# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH (Deemed To Be University U/S 3 OF UGC ACT, 1956), CHENNAI. 12, Vembuliamman Koil Street, West K.K. Nagar, Chennai – 600 078

# FACLUTY OF HUMANITIES AND SCIENCE DEPARTMENT OF ENGLISH



# REGULATIONS AND SYLLABUS (REGULATIONS – 2018)

Effective from the Academic Year 2018 - 2019

PRIFICIPAL
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# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

**REGULATIONS -2018** 

#### Vision

 To be a world-class institution, transforming society through value-based diverse programs and healthcare advancements, leading to the all-around development of human resources, knowledge, innovation, entrepreneurship, and research.

#### Mission

- To become an institute of eminence by developing world-class professionals in the field of healthcare, science, liberal arts, technology and research with a focus on the societal good.
- To create an enabling state-of-the-art infrastructure, intellectual capital and provide best-in-class learning experience with a freedom to innovate and invent.
- To foster values and ethics so as to develop students and learners into responsible citizens of the Nation and the world.



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# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

# FACULTY OF HUMANITIES AND SCIENCE REGULATIONS -2018

#### **VISION**

• Provide quality education which would make learning effective and expand the frontiers of knowledge to serve the society

#### **MISSION**

- To be a world class institution committed to develop individuals to meet global challenges.
- To instil a sense of confidence and leadership qualities in the minds of students for the wholesome personality development



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#### LIST OF PROGRAMS:

# **STREAMS IN ARTS**

- B.A (Bachelor in English)
- B. Com (Bachelor in Commerce)
- B. Com (CA) (Bachelor in Commerce with Computer Applications)
- B. Com (CS) (Bachelor in Commerce with Corporate Secretary ship)

### STREAMS IN SCIENCE

- B.C.A (Bachelor in Computer Applications)
- B.Sc. (Bachelor in Computer Science)
- B.Sc. (Bachelor in Mathematics)
- B.Sc. (Bachelor in Visual Communication)

#### STREAMS IN PROFESSIONAL PROGRAM

• B.B.A (Bachelor in Business Administration)



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# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH

# FACULTY OF HUMANITIES AND SCIENCE

#### **REVISED REGULATIONS -2018**

In exercise of the powers conferred by the Board of Management, Meenakshi Academy of Higher Education and Research, Chennai here by makes the following Regulations:

#### 1. SHORT TITLE

These Regulations shall be called "THE REGULATIONS FOR B.A., B.Sc., B.C.A., B.Com., AND B.B.A DEGREE PROGRAMS UNDER FACULTY OF HUMANITIES AND SCIENCE OF MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH".

#### 2. COMMENCEMENT

They shall come into force from the academic year 2018 –2019 onwards.

The Revised Regulations and the Syllabus are subject to modification by the Standing Academic Council of MAHER from time to time.

#### 3. TITLE OF THE PROGRAM

It shall be called as Bachelor of Arts (English), Bachelor of Science (Computer Science / Mathematics / Visual Communication), Bachelor of Computer Applications, Bachelor of Commerce (General / Computer Applications / Corporate Secretaryship) and Bachelor of Business Administration.

#### 4. ELIGIBILITY FOR ADMISSION

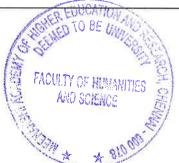
Candidates should have passed in the Higher Secondary Examination (Academic or Vocational Stream) conducted by the Government of Tamil Nadu or an examination accepted as equivalent thereof by the Academic Council of MAHER and the subjects specified below:



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# For all B.A., B.Sc., B.C.A., B.Com and B.B.A Degree Programs - Under Faulty of Humanities and Science

| S.No. | Program and Branch            | Major Subjects Of Study In HSE (+2)   |
|-------|-------------------------------|---|
| 1     | B.A English                   | A Pass in the Higher Secondary  Examinations (Academic or  Vocational Stream) |
| 2     | B.Sc Mathematics              | Mathematics or Statistics or Business Mathematics                             |
| 3     | B.Sc Visual Communication     | A Pass in the Higher Secondary  Examinations (Academic or  Vocational Stream) |
| 4     | B.Sc Computer Science         | Computer Science or Mathematics or Statistics or Business Mathematics         |
| 5     | B.C.A                         | Computer Science or Mathematics or Statistics or Business Mathematics         |
| 6     | B.Com (General)               | Accountancy and Commerce  |
| 7     | B.Com (Computer Applications) | Accountancy, Commerce and Computer Science                                    |



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| 8 | B.Com (Corporate Secretaryship) | Accountancy and Commerce  |
|---|---------------------------------|---|
| 9 | B.B.A                           | A Pass in the Higher Secondary  Examinations (Academic or  Vocational Stream) |

#### 5. CRITERIA FOR SELECTION

Students for all Degree Programs shall be admitted based on performance at the Qualifying Examination conducted by the Government of Tamil Nadu or an examination accepted as equivalent thereof by the Academic Council of MAHER.

#### 6. AGE LIMIT FOR ADMISSION

Candidate should have completed the age of 17 years at the time of admission or would complete the age of 17 years on or before 31st December of the year of admission to the first year Degree Program.

#### 7. ELIGIBILITY CERTIFICATE

No candidate from other states shall be admitted to the Degree Program unless the candidate has obtained and produced Eligibility Certificate issued by this University. The candidate has to make an application to MAHER with the Original and Xerox copies of the following documents along with the prescribed fee.

- 1) Higher Secondary or equivalent Examination Mark Sheet and
- 2) Transfer Certificate Candidate should obtain Eligibility Certificate before the last date for admission as notified by MAHER.

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#### 8. **REGISTRATION**

A candidate admitted to the Degree Program of MAHER shall register by remitting the prescribed fees along with the application form for registration duly filled in and forwarded to this MAHER through the Head of the Institution within the stipulated date.

### 9. **DURATION OF THE PROGRAM**

The Duration of the program is for a period of three years (Six semesters). Each academic year shall comprise of two semester's viz. Odd and Even semesters. Odd semesters shall be from June / July to October / November and Even Semesters shall be from November / December to April / May. There shall be not less than 90 working days for each semester (Exclusive of the days for the conduct of University end-semester examinations).

#### 10. CUT OFF DATES FOR ADMISSION TO EXAMINATIONS

The candidates admitted from 1st June to 31st July of the academic year be registered to take up their of November of the academic year. There will not be any admission after 31st July for the academic year.

# 11. CREDIT REQUIRMENTS AND ELIGIBILITY FOR AWARD OFDEGREE

A candidate shall be eligible for the award of the Degree only if he/she has undergone the prescribed course of study under the Faculty of Humanities and Science of MAHER for a period of not less than three academic years and passed the examinations of all the Six Semesters prescribed earning a minimum of 140 credits as per the distribution given in Regulation 12 for Part I, II, III, IV & V and also fulfilled such other conditions as have been prescribed thereof.

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# 12. PROGRAM OF STUDY, CREDITS AND SCHEME OF EXAMINATION.

# 12.1 The Program Components and Credit Distribution shall consist of the following: (Minimum Number of Credits to be obtained)

| Program<br>Componen<br>t | Name of the Course                                       | Credits allotted for Four Semester Languag e Papers (B.A & B.Sc Courses) | Credits allotted for Two Semester Languag e Paper (B.Com, B.B.A &B.C.A Courses) |
|--------------------------|--|--|---|
| PART I                   | Tamil or Other Languages                                 | 12   | 6   |
| PART II                  | English  | 12   | 6   |
| PART III                 | Core Courses   | 60   | 76  |
|                          | Allied Courses   | 20   | 16  |
|                          | Project/ Three Elective Courses                          | 15   | 15  |
| PART IV                  | i. Basic Tamil/ Advanced Tamil/ NME (Non Major Elective) | 4  | 4   |
|                          | ii. Soft Skill Courses                                   | 12   | 12  |
|                          | iii. Environmental Studies                               | 2  | 2   |
|                          | iv. Value Education                                      | 2  | 2   |
| PART V                   | Extension Activities                                     | 1  | 1   |
| Total Credit             | 'S   | 140  | 140   |



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### 12.2 DETAILS OF PROGRAM OF STUDY OF PARTS I – V

12.2.1 **PART I:** Tamil: According to the syllabus and text-books prescribed from time to time

12.2.2**PART II:** English: According to the syllabus and text-books prescribed from time to time

12.2.3 **PART III**: Core, Allied and Project/Three Elective Courses: As prescribed by the Board of Studies.

12.2.4 **PART IV:** I Non Major Elective (NME). II. Soft Skill Courses.III. Environmental Studies. IV. Value Education

12.2.5 PART V: Extension Activities: Students shall be awarded a maximum of 1 Credit for Compulsory Extension Service. All the Students shall have to enroll for NSS /NCC/ NSO (Sports & Games) Rotract/ Youth Red Cross or any other Service Organizations in the Faculty of Humanities and Science and shall have to put in compulsory minimum attendance of 40 hours which shall be duly certified by the Principal of the Faculty of Humanities and Science before 31st March in a year. If a student lacks 40 hours attendance in the first year, he or she shall have to compensate the same during the subsequent years. Those students who complete minimum attendance of 40 hours in one year will get 'half-a-credit and those who complete the attendance of 80 or more hours in Two Years will get 'one credit'. Literacy and Population Education and Field Work shall be compulsory components in the above extension service activities.

12.2.6Scheme of Examinations and syllabus of each programme given separately in Annexure –I



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# 13 INSTRUCTIONAL (TEACHING) HOURS

### 13.1 For First, Second, Third and Fourth semesters:

| Course             | BA, BBA and B. | B. Sc without | B. Sc and BCA with |
|--------------------|----------------|---------------|--------------------|
|                    | Com            | Practical     | Practical          |
| Language           | 4+2hours*      | 4+2hours*     | 4+2hours*          |
| English            | 4+2hours@      | 4+2hours@     | 4+2hours@          |
| Core course I      | 5 hours        | 5 hours       | 5 hours Theory     |
|                    |                |               | 3 hours Practical  |
| Core course II     | 5 hours        | 5 hours       | =                  |
| Allied course      | 6 hours        | 6 hours       | 5 hours Theory     |
|                    |                |               | 3 hours Practical  |
| Non-Major Elective | 2 hours        | 2 hours       | 2 hours            |
| Course             |                |               |                    |
| Total              | 30 hours       | 30 hours      | 30 hours           |

<sup>\*2</sup> hours for Part IV Environmental Studies/ Value Education

#### 13.2 For Fifth and Six Semesters:

| Program              | BA,BBAandB.Com | B.Scand BCA |
|----------------------|----------------|-------------|
| CoreCourse(each)     | 6hours         | 6hours      |
| ElectiveCourse(each) | 5hours         | 5hours      |

#### 14. EXAMINATION AND EVALUATION

14.1 Register for all subjects: Students shall be permitted to proceed from the First Semester up to Final Semester irrespective of their failure in any of the Semester Examination. For this purpose, Students shall register for all the arrear

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<sup>@2</sup> hours for Soft Skills Courses.

subjects of earlier semesters along with the current (subsequent) Semester Subjects.

# 14.2 Marks for Internal and End Semester Examinations for PART I, II, III, and IV

| Category                                    | Th<br>eor<br>y | Prac<br>tical |
|---|----------------|---------------|
| InternalAssessment                          | 25             | 40            |
| End-<br>Semester(University)Examin<br>ation | 75             | 60            |

# 14.3 Procedure for Awarding Internal Marks

| Course           | Particulars                   | Marks |
|------------------|-------------------------------|-------|
|                  | Tests (2 out of 3)            | 10    |
| Theory Papers    | Attendance                    | 5     |
|                  | Seminars                      | 5     |
|                  | Assignments                   | 5     |
|                  | Total                         | 25    |
|                  | Attendance                    | 5     |
| Practical Papers | Test best 2 out of 3          | 30    |
|                  | Record                        | 5     |
|                  | Total                         | 40    |
|                  | Internal Marks (best 2 out of | 20    |
| Project          | 3 presentations)              |       |
|                  | Viva-Voce                     | 20    |
|                  | Project Report                | 60    |
|                  | Total                         | 100   |

# 14.4 (i) Awarding Marks for Attendance (out of 5)

Attendance below 60% = 0 marks, 61% to 75% = 3 marks,

76 % to 90% = 4 marks and above 91% = 5 marks

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(ii) Conducting Practical and Project Viva-voce Examination: By Internal and External Examiners

### 14.5. Question Paper Pattern for End Semester (University) Examination

SECTION - A

(30 words)10 questions out of 12 questions

 $10 \times 2 \text{ marks} = 20 \text{ marks}$ 

SECTION – B

(200 words) 5 questions out of 7 questions

 $5 \times 5 \text{ marks} = 25 \text{ marks}$ 

SECTION - C

(500 words) 3 questions out of 5 questions

 $3 \times 10 \text{ marks} = 30 \text{ marks}$ 

TOTAL = 75 marks

#### 14.6. PASSING MINIMUM

14.6.1 The passing minimum for Internal Assessment shall be 40% out of 25 Marks (i.e.10 Marks). Failed candidates in the Internal Assessment are permitted to improve their Internal Assessment marks in the subsequent semesters (2 chances will be given) by writing tests and by submitting Assignments.

14.6.2For external examination, passing minimum shall be 40% [Forty Percentage] of the maximum marks prescribed for the paper for each Paper / Practical / Project

and Viva-Voce.

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14.6.3 In the aggregate [External/Internal] the passing minimum shall be of 40%.

14.6.4. He/She shall be declared to have passed the whole examination, if he/she passes in all the papers and practical wherever prescribed as per the scheme of the examinations by earning 140 CREDITS in PartI, II, III, IV & V. He/she shall also fulfill the extension activities prescribed earning a minimum of 1 credit to qualify for the Degree.

#### 14.7. RETOTALLING OF THE ANSWER SCRIPTS:

There shall be no revaluation of for UG Students. However, all UG Students who appeared for their Semester Examinations are eligible for applying for re totalling of their answer scripts.

#### 15. CONDONATION

- 15.1. Students must have 75% of attendance in each course for appearing the examination.
- 15.2. Students who have 74% to 70% of attendance shall apply for Condonation in the prescribed form with the prescribed fee of Rs.500/- (Rupees Five Hundred only).
- 15.3. Students who have 69% to 60% of attendance shall apply for Condonation in prescribed form with prescribed fee of Rs.500/- (Rupees Five Hundred only) along with the Medical Certificate.
- 15.4. Students who have below 60% of attendance are not eligible to appear for the examination. They shall re-do the semester(s) after completion of the programme.

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#### 16. CLASSIFICATION OF SUCCESSFUL STUDENTS

#### 16.1. PART I TAMIL / OTHER LANGUAGES;

#### PART HENGLISH AND

PART III CORESUBJECTS, ALLIED, ELECTIVES COURSES AND PROJECT:

- 16.1.1For each of the three parts, there shall be separate classification on the basis of CGPA as indicated in regulation 18.2.
- 16.1.2A successful candidate who secures 75% and above of the marks in his / her first appearance in all the subjects in Part III within the prescribed period will be declared to have passed in first class with Distinction.
- 16.1.3 Successful Students passing the Examinations for the Part I, Part II and Part III courses and securing the marks (a) 60 percent and above and (b) 50 percent and above but below 60 percent in the aggregate shall be declared to have passed the examination in the FIRST and SECOND class respectively; all other successful candidates shall be declared to have passed the examination in the THIRD Class.
- 17. **MARKS AND GRADES:** The following table shows the marks, gradepoints and letter grades to indicate the performance of the Student:

| MARKS        | GRADEPOINTS   | LETTERGRADE |
|--------------|---------------|-------------|
| 96 and above | 10            | S+          |
| 90- 95       | 9.5           | S           |
| 86-90        | 9             | D++         |
| 81-85        | 8.5           | D+          |
| 76-80        | 8             | D           |
| 71-75        | EDUCATION 7.5 | A++         |

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| 66-70    | 7   | A+ |
|----------|-----|----|
| 61-65    | 6.5 | A  |
| 56-60    | 6   | B+ |
| 51-55    | 5.5 | В  |
| 46-50    | 5   | C+ |
| 40-45    | 4.5 | С  |
| Below 40 | 0   | F  |

# 18.1. Computation of Grade Point Average (GPA) in a Semester, Cumulative Grade Point Average (CGPA) and Classification

GPA for a Semester: =  $\sum iCiGi \div \sum iCi$ 

That is, GPA is the sum of the multiplication of grade points by the credits of the courses divided by the sum of the credits of the courses in a semester.

**CGPA** for the entire programme: =  $\sum n \sum iCniGni \div \sum n \sum iCni$ 

That is, CGPA is the sum of the multiplication of grade points by the credits of the entire programme divided by the sum of the credits of the courses of the entire programme Where,

Ci Credits earned for course i in any semester,

Gi Grade Points obtained for course i in any semester

ni Semester in which such courses were credited.

#### 18.2. Letter Grade and Class

**CLASSIFICATION OF FINAL RESULT CGPA** GRADE

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| 0.51 1.1       |      | F: - C1 - F - 1 - 1            |
|----------------|------|--------------------------------|
| 9.51 and above | S+   | First Class Exemplary *        |
| 9.01-9.50      | S    | ×                              |
| 8.51-9.00      | D++  |                                |
| 8.01-8.50      | D +  | First Class with Distinction * |
| 7.51-8.00      | D    |                                |
| 7.01-7.50      | A ++ |                                |
| 6.51-7.00      | A +  | First Class                    |
| 6.01-6.50      | A    |                                |
| 5.51-6.00      | B +  |                                |
| 5.01-5.50      | В    | Second Class                   |
| 4.51-5.00      | C +  | Third Class                    |
| 4.00 - 4.50    | С    |                                |
| Below 4.00     | F    | Fail                           |

<sup>\*</sup>The Students who have passed in the first appearance and within the prescribed semester of the UG Programme (Major, Allied and Elective courses only) are eligible.

#### 19. RANKING

Students who pass all the examinations prescribed for the Program in the FIRST APPEARANCE ITSELF ALONE are eligible for Ranking / Distinction.

## 20. RE-ADMISSION AFTER BREAK OF STUDY

a) The calculation of the break of study of the candidate for readmission shall calculate from the date of first discontinuance of the Course instead of from the date of admission.





- b) Candidates having break of study shall be considered for re admission provided, they are not subjected to any disciplinary action and no charges pending or contemplated against them.
- c) All readmissions of candidates are subject to the approval of the Vice-Chancellor.
- d) A candidate having a break of study upto 3 years from the date of discontinuation shall apply for the readmission for condonation to the Academic Officer of this University. The candidates may be readmitted in the corresponding course of study. The candidate has to fulfill the attendance requirements of the University and shall be granted exemption in the subjects he/she has already passed.
- e) Candidates having a break of study of 4 years and above from the date of discontinuance and more than two spells of break will not be considered for readmission.

# 21. MAXIMUM PERIOD FOR COMPLETION OF THE PROGRAMS TO QUALIFY FOR A DEGREE

- **21.1** The candidate has to successfully complete the program in 6 years i.e., double the duration of the program from the date of joining.
- **21.2** Students qualifying during the extended period (after normal period of 3 years), shall not be eligible for RANKING.

#### 22. Grievance Redressal Committee

The College shall form a Grievance Redressal Committee for each course in each department with the Course Teacher and the HOD as the members. This



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Committee shall solve all grievances relating to the Internal Assessment marks of the students.

## SUMMARY OF CREDIT ALLOCATION

| Course<br>Component | Name of the Course                  | Credits allotted for Four Semester Language Papers (B.A & B.Sc Courses) |
|---------------------|-------------------------------------|---|
| PART I              | Tamil or Other Languages            | 12  |
| PART II             | English                             | 12  |
| PART III            | Core Courses                        | 60  |
|                     | Allied Courses                      | 20  |
|                     | Project/ Three Elective Courses     | 15  |
|                     | i. Basic Tamil/ Advanced Tamil/ NME |   |
| PART IV             | (Non Major Elective)                | 4   |
|                     | ii. Soft Skill Courses              | 12  |
|                     | iii.EnvironmentalStudies            | 2   |
|                     | iv. Value Education                 | 2   |
| PART V              | Extension Activities                | 1   |
|                     | Total Credits                       | 140   |

| Course<br>Component | Name of the Course  | Credits allotted for Two<br>Semester Language Paper<br>(B.Com, B.B.A &B.C.A<br>Courses) |
|---------------------|---|---|
| PART I              | Tamil or Other Languages                                    | 6   |
| PART II             | English   | 6   |
| PART III            | Core Courses  | 76  |
|                     | Allied Courses  | 16  |
|                     | Project/ Three Elective Courses                             | 15  |
| PART IV             | i. Basic Tamil/ Advanced Tamil/ NME<br>(Non Major Elective) | 4   |
|                     | ii. Soft Skill Courses                                      | 12  |
|                     | iii.EnvironmentalStudies                                    | 2   |
|                     | iv. Value Education   | 2   |
| PART V              | Extension Activities  | 1   |
|                     | Total Credits   | 140   |

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#### PROGRAM AND PROGRAM SPECIFIC OUTCOMES

### PROGRAM: Bachelor of English Literature

### PROGRAM OUTCOMES (PO's)

PO1: To make the students aware of these literary periods and the trends of each

PO2: To introduce them to a bunch of English poetry; drama; prose and fiction

PO3: To introduce works of different authors and their styles.

**PO4:** To instil in the students the ability to analyse these works from the political, historical and sociological perspectives.

PO5: to introduce different writers and their perspectives in British Literature.

#### PROGRAM SPECIFIC OUTCOMES (PSO's)

**PSO1**: Perspectives of literary movements that existed in different ages.

**PSO2:** Develop the knowledge of grammatical system of English language.

PSO3: Develop the skills of understanding British Language and the genres.

#### **SEMESTER I**

| SEM<br>ESTE | PA<br>R | COURS<br>E<br>COMP                                | C              | OURSE                 | 1 | ACHI<br>R WE |                | CO<br>URS<br>E | EXAM) | ERSITY<br>INATIO | ТО      |
|-------------|---------|---|----------------|-----------------------|---|--------------|----------------|----------------|-------|------------------|---------|
| R           | T       | ONENE<br>T  | C<br>O<br>DE   | TITLE                 | L | Т            | P              | CR<br>EDI<br>T | CIA   | EXTE<br>RNAL     | TA<br>L |
| T           | Ι       | Languag e Course-I (LC)Ta mil*/Oth er Languag e** | LT<br>21<br>01 | TAMIL-                | 3 | 0            | 0              | 3              | 25    | 75               | 100     |
| I           | II      | English Languag e Course( ELC)-I                  | LE<br>21<br>02 | ENGLI<br>SH – I       | 3 | ONIVE        | O<br>KESESTA   | 3              | 25    | 75               | 100     |
|             | III     | Core<br>Course(<br>CC)-I                          | EL<br>21<br>01 | BRITIS/<br>H<br>ENGLI |   | TY OF HI     | MAYTES<br>ENCE | CHEMINI - 8    | 25    | 75               | 100     |

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No: 12, Vembuliamman Koil Street, West K.K. Nagar, Chennai-600 078

|    |                                       |                     | SH - I  |   |   |   |    |    |    | <b>*</b> ? |
|----|---------------------------------------|---------------------|---|---|---|---|----|----|----|------------|
|    | Core<br>Course(<br>CC)-)- II          | EL<br>21<br>02      | INDIA<br>N<br>WRITI<br>NG IN<br>ENGLI<br>SH- I                                      | 3 | 1 | 0 | 4  | 25 | 75 | 100        |
|    | Allied<br>Course(<br>AC)- I           | AE<br>27<br>01      | BACKG<br>ROUN<br>D TO<br>THE<br>STUDY<br>OF<br>ENGLI<br>SH<br>LITER<br>ATURE<br>- I | 3 | 2 | 0 | 5  | 25 | 75 | 100        |
| IV | Non –<br>Major<br>Elective-<br>I      | NE<br>G<br>28<br>05 | Non –<br>Major<br>Elective<br>-I  | 2 | 0 | 0 | 2  | 25 | 75 | 100        |
|    | Career<br>Develop<br>ment<br>Course-I | CD<br>28<br>01      | SOFT SKILL - I- Essentia ls of Languag e and Commu nication                         | 2 | 0 | 1 | 3  | 40 | 60 | 100        |
|    |                                       |                     | TOTAL   |   |   |   | 24 |    |    | 700        |



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#### **SEMESTER II**

| SEM<br>ESTE | PA<br>R | COURS<br>E  |                     | OURSE  | 1      | ACH<br>R WE |   | CO<br>URS<br>E | EXAM | ERSITY<br>INATIO<br>N | ТО      |
|-------------|---------|---|---------------------|--|--------|-------------|---|----------------|------|-----------------------|---------|
| R           | T       | COMPO<br>NENET  | C<br>O<br>DE        | TITLE  | L      | Т           | P | CR<br>EDI<br>T | CIA  | EXTE<br>RNAL          | TA<br>L |
|             | I       | Language<br>Course-<br>II(LC)Ta<br>mil*/Oth<br>er<br>Language<br>** | LT<br>22<br>01      | TAMIL<br>- II  | 3      | 0           | 0 | 3              | 25   | 75                    | 100     |
|             | II      | English<br>Language<br>Course(E<br>LC)-II                           | LE<br>22<br>02      | ENGLI<br>SH – II   | 3      | 0           | 0 | 3              | 25   | 75                    | 100     |
|             |         | Core<br>Course(C<br>C)-III  | EL<br>22<br>01      | BRITIS<br>H<br>ENGLI<br>SH-II  | 3      | 1           | 0 | 4              | 25   | 75                    | 100     |
| II          | III     | Core<br>Course(C<br>C)-)- IV  | EL<br>22<br>02      | REGIO NAL INDIA N LITER ATURE IN TRANS LATIO N                                       | 3      | 1           | 0 | 4              | 25   | 75                    | 100     |
|             |         | Allied<br>Course(A<br>C)- II  | AE<br>27<br>02      | BACK<br>GROU<br>ND TO<br>THE<br>STUDY<br>OF<br>ENGLI<br>SH<br>LITER<br>ATURE<br>– II | 3      | 2           | 0 | 5              | 25   | 75                    | 100     |
|             | IV      | Non –<br>Major<br>Elective-<br>II                                   | NE<br>G<br>28<br>06 | Non –  | EDECAT | 10/64NL     | 0 | 2              | 25   | 75                    | 100     |

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| Career<br>Develop<br>ment<br>Course-II | CD<br>28<br>02 | SOFT SKILL - II- Essentia Is of Spoken and Presenta tion Skills | 2    | 0 | 1 | 3  | 40 | 60 | 100 |
|--|----------------|---|------|---|---|----|----|----|-----|
|  |                |   | ГОТА | L |   | 24 |    |    | 700 |

## SEMESTER III

| SEM<br>ESTE | P<br>A | COURS<br>E<br>COMP                                    |                | COURSE                               |          | ACHI<br>R WE |        | CO<br>URS<br>E | EXAM | CRSITY<br>INATIO | TO<br>TA |
|-------------|--------|---|----------------|--------------------------------------|----------|--------------|--------|----------------|------|------------------|----------|
| R           | R<br>T | ONEN<br>ET  | C<br>O<br>DE   | TITLE                                | L        | Т            | P      | CR<br>EDI<br>T | CIA  | EXTE<br>RNAL     | L        |
|             | I      | Languag e course – III (LC) Tamil*/ Other languag e** | LT 23 01       | TAMIL-<br>III                        | 3        | 0            | 0      | 3              | 25   | 75               | 100      |
|             | II     | English languag e course-III (ELC)                    | LE<br>23<br>02 | ENGLIS<br>H – III                    | 3        | 0            | 0      | 3              | 25   | 75               | 100      |
| III         |        | Core<br>Course(<br>CC)-V                              | EL<br>23<br>01 | BRITISH<br>ENGLISH -<br>III          | 3        | 1            | 0      | 4              | 25   | 75               | 100      |
|             | III    | Core<br>Course(<br>CC)-)-<br>IV                       | EL<br>23<br>02 | MODER N ENGLIS H LANGU AGE AND USAGE | 3        | 1            | 0      | 4              | 25   | 75               | 100      |
|             |        | Allied<br>Course(<br>AC)- III                         | EL<br>23<br>03 | MYTH<br>AND<br>LITERAT               | EME COLO | 2            | RS SER | SAL SAL        | 25   | 75               | 100      |

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|    |  |                | URE   |      |   |   |    |    |    |     |
|----|--|----------------|---|------|---|---|----|----|----|-----|
|    | Career Develop ment Course- III            | ES 29 81       | ENVIRO<br>NMENT<br>AL<br>STUDIES                            | 2    | 0 | 0 | 2  | 25 | 75 | 100 |
| IV | Career<br>Develop<br>ment<br>Course-<br>IV | CD<br>28<br>03 | SOFT<br>SKILL –<br>III<br>Personalit<br>y<br>Enrichme<br>nt | 2    | 0 | 1 | 3  | 40 | 60 | 100 |
|    |  |                | T   | OTAI | , |   | 24 |    |    | 700 |

#### **SEMESTER IV**

| SEM<br>ESTE | P<br>A | COURS<br>E  |                | OURSE                                 | 1                 | ACHI<br>R WE |       | CO<br>URS<br>E | EXAM | ERSITY<br>INATIO<br>N | ТО      |
|-------------|--------|---|----------------|---------------------------------------|-------------------|--------------|-------|----------------|------|-----------------------|---------|
| R           | R<br>T | COMPO<br>NENET                                    | C<br>O<br>DE   | TITLE                                 | L                 | Т            | P     | CR<br>EDI<br>T | CIA  | EXTE<br>RNAL          | TA<br>L |
|             | I      | Language Course- IV(LC)Ta mil*/Othe r Language ** | LT<br>24<br>01 | TAMIL-<br>IV                          | 3                 | 0            | 0     | 3              | 25   | 75                    | 100     |
|             | II     | English<br>Language<br>Course(E<br>LC)-IV         | LE<br>24<br>02 | ENGLIS<br>H – IV                      | 3                 | 0            | 0     | 3              | 25   | 75                    | 100     |
| II          |        | Core<br>Course(C<br>C)-VII                        | EL<br>24<br>01 | AMERI<br>CAN<br>LITERA<br>TURE -<br>I | 3                 | 1            | 0     | 4              | 25   | 75                    | 100     |
|             | III    | Core<br>Course(C<br>C)-)- VIII                    | EL<br>24<br>02 | FOLKL<br>ORE<br>LITERA<br>TURE        | 3                 | 1            | 0     | 4              | 25   | 75                    | 100     |
|             |        | Allied<br>Course(A<br>C)- IV                      | AE<br>27<br>05 | INTRO<br>DUCTI<br>ON TOO!!!<br>THE    | ATIGN A<br>BE UNI | ND RESS      | ORREL | 5              | 25   | 75                    | 100     |

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|    |  |                | STUDY OF LANGU AGE AND LINGUI STICS            |      |   |   |    |    | =  |     |
|----|--|----------------|--|------|---|---|----|----|----|-----|
|    | Career<br>Develop<br>ment<br>Course-V      | VE<br>20<br>01 | VALUE<br>EDUAC<br>TION                         | 2    | 0 | 0 | 2  | 25 | 75 | 100 |
| IV | Career<br>Develop<br>ment<br>Course-<br>VI | CD<br>28<br>04 | SOFT<br>SKILL –<br>IV-<br>Computi<br>ng Skills | 2    | 0 | 1 | 3  | 40 | 60 | 100 |
|    |  |                | Γ  | OTA: | L |   | 24 |    |    | 700 |

## SEMESTER V

| SEM<br>EST | P<br>A | COURS<br>E                 |                | COURSE   |         | ACHI<br>R WE |   | CO<br>UR<br>SE | EXAM | CRSITY<br>IINATI<br>ON | TO<br>TA |
|------------|--------|----------------------------|----------------|--|---------|--------------|---|----------------|------|------------------------|----------|
| ER         | R<br>T | COMPO<br>NENET             | CO<br>DE       | TITLE  | L       | Т            | P | CR<br>EDI<br>T | CIA  | EXTE<br>RNAL           | L        |
|            |        | Core<br>Course(C<br>C)-IX  | EL<br>250<br>1 | AMERICAN<br>LITERATU<br>RE- II                                 | 3       | 1            | 0 | 4              | 25   | 75                     | 100      |
| V          | III    | Core<br>Course(C<br>C)-X   | EL<br>250<br>2 | POST COLONIAL LITERATU RE IN ENGLISH I,AUSTRAL IAN LITERATU RE | 3       | 1            | 0 | 4              | 25   | 75                     | 100      |
|            |        | Core<br>Course(C<br>C)-XI  | EL<br>250<br>3 | WOMEN'S<br>WRITING   | 3       | 1            | 0 | 4              | 25   | 75                     | 100      |
|            |        | Core<br>Course<br>(CC)-XII | EL<br>250<br>4 | INTRODUC<br>TION TO<br>LITERARY<br>THEORIES                    | 3       | 1            | 0 | 4              | 25   | 75                     | 100      |
|            |        | Core<br>Elective-<br>I     | EL<br>290<br>1 | Core<br>Elective-I   | BE UNIN | ERSITY<br>2  | 0 | 5              | 25   | 75                     | 100      |
|            |        |                            |                | TOTAL  | wi Ch   | STAN S       | 5 | 21             | 1    |                        | 500      |

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#### **SEMESTER VI**

| SEM<br>EST | P<br>A | COURS<br>E                   |                | COURSE  |   | ACH<br>R WI |   | CO<br>UR<br>SE | EXAM | CRSITY<br>IINATI<br>ON | ТО      |
|------------|--------|------------------------------|----------------|---|---|-------------|---|----------------|------|------------------------|---------|
| ER         | R<br>T | COMPO<br>NENET               | C<br>O<br>DE   | TITLE   | L | Т           | P | CR<br>ED<br>IT | CIA  | EXTE<br>RNA<br>L       | TA<br>L |
|            |        | Core<br>Course(C<br>C)- XIII | EL<br>26<br>01 | CONTEMPOR<br>ARY<br>LITERATURE                              | 3 | 1           | 0 | 4              | 25   | 75                     | 10<br>0 |
|            |        | Core<br>Course(C<br>C)- XIV  | EL<br>26<br>02 | POST COLONIAL LITERATURE IN ENGLISH II,CANADIA N LITERATURE | 3 | 1           | 0 | 4              | 25   | 75                     | 10      |
| VI         | III    | Core<br>Course(C<br>C)- XV   | EL<br>25<br>03 | SHAKESPEA<br>RE   | 3 | 1           | 0 | 4              | 25   | 75                     | 10      |
|            |        | Core<br>Elective-<br>II      | EL<br>25<br>04 | Core Elective-  | 3 | 2           | 0 | 5              | 25   | 75                     | 10      |
|            |        | Core<br>Elective-<br>III     | EL<br>29<br>01 | Core Elective-  | 3 | 2           | 0 | 5              | 25   | 75                     | 10<br>0 |
|            |        | Extensio<br>n<br>Activities  |                | NSS/NCC/CS<br>S   | 1 | 0           | 0 | 1              | 25   | 75                     | 10<br>0 |
|            |        |                              |                | TOTAL   |   |             |   | 23             |      |                        | 50      |

## NON MAJOR ELECTIVES - SEMESTER I

|          | COURSE                                |   | ACHI<br>R WE |   | COU<br>RSE |     | VERSITY<br>MINATION | ТО      |
|----------|---------------------------------------|---|--------------|---|------------|-----|---------------------|---------|
| COD<br>E | TITLE                                 | L | Т            | P | CRE<br>DIT | CIA | EXTERN<br>AL        | TA<br>L |
| NEG      | ENGLISH FOR COMPETITIVE EXAMINATION-I | 2 | 0            | 0 | 2          | 25  | 75                  | 100     |
| 2805     | SOFT SKILLS FOR<br>CAREERS            | 2 | 0            | 0 | 2          | 25  | 75                  | 100     |
|          | COMMUNICATIVE<br>ENGLISH              | 2 | ON AND       | 0 | 2          | 25  | 75                  | 100     |

\* Students will be provided an option to choose any 1 course from the above

electives.

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# NON MAJOR ELECTIVES - SEMESTER II

|          | COURSE                                 |   | ACHI<br>R WE |   | COU<br>RSE | l.  | VERSITY<br>IINATION | ТО      |
|----------|--|---|--------------|---|------------|-----|---------------------|---------|
| COD<br>E | TITLE                                  | L | Т            | P | CRE<br>DIT | CIA | EXTERN<br>AL        | TA<br>L |
| NEG      | ENGLISH FOR COMPETITIVE EXAMINATION-II | 2 | 0            | 0 | 2          | 25  | 75                  | 100     |
| 2806     | CORPORATE<br>COMMUNICATION             | 2 | 0            | 0 | 2          | 25  | 75                  | 100     |
|          | EFFECTIVE<br>EMPLOYABILITY SKILLS      | 2 | 0            | 0 | 2          | 25  | 75                  | 100     |

<sup>\*</sup> Students will be provided an option to choose any 1 course from the above electives.

#### CORE ELECTIVE I – SEMESTER V

| COURSE   |                                     | TEACHING<br>PER WEEK |   |   | COU<br>RSE |     | VERSITY<br>MINATION | ТО      |
|----------|-------------------------------------|----------------------|---|---|------------|-----|---------------------|---------|
| CO<br>DE | TITLE                               | L                    | Т | P | CRE<br>DIT | CIA | EXTERN<br>AL        | TA<br>L |
| EL       | HISTORY OF<br>LITERATURE CRITICISM  | 3                    | 2 | 0 | 5          | 25  | 75                  | 100     |
| 290      | INTRODUCTION TO TRANSLATION STUDIES | 3                    | 2 | 0 | 5          | 25  | 75                  | 100     |
| 1        | INTRODUCTION TO APPLIED LINGUISTICS | 3                    | 2 | 0 | 5          | 25  | 75                  | 100     |

<sup>\*</sup> Students will be provided an option to choose any 1 course from the above electives.



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# CORE ELECTIVE II – SEMESTER VI

|          | COURSE                          |   | TEACHING<br>PER WEEK |   |            |     | VERSITY<br>MINATION | ТО      |
|----------|---------------------------------|---|----------------------|---|------------|-----|---------------------|---------|
| CO<br>DE | TITLE                           | L | Т                    | P | CRE<br>DIT | CIA | EXTERNA<br>L        | TA<br>L |
|          | WORLD LITERATURE IN TRANSLATION | 3 | 2                    | 0 | 5          | 25  | 75                  | 100     |
| EL 2504  | LITERATURE OF THE INDIA DISPORA | 3 | 2                    | 0 | 5          | 25  | 75                  | 100     |
|          | FILM AND<br>LITERATURE          | 3 | 2                    | 0 | 5          | 25  | 75                  | 100     |

<sup>\*</sup> Students will be provided an option to choose any 1 course from the above electives.

#### CORE ELECTIVE III - SEMESTER VI

|          | COURSE                 | 1 | CHING<br>WEEK |   | COU<br>RSE | UNIVERSITY<br>EXAMINATION |          | тот |
|----------|------------------------|---|---------------|---|------------|---------------------------|----------|-----|
| COD<br>E | TITLE                  | L | Т             | P | CRE<br>DIT | CIA                       | EXTERNAL | AL  |
| EL       | DETECTIVE<br>LITERAUTE | 3 | 2             | 0 | 5          | 25                        | 75       | 100 |
| 2901     | TRAVEL<br>WRITING      | 3 | 2             | 0 | 5          | 25                        | 75       | 100 |
|          | JOURNALISM             | 3 | 2             | 0 | 5          | 25                        | 75       | 100 |

<sup>\*</sup> Students will be provided an option to choose any 1 course from the above electives.



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#### **SEMESTER I**

| tle of he British Course I   | Code   | EL2101             |  |  |  |  |
|--|--|--------------------|--|--|--|--|
| Core First Year / First Semester   | Credit 4   |                    |  |  |  |  |
| independently for Geoffrey Chauce selections from to Read both literary  | Read from the following novel list both in class and independently for homework: Beowulf; Thee bury Tales by Geoffrey Chaucer; Macbeth by William Shakespeare, as well as selections from the British Literature anthology. Read both literary and nonfictional texts representing a diversity of writers and thinker in British Literature. |                    |  |  |  |  |
| • 2.The Reformation 3.The Commons 4.The Restoration UNIT -2: PROS  • 1.Francis Bacon • 2.Joseph Addison • 3.Oliver Goldsm  UNIT -3: POET  • Edmund Spense • William Shakes • John Donne- A • John Milton- On • Alexander Pope UNIT -4: DRAM • Christopher Man  UNIT -5: FICT | ce and its impact on Englandon – causes and effects wealth of Nation not not confee-house and their State  - On revenge/Of truth notes are the theatre ith A City Night-piece  TRY  or Prothalamion peare - Shall I compare thee Valediction: of Weeping in his Blindness  - The Rape of the Lock: care MA  clowe- Doctor Faustus            | to a summer's day? |  |  |  |  |
| UNIT   | -5: FICT   |                    |  |  |  |  |

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| REFERENCE | The tragical history of life and death of Doctor Faustus –   |  |  |  |  |
|-----------|--|--|--|--|--|
|           | Christopher Marlowe  |  |  |  |  |
|           | The Vicar of Wakefield – Oliver goldsmith – Ed.Stephen Coote |  |  |  |  |
|           |  |  |  |  |  |
|           |  |  |  |  |  |

#### **COURSE OUTCOME:**

EL2101.1: Students are familiar in History of English Literature.

**EL2101.2:** students can understand the range, significance and scope of English Literature and the growth and evolution of the Language.

**EL2101.3:** students can specify texts of English Literature, a holistic development of an understanding of English Poetry of the old age to 17th Centuries, and acquirement of rudiments of Rhetoric and Prosody.

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL2101.1       | 2    | 2    | 3    | 1    | 2    | 2    | 2    |
| EL2101.2       | 3    | 3    | 2    | 2    | 1    | 1    | 1    |
| EL2101.3       | 1    | 3    | 1    | 3    | 3    | 3    | 3    |
| Average        | 2.00 | 2.67 | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 |



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| Title of the<br>Course | Indian<br>Writing<br>in<br>English  | Code  | EL 2102  |  |  |  |
|------------------------|---|---|--|--|--|--|
| Core                   | First Year / First<br>Semester  | Credit  | 4  |  |  |  |
| Course Objectives      | <ul><li>1.To appreciate and understand literary concepts and the underlying aesthetics of Indian Writing in English</li><li>2. To apply the life skills thus acquired in solving personal and workplace problems.</li></ul> |   |  |  |  |  |
|                        | <ul> <li>History of         <ul> <li>Nativisatio</li> <li>Introductio</li> </ul> </li> <li>Indian Dia</li> <li>UNIT -2 :PROS</li> <li>Amartya S</li> </ul>  | East India Company and to Indian Writing in English on of English on of English studies in Indusporic writer                          | dia (Macaulay's speech)  |  |  |  |
| Course Outline         | <ul> <li>UNIT -3 :POET</li> <li>Sir Aurobi</li> <li>Sarojini N</li> <li>Nissim Ez</li> <li>Arun kolat</li> <li>R. Parthas</li> </ul>  | indo Ghosh -The tiger and aidu - Bangle seller ekiel's -Night of the Scorp tkar- The Bus arthy - Exile th- The frog and the nightima. | the deer   |  |  |  |
|                        | UNIT -5: FICTION  • Shashi deshpande – Dark holes no terror   |   |  |  |  |  |
|                        | FACULTY OF MAD  | MEENAKSHI AC<br>(I<br>No: 1:  | PRINCIPAL TY OF HUMANITIES & SCIENCE ADEMY OF HIGHER EDUCATION AND RESEA Deemed to be University) 2, Vembuliamman Koil Street, K.K. Nagar, Chennai-600 078 |  |  |  |

| REFERENCE | Anthology of Indian English Poetry- Orient Longman |  |  |  |  |
|-----------|--|--|--|--|--|
|           | Dark holes no terror- Shashi deshpande             |  |  |  |  |
|           | The diaspora and the world( chapter-4)             |  |  |  |  |
|           |  |  |  |  |  |
|           |  |  |  |  |  |
|           |  |  |  |  |  |

#### **COURSE OUTCOME:**

EL 2102.1: Students can describe and differentiate the varieties of prose of major Indian writers.

EL 2102.2: students can identify the various forms and types of poetry.

EL 2102.3: students are able to specify the figurative language used in poems.

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5 | PSO1 | PSO2 |
|----------------|------|------|------|------|-----|------|------|
| EL 2102.1      | 2    | 1    | 2    | 2    | 0   | 2    | 0    |
| EL 2102.2      | 2    | 2    | 1    | 1    | 2   | 1    | 2    |
| EL 2102.3      | 0    | 2    | 1    | 2    | 1   | 2    | 1    |
| Average        | 2.00 | 1.67 | 1.33 | 1.67 | 1.5 | 1.67 | 1.5  |

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| Title of the      | Background to the study of English  |            | AE -2701 |  |  |  |  |  |  |
|-------------------|---|------------|----------|--|--|--|--|--|--|
| course            | Literature –I   | Code       |          |  |  |  |  |  |  |
| Core              | first year / first semester   | Credit     | 5        |  |  |  |  |  |  |
| Course objectives | 1.to enable them to write and appreciate different types of prose 2.to introduce the students to the basic elements of poetry- to enrich the students through various perspectives readings in poetry |            |          |  |  |  |  |  |  |
|                   | Unit-I -prose - a brief introduction to the literary forms.   |            |          |  |  |  |  |  |  |
|                   | 1.the essay& its types (aphoristic,periodic   | -          |          |  |  |  |  |  |  |
|                   | 2.the short story   |            |          |  |  |  |  |  |  |
|                   | 3.the biography & autobiography   |            |          |  |  |  |  |  |  |
|                   | 4. Travel writing   |            |          |  |  |  |  |  |  |
|                   | Unit- ii - poetry   |            |          |  |  |  |  |  |  |
|                   | 1.subjective & objective poetry   |            |          |  |  |  |  |  |  |
|                   | 2. Narrative poetry, the epic, the mock, the ballac   | 1          |          |  |  |  |  |  |  |
|                   | 3. Lyrical – the ode, the sonnet, the elegy.  |            |          |  |  |  |  |  |  |
|                   | 4. Dramatic monologue   |            |          |  |  |  |  |  |  |
|                   | 5. Poetic drama   |            |          |  |  |  |  |  |  |
|                   | 6. Prosody- rhyme, meter ,alliteration,   |            |          |  |  |  |  |  |  |
|                   | Assonance, simile, metaphor& allegory   |            |          |  |  |  |  |  |  |
|                   | Unit- iii–drama   |            |          |  |  |  |  |  |  |
|                   | 1.elements of drama, tragedy, comedy,   |            |          |  |  |  |  |  |  |
| Course outline    | 2.tragi comedy, heroic comedy,  |            |          |  |  |  |  |  |  |
|                   | 3.revenge tragedy, melodrama, farce, masque   |            |          |  |  |  |  |  |  |
|                   | <b>Unit- iv</b> - the renaissance period(1350-1660)   |            |          |  |  |  |  |  |  |
|                   | 1.an introduction to the bible 2.transalation,tyn   | adale,cove | rdale    |  |  |  |  |  |  |
|                   | 3. The university wits(members &contribution)   |            |          |  |  |  |  |  |  |
|                   | 4elizabethan and Jacobean drama   |            |          |  |  |  |  |  |  |
|                   | 5. Comedy of humour   |            |          |  |  |  |  |  |  |
|                   | <b>Unit- v -</b> the last 17 <sup>th</sup> and 18 <sup>th</sup> century (1660-1803)   |            |          |  |  |  |  |  |  |
|                   | 1.the comedy of manners/pre romantics   |            |          |  |  |  |  |  |  |
|                   | 2. Neo-classics sentimental & anti sentimental co   | medies     |          |  |  |  |  |  |  |
|                   | 1. History of English literature – Edward Albert  |            |          |  |  |  |  |  |  |
| REFERENCE         | 2.a background to the study of English literature-  | B.Prasad   |          |  |  |  |  |  |  |

#### **COURSE OUTCOMES**

**AE -2701.1**: students learn historical contexts, psycho-social aspects and discern the various cultural and moral values associated with the texts.

AE -2701.2: students also obtain a value orientation by means of poetic justice in tragedy or comedy and comprehend human actions and their consequences in life.

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AE -2701.3: they learn the structure of a full length play and one act play, the dramatic devices and analyse the effect it creates in the audience

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| AE -2701.1     | 2    | 1    | 3    | 2    | 3    | 3    | 2    |
| AE -2701.2     | 2    | 3    | 1    | 3    | 1    | 1    | 2    |
| AE -2701.3     | 3    | 2    | 2    | 1    | 2    | 2    | 1    |
| Average        | 2.33 | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | 1.67 |



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#### **SEMESTER II**

| Title of the<br>Course | British<br>Literature<br>II  | Code  | EL 2201                |  |  |  |  |  |
|------------------------|--|---|------------------------|--|--|--|--|--|
| Core                   | First Year/Second<br>Semester  | Credit                                      | 4                      |  |  |  |  |  |
| Course<br>Objectives   | 1. To acquaint students with the Jacobean and the 18th century British poetry and drama. |   |                        |  |  |  |  |  |
|                        | 2. To understand the two humour.   | significant weapons of s                    | atire i.e. irony and   |  |  |  |  |  |
|                        | 3. To make out different cavalier poetry and heroi                                       | kinds of poetry i.e. meta<br>c poetry.      | physical poetry,       |  |  |  |  |  |
| Course Outline         | UNIT -1: INTRODUC  | TION  |                        |  |  |  |  |  |
|                        | Impact of Indu the English soo   | strial, Agrarian and the l                  | French Revolution on   |  |  |  |  |  |
|                        | Humanitarian   | movement in England                         |                        |  |  |  |  |  |
|                        |  | lls and the spread of Edu                   | cation                 |  |  |  |  |  |
|                        | UNIT -2: PROSE   |   |                        |  |  |  |  |  |
|                        | Charles Lamb   | - Dream- A Reverie                          |                        |  |  |  |  |  |
|                        | William Hazli  | tt- On Going a Journey                      |                        |  |  |  |  |  |
|                        | John Ruskin – lilies)  | Of King Treasuries(an ex                    | stract from sesame and |  |  |  |  |  |
|                        | UNIT -3: POETRY  |   |                        |  |  |  |  |  |
|                        | William Word   | sworth- Lucy Gray                           |                        |  |  |  |  |  |
|                        | Coleridge- The   | Rime of the Ancient ma                      | nriner                 |  |  |  |  |  |
|                        | Keats- Ode to  | a Nightingale                               |                        |  |  |  |  |  |
|                        | Matthew Arno   | ld – Dover Beach                            |                        |  |  |  |  |  |
|                        |  | ng- My Last Duchess                         |                        |  |  |  |  |  |
|                        | UNIT -4: DRAMA   | UNIT -4: DRAMA                              |                        |  |  |  |  |  |
|                        | Oscar Wilde-   | Oscar Wilde- The Important of Being Earnest |                        |  |  |  |  |  |
|                        | • Charles Dicker   | JUMANTES SE                                 | 10                     |  |  |  |  |  |

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| REFERENCE | English Social History: A survey of Six Centuries-G.M.Trevelyan The Important of Being Earnest- Oscar Wilde Great Expectation- Charles dickens – Margaret Caedwell |
|-----------|--|

#### **COURSE OUTCOME:**

**EL 2201.1:** Students would have followed the concept and significance of nature in Romantic poetry.

**EL 2201.2:** They would have understood how to distinguish between reason and imagination and the predominance of imagination in romantic literature.

**EL 2201.3:** They would understand the spiritual interpretation of nature and its educative power as depicted by the romantic poets

# MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL 2201.1      | 2    | 1    | 3    | 2    | 3    | 3    | 2    |
| EL 2201.2      | 2    | 3    | 1    | 3    | 1    | 1    | 2    |
| EL 2201.3      | 3    | 2    | 2    | 1    | 2    | 2    | 1    |
| Average        | 2.33 | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 | 1.67 |



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| Title of       | Dagional                              |                               | EI 2202             |
|----------------|---------------------------------------|-------------------------------|---------------------|
| the<br>Course  | Regional<br>Indian                    | Code                          | EL 2202             |
| Course         | Literature                            |                               |                     |
|                | in                                    |                               |                     |
|                | Translation                           |                               |                     |
| Core           | First Year/ second<br>Semester        | Credit                        | 4                   |
| Course         | To understand the multifa             |                               |                     |
| Objectives     | Indian literatures through            |                               |                     |
|                | • To compare literary texts           |                               |                     |
|                | to seek similarities and dif          |                               |                     |
|                | • To encourage the studen             |                               |                     |
|                | reading lists to realize the          | immense treasure trove of     | f translated Indian |
|                | literary works.                       |                               |                     |
| Course Outline |                                       |                               |                     |
|                | UNIT -1: INTRODU                      | CTION                         |                     |
|                | Concept of Indian                     | n Literature                  |                     |
|                | Agam and Puram                        | concepts                      |                     |
|                | • Theory of Nine R                    | asas in Indian Aesthetics     |                     |
|                | ) <b>4</b> €:                         |                               |                     |
|                | UNIT -2: PROSE                        |                               |                     |
|                | ● Ismat Chugtai – F                   | Roots (urdu)                  |                     |
|                | Munshi Premchar                       | nd – The Shroud (hindi)       |                     |
|                | Sundara ramaswa                       | my- Sita Brand Soapnut F      | Powder (tamil)      |
|                | UNIT -3: POETRY                       |                               |                     |
|                | Kalidas- Is poetry     (malavikagnimi | always worthy when it's       | old?                |
|                | ` "                                   | nat she said, Kurunthokai     | 3(tamil)            |
|                |                                       | ne said to her girl friend, A | , ,                 |
|                | ĺ                                     | ore- Gitanjali (1-5)          |                     |
|                | Mirza arif- Six Ru                    | . ,                           |                     |
|                | Time and DIA IC                       | -constant Claus               |                     |
|                | UNIT -4: DRAMA                        | DUCATION AND REUNIVERS        |                     |
|                | Mahesh Dattani-                       | 1.5 10                        | 10                  |
|                |                                       | E COUNTY OF SCIENCE E         | PRINCIPAL           |

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|           | <ul><li>UNIT -5: FICTION</li><li>Imayam- Beasts of Burden (tamil)</li></ul>  |
|-----------|--|
| REFERENCE | English Social History: A survey of Six Centuries-G.M.Trevelyan The Important of Being Earnest- Oscar Wilde Great Expectation- Charles dickens – Margaret Caedwell |

EL 2202.1:. By the end of course the students would have gained knowledge about the masterpieces in Indian classical literature .

EL 2202.2: Students would have motivated by the superb classical drama of Mahesh Dattani

**EL 2202.3:** Students would have been imbibed by the virtue of sacrifice, passions, integrity, tolerance and selflessness.

## MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL 2202.1      | 3    | 1    | 2    | 2    | 2    | 2    | 1    |
| EL 2202.2      | 2    | 3    | 2    | 3    | 3    | 3    | 3    |
| EL 2202.3      | 1    | 3    | 3    | 3    | 2    | 2    | 3    |
| Average        | 2.00 | 2.33 | 2.33 | 2.67 | 2.33 | 2.33 | 2.33 |



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| Title of the course | Background Study Of Literature-II  | Code                                   | AE-2702 |  |  |  |
|---------------------|--|--|---------|--|--|--|
| Core                | First year/ second semester  | Credit                                 | 5       |  |  |  |
| Course objectives   | 1.Educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture 2.To critically engage with culture, gender and marginality  |  |         |  |  |  |
| Course outline      | Unit 1:- Drama -Introduction  1. Well Made Plays( Drama Of Ideas - Shaw And 2. Existential Drama , Comedy Of Menace , Kitch 3. Problem Play, Didactic Drama (Propaganda Pla Unit 2: The Novel Epistolary, Picaresque, Gothic Fiction , Historical Stream Of Consciousness, Science- Fiction.  Unit 3: The Romantic Age (1798-1832) romanticism with respect to  1. Prose: Lamb, Hazlitt  2. Poetry: Wordsworth, Coleridge, Shelley, Keats  3. Novels: Jane Austen  Unit 4: The Victorian Age (1832-1901)  1. Pre-Raphaelite Movement- D.G.Rossetti, Chris  2. Humanitarian Movement- Methodist, Anti Slav  3. Aesthetic Movement- Walter Patter  4. Victorian Poets- Tennyson, Browning  5. Victorian Novelists- Charles Dickens, Thackers  6. Victorian Writers- Carlyle, Ruskin  7 Writer- Proust, Joyce  8. Symbolist Movement- Yeats  Unit 5: The Modern Age (Post 1901)  1. Imagist Poetry- Ezra Pound  2. Poets Of The Thirties- Wilfred Owen, Auden  3. Essay - Huxley  4. Drama- GB. Shaw  5. Novel - HG. Wells Virginia Woolf | en- Sink lay) One-A Novel, E tina Ross | etti    |  |  |  |
| REFERENCE           | History of English literature – Edward Albert     A background to the study of English literature  | -B.Prasao                              | 1.      |  |  |  |

AE-2702.1: Explain the Importance of Breyits in Whiting

AE-2702.2: Compare English Literature of One Period with That of Another

AE-2702.3: Students Are Formed Into Skilled, Knowledgeable, And Ethical Interpreters Of

Literary Texts in English By Nurturing Their Ability To Understand Drama.

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## MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| AE-2702.1      | 3    | 3    | 3    | 2    | 2    | 2    | 2    |
| AE-2702.2      | 1    | 2    | 2    | 3    | 2    | 2    | 3    |
| AE-2702.3      | 3    | 2    | 2    | 3    | 3    | 3    | 3    |
| Average        | 2.33 | 2.33 | 2.33 | 2.67 | 2.33 | 2.33 | 2.67 |



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## **SEMESTER III**

| Title of the course | British Literature-<br>III  | Code  | EL 2301            |
|---------------------|---|---|--------------------|
| Core                | Second<br>year/Semester III   | Credit  | 4                  |
| Course Objectives   | <ul><li>century.</li><li>2. To make the studer and late Victorian per</li><li>3. To enable students</li></ul> | nts aware of acquiring kn   | ot of marriage and |
| Course outline      | <ul><li>The Laborate The Well</li><li>UNIT -2: P</li><li>T.S.Eliot</li></ul>                                  | npact of the World War I<br>our Movement<br>fare State  | ıl Talent          |
| Course outline      | <ul> <li>WB. Yeat</li> <li>Wilfred (</li> <li>W,H,Aud</li> <li>Ted Hugh</li> </ul> UNIT -4: D                 | okins- The Wreck of the Is- Easter, 1916  Dwen- Anthem for Doom Iden- The unknown Citizenes- The Thought- Fox  RAMA  RAMA  REDUCATION AND RESERVED | ned Youth          |

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|           | <ul><li>UNIT -5: FICTION</li><li>George Orwell- Animal farm</li></ul> |
|-----------|---|
| REFERENCE | George Bernard shaw- Arms and the Man<br>George Orwell- Animal Farm   |

**EL 2301.1:** S Students would have understood the prevailing controversy between science and religion in Victorian era.

EL 2301.2: Students would have comprehended the concept of marriage and sexuality and its impact on the then society.

**EL 2301.3:** Students would have understood the theme, plot, character and social milieu of the 19th century novels.

## MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL 2301.1      | 3    | 1    | 2    | 2    | 2    | 2    | 1    |
| EL 2301.2      | 2    | 3    | 2    | 3    | 3    | 3    | 3    |
| EL 2301.3      | 1    | 3    | 3    | 3    | 2    | 2    | 3    |
| Average        | 2.00 | 2.33 | 2.33 | 2.67 | 2.33 | 2.33 | 2.33 |



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| Title of the course | MODERN ENGLISH LANGUAGE AND USAGE   | Code  | EL 2302   |  |  |
|---------------------|---|---|---|--|--|
| Core                | Second<br>year/Semester III   | Credit  | 4   |  |  |
| Course Objectives   | style of war Diagnosin language a are crucial society.  | riting and analytical skil<br>g and developing schola<br>as a means of creative ex  | of drafting and revising,<br>als,<br>arly methodologies, use of<br>expression, qualities which<br>our information-intensive |  |  |
|                     | *** UNIT -2 : LA**  • The St  |   | glish ( An Outline- Chapter   |  |  |
| Course outline      | <ul> <li>Dialectology</li> <li>Regional Dialects</li> <li>Style, Slang and Jargon</li> <li>UNIT -3: AREAS OF DIFFICULTY IN THE         USAGE OF ENGLISH         LANGUAGE FOR THE II     </li> </ul> |   |   |  |  |
|                     | <ul> <li>Modals and A</li> <li>Types of sente Imperative)</li> <li>Direct and Inc.</li> <li>Question Tags UNIT -4: EVENTS</li> <li>Drafting</li> <li>Address</li> </ul>                             | ences(Interrogatives, Delirect speech  LANGUAGE FOR SP  g an invitation g the initiates of a meet sing a gathering (welcor  | tense, number) eclaratives, Exclamatory & PECIFIC SPEECH  |  |  |
|                     | • Propos  | ACULTY OF HUMANITIES SEE ACULTY OF HUMANITIES | PRINCIPAL PRINCIPAL MEENAKSHI ACADEMY OF HIGHER EDUCATI   |  |  |

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|           | <ul> <li>UNIT -5: ENGLISH IN THE INTERNET ERA</li> <li>The internet and English vocabulary</li> <li>Role and Scope of Online English Dictionaries</li> <li>Language and the Advent of technology</li> <li>Useful online resources such as You tube, Google Scholar</li> </ul> |
|-----------|---|
| REFERENCE | The study of language (3 <sup>rd</sup> edition) by George Yule  Language and the internet – David Crystal  Practical English Grammar – A.J. Thomson   |

**EL 2302.1**: After Completion of this Course Students will be able to know the process of beginning and growth of English language

EL 2302.2: Know about various innovative ways of using English language in verbal and non-verbal communications.

EL 2302.3: Think about the relation between language and literature.

## MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL 2302.1      | 3    | 3    | 3    | 2    | 2    | 2    | 2    |
| EL 2302.2      | 1    | 2    | 2    | 3    | 2    | 2    | 3    |
| EL 2302.3      | 3    | 2    | 2    | 3    | 3    | 3    | 3    |
| Average        | 2.33 | 2.33 | 2.33 | 2.67 | 2.33 | 2.33 | 2.67 |



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| Title of the course | MYTH AND<br>LITERATURE       | Code   | EL 2303   |
|---------------------|------------------------------|--|---|
| Core                | Second<br>year/Semester III  | Credit   | 5   |
| Course Objectives   | between alter  Students will | be able to identify and creative telling of Greek, be able to write both find respond to the writing | Roman, and Norse myths.   |
| Course outline      | UNIT -1: IN                  | FRODUCTION   |   |
|                     |                              |  |   |
|                     | _                            | ngs of Myth  |   |
|                     | _                            | phenomena as Myth  |   |
|                     | Myth and                     | d Legends  |   |
|                     | UNIT -2 : GRE                | EK AND ROMAN MY  | YTHOLOGY  |
|                     | • Hercules                   | ( cleaning of Aegean ta  | bles, Atlas and Hercules)   |
|                     | • Ulysses                    | & Cyclops, Ulysses & C   | Circe, the story of Penelope  |
|                     | • The story                  | y of Romulus and Remu  | S   |
|                     | • The story                  | y of Dido, Queen of Car  | thage   |
|                     |                              | of Cupid & psyche  |   |
|                     |                              | of Orphaeus and Curyo  | dice  |
|                     | • The story                  | of echo & Narcissus  |   |
|                     | UNIT -3 : CI                 | ELTIC MYTHOLOGY  | 7   |
|                     | • Oisin in                   | the Land of forever your   | ng  |
|                     | UNIT - 4 : LEG               | EENDS  |   |
|                     | <ul> <li>Arthuria</li> </ul> | n cycle( The holy Grail)   |   |
|                     | • Robin ho                   |  |   |
|                     | UNIT -5 : H                  | INDU MYTHOLOGY   | STORIES FROM  |
|                     | RAMAYANA                     |  |   |
|                     | • The Stor                   | y of Mareecha  |   |
|                     |                              | ing of Lanka AND<br>S FROM MAHABHA   |   |
|                     | <ul> <li>Kuruksh</li> </ul>  | tra - The Battle & the I   | Deception of Bheema   |
|                     | • The Dog                    | E FACULTY OF CIENCE  | \R/   |
|                     |                              | THE WASH * * 810 S   | FACULTY OF HEIMANITIE MEENAKSHI ACADEMY OF HIGHER FOUC (Deemed to be Univ |
|                     |                              |  | No: 12, Vembuliamman  |

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|           | The Bhagavad Gita   |
|-----------|---|
|           | STORIES FROM PURANAS, EPICS AND VEDAS   |
|           | The Story of Nala and Damayanthi  |
|           | The Story of Nacheeketa and yama  |
|           | The Story of Ganga  |
|           | The Story of Sakuntala  |
| REFERENCE | The Norton Reader  Myth of the Hindu and Buddists – Ananda K. Coomaraswamy and Sister Nivedita (chapter iii & vii only) |

**EL 2303.1**: List the functions of types of myths, including nature myths, etiological myths, and charter myths, myths that attempt to re-establish a "creative era" and myths that derive from or explain rituals.

EL 2303.2: Analyze specific myths or bodies of myths with regard to function, specifying which portions of a particular story perform which functions.

EL 2303.3: Identify which elements of a given myth stem from patriarchal cultures and which reveal a matriarchal substratum.

## MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL 2303.1      | 3    | 3    | 3    | 2    | 2    | 2    | 2    |
| EL 2303.2      | 1    | 2    | 2    | 3    | 2    | 2    | 3    |
| EL 2303.3      | 3    | 2    | 2    | 3    | 3    | 3    | 3    |
| Average        | 2.33 | 2.33 | 2.33 | 2.67 | 2.33 | 2.33 | 2.67 |



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## **SEMESTER IV**

| Title of the course  | AMERICAN LITERATURE - I   | code        | EL2401       |
|----------------------|---|-------------|--------------|
| Core                 | Second year/ fourth semester  | Credit      | 4            |
| Course<br>objectives | <ol> <li>To understand the historical background of Ar American dream.</li> <li>Attempts to teach the students the socio cultur responsible for the development in American literature.</li> </ol>  | al and poli | cical events |
|                      | <ul> <li>UNIT -1: INTRODUCTION</li> <li>Puritanism</li> <li>Transcendentalism</li> <li>American war of Independence</li> <li>Abolition of Slavery</li> </ul>  |             |              |
|                      | <ul> <li>UNIT -2: PROSE</li> <li>R.W. Emerson - Self- Reliance(an extr</li> <li>H.D. Thoreau – Where I Lived, and Wl</li> <li>Abraham Lincoln – Gettysburg Addres</li> </ul>  | hat I Lived | For          |
| Course<br>outline    | <ul> <li>UNIT -3: POETRY</li> <li>H.W. Long fellow - Nature</li> <li>Anne Bradstreet - A Letter to Her Husl<br/>Employment</li> <li>R.W. Emerson - Brahma</li> <li>Walt Whitman - Out of the Cradle End</li> <li>Emily Dickinson - Because I couldn't seem</li> </ul> | lessly Rock | king         |
|                      | <ul> <li>UNIT -4: SHORT STORIES</li> <li>Edgar Allan Poe - The Cask of Amontil</li> <li>Melville - Bartleby, the Scrivener</li> <li>O Henry - Let Me Feel Your Pulse</li> <li>John Updike - Pigeon feathers</li> <li>UNIT -5: FICTION</li> </ul>                      |             |              |

PRINCIPAL

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West K.K. Nagar, Chemiai-600.078

REFERENCE

The Scarlet Letter: A Romance – Nathaniel Hawthorne Samuel(1892)

#### **COURSE OUTCOME:**

**EL2401.1:** Analyse American prose as an expression of individual or communal values curbs within social, political and cultural perspectives of different periods in American literature.

EL2401.2: Demonstrate American literary movements through verses of the all ages

**EL2401.3:** Trace the development of characteristic styles of expression through American fiction

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL2401.1       | 2    | 2    | 3    | 3    | 3    | 3    | 3    |
| EL2401.2       | 3    | 1    | 2    | 3    | 2    | 2    | 3    |
| EL2401.3       | 1    | 2    | 3    | 2    | 3    | 3    | 2    |
| Average        | 2.00 | 1.67 | 2.67 | 2.67 | 2.67 | 2.67 | 2.67 |



PRINCIPAL

FACULTY OF HUMANITIES & SCIENCE

MEENAKSHI ACADEMY OF HIGHER ENDEATION CHO RESEARCH

Deemed to be 4 deliverated

No. 12, Vermonium name April Strong

West K.K. Mangar, Chrystophysiology

| Title of the course  | FOLK LITERATURE  | code       | EL2402 |  |  |  |
|----------------------|--|------------|--------|--|--|--|
| Core                 | Second year/ fourth semester   | Credit     | 4      |  |  |  |
| Course<br>objectives | <ul> <li>This deals with the concepts, forms, histories, terms, etymology, methods, and theories that help in understanding the documented as well as lived lures of people.</li> <li>The course begins with an attempt to trace the origin and development of folklore as a discipline, and investigates various theories that helped in this process.</li> </ul> |            |        |  |  |  |
|                      | <ul> <li>UNIT -1 : INTRODUCTION</li> <li>Definition</li> <li>History</li> <li>Different Genres / Oral tradition / Popul</li> <li>UNIT -2 : TRADITIONAL LITERATIONAL LITERATIONAL LITERATIONAL Raman tales</li> <li>Akbar- Bribal tales</li> </ul>  |            |        |  |  |  |
| Course outline       | <ul> <li>Panchatantra</li> <li>Tales from Arabian nights</li> <li>Fairy tales by Grimm and perrault</li> </ul> UNIT -3 : MODERN FANTAST & SCIENTIFY  | ENCE FI    | CTION  |  |  |  |
|                      | <ul> <li>The Woman who thought She was a Pla stories) vandana</li> <li>Robbie- Issac Asimov</li> <li>C.S.Lewis - The Chronicles of Narnia</li> </ul>   | net (selec | ted    |  |  |  |
|                      | <ul> <li>UNIT -4: POETRY AND VERSE</li> <li>Cecil Francis Alexander - All Things Bright and Beautiful</li> <li>The tiger who Wore White Gloves - Gwendolyn Brooks</li> <li>Dentist and the crocodile- Roald Dahl</li> </ul>  |            |        |  |  |  |
|                      | UNIT -5 : PICTURE BOOKS UNIVERSY  • Mahasweta devi - The Why Why girlling  | ES CHE     | 10-    |  |  |  |

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West K.K. Nagar, Chapter Go

|           | <ul> <li>Kathy Tucker – The Seven Chines Sisters</li> <li>Manjula padmananban – Where's that Cat?</li> </ul> |
|-----------|--|
| REFERENCE | Where's that Cat? – Manjula Padmananban  The Why_Why girl – Mahaswetha devi                                  |

EL2402.1: Distinguish the different genres of folk literature from one another

EL2402.2 Evaluate the historical evidence for a select legend

EL 2402.3: Explain how folk literature differs from literature

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL2402.1       |      |      |      |      |      |      |      |
|                | 2    | 3    | 3    | 2    | 3    | 2    | 2    |
| EL2402.2       | 2    | 2    | 2    | 2    | 2    | 3    | 3    |
| EL2402.3       | 3    | 3    | 2    | 2    | 3    | 3    | 3    |
| Average        | 2.33 | 2.67 | 2.33 | 2.00 | 2.67 | 2.67 | 2.67 |



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West K.K. Nagar, Chennai-600 078

| Title of the course  | Introduction to the study of language and linguistics   | code   | AE2705     |  |  |  |  |  |
|----------------------|---|--|------------|--|--|--|--|--|
| Core                 | Second year/ fourth semester  | Credit   | 5          |  |  |  |  |  |
| Course<br>objectives | Develop the knowledge of grammatical system     Develop four language skills lsrw   | of Englis  | h language |  |  |  |  |  |
| Course outline       | Unit 1:- introduction General - what is linguistics? – linguistics as a science synchronic diachronic approaches – branches of study language - definition – uses of language - phatic communion properties of language – species specific and species uniform symbolic system, arbitrariness, duality of structure productivity, displacement, cultural transmission discreteness, inter changeability, specialization non directionality origin of language – divine source, natural sound source, oral gesture, glasso genetics.  Unit 2: 2: language development of writing –pictographic, ideographic, locographic, rebus writing, syllabic writing, alphabetic writing language alphabetic writing language variation – dialect, standard and non – standard, isoglasses, dialect boundaries, bilingual, dialectal, idiolect, register lingua franca, pidgin creole, the post creole continum language change protos– family relationship - cognates – comparative reconstruction |  |            |  |  |  |  |  |
| -                    | <u>Unit 3: -grammar</u> what is grammar? Misconceptions regarding grammar — the development of english grammar - objections of modern grammarians to traditional approach — nominative rules latinate fallacy — logical fallacy — historical fallacy — descriptive and prescriptive approaches — concept of correctness and social acceptability — form and substance - speech and writing  |  |            |  |  |  |  |  |
|                      | <u>Unit 4:</u> morphology, syntax and word meaning word - morphemes – free morphemes and bound morphemes – prefix and suffix – inflectional and derivational – allomorphs - zero morphemes – morphological study of word  |  |            |  |  |  |  |  |
| REFERENCE            | 1. An introductory textbook of linguistics, phoneti   | 1. An introductory textbook of linguistics, phoneticsrathe l vashney |            |  |  |  |  |  |

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AE2705.1: analyse language variation, historical, social and regional dialects.

**AE2705.2**: illustrate the differences in phonetics, phonology, morphology, syntax, semantics and pragmatics.

AE2705.3: to lead to a greater understanding of the human communicative action through an objective study of language.

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| AE2705.1       | 3    | 2    | 3    | 3    | 3    | 1    | 2    |
| AE2705.2       | 2    | 1    | 2    | 3    | 2    | 2    | 3    |
| AE2705.3       | 3    | 3    | 2    | 2    | 2    | 3    | 2    |
| Average        | 2.67 | 2.00 | 2.33 | 2.67 | 2.33 | 2.00 | 2.33 |

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## SEMESTER V

| Title of the course | AMERICAN<br>LITERATURE-II  | Code   | EL 2501                 |  |  |
|---------------------|--|--|-------------------------|--|--|
| Core                | Third Year/fifth semester  | Credit   | 4                       |  |  |
| Course Objectives   | American dream.  2. Attempts to teach the  | storical background of An e students the socio cultura elopment in American liter  | al and political events |  |  |
| Course Outline      | Unit I- Introduct  | ion  |                         |  |  |
|                     |  | Renaissance , World War<br>lodern impulse, Multicultu  |                         |  |  |
|                     | Unit II-Poetry   |  |                         |  |  |
|                     | <ul> <li>Robert F</li> <li>Ezra Pou</li> <li>Wallace</li> <li>Langstor</li> <li>Sylvia pa</li> </ul> | Cory – Edward Arlington<br>rost – The Road not taken<br>and – In a Station of the M<br>Stevens – The Snow Man<br>a Hughes – A Dream Defe<br>ath – Mirror<br>owell – Mr, Edward and t   | letro<br>-              |  |  |
|                     | Unit III-Drama   |  |                         |  |  |
|                     | Arthur Miller – The Crucible   |  |                         |  |  |
|                     | Unit IV-Short Sto  | ories  |                         |  |  |
|                     | Arizona  Saul Bell  John upd   | Alexie – This is what it now – Something to remend the Something to remend the South of the Snows of the Snow | nber me by              |  |  |

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No. 1 Imbulianarian

Jagar, Cher

#### Unit V-Fiction

Sandra Cisneros – The House on Mango Street

Suggested Texts: The house on Mango Street. Sandra Cisneros. 2<sup>nd</sup> ed

#### **COURSE OUTCOME:**

**EL 2501.1:** Analyse American prose as a expression of individual or communal values curbes within social, political and cultural perspectives of different periods in American literature.

EL 2501.2: Demonstrate American literary movements through verses of the all ages

EL 2501.3: Trace the development of characteristic styles of expression through American fiction

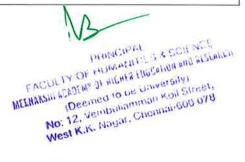
## MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL 2501.1      | 3    | 2    | 2    | 3    | 3    | 2    | 3    |
| EL 2501.2      | 3    | 3    | 3    | 2    | 1    | 2    | 2    |
| EL 2501.3      | 3    | 1    | 1    | 1    | 2    | 1    | 2    |
| Average        | 3.00 | 2.00 | 2.00 | 2.00 | 2.00 | 1.67 | 2.33 |

FACULTY OF HUMANITIES CHENNAL AND SCIENCE AND SCIENCE

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West K.K. Nagar, Chennai-600 078,

| Title of the course | POST COLONIAL<br>IN ENGLISH-<br>AUSTRAILIAN<br>LITERATURE  | Code   | EL 2502   |  |  |  |
|---------------------|--|--|---|--|--|--|
| Core                | Third Year/fifth semester  | Credit   | 4   |  |  |  |
| Course Objectives   | colonial and imperia  2. The course focuses of   | list expansion.  | authors during the period of ors who live in a country that   |  |  |  |
|                     |  | AMA  uart – Ned Kelly  |   |  |  |  |
|                     | <ul> <li>UNIT -2: POEMS</li> <li>Banjo Patterson – Waltzing Mathilda</li> <li>Kath Walker – No more Boomerang</li> <li>Les Murray – The Immigrant Voyage</li> <li>Judith Wright – For New England</li> </ul> |  |   |  |  |  |
|                     | Kate Greenvi   | RT STORIES<br>ille – Mate<br>eally – One Sunday in l   | February 1942   |  |  |  |
| Course Outline      | UNIT -4 : NOV  | EL Seven little Australians  | S   |  |  |  |
|                     |  | HS AND LEGENDS wul song cycle- The Al  | poriginal song cycle  |  |  |  |
| Reference           | The Cambridge Hist - Ato Quaysol   |  | iterature – Volume I & II   |  |  |  |
|                     | FACULTY O AND  | F HUMANITIES CHEMANITIES CHEMA | PRINCIPAL  PRINCIPAL  PACULTY OF HUMARITISTS A SOLF NO. 1  PACULTY OF HUMARITISTS AND ASSAULT  PARAMILIA CADENT OF DE UNIVERSITY  (Decined to De University)  No. 12, Vembuliamman Koll Street,  West K.K. Nagar, Chomair 600 DYB  West K.K. Nagar, Chomair 600 DYB |  |  |  |



EL 2502.1: Students will know how a literary text, explicitly or allegorically; represents various aspects of colonial oppression.

**EL 2502.2**: Students will be able to know how a text reveals about the problematic of post-colonial identity.

**EL 2502.3:** Learn how a text reveals about the politics and/or psychology of anti-colonialist resistance

## MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL 2502.1      | 2    | 1    | 1    | 2    | 2    | 2    | 3    |
| EL 2502.2      | 2    | 3    | 2    | 2    | 3    | 2    | 2    |
| EL 2502.3      | 3    | 2    | 3    | 3    | 1    | 2    | 2    |
| Average        | 2.33 | 2.00 | 2.00 | 2.33 | 2.00 | 2.00 | 2.33 |



FACULTY OF HUMATH CASE ACCE

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No: 12, Vembuliamman Kud Street,
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| Title of the course | WOMEN'S<br>WRITING  | Code  | EL 2503   |  |  |  |
|---------------------|---|---|---|--|--|--|
| Core                | Third Year/fifth semester   | Credit  | 4   |  |  |  |
| Course Objectives   | 1.Modify their analytical in the construction of ger 2.Read and understand cadifferent ages.  | nder and patriarchal nor  |   |  |  |  |
|                     | Women's writi     Aspects, Socie  | RODUCTION  ng and the specific issuety, Theories and Concept, radical feminism), Patr | pts of Feminism (   |  |  |  |
| Course Outline      | <ul> <li>UNIT -2: PROSE</li> <li>A Vindication of the Rights of Woman: with Structure on Political and Moral subject – Mary Wollstonecraft</li> </ul> |   |   |  |  |  |
|                     | • Rita Dove – Po<br>• Margaret Atwo<br>• Judith Wright<br>• Sylvia Path- M<br>• Gwendolyn Br  |   |   |  |  |  |
| 81                  | 1   | Pevi – Draupathi<br>ins Gilmar – The yellov   | v wallpaper   |  |  |  |
|                     | UNIT -5 : FICTIO  |   |   |  |  |  |
| Suggested Texts     | Trifles – susan Glaspe  | HUMANITIES E  | PRINCIPAL PRINCIPAL FACULTY OF HUMAN'TIES & SCIENCE FACULTY OF HIGHER EDUCATION AND RESERVE   |  |  |  |
|                     | MEENWASHIE  | S/ MEI  | FACULTY OF HUMANITIES & SCIENCE<br>HAKSHI ACADEMY OF HIGHER EDUCATION AND RESEA<br>(Deemed to be University)<br>No: 12, Vembuliamman Koil Street,<br>West K.K. Nagar, Chennai-600 078 |  |  |  |

**CO101.1:** Perceive the concepts like women's liberty, empowerment, feminism and movements.

**CO101.2:** Examine various literary selections of fiction, drama and poetry that focuses women's life

**CO101.3:** Explain the development, themes and narrative perspectives of various works of women's writing.

## MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL 2503.1      | 2    | 1    | 3    | 1    | 2    | 2    | 2    |
| EL 2503.2      | 3    | 2    | 2    | 2    | 2    | 3    | 3    |
| EL 2503.3      | 2    | 3    | 1    | 3    | 1    | 1    | 2    |
| Average        | 2.33 | 2.00 | 2.00 | 2.00 | 1.67 | 2.00 | 2.33 |



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No: 12. Vembuliamman Koil Street.

West K.K. Nagar, Cheman-600 078

| Title of the  | INTRODUCTION   | Code   | 77.4-0.                                      |  |  |  |
|---|--|--|--|--|--|--|
| course  | INTRODUCTION<br>TO LITERARY<br>THEORIES  |  | EL 2504                                      |  |  |  |
| Core  | Third Year/fifth semester  | Credit   | 4  |  |  |  |
| Course Objectives   | <ul> <li>Provide students with the critical faculties necessary in an academ environment, on the job, and in an increasingly complex, interdependent world.</li> <li>Graduate students who are capable of performing research, analysis, and criticism of literary and cultural texts from different historical periods and genres.</li> </ul> |  |  |  |  |  |
|   |  | zing from Aristotle to F.F<br>transition to ' Theory', so    |  |  |  |  |
| Course Outline  | • The Scope of S   | CTURALISM tructuralists, what struct lism and Deconstruction | turalist critics do (pg 46-63)<br>(pg 73-79) |  |  |  |
| UNIT -3 : POST- MODERNISM AND PSYCHOANALY CRITICISM  • Post Modernism (pg 81-85 and 91-94) • Psychoanalytic Criticism (pg 96-101 and 105-108) |  |  |  |  |  |  |
|   |  | INIST AND MARXIST  |  |  |  |  |
|   | I .  | ism (pg 121-126 and 134<br>sm (pg 156-159 and 167-           |  |  |  |  |
|   | UNIT 5 SE UNIVERSIT  | COLONIAL CRITIC  | TISM   |  |  |  |

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|           | <ul> <li>New Historicism and cultural materialism (pg 172-184)</li> <li>Post colonial criticism (pg 192-194 &amp;199- 201)</li> <li>Ecocriticism (pg 248-269)</li> </ul> |
|-----------|--|
| Reference | Beginning theory: an Introduction to Literary and Cultural theory, Peter barry  – Manchester university press, second edition.   |

EL 2504.1: Demonstrate poetry using poetic devices and metrical analysis. Analyse language variation, historical, social and regional dialects.

EL 2504.2: Explain dramatic devices uses and asses the genre in which it is written.

EL 2504.3: Illustrate characterization and its importance in drama and fiction.

## MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL 2504.1      | 2    | 1    | 1    | 2    | 2    | 2    | 3    |
| EL 2504.2      | 2    | 3    | 2    | 2    | 3    | 2    | 2    |
| EL 2504.3      | 3    | 2    | 3    | 3    | 1    | 2    | 2    |
| Average        | 2.33 | 2.00 | 2.00 | 2.33 | 2.00 | 2.00 | 2.33 |



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(Decined to be University)

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West K.K. Nagar, Chennai-600 078,

| Title of the course | HISTORY OF  | Code   | EL 2901   |  |  |  |  |  |  |
|---------------------|---|--|-----------|--|--|--|--|--|--|
|                     | LITERATURE<br>CRITICISM   |  |           |  |  |  |  |  |  |
| Core                | Third Year/fifth semester   | Credit   | 5         |  |  |  |  |  |  |
| Course Objectives   | work, to explain other readers wi The critic's gene   | <ul> <li>The critic's specific purpose may be to make value judgements on a work, to explain his or her interpretation of the work, or to provide other readers with relevant historical or biographical information.</li> <li>The critic's general purpose, in most cases, is to enrich the reader's understanding of the literary work.</li> </ul> |           |  |  |  |  |  |  |
| Course Outline      | UNIT -1 : INT  Literary Theo Definition, F  |  |           |  |  |  |  |  |  |
|                     | <ul><li>Plato - Ion, R</li><li>Aristotle - Po</li><li>Horace - Art</li></ul>  | cepublic, Cratylus petics, Rhetoric of Poetry n the Sublime  | VALPERIOD |  |  |  |  |  |  |
|                     | <ul> <li>UNIT -3 : THE RENAISSANCE AND ENLIGHTENME PEROID</li> <li>Philip Sydney - An Apology for Poetry</li> <li>Francis bacon - The Advancement of Learning</li> <li>John Dryden - An Essay of Dramatic Poesy</li> <li>Alexander pope - An Essay on Criticism</li> <li>Joseph Addison - On the Pleasures of the Imagination (Speeds and Speeds and</li></ul> |  |           |  |  |  |  |  |  |
|                     | <ul> <li>UNIT -4: 19<sup>th</sup> CENTURY PEROID</li> <li>William wordsworth - Preface to the Second Edition of Lyrical Ballad</li> <li>P.B.Shelley - A Defense of Poetry</li> </ul>  |  |           |  |  |  |  |  |  |
| 1                   |   | NTURY PEROID  tion and the Individual Tale A Room of One's Own   | ent;      |  |  |  |  |  |  |

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West K.K. Nagar, Chennai-600 078.

| Reference | The Arnold Anthology of Post Colonial Literature in English   |  |  |  |  |  |
|-----------|---|--|--|--|--|--|
|           | Ed. John Thieme   |  |  |  |  |  |
|           | Readings in Commonwealth Literature - William Walsh           |  |  |  |  |  |
|           | An Anthology of Commonwealth Poetry – Ed., C. D. Narasimhaiah |  |  |  |  |  |

EL 2901.1: Define representative literary and cultural texts in diverse contexts.

EL 2901.2: Interpret the critical ideas, values and themes in the literary texts

EL 2901.3: Apply critical and theoretical approaches to the literary pieces of the past and the present.

## MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL 2901.1      | 2    | 1    | 2    | 2    | 2    | 2    | 3    |
| EL 2901.2      | 1    | 2    | 2    | 2    | 2    | 3    | 2    |
| EL 2901.3      | 3    | 3    | 3    | 3    | 2    | 2    | 2    |
| Average        | 2.00 | 2.00 | 2.33 | 2.33 | 2.00 | 2.33 | 2.33 |



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## **SEMESTER VI**

| Title of the course | CONTEMPORARY<br>LITERATURE  | Code  | EL 2601   |  |  |  |  |
|---------------------|---|---|-----------|--|--|--|--|
| Core                | Third Year/Sixth semester   | Credit  | 4         |  |  |  |  |
| Course Objectives   | reading and wrinecessary for an An examination  Educate student                         | through the study of literature and other contemporary forms of       |           |  |  |  |  |
| Course Outline      | UNIT 1: INTRODUC  | ΓΙΟΝ  |           |  |  |  |  |
|                     | Multiculturalism , Diasporic writing  |   |           |  |  |  |  |
|                     |   | and Alienation and Identit<br>lturation, Assimilation,<br>, Hybridity | y Crisis, |  |  |  |  |
|                     | PROSE   |   |           |  |  |  |  |
|                     | 1   | shdie – Joseph Anton : A M<br>oy – the Bomb and I ( an ex             |           |  |  |  |  |
|                     | UNIT -2 : POETI   | RY  |           |  |  |  |  |
|                     |   | ney – Black Berry picking   |           |  |  |  |  |
|                     | <ul> <li>Derek Walcott – A Far cry fromAfrica</li> <li>Wole Soyinka – Hamlet</li> </ul> |   |           |  |  |  |  |
|                     | Maya Angelou – I Know Why the Caged Bird Sings  |   |           |  |  |  |  |
|                     | UNIT -3 : DRAMA   |   |           |  |  |  |  |
|                     | Manjula Padmanabhan - Harvest   |   |           |  |  |  |  |
|                     | UNIT -4 : SHORT STORIES   |   |           |  |  |  |  |
|                     | Doris Lessing - Through the tunnel  |   |           |  |  |  |  |
|                     | Alice Munro -      Ihumpa Lahiri  |   |           |  |  |  |  |
|                     | Jhumpa Lahiri – Unaccustomed Earth     Vingina Driving Hawk Sneve – The Medicine bag    |   |           |  |  |  |  |

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|           | UNIT -5 : FICTION  • Yann Martel – Life of Pi             |  |
|-----------|---|--|
| Reference | Life of Pi – Yann martel- Houghton Mifflin Harcourt, 2003 |  |

EL 2601.1: Identify and describe distinct literary characteristics of contemporary literature.

**EL 2601.2:** Demonstrate and understand of how 21<sup>st</sup> century culture, trends, and historical events affect the literature produced by today.

EL 2601.3: Analyse literary works from various genres for their structure and meaning, using correct terminology.

## MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL 2601.1      | 2    | 2    | 1    | 1    | 1    | 2    | 2    |
| EL 2601.2      | 1    | 2    | 2    | 2    | 2    | 3    | 2    |
| EL 2601.3      | 3    | 1    | 3    | 1    | 2    | 2    | 3    |
| Average        | 2.00 | 1.67 | 2.00 | 1.33 | 1.67 | 2.33 | 2.33 |



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| Title of the         | POST COLONIAL   | Code              | EL 2602  |  |  |
|----------------------|---|-------------------|--|--|--|
| course               | LITERATURE IN ENGLISH – CANADIAN LITERATURE   |                   | EL 2602  |  |  |
| Core                 | Third Year/Sixth semester   | Credit            | 4  |  |  |
| Course<br>Objectives | 1. Introduces the literature of the European contact through the m  |                   | now the United States from before entury.                      |  |  |
|                      | 2. Revolves around written mar and experiences of the peoples   |                   | e various interests, preoccupations, reating Canadian culture. |  |  |
|                      | UNIT -1: DRAMA  • George Ryga -The E  | estasy of Rita Jo | pe   |  |  |
|                      | <ul> <li>UNIT -2: POETRY</li> <li>PK. Page- First Neighbors</li> <li>A.M. Klein- Indian Reservation: Caughnawaga</li> <li>Emily Pauline Johnson – The Cattle Thief</li> <li>AJM. Smith – Like an Old proud King in a Parable</li> </ul> |                   |  |  |  |
| Course Outline       | <ul> <li>UNIT -3: SHORT STORIES</li> <li>Alice Murno – Face</li> <li>Ron Geyshick – Cannibal Woman</li> <li>Stephen Leacock – The Hostelry of Mr. Smith</li> </ul>  |                   |  |  |  |
|                      | <ul> <li>UNIT -4: PROSE AND FICTION</li> <li>Thomas King – Godzilla (vs) Post- Colonial</li> <li>Margaret Atwood – The Edible Women</li> <li>Robert krotesch –Disunity as unity( a Canadian strategy )</li> </ul>                       |                   |  |  |  |
|                      | <ul> <li>UNIT -5: AUTOBIOGRAPHY</li> <li>Beatrice Mosonior Culleton- In search of April raintree</li> </ul>   |                   |  |  |  |
| Reference            | The History of Canadian Literature – New Delhi An Anthology of Commonwealth Poetry- ed. CD. Narasimhiah   |                   |  |  |  |

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EL 2602.1: Develop an understanding of the place of Canadian literature in the world context.

EL 2602.2: Develop and refine research skills. Develop communication skills in essays and research papers.

EL 2602.3: students will be able to: Identify representative authors to the present day.

# MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL 2602.1      | 2    | 1    | 2    | 2    | 2    | 2    | 3    |
| EL 2602.2      | 1    | 2    | 2    | 2    | 2    | 3    | 2    |
| EL 2602.3      | 3    | 3    | 3    | 3    | 2    | 2    | 2    |
| Average        | 2.00 | 2.00 | 2.33 | 2.33 | 2.00 | 2.33 | 2.33 |

| Title of the course  | SHAKESPEARE  | code   | EL 2603 |  |  |
|----------------------|--|--------|---------|--|--|
| Core                 | Third year/ Sixth semester   | Credit | 4       |  |  |
| Course<br>objectives | To get acquainted with the fundamental notions of contemporary phonetics and phonology, including the basics of articulatory phonetics, speech sounds and their classification, segmental and supra segmental, and some basic analysis and transcription skills which can contribute to improving their own pronunciation. |        |         |  |  |
|                      | <ul> <li>UNIT -1 : INTRODUCTION</li> <li>Life of Shakespeare, Shakespeare Thea Audience, Shakespeare characters, Shaflaws</li> <li>Sonnet – 116, 27, 18</li> </ul>   |        |         |  |  |
| Course outline       | UNIT -2 : TRAGEDY  Othello   |        |         |  |  |
|                      | • Midsummer's Night Dream  |        |         |  |  |

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|           | UNIT -4 : HISTORICAL PLAY  • Richard II      |
|-----------|--|
|           | UNIT -5 : ROMANTIC PLAY  • The Winter's tale |
| Reference | Shakespeare Play                             |

EL 2603.1: Analyze verbally and in writing Shakespeare as a product of his society.

EL 2603.2: Analyze verbally and in writing the relationship of Shakespearean literature to society.

**EL 2603.3:** Analyze verbally and in writing the relationship of the individual reader to Shakespearean literature.

## MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5      | PSO1 | PSO2 |
|----------------|------|------|------|------|----------|------|------|
| EL 2603.1      | 2    | 1    | 2    | 2    | 1        | 3    | 3    |
| EL 2603.2      | 2    | 2    | 1    | 3    | 2        | 1    | 2    |
| EL 2603.3      | 1    | 3    | 1    | 2    | 1        | 2    | 1    |
| Average        | 1.67 | 2.00 | 1.33 | 2.33 | 1.333333 | 2.00 | 2    |



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| Title of the      | WODIN   |  | TIV 2002            |  |  |  |
|-------------------|---|--|---------------------|--|--|--|
| Course            | WORLD<br>LITERATURE<br>IN   | Code   | EL 2902             |  |  |  |
|                   | TRANSLATION   |  |                     |  |  |  |
| Core              | Third year/sixth Semester   | Credit   | 5                   |  |  |  |
| Course Objectives | the Middle Ages, and the The <b>course</b> emphasizes   | the <b>study</b> and consideration if icance of selected great                         | on of the literary, |  |  |  |
| Course Outline    | • French Revolution, Rea  | CTION  Id Literature, Tragedy of listic drama of Ibsen and common concept of the Absur | Chekhov             |  |  |  |
|                   | <ul> <li>Postmodernism</li> <li>UNIT -2: POETRY</li> <li>Euripides- The Trojan women</li> <li>Dante Alighieri -The Gate of hell: Canto iii (inferno)</li> <li>Constantine Petrou Cavafy – Ithaca</li> <li>Anna Akhmatova – Lot's wife</li> <li>Bertolt Brecht – The Burning of the Books</li> </ul> |  |                     |  |  |  |
|                   | <ul><li>UNIT -3 : DRAMA</li><li>Sophocles - Oedipus rex</li></ul>   |  |                     |  |  |  |
|                   | <ul> <li>UNIT -4: SHORT STORIES</li> <li>Luigi Pirandello – War</li> <li>Albert Camus – The guest</li> <li>Guy de Maupassant – The convert</li> <li>Anton Chekhov – The Darling</li> <li>Franz Kafka – A hunger artist</li> </ul>   |  |                     |  |  |  |
|                   | UNIT -5 : FICTION  Alexander Dumas The count of Monte Cristo  |  |                     |  |  |  |
| Reference         | Oedipus the king. Sophocles Trans. David Grene  |  |                     |  |  |  |

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EL 2902.1: By the end of course the students would have gained knowledge about the masterpieces in world literature.

EL 2902.2: Students would have motivated by the superb classical drama of Sophocles.

EL 2902.3: Students would have been imbibed by the virtue of sacrifice, passions, integrity, tolerance and selflessness.

## MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL 2902.1      | 2    | 1    | 2    | 2    | 2    | 2    | 1    |
| EL 2902.2      | 2    | 2    | 1    | 2    | 1    | 2    | 2    |
| EL 2902.3      | 3    | 3    | 3    | 1    | 3    | 2    | 3    |
| Average        | 2.33 | 2.00 | 2.00 | 1.67 | 2.00 | 2.00 | 2.00 |



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| Title of the Course | JOURNALISM  | Code  | EL 2903  |  |  |
|---------------------|---|---|--|--|--|
| Core                | Third year/sixth semester   | Credit  | 5  |  |  |
| Course Objectives   | <ul> <li>To introduce basic concepts of o</li> <li>To introduce students to various</li> <li>To introduce the students to bas</li> </ul>  | processes and theorie   | s of communication   |  |  |
| Course Outline      | UNIT -1 : INTRODUCT  Introduction to A short history  |   |  |  |  |
|                     | Ethics of journ   |   |  |  |  |
|                     | UNIT -2 : THE PRESS   |   |  |  |  |
|                     | <ul> <li>Freedom of press and threats to press freedom</li> <li>The government and the press</li> <li>Press law: defamation, libel, contempt of court, slander, copyrights laws, press regulation act, press registration act, law of privileges</li> </ul> |   |  |  |  |
|                     | UNIT -3 : REPORTING   | NEWS  |  |  |  |
|                     | <ul> <li>Role of the reporter and the Types of news reports – st sting</li> <li>Headlines – Editorial, fea Review, Interviews and pr</li> <li>Reporting – News value,</li> </ul>  | raight, interpretive, ir<br>ture writing, Personal<br>ess conferences | column,  |  |  |
|                     | UNIT -4 : LAYOUTS, A  | DVERTISING AND  | NEWSAGENCIES   |  |  |
|                     | Make- up of a newspaper     Photographic Journalism,     India     Advertisement – types an   | Cartoons, News agend  | -  |  |  |
|                     | Exercises Editing, Proof Reading, Feature interviews, Reviews AND SCIENCE   | Writing, News Report  | ing, Planning  |  |  |
|                     | Something to the second   | NO: 10  | PRINCIPAL OF HUMANITIES & SCIENCE EMY OF HIGHER EDUCATION AND RESEA emed to be University) /embuliamman Koil Street, Nagar, Chennai-600 078, |  |  |

| Reference | 1. | Keval Kumar - Mass Communication in India. |
|-----------|----|--|
|           | 2. | M. V. Kamath - The Professional Journalist |
|           | 3. | Chalapathi Rao - The Press                 |
|           | 4. | Sengupta – Journalism as a Career          |

**EL 2903.1**: Students will be able to write a variety of mass media products, including news stories, press releases, and advertising copy, following accepted journalistic standards, including Associated Press style.

EL 2903.2: Students will be able to create and design emerging media products, including blogs, digital audio, digital video, social media, digital photography, and multimedia. EL 2903.3: Students will understand and be able to apply relevant case law involving journalism, the First Amendment, and other mass media issues.

## MAPPING FUNCTION OF PO'S AND CO'S & PSO'S

| Course Outcome | PO1  | PO2  | PO3  | PO4  | PO5  | PSO1 | PSO2 |
|----------------|------|------|------|------|------|------|------|
| EL 2903.1      | 2    | 1    | 2    | 2    | 2    | 2    | 1    |
| EL 2903.2      | 2    | 2    | 1    | 2    | 1    | 2    | 2    |
| EL 2903.3      | 3    | 3    | 3    | 1    | 3    | 2    | 3    |
| Average        | 2.33 | 2.00 | 2.00 | 1.67 | 2.00 | 2.00 | 2.00 |



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## ANNEXURE I

# MEENAKSHI ACADEMY OF HIGHER EDUCATION AND RESEARCH FACULTY OF HUMANITIES AND SCIENCE

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### **SYLLABUS**

#### PART I-TAMIL

Common for UG students who study PART I - Tamil for four semesters/ two semesters (i.e. B.A.(English)/ B.Sc.(Mathematics), B.Sc(Computer Science), B.Sc (Visual Communication), B.C.A/B.Com.(General), B.Com (CS), B.Com (CA) & B.B.A)

## முதற்பருவம் (First Semester)

## 1.செய்யுள்:

| அ            | மனோன்மணியம்   | தமிழ்த் தெய்வ வணக்கம் 'நீராருங் கடலுடுத்த' என்று  |  |  |  |  |
|--------------|---|---|--|--|--|--|
| Ø1           |   | தொடங்கும் முதற்பாடல் 'கடல்குடித்த…' என்று         |  |  |  |  |
|              |   | தொடங்கும் ஆறு கண்ணிகள்.                           |  |  |  |  |
| ஆ.           | இராமலிங்க அடிகளார்                                  | ஆறாந்திருமுறையில் இடம் பெற்றுள்ள அருள்            |  |  |  |  |
| ٠.,          | Sign States Sign Sign Sign Sign Sign Sign Sign Sign | விளக்க மாலையில் 'கோடையிலே' , 'கதிக்கு             |  |  |  |  |
|              |   | வழி,'தனித்தனி' எனத் தொடங்கும் மூன்று பாடல்கள்     |  |  |  |  |
|              |   | மட்டும்.  |  |  |  |  |
| <b>.</b>     | கவிமணி தேசிய விநாயகம் பிள்ளை                        | மலரும் மாலையும் என்னும் நூலில் இடம் பெற்றுள்ள     |  |  |  |  |
| GC           |   | ்கோவில் வழிபாடு' வாழ்க்கைத் தத்துவங்கள் எனும்;    |  |  |  |  |
|              |   | தலைப்பிலுள்ள கவிதை முழுமையும்.                    |  |  |  |  |
| EFg .        | பாரதியார்   | 'கண்ணன் என் சேவகன்' என்ற தலைப்பில்                |  |  |  |  |
|              |   | அமைந்துள்ள கவிதை முழுமையும்.                      |  |  |  |  |
| ഉ            | பாரதிதாசன்  | 'அழகின் சிரிப்பு' நூலில் இடம் பெற்றுள்ள 'ஆல்'     |  |  |  |  |
|              |   | என்ற தலைப்பில் உள்ள பாடல்கள்.                     |  |  |  |  |
| <u>ഉണ</u> ്ട | ஈரோடு தமிழன்பன்                                     | 'அந்த நந்தனை எரித்த நெருப்பின் மிச்சம்' என்ற      |  |  |  |  |
|              |   | நூலில் இடம் பெற்றுள்ள 'வாக்குச் சீட்டுகளுக்கு ஓர் |  |  |  |  |
|              |   | அர்த்தம் வரட்டும்' என்னும் கவிதை மட்டும்.         |  |  |  |  |
| எ.           | கவிஞர் வைரமுத்து                                    | திருத்தி எழுதிய தீர்ப்புகள் என்னும் நூலில் இடம்   |  |  |  |  |
|              |   | பெற்றுள்ள நிலத்தை ஜெயித்த விதை கவிதை              |  |  |  |  |
| 2.           | 0   | மட்டும்.  |  |  |  |  |
| ۷.           | இலக்கணம்  |   |  |  |  |  |
|              | இலக்கணக்குறிப்பு                                    | பாடத்திட்டத்தில் இடம் பெற்றுள்ள செய்யுட்களில்     |  |  |  |  |
|              |   | அமைந்துள்ள இலக்கணக் குறிப்புகளை எடுத்துக்         |  |  |  |  |
| 3.           | Orang Driving                                       | காட்டுதல்.  |  |  |  |  |
| <b>4</b> 5   | மொழித்திறன்<br>1. கலைச் சொல்லாக்கம்                 |   |  |  |  |  |
|              | 2.நேர் காணல்  |   |  |  |  |  |
|              | 2. நேர் காண்க<br>3. பொருந்திய சொல் தருதல்           |   |  |  |  |  |
|              | ு 3. பொருந்திய சொல் தருதல்<br>  4.மர்புத் தொடர்.    |   |  |  |  |  |
| 4.           | LITE OF THE COURT OF THE CHECKEN                    |   |  |  |  |  |
| 5.           | பொதுக்கட்டுரை                                       | TO BE UNIVERSITY                                  |  |  |  |  |
|              | Note: (A) (SEEL IN I CHITTE OF COLOR INTERNAL       | செய்யுள் பகுதியில் இடம் பெற வேண்டும்.             |  |  |  |  |
|              | பாக்க இட்குள்ட்டிப் பொழுள் குறிவிக்கும்             | அம் காரிய படுவிரபும் இட்ட வபிற வேற்றுடும்.        |  |  |  |  |

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# இரண்டாம் பருவம் (Second Semester)

# 1.செய்யுள்:

| அ. திருநாவாவுக்கரசர் தேவாரம் நான்காம் திருமுறை- நமச்சிவாயத் திருப்பதிகம் 10 பாடல்கள்  ஆ. குலசேகர ஆழ்வார் பெருமாள் திருமொழி – 'ஆலைநீள் கரும்பன்னவன் எனத் தொடங்கும் தேவகி புலம்பல் (முழுமையும்)  இ. நளவெண்பா கலி நீங்கு காண்டம் தேர்ந்தெடுக்கப் பட்ட 40 பாடல்கள்  ஈ. சீறாப்புராணம் மானுக்குப் பிணை நின்றபடலம் தேர்ந்தெடுக்கப்பட்ட 65 பாடல்கள்  உ. கண்ணதாசன் ஏசு காவியம்-பாடுகளின் பாதை – தேர்ந்தெடுக்கப் பட்ட பாடல்கள் மட்டும்  2. இலக்கணம் இலக்கணக் குறிப்பு – செய்யுட் பகுதியில் அமைதல் வேண்டும்.  3. உரைநடை டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழமையும் பாரி நிலையம் சென்னை -60 108  4. பாடந் தழுவிய இலக்கிய வரலாறு  5. மொழி பெயர்ப்பு பொது (ஆங்கிலத்திலிருந்து தமிழ்) இடஞ்சுட்டிப் பொருள் விளக்கம் செய்யுட் பகுதியில் இடம் பெற வேண்டும். |            |   |   |  |  |  |  |
|---|------------|---|---|--|--|--|--|
| அ. குலசேகர ஆழ்வார் பெருமாள் திருமொழி – 'ஆலைநீள் கரும்பன்னவன் எனத் தொடங்கும் தேவகி புலம்பல் (முழுமையும்) இ. நளவெண்பா கலி நீங்கு காண்டம் தேர்ந்தெடுக்கப் பட்ட 40 பாடல்கள்  ஈ. சீறாப்புராணம் மானுக்குப் பிணை நின்றபடலம் தேர்ந்தெடுக்கப்பட்ட 65 பாடல்கள்  உ. கண்ணதாசன் ஏசு காவியம்-பாடுகளின் பாதை – தேர்ந்தெடுக்கப் பட்ட பாடல்கள் மட்டும்  2. இலக்கணம் இலக்கணக் குறிப்பு – செய்யுட் பகுதியில் அமைதல் வேண்டும்.  3. உரைநடை டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழமையும் பாரி நிலையம் சென்னை -60 108  4. பாடந் தழுவிய இலக்கிய வரலாறு  5. மொழி பெயர்ப்பு பொது (ஆங்கிலத்திலிருந்து தமிழ்)   | அ.         | திருநாவாவுக்கரசர் தேவாரம்               | நான்காம் திருமுறை- நமச்சிவாயத்          |  |  |  |  |
| கரும்பன்னவன் எனத் தொடங்கும் தேவகி புலம்பல் (முழுமையும்) இ. நளவெண்பா கலி நீங்கு காண்டம் தேர்ந்தெடுக்கப் பட்ட 40 பாடல்கள் ா. சீறாப்புராணம் மானுக்குப் பிணை நின்றபடலம் தேர்ந்தெடுக்கப்பட்ட 65 பாடல்கள் உ. கண்ணதாசன் ஏசு காவியம்-பாடுகளின் பாதை – தேர்ந்தெடுக்கப் பட்ட பாடல்கள் மட்டும் 2. இலக்கணம் இலக்கணக் குறிப்பு –செய்யுட் பகுதியில் அமைதல் வேண்டும். 3. உரைநடை டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழமையும் பாரி நிலையம் சென்னை -60 108 4. பாடந் தழுவிய இலக்கிய வரலாறு 5. மொழி பெயர்ப்பு பொது (ஆங்கிலத்திலிருந்து தமிழ்)  |            |   | திருப்பதிகம் 10 பாடல்கள்                |  |  |  |  |
| புலம்பல் (முழுமையும்) இ. நளவெண்பா கலி நீங்கு காண்டம் தேர்ந்தெடுக்கப் பட்ட 40 பாடல்கள்  ா. சீறாப்புராணம் மானுக்குப் பிணை நின்றபடலம் தேர்ந்தெடுக்கப்பட்ட 65 பாடல்கள்  உ. கண்ணதாசன் ஏசு காவியம்-பாடுகளின் பாதை – தேர்ந்தெடுக்கப் பட்ட பாடல்கள் மட்டும்  2. இலக்கணம் இலக்கணக் குறிப்பு – செய்யுட் பகுதியில் அமைதல் வேண்டும்.  3. உரைநடை டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழமையும் பாரி நிலையம் சென்னை -60 108  4. பாடந் தழுவிய இலக்கிய வரலாறு  5. மொழி பெயர்ப்பு பொது (ஆங்கிலத்திலிருந்து தமிழ்)   | ஆ.         | குலசேகர ஆழ்வார்                         | பெருமாள் திருமொழி – 'ஆலைநீள்            |  |  |  |  |
| இ. நளவெண்பா கலி நீங்கு காண்டம் தேர்ந்தெடுக்கப் பட்ட 40 பாடல்கள்  ா. சீறாப்புராணம் மானுக்குப் பிணை நின்றபடலம் தேர்ந்தெடுக்கப்பட்ட 65 பாடல்கள்  உ. கண்ணதாசன் ஏசு காவியம்-பாடுகளின் பாதை – தேர்ந்தெடுக்கப் பட்ட பாடல்கள் மட்டும்  2. இலக்கணம் இலக்கணக் குறிப்பு –செய்யுட் பகுதியில் அமைதல் வேண்டும்.  3. உரைநடை டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழமையும் பாரி நிலையம் சென்னை -60 108  4. பாடந் தழுவிய இலக்கிய வரலாறு  5. மொழி பெயர்ப்பு பொது (ஆங்கிலத்திலிருந்து தமிழ்)  |            |   | கரும்பன்னவன் எனத் தொடங்கும் தேவகி       |  |  |  |  |
| ா. சீறாப்புராணம் மானுக்குப் பிணை நின்றபடலம்<br>தேர்ந்தெடுக்கப்பட்ட 65 பாடல்கள்<br>உ. கண்ணதாசன் ஏசு காவியம்-பாடுகளின் பாதை –<br>தேர்ந்தெடுக்கப் பட்ட பாடல்கள் மட்டும்<br>2. இலக்கணம்<br>இலக்கணக் குறிப்பு –செய்யுட் பகுதியில் அமைதல் வேண்டும்.<br>3. உரைநடை<br>டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழமையும் பாரி நிலையம் சென்னை -60 108<br>4. பாடந் தழுவிய இலக்கிய வரலாறு<br>5. மொழி பெயர்ப்பு<br>பொது (ஆங்கிலத்திலிருந்து தமிழ்)  |            |   | புலம்பல் (முழுமையும்)                   |  |  |  |  |
| ா. சீறாப்புராணம் மானுக்குப் பிணை நின்றபடலம்<br>தேர்ந்தெடுக்கப்பட்ட 65 பாடல்கள்<br>உ. கண்ணதாசன் ஏசு காவியம்-பாடுகளின் பாதை –<br>தேர்ந்தெடுக்கப் பட்ட பாடல்கள் மட்டும்<br>2. இலக்கணம்<br>இலக்கணக் குறிப்பு –செய்யுட் பகுதியில் அமைதல் வேண்டும்.<br>3. உரைநடை<br>டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழமையும் பாரி நிலையம் சென்னை -60 108<br>4. பாடந் தழுவிய இலக்கிய வரலாறு<br>5. மொழி பெயர்ப்பு<br>பொது (ஆங்கிலத்திலிருந்து தமிழ்)  | <b>Q</b> . | நளவெண்பா                                | கலி நீங்கு காண்டம் தேர்ந்தெடுக்கப் பட்ட |  |  |  |  |
| தேர்ந்தெடுக்கப்பட்ட 65 பாடல்கள்  உ. கண்ணதாசன் ஏசு காவியம்-பாடுகளின் பாதை – தேர்ந்தெடுக்கப் பட்ட பாடல்கள் மட்டும்  2. இலக்கணம் இலக்கணக் குறிப்பு –செய்யுட் பகுதியில் அமைதல் வேண்டும்.  3. உரைநடை டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழமையும் பாரி நிலையம் சென்னை -60 108  4. பாடந் தழுவிய இலக்கிய வரலாறு  5. மொழி பெயர்ப்பு பொது (ஆங்கிலத்திலிருந்து தமிழ்)   |            |   | 40 பாடல்கள்                             |  |  |  |  |
| கண்ணதாசன்   | Ffsc       | சீறாப்புராணம்                           | மானுக்குப் பிணை நின்றபடலம்              |  |  |  |  |
| தேர்ந்தெடுக்கப் பட்ட பாடல்கள் மட்டும்  2. இலக்கணம் இலக்கணக் குறிப்பு – செய்யுட் பகுதியில் அமைதல் வேண்டும்.  3. உரைநடை டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழமையும் பாரி நிலையம் சென்னை -60 108  4. பாடந் தழுவிய இலக்கிய வரலாறு  5. மொழி பெயர்ப்பு பொது (ஆங்கிலத்திலிருந்து தமிழ்)   |            |   | தேர்ந்தெடுக்கப்பட்ட 65 பாடல்கள்         |  |  |  |  |
| <ol> <li>இலக்கணம் இலக்கணக் குறிப்பு – செய்யுட் பகுதியில் அமைதல் வேண்டும்.</li> <li>உரைநடை டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழமையும் பாரி நிலையம் சென்னை -60 108</li> <li>பாடந் தழுவிய இலக்கிய வரலாறு</li> <li>மொழி பெயர்ப்பு பாது (ஆங்கிலத்திலிருந்து தமிழ்)</li> </ol>  | உ.         | கண்ணதாசன்                               | ஏசு காவியம்-பாடுகளின் பாதை –            |  |  |  |  |
| இலக்கணக் குறிப்பு – செய்யுட் பகுதியில் அமைதல் வேண்டும்.  3. உரைநடை டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழமையும் பாரி நிலையம் சென்னை -60 108  4. பாடந் தழுவிய இலக்கிய வரலாறு  5. மொழி பெயர்ப்பு பொது (ஆங்கிலத்திலிருந்து தமிழ்)  |            |   | தேர்ந்தெடுக்கப் பட்ட பாடல்கள் மட்டும்   |  |  |  |  |
| உரைநடை     டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழமையும் பாரி நிலையம் சென்னை -60 108      பாடந் தழுவிய இலக்கிய வரலாறு      மொழி பெயர்ப்பு     பொது (ஆங்கிலத்திலிருந்து தமிழ்)  | 2.         | இலக்கணம்                                |   |  |  |  |  |
| டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழமையும் பாரி நிலையம் சென்னை -60 108  4. பாடந் தழுவிய இலக்கிய வரலாறு  5. மொழி பெயர்ப்பு பொது (ஆங்கிலத்திலிருந்து தமிழ்)   |            | இலக்கணக் குறிப்பு –செய்யுட் பகுதியில் அ | டிமைதல் வேண்டும்.                       |  |  |  |  |
| பாடந் தழுவிய இலக்கிய வரலாறு     மொழி பெயர்ப்பு     பொது (ஆங்கிலத்திலிருந்து தமிழ்)  | 3.         | உரைநடை                                  |   |  |  |  |  |
| 5. மொழி பெயர்ப்பு<br>பொது (ஆங்கிலத்திலிருந்து தமிழ்)  |            | டாக்டர் மு.வ.வின் 'நல்வாழ்வு' நூல் முழக | ் முழமையும் பாரி நிலையம் சென்னை -60 108 |  |  |  |  |
| பொது (ஆங்கிலத்திலிருந்து தமிழ்)   | 4.         |   |   |  |  |  |  |
|   | 5.         | மொழி பெயர்ப்பு                          |   |  |  |  |  |
| இடஞ்சுட்டிப் பொருள் விளக்கம் செய்யுட் பகுதியில் இடம் பெற வேண்டும்.  |            | பொது (ஆங்கிலத்திலிருந்து தமிழ்)         |   |  |  |  |  |
|   |            |   |   |  |  |  |  |



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# Part I Tamil

# Common for UG/ students who study PART II - Tamil for four semesters

(i.e. B.A.(English)/ B.Sc.(Mathematics), B.Sc(Computer Science), B.Sc (Visual Communication))

# 1.செய்யுள்:

| திருககுறள் | - அன்புடைமை   | -   | அதிகாரம்                 | 8  |
|------------|---------------|-----|--------------------------|----|
|            | கல்வி         | 808 | அதிகாரம்                 | 40 |
|            | கேள்வி        | ••• | அதிகாரம்                 | 42 |
|            | அறிவுடைமை     |     | அதிகாரம்                 | 43 |
|            | சிலப்பதிகாரம் |     | வழக்குரை காதை            |    |
|            | nomicina con  |     | 17 A OUE AIMONUEE ETTONE |    |

மணிமேகலை - 17. உலக அறவி புக்க காதை சீவக சிந்தாமணி - விமலையார் இலம்பகம் (42 பாடல்கள்)

கம்பராமாயணம் - குகப்படலம் (46 பாடல்கள்)

பெரிய புராணம் - காரைக்கால் அம்மையார் புராணம்

# 2. இலக்கணம்:

செய்யுள் பகுதியிலிருந்து அணி இலக்கணம் மட்டும்.

# 3. சிறுகதை:

அறிஞர் அண்ணாவின் சிறுகதைகள்

- 1. கொக்கரக்கோ
- 2. சரோஜா ஆறணா
- 3. பேய<mark>் ஓ</mark>டிப் போச்சு
- 4. 1938-40 ஒரு வசீகர வரலாறு
- 5. சாது
- 6. செவ்வாழை
- 7. பொங்கல் பரிசு
- 8. வேலை போச்சு
- 9. விழுப்புரம் சந்திப்பு
- 10. காலிழந்தான்

# 4.பாடம் தழுவிய இலக்கிய வரலாறு:

நீதி இலக்கியங்கள், ஐம்பெருங்காப்பியங்கள், கோண்கால இலக்கியங்கள்.

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- 5. பயன்பாட்டுத் தமிழ்:
- 1. அகர வரிசைப் படுத்துதல்
- 2. ஒரு பொருள் குறித்த பல சொற்கள்
- 3. பல பொருள் குறித்த ஒரு சொல்
- 4. எழுத்துப் பிழை நீக்கம்
- 5. ஒற்றுப் பிழைகளை நீக்கி எழுதுதல்
- 6. தொட<mark>ர் பிழை நீக்கம</mark>்
- 7. பிறமொழிச் சொற்களை நீக்கி எழுதுதல்.

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# நான்காம் பருவம் (Fourth Semester)

- செய்யுள்: 1. **புறநானூறு**: 212, 213, 214, 215, 216
- 212 பாடியவர் -பிசிராந்தையார், கோப்பெருஞ்சோழனின் மாண்பைப் பாடியது. அ. திணை -இயன்மொழி "நுங்கோ யாரென வினவின் எங்கோக்...." (10 அடிகள்)
- 213 பாடியவர் புல்லாற்றூர் எயிற்றயினார் கோப்பெருஞ்டோன் தன் 31 மக்கள் மேல் போருக்கு எழுந்த போது பாடியது. வஞ்சித் திணை, துணை வஞ்சித்துறை "மண்டமர் அட்ட மதனுடைய நோன்றாள்" (24 அடிகள்)
- 214 கோப்பெருஞ்சோழன் வடக்கிருந்த போது பாடியது. பொதுவியல் திணை, **Q** பொருண்மொழிக்காஞ்சித்துறை "செய்குவம் கொல்லோ நல்வினை எனவே" (13 அடிகள்)
- 215 கோப்பெருஞ்சோழன் பிசிராந்தையார் வருவார் எனப் பாடியது. பாடாண் IT. திணை, இயன்மொழித்துறை "கவைக் கதிர் வரகின் அவைப்புறு வாக்கல்...." (9 அடிகள்)
- 216 கோப்பெருஞ்சோழன் பாடல், பாடாண்திணை இயன்மொழித் துறை. 2. "கேட்டல் மாத்திரை அல்லது யாவதும்..." 12 அடிகள்)

குறுந்தொகை : பாடல் எண், 2, 3, 16, 20, 31, 40, 49, 69, 124, 167

பா.எண் 2 குறிஞ்சித்திணை தலைவன் கூற்று

> "கொங்குதேர் வாழ்க்கை ..."5 இறையனார்

பா.எண். 3 -குறிஞ்சித்திணை தலைவி கூற்று

> "நிலத்தினும் பெரிதே ..." 4 தேவகுலத்தார்

பா.எண்.16 -பாலைத்திணை தோழி கூற்று

> பாலை பாடிய "உள்ளார் கொல்லோ தோழி .....5

பெருங்கடுங்கோ

பா.எண். 20-பாலைத்திணை தலைவி கூற்று

கோப்பெருஞ்சோழன் "அருளும் அன்பும் நீக்கித் ..."4

பா.எண். 31-மருதத்திணை தலைவி கூற்று

"மள்ளார் குழீகிய விழவினாலும் 6 ஆதிமந்தியார்

குறிஞ்சித் திணை பா.எண். 40-தலைவன் கூற்று

செம்புலப்பெயல் நீரார் -"யாயும் ஞாயும்..." 5

பா.எண். 49-நெய்தல் திணை தலைவி கூற்று

அம்முவனார் "அ**ணி**ற் பல்லன்ன ....5

பா.எண். 69-

குறிஞ்சித்திணை கடுந்தோட் கரவீரண்டு OBE UNIVERSE UNIVERSE

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குறிஞ்சித்திணை

தோழி கூற்று

கடுந்தோட் கரவிரனார் -

"கருங்கண் தாக்கலை .... 6

பா.எண். 124-

பாலைத்திணை

தோழி கூற்று

பாலை பாடிய

பெருங்கடுங்கோ

உமணர் சேர்ந்து ....4

பா.எண். 167-

முல்லைத்திணை

செவிலித்தாய் கூற்று

கூடலூர்கிழார்

"முளிதயிர் பிசைந்த ...6

கலித்தொகை:

நெய்தற்கலி 133

"மாமலர் முண்ட ....

பாலைக்கலி 9

"எறித்தருகதிர்த் ....

பட்டினப்பாலை

முழுவதும்

இலக்கணம்:

திணை, துறை, விளக்கம்

நாடகம்:

"பாண்டியன் பரிசு" – பாரதிதாசன்

இலக்கிய வரலாறு

: பாடம் தழுவிய இலக்கிய வரலாறு

சங்க இலக்கியங்கள்: பாட்டும் தொகையும்

மொழிபெயர்ப்பு

ு அலுவலகக் கடிதம் (ஆங்கிலத்திலிந்து தமிழில்

மொழிபெயர்த்தல்)

இடம் சுட்டிப் பொருள் விளக்கம் செய்யுட் பகுதியில்

அமைதல் வேண்டும்.



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# PART II - ENGLISH

Common for UG students who study PART II - English for four semesters/ two semesters (i.e. B.A.(English)/ B.Sc.(Mathematics), B.Sc(Computer Science), B.Sc (Visual Communication), B.C.A/B.Com.(General), B.Com (CS), B.Com (CA) & B.B.A)

# First Year - First Semester

# Unit I Prose:

Textures of English (Cambridge University Press India Pvt. Limited)

Headache – R.K. Narayan
A Little Bit of What You Fancy – Desmond Morris
My Early Days – Abdul Kalam

How to Escape from Intellectual Rubbish - Russell

Town by the Sea – Amitav Ghosh Key To Courage – I.A. R Wylie

# Unit II Poetry:

Verse (Macmillan Publishers India Limited)

Written in Early Spring = Wordsworth
When I have Fears - John Keats
Ulysses - Tennyson
Obituary - Ramanujan
The Unknown Citizen - Auden
For Elkana - Ezekiel

## Unit III Short Stories

Vignettes A Collection of Short Stories Ed. Dr.P. N.Ramani

(New Century Book House(P) Limited)

Upper Division Clerk — Manohar Malgonkar
The Doll's House — Katherine Mansfield
Marriage is a Private Affair — Chinua Achebe
The Man Who Knew Too Much — Alexander Baron

The Ransom of Red Chief – O Henry

The Adventure of the German Student – Washington Irwing



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# Unit IV

Grammar

Tense, Aspect, Auxiliaries (Primary and Modal), Concord, Negatives, Interrogatives (Yes or No, Wh) Tag questions,

Completing the sentences, Common errors

Synonym, Antonym, Word class, Use in sentences of words (Text based)

Unit V

Functional English Comprehension, Note Making,

A Handbook of English Grammar - Dr. H.M. Williams and

Dr. V. Saraswathi (Anu Chitra Publications)



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# PART II - ENGLISH

# **Second Semester**

# Unit I Prose:

Textures of English (Cambridge University Press India Pvt. Limited)

History of Chess

To Know When to Say, "It's None of Your Business"

The India of My Dreams

The Second Crucifixion

— Barbara Mack

— Mc Cormck

— Indira Gandhi

— Collins and Lapiere

How to Avoid Argument – Sam Horn
Six Thinking Hats – Edward Bono

# Unit II Poetry:

Verse (Macmillan Publishers India Limited)

Leave this Chanting=TagoreThe Stone-GibsonMending Wall-FrostThe Ballad of Father Gilligan-W.B. YeatsHawk Roosting-HughesThe Listeners-De La Mare

# Unit III Biographical sketches

# <u>Portraits in Prose — An Anthology of Biographical Sketches</u> <u>Ed: S.Jagadisan (Orient Blackswan Private Limited)</u>

Socrates - Sir Richard Livingstone
Sir Issac Newton - Nathaniel Hawthorne
Leo Tolstoy - Ronald Seth
Alexander Fleming - Philip Cane
Mother Teresa - John Frazer
Martin Luther King - R.N.Roy

# Unit IV Grammar

Grammar Voice, Articles, Prepositions, Reported Speech, Conditional sentence, Completing the sentences, Common Errors Synonym, Antonym, Word class. Use in sentences (Words as different word classes -Text based))

<u>Unit V</u> <u>Functional English</u> Completing a dialogue, Expansion of hints Use in sentences (Words as different word classes -Text based))

A Handbook of Engliste Grantmar Es DE M.M. Williams and

Dr. V. Saraswathi (Any Chitra Publications)

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# Part II English

Common for UG/ students who study PART II - English for four semesters (i.e. B.A.(English)/ B.Sc.(Mathematics), B.Sc(Computer Science), B.Sc (Visual Communication)

# Second Year - Third Semester

# Unit I – Prose

Classic Assets (Emerald Publishers)

| My Visions for India   | -             | Abdul Kalam     |
|------------------------|---------------|-----------------|
| On Saying Please       | / <del></del> | A. G. Gardiner  |
| The Lady or the Tiger? | =             | Frank Stockton  |
| How to be a Doctor     | _             | Stephen Leacock |
| The Sporting Spirit    | 1==1          | George Orwell   |
| The Portrait of a Lady | -             | Kushwant Singh  |

# Unit II – Drama

Six One Act Plays Ed: Dr. Nafeesa Kaleem – (Anu Chitra Publications)

| The Dear Departed    | -  | Stanley Houghton |
|----------------------|----|------------------|
| The Boy Comes Home   | -  | A. A. Milne      |
| The Discovery        | =< | Herman Ould      |
| The Shirt            |    | Francis Dillon   |
| The Pie and the Tart | -  | Hugh Chesterton  |
| Refund               | =  | Fritz Karinthy   |

### Unit III - Fiction

Stevenson – Dr. Jekyll and Mr. Hyde (Retold by Kennet) – S. Chand & Company Ltd

# Unit IV -- Grammar

Grammar

Clauses, Types of sentences, Linkers, Adjectives and Adverbs, Degree of

Comparison, Conjunctions and Sentence Linkers

Gerunds and infinitives,

Beginning sentences with It Completing the sentences

Synonym, Antonym, Word class

Use in sentences (Phrases - Text based)

## Unit V

<u>Functional English</u> Letter Writing(Informal), Report Writing, Diary writing

A Handbook of English Grammar – Dr. H. McAWilliams and Dr. V. Saraswathi (Anu Chitra Publications)

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# PART II – ENGLISH SECOND YEAR - Fourth Semester

(Effective from the academic year 2009 -2010 for the students admitted from 2008 -09)

# Unit I - Prose

# Classic Assets (Emerald Publishers)

Tree Speaks – C. Rajagopalchari
Nehru - Some Memories – Arnold Toynbee
Tolerance – E.M.Forster
The Lion and the Lamb – Leonard Clark
Professions for Women – Virginia Woolf
Little Things – Samuel Smiles

# Unit II - Drama

<u>Selected Scenes from Shakespeare's Plays – Book I</u> (Emerald Publishers)

Funeral Oration (Julius Caesar)
Trial for a Pound of flesh (The Merchant of Venice)
He Kills Sleep (Macbeth)
Play out a Play(Henry IV Part I)
Patterns of Love (As You Like It)

# Unit III - Fiction

<u>Arthur Conan Doyle – The Hound of the Baskervilles – Abridged by Aanand Kuma Raju</u> (Blackie Books)

## Unit IV

Grammar Phrasal Verbs-

Transformation of Sentences Negatives, voice, direct and Indirect, Changing clauses into phrases and phrases into Clauses, Common Errors Completing the sentences Synonym, Antonym, Word class
Use in sentences ( Idioms - Popular ones only)

Unit V

Functional English Letter Writing (Formal), CV, Paragraph Writing Use in sentences (Idioms - Text based)

A Handbook of English Grammal: Dr. H.M. Williams and

Dr. V. Saraswathi (Anto Chitra Publications) Rs.52/-

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# SOFT SKILLI, II, III

# Common for UG/ students who study

(i.e. B.A.(English)/ B.Sc.(Mathematics), B.Sc(Computer Science), B.Sc (Visual Communication), BCA, BBA, B.COM(GEN), (C.A), (C.S))

### SOFT SKILLS-I

### ESSENTIALS OF LANGUAGE AND COMMUNICATION

# **OBJECTIVES**

We enable students to build a repertoire of functional vocabulary and to move from the lexical level to the syntactic level, we train students to summon words, phrases relevant to the immediate communication tasks, we enable students to comprehend the concept of communication, v teach students the four basic communication skills Listening, Speaking,

Reading and Writing.

### UNIT 1:

Recap of language skills - vocabulary, phrase, clause, sentence.

## UNIT 2:

Fluency building

### UNIT 3:

Principles of Communication

### UNIT 4:

Types of Communication

### UNIT 5:

LSRW in Communication.

### REFERENCE:

### WEBSITES:

- 1. www.shg-india.net
- 2. www.tnruralbazaar.com



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## SOFT SKILLS - II

# ESSENTIALS OF SPOKEN AND PRESENTATION SKILLS

### **OBJECTIVES:**

We train Students to become aware of their thinking style and to enable them to convert thinking into performance. We prepare students to evolve metal models for intra-personal and inter-personal transactions. We make students reflect and improve their use of body language - Posture, Gesture, Facial expression, Tone.

### UNIT I:

Thinking and Articulation - Cognitive, Affect, critical, creative aspects of articulation.

### UNIT II:

Acquisition of Oral and Aural Skills.

### UNIT III:

Communication Boosters - Body language.

### UNIT IV:

Function of Cultural Codes in Presentation - Etiquette.

# UNIT V:

Models of Presentation.

### REFERENCES

### RECOMMENDED TEXTS:

- 1. Powell1998. MacMillan Company
- 2. Cotton, et al. Market Leader. Longman.
- 3. Pease, Allan. 1998. Body Language: How to Read Others Thoughts by their Gestures. Sudha Publications. New Delhi.
- 4. Gardner, Howard. 1993. Multiple Intelligences: The Theory in Practice: A Reader. Basic Books. New York.
- 5. De Bono, Edward. 2000. Six Thinking Hats. 2nd Edition. Penguin Books.



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# SOFT SKILL III PERSONALITY ENRICHMENT

# **OBJECTIVES**

To make students understand the concepts and components of personality, thereby to apply the acquired knowledge to themselves and to march towards excellence I their respective academic careers. 2. To enable students to keep themselves abreast of general knowledge and current information. 3. To bring out creativity and other latent talents with proper goal setting so that self-esteem gets enhanced. 4. To sharpen memory skills and other study skills which are vital for academic excellence. 5. To give training for positive thinking which will keep the students in a good stead at the time of crisis.

# **UNITI: INTRODUCTION**

Definition of Personality Components of Personality - structural and functional aspects. Determinants of Personality- biological, psychological and socio-cultural factors. Assessment of Personality - observation, interview and psychological tests. vMisconceptions and Classifications. Need for personality development.

# UNIT II: SELF-AWARENESS AND SELF MOTIVATION

1. Self analysis through SWOT and Johari widow. 2. Elements of motivation. 3. Seven rules of motivation. 4. Techniques and strategies for self motivation. 5. Motivation checklist and Goal setting based on the principle of SMART. 6. Self motivation and life.

# UNIT III: GENERAL KNOWLEDGE AND CURRENT AFFAIRS

1. Regional, National and International events. 2. Geographical, political and historical facts. 3. Information on sports and other recreational activities. 4. Basic knowledge with regard to health and health promotion.

# UNIT IV: MEMORY, DECISION MAKING AND STUDY SKILLS

1. Definition and importance of memory. 2. Causes of forgetting. 3. How to forget (thought stopping), how to remember (techniques for improving memory) 4. The technique of passing exams. 5. The rational decision making process. 6. Improving creativity in decision making and components of creativity.

# UNITY: POWER OF POSITIVE THINKING

1. Thinking power- seven steps for dealing with doubt. 2. Traits of positive thinkers and high achievers, 3. Goals and techniques for positive thinking. 4. Enhancement of concentration through positive thinking. 5. Practicing a positive life style.

### REFERENCES

1. Mile, D.J. (2004). Power of positive thinking. Delhi: Rohan Book Company. 2. Pravesh Kumar. (2005). All about self-motivation. New Delhi: Goodwill Publishing House. 3. Dudley, G.A. (2004). Double your learning power. Delhi: Konark Press. Thomas publishing Group Ltd. 4. Lorayne, H. (2004). How to develop a super power memory. Delhi: Konark Press. Thomas publishing Group Ltd. 5. Hurlock, E.B. (2006). Personality Development, 28th Reprint. New Delhi: Tata Mc Graw Hill.



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### SOFT SKILL IV

Common for UG/ students who study (i.e. B.A.(English)/ B.Sc.(Mathematics), BBA, B.COM(GEN),(C.A),(C.S))

### SOFT SKILL-IV

# **COMPUTING SKILLS**

### **OBJECTIVE:**

The major objective in introducing the Computer Skills course is to impart training for students in Microsoft Office which has different components like MS Word, MS Excel, MS Access, Power point etc., at two levels based on their knowledge and exposure. It provides essential skills for the user to get adapted to any work environment, as most of the systems in any6 work place have MS Office installed for their day to day activities. The course is highly practice oriented rather than regular class room teaching. Pre-requisite: NIL.

#### UNITE

Introduction to Computers - Classification of Computers; Role of Computers in society; Inside the Computers - Hardware (processing, memory, i/o, storage), Software (systems, application), CPU, OS, (DOS, Windows, Unix, Linux), Storage Devices; Programming - Overview, need for languages, skills; Networking Basics; Virus; Hacking.

### UNITH:

Word Processing - Open, Save and close word document; Editing text - tools, formatting, bullets; Spell Checker; Navigating in word - keyword, Mouse; document formatting - paragraph alignment, indentation, headers and footers, numbering; printing - preview, options.

### UNITHI:

File Management - Understanding the importance of file management; backing of files, navigating thru My Computer and Windows Explorer; Files and Folders - editing, retrieving, deleting, renaming, subfolders - manipulate windows - maximize, minimize; Power point basics - terminology, templates, viewing.

### UNIT IV:

Spreadsheets - MS Excel - opening, entering text and data, formatting, navigating; Formulas - entering, handling and copying; Charts - creating, formatting and printing, header and footer, centering data, printing.

## UNITY:

Networks - Internet Explorer - components; www - working, browsing, searching, saving - Bookmark - favorite, create, delete - Printing a web page; email - creating, receiving, reading and sending messages. Note: Unit II to Unit V needs exposure thru practicals.

### REFERENCES:

1. Introduction to Computers - Peter Norton, Tata McGrawHill. 2. Microsoft 2003 - Jennifer Ackerman Kettel, Guy HatDavis, Curt Simmons, Tata McGraw-Hill. EXAMINATION: 1. Internal assessment could be based on Theory and/or practicals. 2. End semester is based on

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practicals.

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### III SEMESTER

### **ENVIRONMENTAL STUDIES**

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(i.e. B.A.(English)/ B.Sc.(Mathematics), B.Sc(Computer Science), B.Sc(Visual Communication) BCA, BBA, B.COM(GEN), (C.A), (C.S))

Objective: This course is designed

- 1. To enable students understand interrelationships of living organisms and their environments.
- 2. To enhance the knowledge and attitudes towards environment.
- 3. To understand the growing concern for conservation of biodiversity, prudential use of natural resources, effects of population and pollution on environment.
- 4. To create an awareness on the laws and ethics in environmental issues.

# Unit 1 - Introduction & Natural Resources

(6 Hours)

The multi-disciplinary nature of environmental studies – Definition, Scope and importance, Need for public awareness. Natural Resources: Renewable and non – renewable resource Used and over - exploitation of forest, water and food resources

Unit 2 - Ecosystems

(4 Hours)

Concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – Energy flow in the ecosystem and ecological pyramids

# Unit 3 - Biodiversity and its conservation

(6 Hours)

Introduction – definition: genetic, species and ecosystem diversity – Value of biodiversity – consumptive use, productive use, social, ethical, aesthetic and optional Values – India as a mega – diversity nation – Hot spot of bio-diversity – Threats to bio-diversity, habitat loss, poaching of wildlife, man wildlife conflicts.

### Unit 4 - Environmental Pollution

(6 Hours)

Definition – Causes, effects and control measures of – Air pollution, water pollution, soil pollution – solid waste management – causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution.

# Unit 5 - Social Issues and the Environment

(8 Hours)

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, water shed management – Disaster management floods, earthquake, cyclone and landslides.

Environment ethics - issues and possible solutions climate change, global warming, nuclear

accidents and holocaust.

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# **VALUE EDUCATION - IV**

# Common for UG/ students who study

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## **UNIT-I** Introduction

Value education – Education and institution culture-cultural values. Fivefold moral culture & nonviolence personality development: submission purpose and philosophy of life (perfection).

### **UNIT-II** Structure in life:

Physical structure of human body-Five factors to balance in life-Four structure in life-Introspection-Thought process.

# **UNIT-III Desire and Anger:**

Moralization of desire-Neutralizations of Anger.

# **UNIT-IV** Human resource development:

Eradication of worries-greatness of blessings/friendship-peace-family-peace of mind.

## **UNIT-V** Laws of nature:

Unified force-cause and effect system-purity of thought and deed-genetic centre.



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### **I SEMESTER**

# **ALLIED MATHEMATICS-I**

(For B.Sc., Computer Science, BCA)

### UNIT-I

Theory of equations -Relation between roots and coefficients – Transformation of equations-Increasing and decreasing the roots of an equation-Reciprocal equation—Horner's method-Newton's method of finding roots.

## UNIT-II

Matrices: Characteristics roots and characteristic vectors- Properties (Statements only) Cayley Hamilton theorem (Statements only) verification-To find the inverse using the above theorem—Diagonalization of a matrix and using it to find the powers of a matrix.

### UNIT-III

Trigonometry- Expansions of Expansions of  $\cosh$ ,  $\sinh$ ,  $\tanh$ , in powers of  $\cosh$  hyperbolic functions- Inverse hyperbolic function- Real and Imaginary parts of  $\sin(\alpha+I\beta)$ ,  $\tan(\alpha+i\beta)$ ,  $\tan(\alpha+i\beta)$ 

### UNIT-IV

Multiple integrals- Application of double integral- Integral in evaluating area between curves- Evaluation of triple integrals – Jacobian of two and three variables- Beta and Gamma functions-Relation- Evaluation of double and triple integrals using Beta and Gamma functions.

### UNIT-V

Fourier Series- Definition- Finding Fourier coefficients for a given periodic function with period  $2\pi$  - Odd and Even function- Half Range series.

### **Books for Reference:**

- 1. S. Narayanan and T.K. Manickavachagam Pillai Ancillary Mathematics, S. Viswanathan Printers, 1986, Chennai.
- 2. P. Kandasamy and K.Thilagavathi, Allied Mathematics Volume I and II-2004, S.Chand and Co., New Delhi.
- 3. Ancillary Mathematics Volume I and II by P. Balasubramanian & K.G.Subramanian.



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### II SEMESTER

## ALLIED- MATHEMATICS-II

(For B.Sc., Computer Science and BCA)

### UNIT-I

Differential equation of the form  $(aD^2+bD+C)y = e^{ax} \circ (x)$  where a, b, c are constants,  $\circ (x) = \sin m x$  (or)  $\cos mx$  (or)  $x^m$ . Solution of homogeneous linear differential equations of the form  $(ax^2D^2+bxD+C)y=X$ , where x is a function of x-variation of parameters.

# UNITII

Formation of Partial differential equations by eliminating arbitrary constants and arbitrary function – Solutions of standard types of first order equations – f(p,q) = O; p(x,p,q) = 0, f(y,p,q) = 0, f(z,p,q) = 0,

## UNITHI

Vector Calculus – Scalar and Vector point function, Differentiation of Vectors, Differential operators, Directional Derivative, gradient, Divergence and curl.

### UNITIV

Integration of Vectors: Line, Surface and Volume Integrals. Theorems of Gauss, Green, Stokes theorems (Statement Only) Verification Simple Problems.

### UNITY

Laplace transformation: Definition—Laplace Transform of  $e^{at}$ , Cos at, Sin at, Cos h at, Sin h at  $t^{at}$ , n-a Positive integer— $e^{at}$  f(t), tn f(t), f'(t), f'(t)—Inverse Laplace Transform—Solving differential equation of second order with constant coefficients using Laplace Transform—Solving simultaneous equations using Laplace Transform.

### Books for Reference:

- 1. S. Narayanan and T.K. Manickavasgam Pillai Ancillary Mathematics, S. Viswanathan Printers, 1986, Chennai.
- 2. P. Kandasamy and K. Thilagavathi, Allied Mathematics Volume I and Volume II 2004, S. Chand and Co., New Delhi.
- 3. Ancillary mathematics Volume 1 and 2 by P. Balasubramanian & K. G. Subramanian.



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