to understand the basic concepts of Programming language.

PO2: Able to understand the combination and sequential circuits and successfully applied in embedded fields

PO3: Able to identify data types, algorithms and understand to apply in integrated development environment to write, compile and test simple object oriented programs.

PO4: Understanding the concept of stacks, queues and basic operation of doubly linked list.

PO5: Understanding Memory management and optimization techniques for theimprovement of system performance.

PROGRAM SPECIFIC OUTCOME

PSO1: To focus on preparing student for roles pertaining to computer applications and IT industry.

PSO2:To start from the basics and in every semester the student will learn each and everything about computers.

PSO3:To develop programming skills, networking skills; learn applications, packages, programming languages and modern techniques of Information Technology.



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SEMESTER I

Sem ester	P ar t	Course Components	Cours	ee		iching Wee		Co urs e Cre dits	у	iversit amina	Tot al Ma rks
			Cod	Title	L	Т	P		C I A	Exte rnal	
	I	Language Course - I (LC); Tamil	LT 2101	Tamil - I	3	0	0	3	2 5	75	10
	II	English Language Course - I (ELC); English	LE 2102	English I	3	0	0	3	2 5	75	10 0
	II	Core Course CC - I	CA2 101	Fundam entals of Digital Comput ers	3	1	0	4	2 5	75	10
I	I	Core Practical(CP)-I	CA2 102	PC Softwar e Lab	0	1	3	4	4 0	75	10 0
		Allied Course AC - I	AM 2701	Mathem atics-I	3	1	0	4	2 5	75	10 0
		Non Major Elective - I		Non Major Elective - I	2	0	0	2	2 5	75	10
	I V	Career Development Course - I	CD 2801	Soft Skills - I; Essentia ls of Languag e and Commu nication	2	0	1	3	4 0	60	10 0
				Total				23			70 0



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SEMESTER II

Semest er	Pa rt	Course Componen	Course		g	each Per 'eek		Cour se Credi ts		versity minatio	Tota l Mar ks
		to	Code	Title	L	Т	P		CI A	Extern al	
	Ι	Language Course - II (LC); Tamil	LT 2201	Tamil - II	3	0	0	3	25	75	100
	II	English Language Course - II (ELC); English	LE 2202	English II	3	0	0	3	25	75	100
		Core Course CC - II	CA220 1	Programmin g in C	3	1	0	4	25	75	100
II	III	Core Practical(C P)-I	CA220 2	Programmin g in C Lab	0	1	3	4	40	75	100
		Allied Course AC - II	AM27 04	Mathematics -II	3	1	0	4	25	75	100
		Non Major Elective - II		Non Major Elective - II	0	0	2	2	25	75	100
	IV	Career Developme nt Course - II	CD 2802	Soft Skills - II; Essentials of Language and Communicat ion	2	0	1	3	40	60	100
				Total				23			700



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SEMESTER III

Sem	P ar t	Course Components	Cours	se		ching Wee		Co urs e Cre dits	ty	iversi amina	Total Marks
			Cod	Title	L	T	P		C I A	Exte rnal	
	Ι	Core Course CC -	LT 210 1	Programmin g in C++ and Data Structures	3	1	0	4	2 5	75	100
	II	Core Course(CC) - IV	EC2 619	Microproce ssors and its Application s	3	1	0	4	2 5	75	100
III		Core Course(CC)	MA 256 8	Numerical and Statistical Methods	3	1	0	4	2 5	75	100
	I	Core Practical(CP)-III	CS2 453	Programmin g in C++ using Data structures	0	1	3	4	2 5	75	100
		Allied Course(AC) - III	CO2 114	Financial Accounting	3	1	0	4	2 5	75	100
		Career Development Course - III	ES2 981	Environmen tal Studies	0	0	2	2	2 5	75	100
	I V	Career Development Course - IV	CD2 803	Soft Skills - III : Personality Enrichment	2	0	1	3	4 0	60	100
				Total				25			700



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SEMESTER IV

Semes ter	Part	Course Compone nts	Course			achir r We		Cour se Cred its		versity minatio	Tota l Mar ks
		IIIS	Code	Title	L	Т	P		CI A	Exter nal	
	II	Core Course(C C) -	CS24 03	Program ming in Java	3	1	0	4	25	75	100
	II	Core Course(C C) -	CS24 04	Operating System	3	1	0	4	25	75	100
		Core Course(C C) - VIII	CS24 05	Computer Graphics	3	1	0	4	25	75	100
IV		Core Practical(CP)-IV	CS24 54	Java Program ming Lab	0	1	3	4	40	75	100
	III	Allied Course(A C) - IV	CO21 19	Cost and Managem ent Accountin	3	1	0	4	25	75	100
		Career Developm ent Course - V	VE20 01	Value Education	0	0	2	2	25	75	100
		Career Developm ent Course - VI	CD28 91	Soft Skills - IV: Quantitati ve Aptitude	2	1	0	3	40	60	100
				Total				25			700



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SEMESTER V

Semes ter	Par t	Course Compone	Course		Tead Wee	ching i	Per	Cour se Cred its		versity minatio	Tota l Mar ks
			Code	Title	L	Т	P		CI A	Exter nal	
		Core Course (CC) -	CS24 06	Database Managem ent Systems	3	1	0	4	25	75	100
		Core Course(C C) -X	MA25 77	Software Engineeri ng	3	1	0	4	25	75	100
V	III	Core Course(C C) –XI	MA25 77	Resource Managem ent Techniqu es	3	1	0	3	25	75	100
		Core Practical(CP) -V	CS24 55	RDBMS Lab	0	1	3	4	40	75	100
		Core Elective(CE) -I		Visual Program ming RDBMS & ORACLE UNIX Program ming	3	1	0	4	25	75	100
				Total				19			500



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SEMESTER VI

Semes ter	Pa rt	Course Compone nts	Course	,	Tea We	ching ek	, Per	Cour se Cred its		versity minatio	Total Mark s
			Code	Title	L	Т	P		CI A	Exter nal	
		Core Course(C C) - XII	CS24 12	Web Technology	3	1	0	4	25	75	100
		Core Course(C C) - XIII	CS24 13	Data Communic ation and Networking	3	1	0	4	25	75	100
		Core Course(C C) -XIV	CS24 14	Software Testing	3	1	0	4	25	75	100
		Core Practical(CP) - VI	CS24 56	Web Application Lab	0	1	3	4	40	75	100
VI				Data Mining E-							
		Core Elective(CS24	Commerce	3	1	0	4	25	75	100
		CE) -I	15	Objected Oriented Analysis & Design	J	1		7	23	73	100
				Client /Server Computing							
		Core Elective(CE) - III		Multimedia Systems	3	1	0	4	25	75	100
		<i>52)</i> III		Distributed Computing							
	V	Extension Activity		NSS/NCC/ CSS				1			
		1		Total				25			600



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NON-MAJOR – ELECTIVE

SEMESTER 1

Sem este	P a	Course Compone		Course		eachi r We		Co urs e		versity minatio n	Total Mark
r	rt	nts	Cod e	Title	L	T	P	Cr edi ts	CI A	Exter nal	S
			NE S28 01	1. HTML	2	0	0	2	25	75	100
I	I V	Non Major Elective -	NE S28 02	2. Business and Office Applications I	2	0	0	2	25	75	100
		I	NE S28 03	3.Ms-Access I	1	0	1	2	25	75	100
			NE S28 05	4.Web Application I	1	0	1	2	25	75	100
			NE S 280 6	5.Flash I	1	0	1	2	25	75	100

^{*}students will be provided an option to choose any one course from above electives



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NON-MAJOR - ELECTIVE

SEMESTER II

Sem este	P	Course Compone		Course		eachi r We		Co urs e		versity ninatio n	Total Mark
r	rt	nts	Cod e	Title	L	Т	P	Cr edi ts	CI A	Exter nal	S
			NE S28 04	1. HTML LAB	2	0	0	2	25	75	100
I	I V	Non Major Elective -	NE S28 07	2. Business and Office Applications II	2	0	0	2	25	75	100
		I	NE S28 08	3.Ms-Access II	1	0	1	2	25	75	100
			NE S28 09	4.Web Application II	1	0	1	2	25	75	100
			NE S28 10	5.Flash II	1	0	1	2	25	75	100

^{*}students will be provided an option to choose any one course from above electives

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CORE ELECTIVES- SEMESTER V

Sem	P	Course		Course		eachi r We		Co urs		versity nination	Total
ester	ar t	Componen ts	Co de	Title	L	Т	P	e Cre dits	CIA	Extern al	Marks
			CS2 408	Visual Programmi ng	2	1	2	5	40	60	100
IV	III	Core Elective I	CS2 409	RDBMS & ORACLE	2	1	2	5	25	75	100
			CS2 410	UNIX Programmi ng	2	1	2	5	25	75	100

^{*}students will be provided an option to choose any one course from above electives

CORE ELECTIVES- SEMESTER V

Sem	P	Course		Course	1	eachi r We	_	Co urs		versity nination	Total
ester	ar t	Componen ts	Cod e	Title	L	Т	P	e Cre dits	CIA	Extern al	Marks
			CS2 416	Data Mining	2	2	1	5	25	75	100
IV	III	Core Elective I	CS2 417	E- Commerc	2	2	1	5	25	75	100
			CS2 418	Objected Oriented Analysis & Design	2	1	2	5	25	75	100



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SEMESTER I

Title of the Course/ Paper	Fund	amentals Of Digital Comp	outers
Core	I Year & First Semester	Credit: 3	CA2101
Objective of the course	To Understanding the basic To convert one number to a To Able to understand desi To Able to understand de r circuits using ROM	another, binary codes, logic gn of Counters	
Course outline	Unit-2: Number systems - compliments - Binary code Unit 3: Boolean Algebra function - map method (upt Unit-4: Sequential logic Counters - Ripple Counte Unit-5: Adders - Subtra	ems – Generation of Computer Section 1 Conversion from one nustree Section 1 Conversion from Section 1 Conversio	umber system to another - es - Truth tables. simplification of Boolean xy tabulation method - Registers –Shift Registers

COURSE OUTCOMES:

CA2101.1: Understanding the basic fundamentals of computer

CA2101.2: Able to convert one number to another, binary codes, logic gates

CA2101.3: Able to understand design of Counters

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CA2101.1	3	3	3	1	3	2	1
CA2101.2	3	2	1	2	1	1	3
CA2101.3	1	3	1	1	3	2	2
Average	2.33	2.66	1.66	1.33	2.33	1.67	2



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Title of the Course/ Paper	PC Software LabCA2102					
Objective of the course	This course gives an exposure to Various Software of Office Package					
Course outline	MSWORD					
	1. Text Manipulations.					
	2. Usage of Numbering, Bullets, Footer and Headers.					
	3. Usage of Spell check, and Find & Replace.					
	4. Text Formatting.					
	5. Picture insertion and alignment.					
	6. Creation of documents, using templates.					
	7. Creation templates					
	8. Mail Merge Concepts					
	9. Copying Text & Pictures from Excel					
	4					
	MS-EXCEL					
	10. Cell Editing					
	11. Usage of Formulae and Built-in Functions					
	12. File Manipulations					
	13. Data Sorting (both number and alphabets)					
	14. Worksheet Preparation					
	15. Drawing Graphs					
	16. Usage of Auto Formatting					
	POWER POINT					
	17. Inserting Clip arts and Pictures					
	18. Frame movements of the above					
	19. Insertion of new slides					
	20. Preparation of Organisation Charts					
	21. Presentation using Wizards					
	22. Usage of design templates					
	CONCATION AND THE CONCENTRAL OF THE CONCENTRAL O					

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COURSE OUTCOMES:

CA2102.1: Understand the principles of creating anword excel and power point document, including an in-depth consideration of information architecture.

CA2102.2: Become familiar with graphic design principles that relate to power point and learn how to implement theories into practice.

CA2102.3: Thisknowledge will allow you to build on the skill syou will have and to understand the potentials and limitations placed on creating documents.

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CA2102.1	2	1	2	2	0	2	0
CA2102.2	2	2	1	1	2	1	2
CA2102.3	0	2	1	2	1	2	1
Average	2.00	1.67	1.33	1.67	1.5	1.67	1.5



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SEMESTER II

TITLE OF THE COURSE/ PAPER		Programming in C							
CORE	I Year & Second Semester	Credit: 4	CA2201						
COURSEO BJECTIVE S	Tolearnthefundamentalprogrammingconceptsandmethodologieswhichareessential to building good Cprograms. To learn different control structures like decision control, loop control and specialcases. To develop an in-depth understanding of functions, prototypes and parameterpassing TodesignanddevelopCprograms, using the concepto farrays, structures, pointers, operations on								
	pointers and creation and dele		detares, pointers, operations on						
COURS	Unit1:CfundamentalsCharacterset-Identifierandkeywords-datatypes-constants-Variables								
E	- Declarations - Expressions -	Statements - Arithmetic, Una	ry, Relational and logical,						
OUTLIN E	Assignment and Conditional Operators - Library functions.								
E	Unit-2: Data input output fur	nctions - Simple C programs	- Flow of control - if, if-else,						
147	while,do-	while,for	loop, Nested control structures-						
	Switch, breakandcontinue, goto	statements-Comma operator.	* *						
	Unit 3: Functions – Definition - proto-types - Passing arguments - Recursions. Storage								
	Classes - Automatic, External, Static, Register Variables – Multi-file programs.								
	Unit-4 : Arrays - Defining and Processing - Passing arrays to functions – Multi-dimension arrays								
	- Arrays and String. Structures - User defined data types - Passing structures to functions								
	- Self- referential structures – Unions - Bit wise operations.								
	Unit-5: Pointers - Declarations - Passing pointers to Functions - Operation in Pointers -								
	Pointer and Arrays - Arrays of Pointers - Structures and Pointers - Files : Creating ,								
	Processing ,Opening and Closing a data file.								
REFRENCES	 i.E.Balaguruswamy, 1995, Programming in ANSI C, TMH Publishing Company Ltd. i.B.W. Kernighan and D.M.Ritchie, 1988, The C Programming Language, 2nd Edition, PHI. ii.H. Schildt, C,2004, The Complete Reference, 4th Edition, TMH 								
	 Gottfried, B.S, 1996, Programming with C, Second Edition, TMH Pub. Co. Ltd., NewDelhi Kantar Y., 1999, Let us C, BPB Pub., NewDelhi. 								



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MEENAKSHI JUL.
No. James Landing Hand Street,
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COURSE OUTCOMES:

CA2201.1: Understanding the basic concepts of programming and to analyse a problem to develop an algorithm to solve it.

CA2201.2: Able to design, implement programs using the fundamental control structures in C.

CA2201.3: Able to define data types and use them in simple data processing applications, mathematical and engineering applications.

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CA2201	2	1	3	2	3	3	2
CA2201	2	3	1	3	1	1	2
CA2201	3	2	2	1	2	2	1
Average	2.33	2.00	2.00	2.00	2.00	2.00	1.67



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TITLE OF THECOURSE/ PAPER	Practical	– I Programming in C				
CORE	I Year & Second Semester	Credit: 4	CA2202			
COURSEOBJ ECTIVES	To train the students to the basic concepts of the C programminglanguage. It involves a lab component which is designed to give the student hands-on experience with theconcepts.					
	To apply good programming principles to the design and implementation of CPrograms To demonstrate an understanding of primitive data types, values, operators and expressions in C Programs.					

COURSE	I Summation of Series :
OUTLINE	1. Sin(x), 2. Cos(x), 3. Exp(x) (Comparison with built in functions) II
	String Manipulation :
	1. Counting the no. of vowels, consonants, words, white spaces in a line of text and array offline
	2. Reverse a string & check for palindrome.
	3. Substring detection, count and removal
	II Finding and replacing substrings
	1. Addition & Subtraction
	Multiplication Transpose, and
	trace of a matrix
	2. Determinant of a Matrix Sorting
	and Searching
-	3. Insertion Sort Bubble Sort
	Linear Search Binary
-	Search
	III Recursion:
	1. n Pr, n Cr
	2. GCD of twonumbers
	3. Fibonacci sequence
	4. Maximum &Minimum
	5. Towers of Hanoi. IV
	Matrix Manipulation:
	SECUCATION AND THE

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COURSE OUTCOMES:

CA2202.1: Able to Read, understand and trace the execution of programs written in C language.

CA2202.2: Able to enhance their analyzing and problem solving skills and use the same for writing programs in C.

CA2202.3: Identify tasks in which the numerical techniques learned are applicable and apply them to write programs, and hence use computers effectively to solve the task.

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CA2202.1	3	1	2	2	2	2	1
CA2202.2	2	3	2	3	3	3	3
CA2202.3	1	3	3	3	2	2	3
Average	2.00	2.33	2.33	2.67	2.33	2.33	2.33



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SEMESTER III

Title of the Course/	PROG	RAMMING IN C++ AND	DATA					
Course	STRUCTURES							
Core	II Year & Third Semester	Credit: 4	CS2402					
Objective of the course	To learn the basics of C++ programming To understand the purpose of constructors and destructors To work with files and file pointers in the C++ program To understand stack and Queue							
Course outline	Manipulators, Expressions C++ - Main Function - Fu	+; Tokens, Keywords, Ident and Control Structures in C unction Prototyping - Paran nlineFunctions-FriendandVi	e++; Pointers - Functions in neters Passing inFunctions					
	Unit-2: Classes and Objects; Constructors and Destructors; and Operato Overloading and Type Conversions - Type of Constructors - Function overloading Inheritance : Single Inheritance - Multilevel Inheritance - Multiple Inheritance Hierarchical Inheritance - Hybrid Inheritance. Pointers, Virtual Functions and Polymorphism; Managing Console I/O operations. Unit 3: Working with Files: Classes for File Stream Operations - Opening and Closing a File - End-of-File Deduction - File Pointers - Updating a File - Erro Handling during File Operations - Command-line Arguments. Data Structures DefinitionofaDatastructure-primitiveandcompositeDataTypes,Asymptotic notations Arrays, Operations on Arrays, Orderlists.							
	Unit-4: Stacks - Applications of Stack - Infix to Postfix Conversion, Recursion Maze Problems - Queues - Operations on Queues, Queue Applications, Circula Queue. Singly Linked List - Operations, Application - Representation of Polynomial, Polynomial Addition; Doubly Linked List - Operations, Applications.							
	Unit-5: Trees and Graphs: Binary Trees - Conversion of Forest to Binary Tree Operations - Tree Traversals; Graph - Definition, Types of Graphs, Hashing Tables and Hashing Functions, Traversal - Shortest Path; Dijkstra's Algorithm.							
	REFERENCES							
	1. E. Balagurusamy	,1995,Object Oriented						
	Programming with C++, Tata McGraw-Hill							
	Publishing Company Ltd.							
	2. E.Horowitz and S.Shani,1999,Fundamentals of Data Structures in C++, Galgotia Pub.							
		bject Oriented Programming Galgotia publication. ii 998,The Complete Reference						
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1998-TMH Edition, 1998

COURSE OUTCOME:

CS2402.1: Able to understand the basic concepts of programming and developbasic programs

in C++

CS2402.2: Able to understand the concepts of and construct programs using constructors, destructors, functions and operator overloading

CS2402.3: Able to work with File concept

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2402.1	3	1	2	2	2	2	2
CS2402.2	3	3	2	2	2	3	3
CS2402.3	1	2	3	3	3	3	3
Average	2.33	2.00	2.33	2.33	2.33	2.67	2.67



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Title of the Course/	PRACTICAL – III DATA STRUCTURES USING C++								
Core	II Year & Third Semester	Credit: 4	CS2453						
Objective of the course	1. To teach the students to programminglanguage.	1. To teach the students to build a program with basic concepts of the C++ programminglanguage.							
	2. It involves a lab component which is designed to give the student better experience with theconcepts.								
	3.To apply good programming principles to the design and implementation of objects in C++Programs 4.To demonstrate an understanding of primitive data types, values, operators and expressions in C++ Programs								
Course outline	1. Implement PUSH, POP	operations of stack usingA	rrays.						
	2. Implement PUSH, POP	operations of stack usingP	ointers.						
	3. Implement add, delete o	perations of a queue using	Arrays.						
	4. Implement add, delete o	perations of a queue using	Pointers.						
	5. Conversion of infix to p	ostfix using stackoperation	S						
	6. Postfix ExpressionEvalu	aation.							
	7. Addition of two polynor	nials using Arrays andPoin	ters.						
	8. Creation, insertion, and	deletion in doubly linkedlis	st.						
	9. Binary tree traversals (in-order, pre-order, and post-order) using								
	linkedlist.								
	10.Depth First Search and	Breadth first Search for Gr	aphs usingRecursion.						

CS2453.1: Able to read, understand and trace the execution of programs written in C++ language

CS2453.2: Able to analyze enhance problem solving skills and use the same and construct programs in C++

CS2453.3: Identifying the task where objects are applied and use them to construct the program

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2453.1	2	1	2	2	2	2	3
CS2453.2	1	2	2	2	2	3	2
CS2453.3	3	SUNBAND A	3	3	2	2	2
Average	2.00	Ch 2:00 VER	177 233	2.33	2.00	2.33	2.33

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Title of the	MICROPROCESSORS AND ITS							
Course/		APPLICATIONS						
Core	II Year & Third		MA2568					
	Semester							
Objective of the	To basics of microcomp	uter and microprocessor	and assembly language					
course	To understand the techniques of assembly language							
	To understand time delay and debugging counter							
	To understand about ASCII and BCD							
Course outline	utline Unit 1: Introduction to microcomputers-microprocessor and languages-microprocessor architecture and its operations-8085 N instruction set and classifications							
	looping-counting and inc		mming techniques such as data transfer instructions-					
	Unit 3:Counters and time delays-hexadecimal counter modulo 10 counterpulse timings for flashing lights-debugging counter and time delay programstack-subroutine-conditional call and return instructions							
	Unit 4:BCD to binary and binary to BCD conversions-BCD to HEX and HEX to BCD conversions-ASCII to BCD to ASCII conversions-BCD to seven segment LED code conversions-binary to ASCII and ASCII to binary conversions-multi byte addition-multi byte subtraction-BCD addition-BCD subtraction-multiplication and division							
	Unit 5:Interrupt-implementing interrupts-multiple interrupt 8085-trap-problems on implementing 8085 interrupt-DMA memory interfaces-RAM & ROM –I/O interface-direct I/O memory mapped I/O.							

MA2568.1: Understand the basics of microcomputer and microprocessor and assembly language

MA2568.2: Able to understand techniques of writing assembly level language

MA2568.3: Able to understand debugging counter and time delay program

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
MA2568.1	2	3	3	2	3	2	2
MA2568.2	2	2	2	2	2	3	3
MA2568.3	3	3	2	2	3	3	3
Average	2.33	2.67	2.33	2.00	2.67	2.67	2.67



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SEMESTER IV

PROGRAMMING IN JAVA							
II Year & Fourth	Credit: 4	CS2403					
To understand the basics cond To provide knowledge about M Java programming To get knowledge about Threat To understand about Applets at Unit 1: Introduction to Java-Fe Programming-Java Tokens-Java Casting-Operators-Expression Unit-2: Classes, Objects Inheritance-Overriding Method Arrays, Strings and Vectors-St Unit 3: Interfaces-Packages-Compute Multithreaded Programming-Compute Casting Implementing the Runnable In Unit-4: Managing Errors and Finally Statement-Throwing Computer Stream Classes-Byte Stream Classes-Computer Classes-Creation of Files-Random Computer Classes-Creation Classes-Cr	cepts of programming in JAVA Methods class Inheritance over ad ,Synchronization and its importance ceatures of Java-Basic Concepts va Statements-Constants-Varia s-Control Statements: Branchin and Methods-Constructors- ds-Finalizer and Abstract Met tring Buffer Class-Wrapper Cla reating Packages-Accessing a I Creating Threads-Stopping and Thread Methods-Thread Priori tterface. Exceptions-Syntax of Exception Our Own Exceptions-Applet Pro -Managing Input/output Files: Character Stream Classes – Usi m Access Files-Other Stream C	riding and its importance in of Object Oriented bles-Data Types- Type ing and LoopingStatements. -Methods Overloading- hods-Visibility Control — asses. Package- Blocking a Thread- ity- Synchronization- in Handling Code- Using ogramming- Applet Life Concept of Streams-Stream ing Streams-Using the File Classes.					
- URL - Datagrams -Java Utility Classes-Introducing the AWT: Working with Windows, Graphics and Text- AWT Classes- Working with Frames-Working with Graphics-Working with Color-Working with Fonts- Using AWT Controls, Layout							
	II Year & Fourth Semester To understand the basics cond To provide knowledge about M Java programming To get knowledge about Threat To understand about Applets a Unit 1: Introduction to Java-Four Programming-Java Tokens-Java Tokens-Java Casting-Operators-Expression Unit-2: Classes, Objects Inheritance-Overriding Methor Arrays, Strings and Vectors-Structure Unit 3: Interfaces-Packages-Complete Multithreaded Programming-Counting Implementing the Runnable In Unit-4: Managing Errors and Infinally Statement-Throwing Counties-Graphics Programming-Classes-Byte Stream Classes-Counties-Co	To understand the basics concepts of programming in JAVA To provide knowledge about Methods class Inheritance over Java programming To get knowledge about Thread ,Synchronization To understand about Applets and its importance Unit 1: Introduction to Java-Features of Java-Basic Concepts Programming-Java Tokens-Java Statements-Constants-Varia Casting-Operators-Expressions-Control Statements: Branchin Unit-2: Classes, Objects and Methods-Constructors-Inheritance-Overriding Methods-Finalizer and Abstract Met Arrays, Strings and Vectors-String Buffer Class-Wrapper Claunit 3: Interfaces-Packages-Creating Packages-Accessing and Multithreaded Programming-Creating Threads-Stopping and Life Cycle of a Thread-Using Thread Methods-Thread Priori Implementing the Runnable Interface. Unit-4: Managing Errors and Exceptions-Syntax of Exception Finally Statement-Throwing Our Own Exceptions-Applet Procycle-Graphics Programming-Managing Input/output Files: Classes-Byte Stream Classes-Character Stream Classes – Usic Class-Creation of Files-Random Access Files-Other Stream Cunit-5: Network basics –socket programming – proxy served – URL – Datagrams -Java Utility Classes-Introducing the AV Windows, Graphics and Text- AWT Classes- Working with Graphics-Working with Color-Working with Fonts- Using A					

COURSE OUTCOME:

CS2403.1: Ableto understand the basics concepts of programming in JAVA

CS2403.2: Able to understand concepts such as classes, objects methods-constructors overloading methods etc

CS2403.3: Able to write and manage errors and exceptions and write syntax of Exception handling Code

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2403.1	3	CUER FOU	3	3	3	1	2
CS2403.2	2	CEMED TO	E 01 2	3	2	2	3
CS2403.3	3	3	W 2	2	2	3	2
Average	2.67	4003200	2633	2.67	2.33	2.00	2.33

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Title of the Course/	PRACTICAL – IV: JAVA PROGRAMMINGLAB					
Core	II Year & Credit: 4 CS2454 Fourth Semester					
Objective of the course	1.To gives the practical training in JAVA programming 2.To train the students to build a program with substring and string buffer class Java programminglanguage.	ss o				
	3. It is to train the students for better experience with the concepts of array class and Interface.					
	4.To make students construct programs with Applets					
Course outline	APPLICATIONS:					
	 Substring Removal from a String. Use String BufferClass. Determining the Perimeter and Area of a Triangle. Use StreamClass. Determining the Order of Numbers Generated randomly using 					
	RandomClass. 4. Usage of Calendar Class andManipulation.					
	5. Implementation of Point Class for ImageManipulation.					
	6. String Manipulation Using Char Array.					
	7. Database Creation for Storing E-mail Addresses and Manipulation.					
	8. Usage of VectorClasses.					
	9. Interfaces and Packages					
	10. Implementing Thread based Applications and ExceptionHandling.					
	11. Application using Synchronization such as Thread based, Class based and SynchronizedStatements.					
	12. Text files (copy, display, counting characters, words and lines)					
	13. Data file creating and processing for electricity billing.					
	14. Data file creating and processing for telephonebilling					
	APPLETS:					
	15. Working with Frames and VariousControls.					
	16. Working with Dialog Box andMenus.					
	17. Working with Colors and Fonts.					
	18. Drawing various shapes using Graphical statements.					
	19. Working with panel and all types of Layout.					
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- 20. Design a simple calculator with minimal of 10 operations
- 21. Usage of buttons, labels, text components in suitableapplication
- 22. Usage of Radio buttons, check box ,choice list insuitable application.

CS2454.1: Able to read, understand and trace the execution of programs written in JAVA language

 $\mathbf{CS2454.2:}$ Able to analyze enhance problem solving skills and use the same and construct programs in \mathbf{JAVA}

CS2454.3: Identifying the task where graphics are applied and use them to construct the program

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2454.1	2	1	3	1 1	2	2	2
CS2454.2	3	2	2	2	2	3	3
CS2454.3	2	3	1	3	1	1	2
Average	2.33	2.00	2.00	2.00	1.67	2.00	2.33



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Title of the Course/	OPERATING SYSTEMS							
Core	II Year & Fourth Semester		CS2404					
Objective of the	1.To introduces the function	ns of operating systems.						
course	2.To gather knowledge and CPU scheduling	understand the concepts such	h as the process thread and					
	3.To teach the types of mer	nory and about memory man	agement					
	4.To Knowledge the studen	ts with I/O system						
Course outline	Unit 1:Introduction: Views -Goals -Types of system - OS Structure - Components - Services - System Structures - Layered Approach -Virtual Machines - System Design and Implementation. Process Management: Process - Process Scheduling - Cooperating Process -Threads - Interprocess Communication. CPU Scheduling : CPU Schedulers - Scheduling criteria - Scheduling Algorithms							
	Unit-2:- Process Synchronization: Critical-Section problem - Synchronization Hardware - Semaphores - Classic Problems of Synchronization - Critical Region - Monitors. Deadlock: Characterization - Methods for handling Deadlocks - Prevention, Avoidance, and Detection of Deadlock - Recovery from deadlock.							
	Unit 3: Memory Management: Address Binding – Dynamic Loading and Linking – Overlays – Logical and Physical Address Space - Contiguous Allocation – Internal & External Fragmentation . Non Contiguous Allocation: Paging and Segmentation schemes – Implementation – Hardware Protection – Sharing - Fragmentation.							
	Unit-4: VirtualMemory: Demand Paging – Page Replacement - Page Replacement Algorithms – Thrashing. – File System: Concepts – Access methods – Directory Structure – Protection Consistency Semantics – File System Structures – Allocation methods – Free Space Management.							
	Unit-5: I/O Systems: Overview - I/O Hardware — Application I/O Interface - Kernel I/O subsystem — Transforming I/O Requests to Hardware Operations - Performance. Secondary Storage Structures: Protection — Goals- Domain Acces matrix — The security problem — Authentication — Threats — Threat Monitoring - Encryption							



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Reference

i. Silberschatz A., Galvin P.B., Gange, 2002, Operating System Principles, Sixth Edition, John Wiley & Sons.

ii. H.M. Deitel ,1990, An Introduction to Operating System,- Second Edition, AddisonWesley.

COURSE OUTCOME:

CS2404.1: Understand the basics in Operating System

CS2404.2: Able to understand the concepts such as the process thread and CPU scheduling

CS2404.3: Able to understand the Memory management concepts and allocation

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2404.1	3	2	2	3	3	2	3
CS2404.2	3	3	3	2	1	2	2
CS2404.3	3	1	1	1	2	1	2
Average	3.00	2.00	2.00	2.00	2.00	1.67	2.33



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Title of the Course/		COMPUTER GRAPHICS							
Core	II Year & Fourth Semester	Credit: 4	CS2405						
Objective of the course	To teach about the tools an To teach Three dimensiona	To introduces the concepts of Computer Graphics. To teach about the tools and methods to design a picture To teach Three dimensional transformation To teach about the hidden surface and hidden line elimination							
Course outline	Unit-1: Brief Survey of Computer Graphics – Graphics Systems: Video Display Devices – Types – Raster-Scan Systems and Random-Scan Systems – Input Devices – Hard-Copy Devices – Graphics Software. Unit-2: Line-Drawing (DDA and Bresenham's) Algorithms – Circle-Generating (Midpoint) Algorithm – Ellipse-Generating (Midpoint) Algorithms – Area-Filling (Boundary-Fill and Flood-Fill) Algorithms – Line Attributes – Color and Grayscale Levels – Character Attributes – Inquiry Functions.								
	Unit-3: Line-Drawing (DDA and Bresenham's) Algorithms – Circle-Generating (Midpoint) Algorithm – Ellipse-Generating (Midpoint) Algorithms – Area-Filling (Boundary-Fill and Flood-Fill) Algorithms - Line Attributes – Color and Grayscale Levels – Character Attributes – Inquiry Functions.								
	 Unit-4: Three-Dimensional Display Methods: Parallel and Perspective Projections Depth Cueing - Visible Line and Surface Identification - Polygon Surfaces: Polygon Tables, Plane Equations and Polygon Meshes - Three-Dimensional Transformations: Basic, Other and Composite Transformations. 								
	Unit-5: Viewing Pipeline and Coordinates — Transformation from World to Viewing Coordinates — Projection Transformations - Matrices - View Volumes - Hidden Surface and Hidden Line Elimination Methods: Back-Face Detection, Depth-Buffer and A-Buffer Methods — - Wireframe Methods.								
	Reference								
	1. D.Hearn and M.P. Baker, 2005, Computer Graphics, C Version, 2 nd Edition, Pearson Education, New Delhi.								
	2. W.M.Newman and	R.F.Sproull,1997,2 nd Edition	,Principles of Interactive						
	_	, Tata McGraw-Hill Publishi							
		1999, Fundamentals of Co dition, Prentice-Hall of India							
	4. N. Krishnamurthy ,2002, Introduction to Computer Graphics, 1 st Edition,								
	Tata McGraw-Hill Publishing Co. Ltd								
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CS2405.1: Understand the basics of Computer Graphics

CS2405.2: Able to understandthe tools for producing pictures

CS2405.3: Able to understand to show moving pictures and thus it is possible to produce animations with computer graphics.

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2405.1	3	2	2	3	3	2	3
CS2405.2	3	3	3	2	1	2	2
CS2405.3	3	1	1	1	2	1	2
Average	3.00	2.00	2.00	2.00	2.00	1.67	2.33



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SEMESTER V

Title of the Course/	Paper - X - DATABASE MA	ANAGEMENT SYSTEMS						
Core	III Year & Fifth Semester	Credit: 4	CS2406					
Objective of the course	To introduces the basic concepts of database management systems To understand the basic queries To write the quires with the constrains To understand object oriented database							
Course outline	Unit 1: Advantages and Components of a Database Management Systems – Feasibility Study – Class Diagrams – Data Types – Events – Normal Forms – Integrity – Converting Class Diagrams to Normalized Tables – Data Dictionary. Unit-2: Query Basics – Computation Using Queries – Subtotals and GROUP BY Command – Queries with Multiple Tables – Subqueries – Joins – DDL & DML – Testing Queries							
	Unit 3: Effective Design of Forms and Reports – Form Layout – Creating Forms – Graphical Objects – Reports – Procedural Languages – Data on Forms – Programs to Retrieve and Save Data – Error Handling. Unit-4: Power of Application Structure – User Interface Features – Transaction							
	 FormsEvents-CustomReports-DistributingApplication-TableOperations Data Storage Methods – Storing Data Columns – Data Clustering and Partitioning. 							
	Unit-5: Database Administration – Development Stages – Application Types – Backup and Recovery – Security and Privacy – Distributed Databases – Client/Server Databases – Web as a Client/Server System – Objects – Object Oriented Databases – Integrated Applications.							
	 G. V. Post – Database Management Systems Designing and Building Business Application – McGraw Hill International edition –1999. Raghu Ramakrishnan – Database Management Systems – WCB/McGraw Hill – 1998. C.J. Date – An Introduction to Database Systems – 7th Edition – Addison Wesley 2000. 							

COURSE OUTCOME:

CS2406.1: Understand the basics of concepts of DBMS and its use

CS2406.2: Able construct the basic queries for the management of data's in the database

CS2406.3: Able to group the data's in the table

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2406.1	2	1	1	2	2	2	3
CS2406.2	2	3	2	2	3	2	2
CS2406.3	3	LER EQUICATA	N 3	3	1	2	2
Average	2.33	15 15 198 at	2.00	2.33	2.00	2.00	2.33

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Title of the Course/	PRA	ACTICAL – V: RDBMS	LAB				
Core	III Year & Fifth	Credit: 4	CS2455				
	Semester						
Objective of the course	To train the students to implement the database applications To equip the students to design a form using Visual basic 6.0 To teach the students to create a database using Oracle To train the students to connect the database with the form designed using VB 6.0						
Course outline	I .		(d)Generating a reports				
	Mark sheet Processing						
	Savings bank account for t	oanking					
	Inventory System						
	Invoice system						
	Library information system	n Student					
	information system Income	e tax					
	processing system Electric	ity bill					
	preparation system Teleph	one					
	directory maintenance.						

CS2455.1: Able to create table with the required fields and connect them with the form designed using Visual Basics

CS2455.2: Able to design the form in visual basic using the tools available in the toolbox create a user friendly interface

CS2455.3: Able design a proper application for any institution using database and visual programming

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2455.1	2	1	2	2	2	2	3
CS2455.2	1	2	2	2	2	3	2
CS2455.3	3	3	3	3	2	2	2
Average	2.00	2.00	2.33	2.33	2.00	2.33	2.33

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III Year & Fifth Semester		CS2408
	Credit: 5	C32700
Joint 1: Customizing a Formation of Sontrols - Name Property Text Boxes - Labels - Mata Types - String - Number Sonditionals - Built-in Fursional Soxes - Grid Control - Property Formation of Control - Property Soxes - Grid Control - Property Soxes - Control - Co	n Visual Basic concepts a sign a form properties of visual progreept of connectivity cm - Writing Simple Progree Command Button - Ac Message Boxes - Grid - Ac Message Boxes -	grams - Toolbox - Creating cess Keys - Image Controls Editing Tools - Variables - s - Indeterminate Loops - rocedures. ControlArrays-Combo s - DoEvents and Sub Main trols - Menus - MDI Forms with Graphics File System Controls - LL Servers - OLE Drag and and up - Tata McGraw Hill -
	o understand and the connit 1: Customizing a Forentrols - Name Property Text Boxes - Labels - Mata Types - String - Numbrate - Displaying Informationals - Built-in Furnit3: Lists-Arrays-Sorting oxes - Grid Control - Professing, Debugging and Casting, D	nit-4: VB Objects - Dialog Boxes - Common Confesting, Debugging and Optimization - Working vnit-5: Monitoring Mouse activity - File Handling le System Objects - COM/OLE - automation - DL rop. Recommended Texts 1. Gary Cornell - Visual Basic 6 from the Ground 1999. 2. Noel Jerke - Visual Basic 6 (The Complete R

CS2408.1: Understand the basics in Visual Programming language

CS2408.2: Able to display information using the form design concept and database

connection

CS2408.3: able to understand the purpose and designing of the MDI

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2408.1	2	3	2	2	2	2	3
CS2408.2	2	2	3	3	3	2	2
CS2408.3	3	2	1	2	1	2	2
Average	2.33	EDURATE IV	2	2.33	2	2.00	2.33



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Title of the Course/	SOFT	WARE ENGINEERING	G				
Core	III Year & Fifth Semester		CS2407				
Objective of	To introduces the concepts of	Life Cycle of Software					
the course	To understand the various stage	ge of developing a softwar	e				
	To cultivate the knowledge about each stages involved during the software development						
	To understand the design tech	niques					
Course outline	Unit-1: Introduction to Sof factors – Quality and production Software Project: Defining the planning the development proplanning activities	uctivity factors – Mana he problem – Developin	gerial issue. Planning a ng a solution strategy –				
	Unit-2: Software Cost Estimestimation techniques – species software maintenance costs.						
	Unit-3: Software requirements definition: The software requirements specification – formal languages and processors for requirements specification.						
	Unit-4:Software Design: Fundamental Design concepts – Modules and modularizing Criteria – Design Notations – Design Techniques – Detailed Design Consideration – Real time and distributed system design – Test plan – Mile stones walk through and inspection – Design guide lines						
	Unit-5: Verification and validation techniques: Quality assurance – Static analysis – symbolic exception – Unit testing and Debugging – System testing – Formal verification.						
	Software maintenance: Enhancing maintainability during development – Managua aspects of software maintenance – Configuration management – source code metrics – other maintenance tools and techniques.						
	1. Recommended Texts						
	i. Richard E.Fairly - Software Engineering Concepts - Tata McGraw-Hill book						
	Company.						
	2. Reference Books						
	i. R.S.Pressman, 1997, Software Engineering – 1997 - Fourth Ed., McGraw Hill.						
	ii. Rajib Mall ;2004 Fundan	nentals of Software Engine	eering,2 nd Edition, PHI				
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CS2407.1: Understand the basics in Visual Programming language

CS2407.2: Able to display information using the form design concept and database

connection

CS2407.3: able to understand the purpose and designing of the MDI

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2407.1	2	2	1	1	1	2	2
CS2407.2	1	2	2	2	2	3	2
CS2407.3	3	1	3	1	2	2	3
Average	2.00	1.67	2.00	1.33	1.67	2.33	2.33



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SEMESTER VI

Title of the Course/	WEB TECHNOLOGY					
Core	III Year & Sixth Semester	CS2412				
Objective of	To introduces the concepts of ASP, VB Script, J	ava Script.				
the course	To cultivate knowledge about the scripting language	age				
	To understand the concept for designing web pag	ges				
	To understand the purpose of Security in develop	ing web applications				
Course outline	Unit 1: Introduction to VBScript - Adding VBScr VB Script Basics - VBScript Data Types - VB Constants - VBScript Operators - mathematica Conditional Statements - Looping Through Cotype casting variables - math functions - date functions - VBScript Coding Conventions - Dic Err Object	BScript Variables - VBScript l- comparison-logical - Using ode - VBScript Procedures — ctions — string functions —other				
	Unit-2: Introduction to JavaScript – Advantages of JavaScript – JavaScript syntax - Data type –Variable - Array – Operator & Expression – Looping – control structures - Constructor Function – user defined function Dialog Box.					
	Unit 3: JavaScript document object model – Introduction – Object in HTML – Event Handling – Window object – Document object – Browser object – Form object – Navigator object – Screen object – Build in object – User defined object – Cookies.					
	Unit-4: ASP.NET Language Structure – Page Structure – Page event, Properties & Compiler Directives. HTML server controls – Anchor, Tables, Forms, Files. Basic Web server Controls – Label, Text box, Button, Image Links, Check & radio Button, Hyperlink, Data List Web Server Controls – Check box list. Radio button list, Drop down list, List box, Data grid, Repeater.					
	Unit-5: Request and Response Objects, Cookies, Working with Data – OLEDB connection class, command class, transaction class, data adaptor class, data set class. Advanced issues – email, Application issues, working with IIS and page Directives, error handling.					
	Security – Authentication, IP Address, Secure by	SSL & Client Certificates				



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REFERENCE

- 1. I.Bayross, 2000, Web Enable Commercial Application Development Using HTML, DHTML, JavaScript, Perl CGI, BPB Publications.
- 2. A.Russell Jones, Mastering Active Server Pages 3, BPB Publications.
- 3. HathleenKalata, Internet Programming with VBScript and JavaScript, Thomson Learning
- 4. Mike McGrath, XML Harness the Power of XML in easy steps, Dreamtech Publications
- 5. T.A. Powell, 2002, Complete Reference HTML, TMH.
- 6. J.Jaworski, 1999, Mastering JavaScript, BPB Publications.

COURSE OUTCOME:

CS2412.1: Understand the basics of VB Script, Java Script, ASP.Net and Database

CS2412.2: Able to understand the concept web base languages

CS2412.3: Able gather knowledge about scripting language and design programs

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2412.1	2	2	3	1	2	2	2
CS2412.2	3	3	2	2	1	1	1
CS2412.3	1	3	1	3	3	3	3
Average	2.00	2.67	2.00	2.00	2.00	2.00	2.00



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Title of the Course/	Practical – VI -WEB APPLICATIONS LAB
Core	III Year & Sixth CS2456 Semester
Objective of	To gives training in web design and applications.
the course	To enhance students script a program using JavaScript and VB script
	To make the students implement various concepts and design a web application
	To train the students to design a web application using the tools available in each application
	VB SCRIPT & JAVASCRIPT
	1. Write a program outputs the squares, roots, cubes and complements of integers between 1 and 100.
I	2.Create a calculator.
	3. Write a script to Sort numbers and strings
	4. Create a program to generate a hit counter
	5. Create a program to verify whether email address provided by user is valid or invalid.
	6. Write a program to scroll the text on status bar.
	7. The form consists of two multiple choice list and one single choice list
	a. the first multiple choice list display the major dishes available.
	b. the second Multiple choice list display the stocks available.
	c. The single choice list display the miscellaneous
	(Milkshakes, soft drinks, softy available etc.)
	8. Write a script to create a digital clock.
	9. Create a web page using two image file which switch black and white one another as the mouse pointer move over the image. Use the On Mouse over and On Mouse event, onDblclick handler
	10. Build a WWW page with an image and 3 buttons., Pick three favorite graphics, Label the buttons and make each one swap in the graphic you have chosen
	11. Create a frameset that has two frames, side by side. Make the left-hand track confident a form with 3 radio buttons The buttons should be for three search engines:

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- Yahoo (http://www.yahoo.com)
- Altavista (http://www.altavista.com)
- Infoseek (http://www.infoseek.com)

When the user clicks on of the option buttons, the frame on the right hand side should be loaded with the right search engine.

12. Write a program to implement Employee database with all validation

ASP

1. Create a login form, to expire, if the user does not type the password within

seconds

- 2. Create an employee database and manipulate the records using command object in ASP
- 3. Develop an application to illustrate the usage of Request and Response Objects in

ASP.

4. Write an ASP program using Request Object to give the exact list of headers sent by

the browser to the Web server.

- 5. Create an Active Server Page to display the records one by one from a student Database. The student database should contain roll no, name, marks & total.
- 7. Design an ASP application that describes books in the Online Bookshop.(Use AD

Rotator Component, Content Rotator Component, Content Linking Component)

8. Create a document and add a link to it. When the user moves the mouse over the link it

should load the linked document on its own (User is not required to click on the link).

9. Create a document, which opens a new window without a toolbar, address bar, or a

Status bar that unloads itself after one minute.

10. Create a document that accepts the user's name in a text field form and displays the

same the next time He user visits the site informing him that he has accessed

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the site for the second time, and so on.

CS2456.1: Able to read understand and trace the program

CS2456.2: Able to enhance and design the program and solve the problem

CS2456.3: Able to identify which condition or iteration to be used and how to execute a program

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2456.1	2	1	2	2	1	3	3
CS2456.2	2	2	1	3	2	1	2
CS2456.3	1	3	1	2	1	2	1
Average	1.67	2.00	1.33	2.33	1.33	2.00	2



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Title of the Course/ Paper		DATA MINING			
Elective	III Year & Sixth Semester		CS2415		
Objective of	To introduces the fundame	ental concepts of Data Minir	ng.		
the course	To understand the method clustering and	s and techniques such associ	iation rules, data		
	Classification				
	To understand architecture	of data mining system			
	To learn about RID based	system			
	To understand the mining	Association rules			
Course outline	Unit-1: Introduction: Data mining – Functionalities – Classification – Introduction to Data Warehousing – Data Preprocessing: Preprocessing the Data – Data cleaning – Data Integration and Transformation – Data Reduction				
	Unit-2: Data Mining, Prim	itives, Languages and Syste	m Architecture:		
Data Mining – Primitives – Data Mining Query Language,. Archited Data mining Systems. Concept Description, Characterization and Common Concept Description, Data Generalization and Summarization, A Characterization, Mining Class Comparison – Statistical Measures. Unit-3: Mining Association Rules: Basics Concepts – Single Dim Boolean Association Rules From Transaction Databases, Multilevel Ass Rules from transaction databases – Multi dimension Association Rules Relational Database and Data Warehouses.					
	Unit-5: Cluster Analysis: Introduction – Types of Data in Cluster Analysis, Petitioning Methods – Hierarchical Methods Density Based Methods – GRID Based Method – Model based Clustering Method.				
	REFRENCES				
	 J.Han and M. Kamber, 2001, Data Mining Concepts and Techniques, Harcourt India Pvt.Ltd - New Delhi. K.P. Soman, ShyamDiwakar, V.Ajay, 2006, Insight into Data Mining Theory and Practice. Prentice Hall of India Pvt. Ltd - New Delhi. Website, E-learning resources i http:// www.acade.resources.com 				
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CS2415.1: Understand the basic concepts and the purpose of data mining

CS2415.2: Able to understand the methods and techniques such association rules, data clustering and classification

CS2415.3: Able to learn advanced techniques for emerging application

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2415.1	2	1	2	2	2	2	1
CS2415.2	2	2	1	2	1	2	2
CS2415.3	3	3	3	1	3	2	3
Average	2.33	2.00	2.00	1.67	2.00	2.00	2.00



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Title of the Course/ Paper	CLII	ENT / SERVER COMPUT	ING		
Elective	III Year & Sixth Semester		CS2416		
Objective of the	To deals with the C/S Com	puting, GUI.			
course	To learn the evolutions of (C/S Computing			
	To understand GUI Environ	nment and Testing interface	in C/S computing		
	To learn and understand mechanism	transaction processing a	nd Backup and recovery		
Course outline	Computing – Benefits of C	Client/Server Computing - lient/Server Computing - Ev ware Trends-Evolution of C rations.	olution of C/S Computing		
	Unit-2: Overview of C/S Applications: Components of C/S Applications – Classes of C/S Applications – Categories of C/S Applications. Understanding C/S Computing: Dispelling the Myths – Obstacles – Upfront & Hidden – Open Systems & Standards – Standards – Setting Organizations – Factors of Success.				
	Unit-3: The Client Hardware & Software: Client Component – Client Operating Systems – What is GUI – Database Access – Client Software Products: GUI Environments – Converting 3270/5250 Screens – Database Tools – Client Requirements: GUI Design Standards – Open GUI Standards – Interface Independence – Testing Interfaces.				
	Unit-4:The Server: Categories of Servers – Features of Server Machines – Classes of Server Machines – Server Environment: N/W Management Environment – N/W Computing Environment – Extensions – Network Operating System – Loadable Module.				
	Unit-5: Server Operating System: OS/2 2.0 – Windows New Technology – Unix Based OS – Server Requirements: Platform Independence – Transaction Processing – Connectivity – Intelligent Database – Stored Procedure – Triggers – Load Leveling – Optimizer – Testing and Diagnostic Tools – Backup & Recovery Mechanisms.				
	1. Recommended Texts				
	1. Patrick Smith & Stoated	wengerich "Client/Server Co	omputing". PHI		
	2. Dawna Travis Davire, "C	Client Computing". T	MH		
	FACULAN) 3	10		

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CS2416.1: Understand the basics of client server computing benefits evolution

CS2416.2: Able to get an overview about the components of client server computing and classes of client server applications

CS2416.3: Able to learn understand Client operating system, GUI, Open GUIStandards

Mapping Function of PO's and CO's & PSO's

Course Outcome	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2416.1	2	1	3	3	2	1	2
CS2416.2	3	3	2	2	3	2	2
CS2416.3	1	0	0	1	1	1	2
Average	2.00	2.00	2.50	2.00	2.00	1.33	2.00



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Title of the Course/	DATA COMMUNICATION AND NETWORKING					
Core	III Year & Sixth Semester	Credit: 4	Code: CS2601			
Objective of the course	This course introduces the onetworking.	This course introduces the details about basic concepts of data communication and networking.				
Course outline	standards organizations - I	a Communication, Network, Line Configuration - Topolo OSI Model - Layers of OSI I	gy - Transmission mode -			
	Unit-2: Parallel and Serial Transmission - DTE/DCE/such as EIA-449 EIA-202 and x.21 interface - Interface standards - Modems - Guide Unguided Media - Performance - Types of Error - Error Detection Corrections.					
	Telephone system - Project IEEE 802.6 - SMDS - Circu	it 3: : Multiplexing - Types of Multiplexing - Multiplexing Application - ephone system - Project 802 - Ethernet - Token Bus - Token Ring - FDDI - EE 802.6 - SMDS - Circuit Switching - Packet Switching - Message switching - mection Oriented and Connectionless services.				
	Unit-4:History of Analog and Digital Network - Access to ISDN - ISDN Layers - Broadband ISDN - X.25 Layers - Packet Layer Protocol - ATM - ATM Topology - ATM Protocol.					
		es - Routers - Gateway - Ro plication Layers of TCP/IP -				
	REFRENCES					
	1. Jean Walrand 1998, Communication Networks (A first Course), Second Edition, WCB/McGraw Hill.					
	2. Behrouz and Forouzan, 2006, Data Communication and Networking, 3 nd Edition, TMH.					

CS2601.1: Able tounderstand the basics of data communication, networking, internet and their importance.

CS2601.2: To analyze the services and features of various protocol layers in data networks and differentiate wired and wireless computer networks

CS2601.3: Able to understand and analyze the TCP/IP and their protocols.

MAPPING FUNCTION OF PO's, CO's & PSO's

		PROGRAM OUTCOMES					O'S
CO'S	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CS2601.1	2	1	1	2	1	2	2
CS2601.2	2	2	2	1	2	2	1
CS2601.3	1	2	2	1	1	2	1
CS2601.4	2	1	- OF AN	2	2	2	2
Average	1.75	1.5	SCATION AND MERC	1.5	1.5	2	1.5

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Title of the Course/	SO	FTWARE TESTIN	G	
Core	III Year & Sixth Semester	4	CS2414	
Objective of the course	This course introduces the basic concepts of software testing			
Course outline	Unit-1: Introduction: Purpose Debugging — Model for Test Style. Unit-2: Flow/Graphs and Path Application — Transaction Flow Unit-3: Data Flow Testing Stomains and Interface Testing Unit-4: Linguistic — Metrics Expressions. Syntax Testing — Unit-5: Logic Based Testing State Graph, State Testing.	Testing – Achievable pa w Testing Techniques Strategies - Domain Test g. - Structural Metric – Formats – Test Cases.	Bugs – Testing and Design ths – Path instrumentation – ing: Domains and Paths – Path Products and Path	

CO601.1: Understand the basic concepts and the purpose of software technique

CO601.2: Able Understand flow graph and path testing

CO601.3: Able to learn dataflow testing strategy

MAPPING FUNCTIONS OF PO's, CO's &PSO,s

CO's		PROC	RAM OUTC	OMES		PS	O'S
COS	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO601.1	2	1	2	1	1	2	1
CO601.2	2	1	2	2	1	2	1
CO601.3	2	2	2	2	1	1	2
CO601.4	2	2	1	2	2	1	1

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ANNEXURE

MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH FACULTY OF HUMANITIES AND SCIENCE

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SYLLABUS

PART I-TAMIL

Common for UG students who study PART I - Tamil for four semesters/ two semesters (i.e. B.A.(English)/ B.Sc.(Mathematics), B.Sc(Computer Science), B.Sc (Visual Communication), B.C.A/B.Com.(General), B.Com (CS), B.Com (CA) & B.B.A)

(முதற்பருவம் (First Semester)

1.செய்யுள்:

	T				
அ	மனோன்மணியம்	தமிழ்த் தெய்வ வணக்கம் 'நீராருங் கடலுடுத்த' என்று			
		தொடங்கும் முதற்பாடல் 'கடல்குடித்த…' என்று			
		தொடங்கும் ஆறு கண்ணிகள்.			
ஆ.	இராமலிங்க அடிகளார்	ஆறாந்திருமுறையில் இடம் பெற்றுள்ள அருள்			
		விளக்க மாலையில் 'கோடையிலே' , 'கதிக்கு			
		வழி,'தனித்தனி' எனத் தொடங்கும் மூன்று பாடல்கள்			
		மட்டும்.			
.	கவிமணி தேசிய விநாயகம் பிள்ளை	மலரும் மாலையும் என்னும் நூலில் இடம் பெற்றுள்ள			
		'கோவில் வழிபாடு' வாழ்க்கைத் தத்துவங்கள் எனும்;			
		தலைப்பிலுள்ள கவிதை முழுமையும்.			
Fr.	பாரதியார்	'கண்ணன் என் சேவகன்' என்ற தலைப்பில்			
		அமைந்துள்ள கவிதை முழுமையும்.			
ഉ	பாரதிதாசன்	'அழகின் சிரிப்பு' நூலில் இடம் பெற்றுள்ள 'ஆல்'			
		என்ற தலைப்பில் உள்ள பாடல்கள்.			
<u>ഉണ്ട</u>	ஈரோடு தமிழன்பன்	'அந்த நந்தனை எரித்த நெருப்பின் மிச்சம்' என்ற			
		நூலில் இடம் பெற்றுள்ள 'வாக்குச் சீட்டுகளுக்கு ஓர்			
		அர்த்தம் வரட்டும்' என்னும் கவிதை மட்டும்.			
எ.	கவிஞர் வைரமுத்து	திருத்தி எழுதிய தீர்ப்புகள் என்னும் நூலில் இடம்			
		பெற்றுள்ள நிலத்தை ஜெயித்த விதை கவிதை			
2.	இலக்கணம்	மட்டும்.			
۷.					
	இலக்கணக்குறிப்பு	பாடத்திட்டத்தில் இடம் பெற்றுள்ள செய்யுட்களில்			
		அமைந்துள்ள இலக்கணக் குறிப்புகளை எடுத்துக் காட்டுதல்.			
3.	 மொழித்திறன்	வட்டுதல்.			
	1. கலைச் சொல்லாக்கம்				
	2.நேர் காணல்				
	3. பொருந்திய சொல் தருதல்				
	3. பொருந்தும் போல தருதல் 4.மரபுத் தொடர்.				
4.	LITE ## (ACO) LI MON# #ULL OUTONTON				
5.	பொதுக்குட்டுரை	CATION			
	Note: இடஞ்சுட்டிப் பொருள் விளக்கும் இ	சிய்யன் புக்கியில் இடம் பெற வேண்டும்.			
	பொதுக்கட்டுரை Note: இடஞ்சுட்டிப் பொருள் விளக்கழ் செய்யுள் பகுதியில் இடம் பெற வேண்டும்.				

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இரண்டாம் பருவம் (Second Semester)

1.செய்யுள்:

அ.	திருநாவாவுக்கரசர் தேவாரம்	நான்காம் திருமுறை- நமச்சிவாயத்		
		திருப்பதிகம் 10 பாடல்கள்		
ஆ.	குலசேகர ஆழ்வார்	பெருமாள் திருமொழி – 'ஆலைநீள்		
		கரும்பன்னவன் எனத் தொடங்கும் தேவகி		
		புலம்பல் (முழுமையும்)		
Q .	நளவெண்பா	கலி நீங்கு காண்டம் தேர்ந்தெடுக்கப் பட்ட		
		40 பாடல்கள்		
Π·	சீறாப்புராணம்	மானுக்குப் பிணை நின்றபடலம்		
		தேர்ந்தெடுக்கப்பட்ட 65 பாடல்கள்		
<u>ഉ</u> .	கண்ணதாசன்	ஏசு காவியம்-பாடுகளின் பாதை –		
		தேர்ந்தெடுக்கப் பட்ட பாடல்கள் மட்டும்		
2.	இலக்கணம்			
	இலக்கணக் குறிப்பு – செய்யுட் பகுதியில் அ	அமைதல் வேண்டும்.		
3. உரைநடை				
	டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழக	பு' நூல் முழமையும் பாரி நிலையம் சென்னை -60 108		
4.	பாடந் தழுவிய இலக்கிய வரலாறு			
5.	மொழி பெயர்ப்பு			
பொது (ஆங்கிலத்திலிருந்து தமிழ்)				
	இடஞ்சுட்டிப் பொருள் விளக்கம் செய்யுட் பகுதியில் இடம் பெற வேண்டும்.			



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SYLLABUS

Part I Tamil

Common for UG/ students who study PART II - Tamil for four semesters

(i.e. B.A.(English)/ B.Sc.(Mathematics), B.Sc(Computer Science), B.Sc (Visual Communication))

1.செய்யுள்:

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- அன்புடைமை	-	அதிகாரம்	8
கல்வி	NA.	அதிகாரம்	40
கேள்வி	***	அதிகாரம்	42
அறிவுடைமை		அதிகாரம்	43
சிலப்பதிகாரம்	-	வழக்கு ரை காதை	
மணிமேகலை	-	17. உலக அறவி புக்க காதை	
சீவக சிந்தாமணி		விமலையார் இலம்பகம் (42 பாட	_ல்கள்)

கம்பராமாயணம் - குகப்படலம் (46 பாடல்கள்)

- காரைக்கால் அம்மையார் புராணம் பெரிய புராணம்

2. இலக்கணம்:

செய்யுள் பகுதியிலிருந்து அணி இலக்கணம் மட்டும்.

3. சிறுகதை:

அறிஞர் அண்ணாவின் சிறுகதைகள்

- 1. கொக்கரக்கோ
- 2. சரோஜா ஆறணா
- 3. பேய் ஓடிப் போச்சு
- 4. 1938-40 ஒரு வசீகர வரலாறு
- 5. சாது
- 6. செவ்வாழை
- 7. பொங்கல் பரிசு
- 8. வேலை போச்சு
- 9. விழுப்புரம் சந்திப்பு
- 10. காலிழந்தான்

4.பாடம் தழுவிய இலக்கிய வரலாறு:

நீதி இலக்கியங்கள், ஐம்பெருங்**தாப்பியங்க**ள், சோழர் கால இலக்கியங்கள்.

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- 5. பயன்பாட்டுத் தமிழ்:
- 1. அகர வரிசைப் படுத்துதல்
- 2. ஒரு பொருள் குறித்த பல சொற்கள்
- 3. பல பொருள் குறித்த ஒரு சொல்
- 4. எழுத்துப் பிழை நீக்கம்
- 5. ஒற்றுப் பிழைகளை நீக்கி எழுதுதல்
- 6. தொடர் பிழை நீக்கம்
- 7. பிறமொழிச் சொற்களை நீக்கி எழுதுதல்.

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நான்காம் பருவம் (Fourth Semester)

- செய்யுள்: 1. **புறநானூறு**: 212, 213, 214, 215, 216
- 212 பாடியவர் -பிசிராந்தையார், கோப்பெருஞ்சோழனின் மாண்பைப் பாடியது. அ. திணை -இயன்மொழி "நுங்கோ யாரென வினவின் எங்கோக்...." (10 அடிகள்)
- 213 பாடியவர் புல்லாற்றூர் எயிற்றயினார் கோப்பெருஞ்ழோன் தன் ஆ மக்கள் மேல் போருக்கு எழுந்த போது பாடியது. வஞ்சித் திணை, துணை வஞ்சித்துறை "மண்டமர் அட்ட மதனுடைய நோன்றாள்" (24 அடி 56前)
- 214 கோப்பெருஞ்சோழன் வடக்கிருந்த போது பாடியது. பொதுவியல் திணை, 2 பொருண்மொழிக்காஞ்சித்துறை "செய்குவம் கொல்லோ நல்வினை எனவே" (13 அடிகள்)
- 215 கோப்பெருஞ்சோழன் பிசிராந்தையார் வருவார் எனப் பாடியது. பாடாண் IŦ. திணை, இயன்மொழித்துறை "கவைக் கதிர் வரகின் அவைப்புறு வாக்கல்...." (9 அடிகள்)
- 216 கோப்பெருஞ்சோழன் பாடல், பாடாண்திணை இயன்மொழித் துறை. 2___ "கேட்டல் மாத்திரை அல்லது யாவதும்..." 12 அடிகள்)

குறுந்தொகை : பாடல் எண், 2, 3, 16, 20, 31, 40, 49, 69, 124, 167

பா.எண். 69-

பா.எண் 2 -குறிஞ்சித்திணை தலைவன் கூற்று இறையனார் "கொங்குதேர் வாழ்க்கை"5 குறிஞ்சித்திணை தலைவி கூற்று பா.எண். 3 -"நிலத்தினும் பெரிதே ..." 4 தேவகுலத்தார் பாலைத்திணை பா.எண்.16 -தோழி கூற்று பாலை பாடிய "உள்ளார் கொல்லோ தோழி5 பெருங்கடுங்கோ பாலைத்திணை தலைவி கூற்று பா.எண். 20-"அருளும் அன்பும் நீக்கித் ..."4 கோப்பெருஞ்சோழன் மருதத்திணை தலைவி கூற்று பா.எண். 31-ஆதிமந்தியார் "மள்ளார் குழீகிய விழவினாலும் 6 குறிஞ்சித் திணை தலைவன் கூற்று பா.எண். 40-செம்புலப்பெயல் நீரார் -"யாயும் ஞாயும்..." 5 தலைவி கூற்று பா.எண். 49-நெய்தல் திணை "அணிற் பல்லன்ன5 அம்முவனார் குறிஞ்சித்<mark>திணை</mark>, ல^{ucati}

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கடுந்தோட் கரவீரனார்^{BE} - ^{பிருந்}கருங்கண் தாக்**கலை** 6

தோழி கூற்று

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பா.எண். 69-

குறிஞ்சித்திணை

தோழி கூற்று

கடுந்தோட் கரவிரனார் -

"கருங்கண் தாக்கலை 6

பா.எண். 124-

பாலைத்திணை

தோழி கூற்று

பாலை பாடிய

பெருங்கடுங்கோ

உமணர் சேர்ந்து4

பா.எண். 167-

முல்லைத்திணை

செவிலித்தாய் கூற்று

கூடலூர்கிழார்

"முளிதயிர் பிசைந்த ...6

கலித்தொகை:

நெய்தற்கலி 133

"மாமலர் (முண்ட

பாலைக்கலி 9

"எறித்தருகதிர்த்

பட்டினப்பாலை

முழுவதும்

இலக்கணம்:

திணை, துறை, விளக்கம்

நாடகம்:

"பாண்டியன் பரிசு" – பாரதிதாசன்

இலக்கிய வரலாறு

் பாடம் தழுவிய இலக்கிய வரலாறு

சங்க இலக்கியங்கள்: பாட்டும் தொகையும்

மொழிபெயர்ப்பு

் அலுவலகக் கடிதம் (ஆங்கிலத்திலிந்து தமிழில்

மொழிபெயர்த்தல்)

இடம் சுட்டிப் பொருள் விளக்கம் செய்யுட் பகுதியில்

அமைதல் வேண்டும்.



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SYLLABUS

PART II - ENGLISH

Common for UG students who study PART II - English for four semesters/ two semesters (i.e. B.A.(English)/ B.Sc.(Mathematics), B.Sc(Computer Science), B.Sc (Visual Communication), B.C.A/B.Com.(General), B.Com (CS), B.Com (CA) & B.B.A)

First Year - First Semester

Unit I Prose:

Textures of English (Cambridge University Press India Pvt. Limited)

Headache = R.K. Narayan

A Little Bit of What You Fancy – Desmond Morris

My Early Days – Abdul Kalam

How to Escape from Intellectual Rubbish — Russell

Town by the Sea – Amitav Ghosh Key To Courage – I.A. R Wylie

Unit II Poetry:

Verse (Macmillan Publishers India Limited)

Written in Early Spring — Wordsworth
When I have Fears — John Keats
Ulysses — Tennyson
Obituary — Ramanujan
The Unknown Citizen — Auden
For Elkana — Ezekiel

Unit III Short Stories

Vignettes A Collection of Short Stories Ed. Dr.P. N.Ramani

(New Century Book House(P) Limited)

Upper Division Clerk – Manohar Malgonkar

The Doll's House – Katherine Mansfield

Marriage is a Private Affair – Chinua Achebe
The Man Who Knew Too Much – Alexander Baron

The Ransom of Red Chief O Henry

The Adventure of the German Student Washington Irwing

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Unit IV

Grammar

Tense, Aspect, Auxiliaries (Primary and Modal), Concord, Negatives, Interrogatives (Yes or No, Wh) Tag questions,

Completing the sentences, Common errors

Synonym, Antonym, Word class, Use in sentences of words (Text based)

Unit V

Functional English Comprehension, Note Making,

A Handbook of English Grammar – Dr. H.M. Williams and

Dr. V. Saraswathi (Anu Chitra Publications)



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PART II - ENGLISH

Second Semester

Unit I Prose;

Textures of English	(Cambridge University	ity Press India Pvt. Limited)
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History of Chess

To Know When to Say, "It's None of Your Business'

The India of My Dreams

The Second Crucifixion

— Barbara Mack

— Mc Cormck

Indira Gandhi

— Collins and Lapiere

How to Avoid Argument – Sam Horn
Six Thinking Hats – Edward Bono

Unit II Poetry:

Verse (Macmillan Publishers India Limited)

Leave this Chanting — Tagore
The Stone — Gibson
Mending Wall — Frost
The Ballad of Father Gilligan — W.B. Yeats
Hawk Roosting — Hughes
The Listeners — De La Mare

Unit III Biographical sketches

Portraits in Prose —An Anthology of Biographical Sketches Ed: S.Jagadisan (Orient Blackswan Private Limited)

Socrates - Sir Richard Livingstone
Sir Issac Newton - Nathaniel Hawthorne
Leo Tolstoy - Ronald Seth
Alexander Fleming - Philip Cane
Mother Teresa - John Frazer
Martin Luther King - R.N.Roy

Unit IV Grammar

Grammar Voice, Articles, Prepositions, Reported Speech, Conditional sentence, Completing the sentences, Common Errors

Synonym, Antonym, Word class.

Use in sentences (Words as different word classes -Text based))

<u>Unit V</u> <u>Functional English</u> Completing a dialogue, Expansion of hints Use in sentences (Words as different word classes -Text based))

A Handbook of English Grammar, Dr. H.M. Williams and

Dr. V. Saraswathi (Ann Chitra Publications)

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Part II English

Common for UG/ students who study PART II - English for four semesters (i.e. B.A.(English)/ B.Sc.(Mathematics), B.Sc(Computer Science), B.Sc (Visual Communication)

Second Year - Third Semester

Unit I - Prose

Classic Assets (Emerald Publishers)

My Visions for India	-	Abdul Kalam
On Saying Please	Taken -	A. G. Gardiner
The Lady or the Tiger?		Frank Stockton
How to be a Doctor	-	Stephen Leacock
The Sporting Spirit	(*****)	George Orwell
The Portrait of a Lady	-	Kushwant Singh

Unit II - Drama

Six One Act Plays Ed; Dr. Nafeesa Kaleem – (Anu Chitra Publications)

The Dear Departed	_	Stanley Houghton
The Boy Comes Home	i i	A. A. Milne
The Discovery		Herman Ould
The Shirt	-	Francis Dillon
The Pie and the Tart	_	Hugh Chesterton
Refund	_	Fritz Karinthy

Unit III - Fiction

Stevenson – Dr. Jekyll and Mr. Hyde (Retold by Kennet) – S. Chand & Company Ltd

Unit IV - Grammar

Grammar_

Clauses, Types of sentences, Linkers, Adjectives and Adverbs, Degree of

Comparison, Conjunctions and Sentence Linkers

Gerunds and infinitives.

Beginning sentences with It Completing the sentences

Synonym, Antonym, Word class

Use in sentences (Phrases - Text based)

Unit V

Functional English Letter Writing (Informal), Report Writing, Diary writing

A Handbook of English Grammar – Dr. H.M. Williams and Dr. V. Saraswathi (Anu Chitra

Publications)

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PART II – ENGLISH SECOND YEAR – Fourth Semester

(Effective from the academic year 2009 -2010 for the students admitted from 2008 -09)

Unit I -- Prose

Classic Assets (Emerald Publishers)

Tree Speaks – C. Rajagopalchari
Nehru - Some Memories – Arnold Toynbee
Tolerance – E.M.Forster
The Lion and the Lamb – Leonard Clark
Professions for Women – Virginia Woolf
Little Things – Samuel Smiles

Unit II - Drama

<u>Selected Scenes from Shakespeare's Plays – Book I</u> (Emerald Publishers)

Funeral Oration (Julius Caesar)
Trial for a Pound of flesh (The Merchant of Venice)
He Kills Sleep (Macbeth)
Play out a Play(Henry IV Part I)
Patterns of Love (As You Like It)

Unit III - Fiction

<u>Arthur Conan Doyle – The Hound of the Baskervilles – Abridged by Aanand Kuma Raju (Blackie Books)</u>

Unit IV

Grammar - Phrasal Verbs-

Transformation of Sentences Negatives, voice, direct and Indirect, Changing clauses into phrases and phrases into Clauses, Common Errors Completing the sentences Synonym, Antonym, Word class
Use in sentences (Idioms - Popular ones only)

Unit V

Functional English Letter Writing (Formal), CV, Paragraph Writing Use in sentences (Idioms - Text based)

A Handbook of English Grammar – Dr. H.M. Williams and

Dr. V. Saraswathi (Ann Chitra Publications) Rs.52/-

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SYLLABUS

SOFT SKILLI, II, III

Common for UG/ students who study

(i.e. B.A.(English)/ B.Sc.(Mathematics), B.Sc(Computer Science), B.Sc (Visual Communication), BCA, BBA, B.COM(GEN), (C.A), (C.S))

SOFT SKILLS -I

ESSENTIALS OF LANGUAGE AND COMMUNICATION

OBJECTIVES

We enable students to build a repertoire of functional vocabulary and to move from the lexical level to the syntactic level, we train students to summon words, phrases relevant to the immediate communication tasks, we enable students to comprehend the concept of communication, v teach students the four basic communication skills Listening, Speaking,

Reading and Writing.

UNIT 1:

Recap of language skills - vocabulary, phrase, clause, sentence.

UNIT 2:

Fluency building

UNIT 3:

Principles of Communication

UNIT 4:

Types of Communication

UNIT 5:

LSRW in Communication.

REFERENCE:

WEBSITES:

- 1. www.shg-india.net
- 2. www.tnruralbazaar.com



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SOFT SKILLS - II

ESSENTIALS OF SPOKEN AND PRESENTATION SKILLS

OBJECTIVES:

We train Students to become aware of their thinking style and to enable them to convert thinking into performance. We prepare students to evolve metal models for intra-personal and inter-personal transactions. We make students reflect and improve their use of body language - Posture, Gesture, Facial expression, Tone.

UNIT I:

Thinking and Articulation - Cognitive, Affect, critical, creative aspects of articulation.

UNIT IL:

Acquisition of Oral and Aural Skills.

UNIT III:

Communication Boosters - Body language.

UNIT IV:

Function of Cultural Codes in Presentation - Etiquette.

UNIT V:

Models of Presentation.

REFERENCES

RECOMMENDED TEXTS:

- 1. Powell1998. MacMillan Company
- 2. Cotton, et al. Market Leader. Longman.
- 3. Pease, Allan. 1998. Body Language: How to Read Others Thoughts by their Gestures. Sudha Publications. New Delhi.
- 4. Gardner, Howard. 1993. Multiple Intelligences: The Theory in Practice: A Reader. Basic Books. New York.
- 5. De Bono, Edward. 2000. Six Thinking Hats. 2nd Edition. Penguin Books.



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SOFT SKILL III PERSONALITY ENRICHMENT

OBJECTIVES

To make students understand the concepts and components of personality, thereby to apply the acquired knowledge to themselves and to march towards excellence I their respective academic careers. 2. To enable students to keep themselves abreast of general knowledge and current information. 3. To bring out creativity and other latent talents with proper goal setting so that self-esteem gets enhanced. 4. To sharpen memory skills and other study skills which are vital for academic excellence. 5. To give training for positive thinking which will keep the students in a good stead at the time of crisis.

UNIT I: INTRODUCTION

Definition of Personality Components of Personality - structural and functional aspects. Determinants of Personality-biological, psychological and socio-cultural factors. Assessment of Personality - observation, interview and psychological tests. vMisconceptions and Classifications. Need for personality development.

UNIT II: SELF-AWARENESS AND SELF MOTIVATION

1. Self analysis through SWOT and Johari widow. 2. Elements of motivation. 3. Seven rules of motivation. 4. Techniques and strategies for self motivation. 5. Motivation checklist and Goal setting based on the principle of SMART. 6. Self motivation and life.

UNIT III: GENERAL KNOWLEDGE AND CURRENT AFFAIRS

1. Regional, National and International events. 2. Geographical, political and historical facts. 3. Information on sports and other recreational activities. 4. Basic knowledge with regard to health and health promotion.

UNITIV: MEMORY, DECISION MAKING AND STUDY SKILLS

1. Definition and importance of memory. 2. Causes of forgetting. 3. How to forget (thought stopping), how to remember (techniques for improving memory) 4. The technique of passing exams. 5. The rational decision making process. 6. Improving creativity in decision making and components of creativity.

UNITY: POWER OF POSITIVE THINKING

1. Thinking power- seven steps for dealing with doubt. 2. Traits of positive thinkers and high achievers, 3. Goals and techniques for positive thinking. 4. Enhancement of concentration through positive thinking. 5. Practicing a positive life style.

REFERENCES

1. Mile, D.J. (2004). Power of positive thinking. Delhi: Rohan Book Company. 2. Pravesh Kumar. (2005). All about self-motivation. New Delhi: Goodwill Publishing House. 3. Dudley, G.A. (2004). Double your learning power. Delhi: Konark Press. Thomas publishing Group Ltd. 4. Lorayne, H. (2004). How to develop a super power memory. Delhi: Konark Press. Thomas publishing Group Ltd. 5. Hurlock. E.B. (2006). Personality Development, 28th Reprint. New Delhi: Tata Mc Graw Hills Education.

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Whost K.R., Naison, Cheminal-GOO 078,

SYLLABUS SOFT SKILL IV

Common for UG/ students who study (i.e. B.A.(English)/ B.Sc.(Mathematics), BBA, B.COM(GEN),(C.A),(C.S))

SOFT SKILL-IV

COMPUTING SKILLS

OBJECTIVE:

The major objective in introducing the Computer Skills course is to impart training for students in Microsoft Office which has different components like MS Word, MS Excel, MS Access, Power point etc., at two levels based on their knowledge and exposure. It provides essential skills for the user to get adapted to any work environment, as most of the systems in any6 work place have MS Office installed for their day to day activities. The course is highly practice oriented rather than regular class room teaching. Pre-requisite: NIL.

UNITI:

Introduction to Computers - Classification of Computers; Role of Computers in society; Inside the Computers - Hardware (processing, memory, i/o, storage), Software (systems, application), CPU, OS, (DOS, Windows, Unix, Linux), Storage Devices; Programming - Overview, need for languages, skills; Networking Basics; Virus; Hacking.

UNITH:

Word Processing - Open, Save and close word document; Editing text - tools, formatting, bullets; Spell Checker; Navigating in word - keyword, Mouse; document formatting - paragraph alignment, indentation, headers and footers, numbering; printing - preview, options.

UNIT III:

File Management - Understanding the importance of file management; backing of files, navigating thru My Computer and Windows Explorer; Files and Folders - editing, retrieving, deleting, renaming, subfolders - manipulate windows - maximize, minimize; Power point basics - terminology, templates, viewing.

UNITIV:

Spreadsheets - MS Excel - opening, entering text and data, formatting, navigating; Formulas - entering, handling and copying; Charts - creating, formatting and printing, header and footer, centering data, printing.

UNITV:

Networks - Internet Explorer - components; www - working, browsing, searching, saving - Bookmark - favorite, create, delete - Printing a web page; email - creating, receiving, reading and sending messages. Note: Unit II to Unit V needs exposure thru practicals.

REFERENCES:

1. Introduction to Computers - Peter Norton, Tata McGrawHill. 2. Microsoft 2003 - Jennifer Ackerman Kettel, Guy HatDavis, Curt Simmons, Tata McGraw-Hill. EXAMINATION: 1. Internal assessment could be based on Theory and/or practicals. 2. End semester is based on

CULT: OF HUMBONTIES

practicals.

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SYLLABUS

III SEMESTER

ENVIRONMENTAL STUDIES

Common for UG/ students who study

(i.e. B.A.(English)/ B.Sc.(Mathematics), B.Sc(Computer Science), B.Sc(Visual Communication) BCA, BBA, B.COM(GEN), (C.A), (C.S))

Objective: This course is designed

- 1. To enable students understand interrelationships of living organisms and their environments.
- 2. To enhance the knowledge and attitudes towards environment.
- 3. To understand the growing concern for conservation of biodiversity, prudential use of natural resources, effects of population and pollution on environment.
- 4. To create an awareness on the laws and ethics in environmental issues.

Unit 1 - Introduction & Natural Resources

(6 Hours)

The multi-disciplinary nature of environmental studies – Definition, Scope and importance, Need for public awareness. Natural Resources: Renewable and non – renewable resource Used and over - exploitation of forest, water and food resources

Unit 2 - Ecosystems

(4 Hours)

Concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – Energy flow in the ecosystem and ecological pyramids

Unit 3 – Biodiversity and its conservation

(6 Hours)

Introduction – definition: genetic, species and ecosystem diversity – Value of biodiversity – consumptive use, productive use, social, ethical, aesthetic and optional Values – India as a mega – diversity nation – Hot spot of bio-diversity – Threats to bio-diversity, habitat loss, poaching of wildlife, man wildlife conflicts.

Unit 4-Environmental Pollution

(6 Hours)

Definition – Causes, effects and control measures of – Air pollution, water pollution, soil pollution – solid waste management – causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution.

Unit 5 - Social Issues and the Environment

(8 Hours)

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, water shed management – Disaster management floods, earthquake, cyclone and landslides.

Environment ethics – issues and possible solutions – climate change, global warming, nuclear accidents and holocaust.

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SYLLABUS

VALUE EDUCATION - IV

Common for UG/ students who study

(i.e. B.A.(English)/ B.Sc.(Mathematics), B.Sc(Computer Science), B.Sc (Visual Communication), BCA, BBA, B.COM (GEN), (C.A), (C.S))

UNIT-I Introduction

Value education – Education and institution culture-cultural values. Fivefold moral culture & nonviolence personality development: submission purpose and philosophy of life (perfection).

UNIT-II Structure in life:

Physical structure of human body-Five factors to balance in life-Four structure in life-Introspection-Thought process.

UNIT-III Desire and Anger:

Moralization of desire-Neutralizations of Anger.

UNIT-IV Human resource development:

Eradication of worries-greatness of blessings/friendship-peace-family-peace of mind-

UNIT-V Laws of nature:

Unified force-cause and effect system-purity of thought and deed-genetic centre.

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I SEMESTER

ALLIED MATHEMATICS-I

(For B.Sc., Computer Science, BCA)

UNIT-I

Theory of equations -Relation between roots and coefficients – Transformation of equations-Increasing and decreasing the roots of an equation-Reciprocal equation –Horner's method-Newton's method of finding roots.

UNIT-II

Matrices: Characteristics roots and characteristic vectors- Properties (Statements only) Cayley Hamilton theorem (Statements only) verification-To find the inverse using the above theorem—Diagonalization of a matrix and using it to find the powers of a matrix.

UNIT-III

Trigonometry- Expansions of Expansions of cosn ϕ , sin ϕ , tan ϕ , in powers of ϕ - hyperbolic functions- Inverse hyperbolic function- Real and Imaginary parts of $\sin(\alpha + I\beta)$, $\tan(\alpha + i\beta)$, $\tan(\alpha + i\beta)$

UNIT-IV

Multiple integrals- Application of double integral- Integral in evaluating area between curves- Evaluation of triple integrals – Jacobian of two and three variables- Beta and Gamma functions-Relation- Evaluation of double and triple integrals using Beta and Gamma functions.

UNIT-V

Fourier Series- Definition- Finding Fourier coefficients for a given periodic function with period 2π - Odd and Even function- Half Range series.

Books for Reference:

- 1. S. Narayanan and T.K. Manickavachagam Pillai Ancillary Mathematics, S. Viswanathan Printers, 1986, Chennai.
- 2. P. Kandasamy and K.Thilagavathi, Allied Mathematics Volume I and II-2004, S.Chand and Co., New Delhi.
- 3. Ancillary Mathematics Volume I and II by P. Balasubramanian & K.G.Subramanian.



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II SEMESTER

ALLIED- MATHEMATICS-II

(For B.Sc., Computer Science and BCA)

UNIT-I

Differential equation of the form $(aD^2+bD+C)y = e^{ax} \circ (x)$ where a, b, c are constants, $\circ (x) = \sin m x$ (or) $\cos mx$ (or) x^m . Solution of homogeneous linear differential equations of the form $(ax^2D^2+bxD+C)y = X$, where x is a function of x – variation of parameters.

UNITH

Formation of Partial differential equations by eliminating arbitrary constants and arbitrary function – Solutions of standard types of first order equations – f(p,q) = O; p(x,p,q) = 0, f(y,p,q) = 0, f(z,p,q) = 0,

UNITIII

Vector Calculus – Scalar and Vector point function, Differentiation of Vectors, Differential operators, Directional Derivative, gradient, Divergence and curl.

UNITIV

Integration of Vectors: Line, Surface and Volume Integrals. Theorems of Gauss, Green, Stokes theorems (Statement Only) Verification Simple Problems.

UNITV

Laplace transformation: Definition—Laplace Transform of e^{at} , Cos at, Sin at, Cos h at, Sin h at t^n , n-a Positive integer $= e^{at}$ f(t), tn f(t), f'(t), f'(t)—Inverse Laplace Transform—Solving differential equation of second order with constant coefficients using Laplace Transform—Solving simultaneous equations using Laplace Transform.

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- 1. S. Narayanan and T.K. Manickavasgam Pillai Ancillary Mathematics, S. Viswanathan Printers, 1986, Chennai.
- 2. P. Kandasamy and K. Thilagavathi, Allied Mathematics Volume I and Volume II 2004, S. Chand and Co., New Delhi.
- 3. Ancillary mathematics Volume 1 and 2 by P. Balasubramanian & K. G. Subramanian.



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